	1	Call to Order
	2	Report of the Chair
Presiding: Chair Joseph M. Gingo April 10, 2019	3	Report of the Interim President
	4	Report of the Student Trustees
	5	Approval of Minutes
	6	Report of the Finance & Administration Committee
	7	Report of the Academic Issues & Student Success Committee
	8	Report of the Rules Committee
	9	Consent Agenda Vote
	10	New Business
	11	Next Regular Meeting: June 12, 2019 Student Union, Room 339
	12	Adjournment

**Board of Trustees** 

#### THE UNIVERSITY OF AKRON BOARD OF TRUSTEES PRESIDENTIAL ADVISORY AND SCREENING COMMITTEE

Meeting Minutes Thursday, January 24, 2019 Student Union, Room 339

#### **Committee Members Present:**

Roland H. Bauer, Committee Chair Alfred V. Ciraldo Olivia P. Demas Ralph J. Palmisano Joshua E. J. Thomas, Student Trustee Joseph M. Gingo, ex officio

#### **Other Trustees Present:**

Cindy P. Crotty William A. Scala Andrew M. Adolph, Student Trustee

#### **Other Search Committee Members Present:**

Dr. Philip A. Allen, University Council Taylor Bennington, Student Leadership Anthony P. Colucci III, Contract Professional Advisory Committee Michele A. Novachek, Staff Employee Advisory Committee Dr. Linda M. Saliga, Faculty Senate Dr. Pam Schulze, Akron AAUP

#### **Staff Officers of the Board Present:**

M. Celeste Cook, Secretary; Vice President & General Counsel John J. Reilly, Assistant Secretary; Associate Vice President & Deputy General Counsel

#### **Others Present:**

Cristine Boyd, Director, Media Relations Elizabeth K. Bohan, Witt/Kieffer Robert C. Kropff,, Senior Director Integrated Communications Dr. Robert M. Smith, Witt/Kieffer John K. Thornburgh, Witt/Kieffer

#### **MEETING OF THE PRESIDENTIAL ADVISORY AND SCREENING COMMITTEE**

Mr. Bauer called the meeting to order at 3:04 p.m. By special invitation, non-trustee members of the Presidential Search Committee (listed above) were invited to remain as the Committee adjourned into executive session on a 5-0 vote for the stated purpose of considering appointment or employment of a public employee pursuant to O.R.C. 121.22(G)(1). On a vote of 5-0, the meeting returned to public session at 4:42 p.m.

#### ACTION: Meeting adjourned by consensus at 4:42 p.m.

#### THE UNIVERSITY OF AKRON BOARD OF TRUSTEES

Meeting Minutes Wednesday, February 13, 2019 Student Union, Room 339

#### **Board Members Present:**

Joseph M. Gingo, Chair Olivia P. Demas, Vice Chair Alfred V. Ciraldo, M.D., Vice Chair \*Joined meeting at 8:09 \*\* Joined meeting at 8:10

Lewis W. Adkins, Jr. Roland H. Bauer Cindy P. Crotty\*\* Thomas F. Needles\*\*\* Ralph J. Palmisano\* William A. Scala

#### **Student Trustees Present:**

Andrew M. Adolph Joshua E. J. Thomas

**Advisory Trustees Present:** 

David W. James

#### **Staff Officers of the Board Present:**

M. Celeste Cook, Secretary; Vice President & General Counsel John J. Reilly, Assistant Secretary; Associate Vice President & Deputy General Counsel

#### **Administrative Officers Present:**

Dr. John C. Green, Interim President Dr. Rex D. Ramsier, Senior Vice President and Provost, Chief Administrative Officer Nathan J. Mortimer, Vice President, Finance and Administration/Chief Financial Officer

Others Present: (See Appendix A.)

#### **REGULAR BUSINESS MEETING OF THE BOARD OF TRUSTEES**

Mr. Gingo called the meeting to order at 8:02 a.m., and the Board adjourned into executive session on a 6-0 vote for the stated purposes of—considering employment and compensation of public employees pursuant to O.R.C. 121.22(G)(1), considering real estate matters pursuant to O.R.C. 121.22(G)(2) and to review for collective bargaining sessions pursuant to O.R.C. 121.22(G)(4). The meeting returned to public session at 10:30 a.m. on a 9-0 vote.

#### NEW BUSINESS

Presented by Chair Gingo

Mr. Gingo said that he had adjusted the meeting agenda in order to advance a special new business proposal as the Board's first action. He then made the following statement:

"I am pleased to welcome David James, whom many of you know from his position as the Superintendent of the Akron Public Schools. Mr. James is here

today because he has accepted the invitation to serve as an Advisory Trustee for a three-year term that would begin today upon formal approval by vote of the Board. A copy of the proposed resolution is in your folders.

Mr. James, earned his Bachelor of Arts degree in economics and his Master's degree in public administration from Cleveland State University, and he has served as the Superintendent of the Akron Public Schools since August 2008. In his role as Superintendent, Mr. James has demonstrated leadership and innovation, including oversight of the largest facility renovation and consolidation project in the history of the Akron Public Schools and working with Ford Next Generation Learning to have the Akron Public Schools designated as a Ford Next Generation Learning Community.

Mr. James also has a proven record of promoting educational programs that encourage student success and that provide students with opportunities to achieve college credit while still in high school, including the Early College High School Program here at The University of Akron."

#### **RESOLUTION 2-1-19 (See Appendix B)** ACTION: Palmisano motion, Scala second, passed 9-0

Mr. Gingo thanked Mr. James on behalf of the entire Board for his willingness to serve with them as an Advisory Trustee, offered congratulations on the appointment and said that the Board looks forward to working with him in the years to come.

Mr. James thanked the Board for the opportunity to serve. He said that the future of the University, of the school district and of the city and community in general is tied to the success of its students. He said that he is happy to provide assistance to the Board to ensure a robust relationship among these entities to ensure the best future for all.

At Mr. Gingo's invitation, Mr. James then joined the Trustees at his seat at the Board table.

#### **REPORT OF THE CHAIR**

Congratulations to Fall 2018 Graduates

Mr. Gingo said that over 1,100 student success stories, resulting in associate to doctoral degrees, had comprised the fall 2018 graduating class. On behalf of the Board, he congratulated all of the graduates on their respective achievements and wished them all the best for the future.

Day in the Life Program

Mr. Gingo said that he is very pleased that Undergraduate Student Government is again sponsoring the "Day in the Life" program to take place prior to spring break this semester. Originally proposed by former Student Trustees Darnell Davis and Zachary Michel, this program provides opportunities for Board members to gain perspective by shadowing a University of Akron student on campus for all or part of a typical daily schedule. Mr. Gingo recommended this opportunity to Trustees and said that he looks forward to participating again himself later that month. He advised that Student Trustees Joshua Thomas and Andrew Adolph are coordinating the Board's involvement in Day in the Life and that any Trustees who are interested in participating should please notify one of them.

# **<u>REPORT OF THE INTERIM PRESIDENT</u>** (See Appendix C.)

#### REPORT OF THE STUDENT TRUSTEES

Mr. Adolph introduced Abigail Bashor, who offered remarks to the Board regarding her University of Akron experience (see Appendix D). She received a commemorative gift from Trustees.

Mr. Thomas reported that, among many charity events and outreaches that had taken place on and off campus over recent months, the UA student-created nonprofit Akron Hope had held its fourth-annual Delivery Day with the help of nearly 200 student-volunteers. Akron Hope selects classes within Akron public elementary schools to "adopt" and delivers Christmas gifts to the students in those classes, many of whom otherwise might not receive a gift over the holidays. Participants had delivered over 1,200 gifts to students in four schools.

Mr. Thomas expressed thanks to the Trustees who had scheduled their participation for the Day in the Life initiative, which he described as "a great opportunity to connect with our students and learn about some of the amazing classes and activities that they attend on a daily basis." He said that he and Student Trustee Adolph would still be glad to try to make arrangements for other available Board members.

Finally, Mr. Thomas informed the Board that Undergraduate Student Government (USG) had begun the search for the next Student Trustee. He said that applications would be accepted until March 8, and that the USG committee had already met and would work closely with the President's office to complete the search.

# ACTION ITEMS

Mr. Gingo said that, because the Board uses a consent agenda, it would hear reports for each committee and wait to hold one vote for all actions on the consent agenda. The Board would vote on actions not listed on the consent agenda immediately after those items are raised. All of the action and informational items in the Board materials had been discussed in detail during committee meetings held on February 8.

#### <u>CONSIDERATION OF MINUTES</u> ("Board of Trustees" Tab) presented by Chair Gingo

By consensus, the proposed action to approve the minutes of the Board of Trustees meeting of December 5, 2018 was placed on the consent agenda.

#### **RESOLUTION 2-2-19** (See Appendix B.)

#### **REPORT OF THE FINANCE & ADMINISTRATION COMMITTEE**

presented by Committee Chair Scala

• Personnel Actions recommended by Dr. Green as amended (Tab 1)

# **RESOLUTION 2-3-19** (See Appendix B.) **ACTION: Scala motion on behalf of Committee, passed 8-0-1, Palmisano abstained**

• Investment Report for the Six Months Ended December 31, 2018 (Tab 2)

#### **OPERATING FUNDS**

The Operating Funds totaled \$187.2 million at December 31, 2018 and posted a blended rate of return (ROR) of -1.4 percent, or -\$2.7 million, for the six months ended December 31, 2018.

#### **Cash and Fixed Income**

PFM and JPMorgan Chase each manage a portion of the Cash and Equivalents portfolio, while PFM also manages the Short- and Intermediate-Term Fixed Income Investments portfolios. During March 2018, a University escrow was established with PNC. That escrow holds cash that will be used to fund the University's Voluntary Retirement Incentive Program's defined contribution plan. Cash and Fixed Income portfolios totaled \$134.4 million at December 31, 2018. The Cash and Fixed Income portfolios achieved an overall six-month ROR of 1.5 percent, or \$2 million [\$162.1 million average quarterly balance].

#### Long-Term

The Long-Term investments managed by Legacy totaled \$52.8 million at December 31, 2018 and achieved an overall six-month ROR of -8.2 percent, or -\$4.7 million [\$55.9 million average quarterly balance] compared to benchmark of -6.4 percent.

#### **ENDOWMENTS**

The Endowments totaled \$63.9 million at December 31, 2018 and posted a blended ROR of -8.2 percent, or -\$5.6 million, for the six months ended December 31, 2018.

The December 31, 2018 market value decreased \$4.8 million from June 30, 2018. The largest contributors to that change were the realized and unrealized net losses of -\$6.4 million offset by gifts of \$2.2 million.

#### Pooled

The Pooled Endowment managed by Cambridge totaled \$57.6 million at December 31, 2018 and achieved an overall six-month ROR of -8.4 percent, or -\$5.2 million [\$59.8 million average quarterly balance] compared to the policy benchmark of -6.9 percent.

Of Cambridge's portfolio, FirstMerit Bank Fixed Income achieved the highest six-month ROR at 2 percent [\$1.8 million balance at December 31], while the Victory Global Natural Resources posted the lowest ROR at -44.9 percent [\$1.8 million balance at December 31].

The endowment funds are within the University's prescribed asset allocation requirements at December 31, 2018.

# Separately Invested

The Separately Invested Endowments totaled \$6.3 million at December 31, 2018, are invested in accord with donor stipulations, and posted a blended six-month ROR of -6.1 percent, or -\$0.4 million [\$6.7 million average quarterly balance].

The highest ROR for the six months ended December 31 was the Constitutional Law endowment, invested at Key Bank, at 1.2 percent on market value of \$1 million at December 31. The lowest ROR for the six months ended December 31 was the Oelschlager Leadership Award portfolio, invested at Key Bank, at -8.3 percent on market value of \$2.1 million at December 31. These funds are separately invested for a number of reasons and do not have uniform prescribed asset allocation requirements.

#### **RESOLUTION 2-4-19** (See Appendix B.)

• Financial Report for Six Months Ended December 31, 2018 (Tab 3)

# **GENERAL FUND – AKRON AND WAYNE**

#### **Revenues**

**Tuition & General Service Fees** revenue totaled \$98 million, or approximately 52 percent of the \$186.9 million annual budget. With summer 2018 credit hour decline of about seven percent and fall 2018 decline of nearly eight percent, the combined year-to-date credit hour production fell 7.9 percent as compared to the expected seven-percent decline.

**Other Fees** revenue totaled \$11.5 million, or approximately 52 percent of the \$22.3 million annual budget.

**State Share of Instruction** (SSI) revenue totaled \$51.8 million, or 50 percent of the \$103.5 million annual budget. Revised Ohio Department of Higher Education (ODHE) calculations indicate that SSI revenues will total \$101.9 million, or \$1.7 million less than budgeted.

**Indirect Cost Recovery** (IDC) revenue totaled \$2.6 million, or approximately 46 percent of the \$5.8 million annual budget.

**Investment Income** revenue totaled \$3.8 million, or approximately 127 percent of the \$3 million annual budget.

#### **Expenditures**

**Payroll and Fringe Benefits:** Payroll expenditures totaled \$66.3 million, or approximately 43 percent of the \$153 million annual budget. Fiscal Year 2019 budgeted raises for faculty and non-

bargaining-unit employees are reflected. Fringe benefit costs totaled \$25.7 million, or 49 percent of the \$52.8 million annual budget. Budgeted compensation reflects \$5.6 million related to vacant position savings.

**Utilities** expenditures totaled \$4.2 million, or approximately 37 percent of the \$11.5 million annual budget.

**Operating** expenditures, including encumbrances of \$5.8 million, totaled \$20.3 million, or approximately 55 percent of the \$36.8 million annual budget.

Scholarships totaled \$31 million, or approximately 52 percent of the \$59.5 million annual budget.

#### **Transfers**

The annual budget assumes that **transfers-in** from reserves, as needed, will total \$16.2 million. **Transfers-in Plant and Other:** Transfers-in included \$1 million from reserves for plant fund projects, and \$2.3 million from the self-insurance fund. The General Fund's retiree dependent healthcare funding was sufficient without additional support; therefore, the \$2.3 million in Fiscal Year 2017 support was reversed and is reflected under Transfers-out – Other.

Advance-in: In accordance with the prior-year agreements, \$268,000 has been repaid.

**Transfers-out** – **Plant Fund:** Transfers to plant funds were made in support of the Gallucci Hall demolition, \$275,000; the Roadway Building air handler, \$200,000; and the Akron Engineering Research Center air chiller, \$170,000.

**Transfers-out** – **Other:** Transfers of \$15.7 million, or 50 percent of the budgeted \$31.3 million, reflected facilities fees and general service fees as well as general support of auxiliaries.

Advance-out: A loan to Athletics of \$77,000 in support of the James A. Rhodes Arena weight room renovation would be repaid by April 2019.

#### AUXILIARIES – AKRON AND WAYNE

#### **Athletics**

Athletics actual revenue totaled \$2.6 million, or 28 percent of annual budgeted revenue of \$9.2 million. Unearned revenue of \$4,500 for seasonal and single tickets would be realized in the fiscal year when the games are held. Earned but yet-to-be-collected revenues included \$2 million in football game guarantees and \$380,000 for pouring rights. Payroll and fringe benefit expenditures totaled \$5.1 million or approximately 46 percent of the \$11.1 million annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$7.8 million or 74 percent of the \$10.7 million annual budget. Scholarships, or athletic financial aid, totaled \$3.2 million or 44 percent of the \$7.3 million annual budget.

Other sources of funding included transfers-in of \$2.5 million in facilities fees, which serviced a portion of the stadium and field house debt, and \$9.9 million combined from the General Service Fees and Other categories in support of operations. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$37,000. Transfers-out for debt service totaled approximately \$2.5 million, or 50

percent of the budgeted \$5 million, and paid the bonded debt related to InfoCision Stadium and the Stile Athletics Field House.

#### **Residence Life and Housing**

Residence Life and Housing actual revenue totaled \$10.3 million, or 52 percent of annual budgeted revenue of \$20 million. Unearned revenue accounted for \$1.4 million. Payroll and fringe benefit expenditures totaled \$564,000 or approximately 47 percent of the \$1.2 million annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$3.5 million or 44 percent of the \$8 million annual budget. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$6,000. Transfers-out for debt service totaled \$5.3 million, or 50 percent of the budgeted \$10.6 million, and paid the bonded debt related to the renovation of eight residence halls and construction of two new buildings.

# E. J. Thomas Performing Arts Hall

E. J. Thomas Hall actual revenue totaled \$479,000, or 20 percent of annual budgeted revenue of \$2.4 million. Unearned ticket revenue of \$53,000 for the Broadway in Akron Series Fiscal Year 2019 would be realized once those shows are held. Payroll and fringe benefits expenditures totaled \$160,000 or approximately 33 percent of the \$484,000 annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$1.4 million, or 54 percent of the budgeted \$2.6 million. Transfers-in – Other of \$468,000, or 50 percent of the \$937,000 annual budget, represented General Fund support for operations. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$29,000. Transfers-out for debt service totaled \$163,000, or 50 percent of the budgeted \$327,000, and paid the bonded debt related to improvements and equipment.

#### **Dining Services (Aramark)**

Aramark actual revenue totaled \$2.1 million, or 64 percent of annual budgeted revenue of \$3.3 million. Payroll and fringe benefit expenditures totaled \$168,000, or approximately 42 percent of the \$400,000 annual budget. The \$275,000 budgeted for fringe benefits includes the difference between SERS and FICA for CWA employees who remained with the University as well as Aramark employees performing work at the University. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$889,000, or 55 percent of the \$1.6 million annual budget. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$22,000. Transfers-out for debt service of \$388,000 or 50 percent of the budgeted \$776,000, paid the bonded debt related to various buildouts of space and renovations including the dining hall and retail sites located throughout the campus.

# **Recreation and Wellness Services**

Recreation and Wellness Services actual revenue totaled \$254,000, or 44 percent of annual budgeted revenue of \$573,000. Payroll and fringe benefit expenditures totaled \$378,000, or approximately 48 percent of the budgeted \$796,000. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$920,000, or 50 percent of the budgeted \$1.8 million. Transfers-in of \$1.9 million, or 50 percent of the budgeted \$3.8 million, represented facilities fees and General Fund support to service the building's bonded

debt and for operations, respectively. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$62,000. Transfers-out of \$846,000, or 50 percent of the budgeted \$1.7 million, supported upcoming debt service requirements.

#### Jean Hower Taber Student Union

Student Union actual revenue totaled \$370,000, or 39 percent of annual budgeted revenue of \$946,000. Payroll and fringe benefit expenditures totaled \$392,000, or approximately 45 percent of the \$862,000 annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$942,000, or 50 percent of the \$1.9 million annual budget. Transfers-in of \$2.4 million, or approximately 50 percent of the \$4.7 million annual budget, represented facilities fees and General Fund support to service the building's bonded debt and for operations, respectively. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$27,000. Transfers-out for debt service requirements totaled \$1.5 million, or approximately 50 percent of the \$2.9 million annual budget.

#### **Parking**

Parking actual revenue totaled \$3.7 million, or 52 percent of annual budgeted revenue of \$7.2 million. Unearned revenue of \$320,000 generated from parking permit purchases for spring would be realized six weeks into the semester. Payroll and fringe benefit expenditures totaled \$152,000, or approximately 41 percent of the budgeted \$373,000. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$1.7 million, or 59 percent of the budgeted \$3 million. Transfers-in – Other, budgeted at \$1.6 million, had been intended to fund operations in the amount of \$600,000 and capital repairs of the Administrative Services Building parking deck in the amount of \$1 million. However, the \$1 million would instead be used to make capital repairs at the West Campus Parking Deck. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$89,000. Transfers-out for debt service totaled \$2.2 million, or 50 percent of the \$4.5 million annual budget, and paid the bonded debt related to the renovation and construction of four parking decks.

#### Wayne Student Union

Wayne Student union revenue totaled \$20,000, or 31 percent of annual budgeted revenue of \$64,000. Operating expenditures totaled \$5,000, or 54 percent of the \$10,000 annual budget.

#### **DEPARTMENT SALES AND SERVICES – AKRON AND WAYNE**

#### Self-Insurance Health Care

Self-Insurance Health Care actual revenue totaled \$14.6 million, or 44 percent of annual budgeted revenue of \$33 million. Payroll and fringe benefit expenditures totaled \$78,000, or 40 percent of the \$194,000 annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$122,000 for consulting and administrative services, or 77 percent of the \$158,000 annual budget. Premium and claims expenditures totaled \$12.4 million, or 39 percent of the \$31.7 million annual budget. Transfers-out – Other of \$2.3 million represents the reversal of Fiscal Year 2017 General Fund support of the retiree dependent healthcare program.

#### **UA Solutions**

UA Solutions actual revenue totaled \$404,000, or 54 percent of annual budgeted revenue of \$750,000. Payroll and fringe benefit expenditures totaled \$188,000, or 70 percent of the \$271,000 annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Those adjustments, when processed, will be retroactive to the beginning of the fiscal year. Operating expenditures totaled \$140,000, or 37 percent of the \$377,000 annual budget. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$20,000.

#### New Student Orientation

New Student Orientation actual revenue totaled \$122,000, or 22 percent of annual budgeted revenue of \$551,000. Payroll and fringe benefit expenditures totaled \$114,000, or 47 percent of the \$242,000 annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$228,000, or 51 percent of the \$449,000 annual budget.

#### English Language Institute

English Language Institute actual revenue totaled \$185,000, or 32 percent of annual budgeted revenue of \$580,000. Payroll and fringe benefit expenditures totaled \$174,000, or 42 percent of the \$413,000 annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$3,400, or 11 percent of the \$30,000 annual budget.

#### **Other**

Other departmental sales and services actual revenue totaled \$2.9 million, or 60 percent of annual budgeted revenue of \$4.8 million. Payroll and fringe benefit expenditures totaled \$1.2 million, or 52 percent of the \$2.3 million annual budget. Three-percent raises for certain employees are reflected retroactively to the beginning of the fiscal year. Operating expenditures totaled \$1.4 million, or 65 percent of the \$2.1 million annual budget. Capital expenditures totaled \$88,000, or 1,100 percent of the \$8,000 annual budget. Transfers-in for encumbrances from Fiscal Year 2018 totaled \$364,000.

# **RESOLUTION 2-5-19** (See Appendix B.)

• Procurements for More Than \$500,000 (Tab 4)

#### 1. <u>Roof Replacements (State Capital Funds)</u>

An award to Campopiano Roofing in the amount of its \$797,600 bid to repair or replace roofs on the Forge Street Substation (replace), Carroll Street Substation (replace), Computer Center (partially replace), Mary Gladwin Hall (partially replace), and Guzzetta Hall (replace) was proposed. The award was recommended by Capital Planning and Facilities Management and the Department of Purchasing as the lowest responsible bid among the four responses to the project request, and would be made following review for legal form and sufficiency by the Office of General Counsel and approval by the state Controlling Board.

#### 2. Gallucci Residence Hall Abatement, Razing and Green Space (State Capital Funds)

An award to Safeco in the amount of its \$790,586 bid to perform the asbestos abatement portion of the project was proposed. The award was recommended by Capital Planning and Facilities Management and the Department of Purchasing as the lowest responsible bid among the seven responses to the project request, and would be made following review for legal form and sufficiency by the Office of General Counsel and approval by the state Controlling Board.

#### 3. IT Cabling and Network Switches (State Capital Funds)

An award to Regency Construction Services with a Guaranteed Maximum Price Amendment of up to \$4,500,000 to update cabling and wiring network connectivity throughout numerous buildings was proposed. The award was recommended by Capital Planning and Facilities Management and the Department of Purchasing based on the vendor's highest rating using the best value selection process, and would be made following review for legal form and sufficiency by the Office of General Counsel and approval by the state Controlling Board.

# 4. <u>Whitby Hall Roof and Air Handler (State Capital Funds)</u>

An award to ABC Piping Company with a Guaranteed Maximum Price Amendment of up to \$1,200,000 to replace the roof and air handler on Whitby Hall was proposed. The award was recommended by Capital Planning and Facilities Management and the Department of Purchasing based on the vendor's highest rating using the best value selection process, and would be made following review for legal form and sufficiency by the Office of General Counsel and approval by the state Controlling Board.

# 5. <u>Cloud-based Donor and Award Management Solution (General Fund)</u>

An award to Blackbaud, Inc. in the approximate amount of \$746,000 for a three-year agreement to use its cloud-based donor and award management system and integration tools was proposed. The award was recommended by the Departments of Development and Alumni Relations as the only proposal among the two responses that had met the minimum requirements. The award was acceptable to the Department of Purchasing and had been reviewed and approved as to legal form and sufficiency by the Office of General Counsel.

# 6. <u>Managed Promotional Sourcing Program (General Fund and Auxiliary Funds)</u>

An award to Consolidus LLC for a contract permitting expenditures of up to \$800,000 through June 30, 2019 for UA promotional materials was proposed. The award was acceptable to the Department of University Communications and Marketing and the Department of Purchasing. The contract had been reviewed and approved as to legal form and sufficiency by the Office of General Counsel.

**RESOLUTION 2-6-19** (See Appendix B.)

• Cumulative Gift and Grant Income Report for July 1 through December 31, 2018 (Tab 5)

During July 1 through December 2018, The University of Akron recorded gifts of cash, bequests, gifts-in-kind and pledges totaling \$25,664,382.

#### **RESOLUTION 2-7-19** (See Appendix B.)

- Purchases \$25,000 to \$500,000 (Tab 6a) INFORMATION ONLY
- Purchases for More Than \$500,000 (Tab 6b) INFORMATION ONLY
- Capital Projects Report (Tab 7) INFORMATION ONLY
- Information Technology Report (Tab 8) INFORMATION ONLY
- Advancement Report (Tab 9) INFORMATION ONLY
- University Communications and Marketing Report (Tab 10) INFORMATION ONLY
- Government Relations Report (TAB 11) INFORMATION ONLY

# **REPORT OF THE ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE**

presented by Committee Chair Demas

• Presentation: GPS/AVL, A Tool for Winter Operations

Dr. Ramsier introduced Professor of Civil Engineering Dr. William H. Schneider IV, who presented on the University's collaboration with the Ohio Department of Transportation to develop and integrate use of GPS-based Automatic Vehicle Location (AVL) technology in the operation of the state's winter maintenance vehicles and in support of public security.

• Curricular Changes (Tab 1)

#### New Programs:

# Establish a Minor in Nutrition in the College of Health Professions, School of Nutrition and Dietetics, Proposal 18-24592

This program would benefit students pursuing careers in health sciences, food industry or medical sales.

# Establish a new interdisciplinary undergraduate Certificate in Biomimicry Research, Design and Application in the Biomimicry Research and Innovation Center (BRIC), Proposal 17-22831

This new interdisciplinary undergraduate certificate would offer unique and marketable skills in the theory and practice of biomimicry and biologically inspired design.

#### **Delete Program:**

Delete the Certificate in Paralegal Studies in the College of Applied Science and Technology, Department of Disaster Science and Emergency Services, Proposal 18-24515

This proposal would eliminate the Certificate in Paralegal Studies due to lack of enrollment.

#### Program Name Change:

**Change the name of the Minor in Consumer Marketing to the Minor in Marketing in the College of Business Administration, Department of Marketing, Proposal 16-19444** This name change is proposed to better reflect the general curriculum offered.

#### **RESOLUTION 2-8-19** (See Appendix B.)

• University of Akron Calendar (Tab 2)

The proposed calendar would combine some non-academic annual campus occurrences with the academic schedule formerly published as the course calendar.

#### **RESOLUTION 2-9-19** (See Appendix B.)

• Changes to the Collective Bargaining Agreement, Article 10, Section 6 (Tab 3)

The proposed changes to the Akron-AAUP collective bargaining agreement had been ratified by the faculty previously. The changes corresponded to revisions to University Rule 3359-1-05, President of the University, which had been approved by the Board in December 2018 to modify the search and selection process for the University president.

#### **RESOLUTION 2-10-19** (See Appendix B.)

- Enrollment Management Report (Tab 4) INFORMATION ONLY
- Research Report (Tab 5) INFORMATION ONLY
- Student Success Report (Tab 6) INFORMATION ONLY

# CONSENT AGENDA VOTE

Mr. Gingo said that each of the items on the consent agenda had been thoroughly discussed at committee meetings held the previous week and had been recommended for approval by the appropriate committee, which also had approved the items' addition to the consent agenda.

# ACTION: Scala motion, Crotty second for approval of Resolutions 2-1-19, 2-2-19 and 2-4-19 through 2-10-19, passed 9-0.

# NEW BUSINESS

• Endowment Search Firm and Endowment Investment Manager (Tab 1)

Mr. Mortimer said that the proposed resolution relates to the selection of an endowment search firm and, potentially, a change to the University's endowment manager. The resolution provides that the University would join and follow the selection process already initiated by the University of Akron Foundation Investment Committee. The resolution also waives the requirements of University Rule 3359-3-01 and designates that the Vice President for Finance and Administration/CFO and a Board member represent the University on the Foundation Investment Committee during the selection process. Upon acceptance by The Vice President for Finance & Administration/CFO and a Board member, the Director of Purchasing would be authorized to contract with a search firm and an endowment manager for the University subject to the review and approval of the Office of General Counsel. The Vice President for Finance and Administration/CFO would report to the Board on the outcome of the selection process.

#### **RESOLUTION 2-11-19** (See Appendix B.) **ACTION: Scala motion, Adkins second, passed 9-0.**

Mr. Gingo said that the next two proposals are naming recommendations and are consistent with the University's Named Gift and Endowment Opportunities Policy Statement, Guidelines and Procedures.

• Naming of The Honorable Monte E. Mack Case Study Classroom (Tab 2)

A resolution was proposed to name Room 280 on the second floor of the C. Blake McDowell Law Center The Honorable Monte E. Mack Case Study Classroom. Ms. Cole said that Judge Mack's wife Gwendolyn Mack had made a memorial gift in his name to The University of Akron School of Law to support the Trial Advocacy program.

Trustee Adkins said, "As a young lawyer who appeared before the judge, he was a fabulous guy and taught me a lot about life and the practice of law so I am really pleased that we are accepting this gift."

#### **RESOLUTION 2-12-19** (See Appendix B.) **ACTION: Adkins motion, Crotty second, passed 9-0.**

Following the vote, Mr. Gingo expressed thanks to Mrs. Mack for her generous commitment of support to The University of Akron School of Law.

• Naming of Rooms and Areas in the College of Business Administration Professional Development Center (Tab 3)

The proposed naming actions would name rooms and areas within the new Professional Development Center and the existing College of Business Administration building to honor the generous contributions of University alumni, friends, corporations and foundations toward that capital campaign. Ms. Cole said those gifts had totaled \$4.4 million.

**RESOLUTION 2-13-19** (See Appendix B.) **ACTION: Needles motion, Crotty second, passed 9-0.**  Following the vote, Mr. Gingo expressed thanks on behalf of the Board to all of the donors named in the resolution and stated that "their support of the College of Business Administration is deeply meaningful and exemplary."

• 2019-2020 Board of Trustees Regular Meeting Schedule and Submission of Materials (Tab 4)

A resolution was proposed to adopt the 2019-2020 regular meeting schedule for the Board of Trustees and its standing committees, as follows. The resolution also requires the secretary and assistant secretary of the Board to prepare and implement a schedule for submission of materials and information for Board meetings to the Board office so that each Trustee shall be able to receive same in a timely manner prior to each Board meeting.

COMMITTEE MEETINGS	BOARD OF TRUSTEES MEETINGS
Friday, August 9, 2019	Wednesday, August 14, 2019
Friday, October 4, 2019	Wednesday, October 9, 2019
Thursday, December 5 (Audit);	
Friday, December 6, 2019	Wednesday, December 11, 2019
Friday, February 7, 2020	Wednesday, February 12, 2020
Wednesday, April 8, 2020	Wednesday, April 15, 2020
Thursday, June 4 (Audit);	
Friday, June 5, 2020	Wednesday, June 10, 2020

# **RESOLUTION 2-14-19** (See Appendix B.) **ACTION: Scala motion, Crotty second, passed 9-0.**

Mr. Gingo said that the next regular meeting of the Board of Trustees would take place on Wednesday, April 10, 2019. An executive session will begin at 7:30 or 8 a.m., and Board Committee meetings would take place on Friday, April 5, tentatively.

At 11:20 a.m. the Board adjourned into executive session on a 9-0 vote for the stated purposes of—considering employment and compensation of public employees pursuant to O.R.C. 121.22(G)(1). The meeting returned to public session at 11:57 a.m. on a 9-0 vote.

# **ADJOURNMENT**

# ACTION: Meeting adjourned by consensus at 11:57 a.m.

Joseph M. Gingo Chair, Board of Trustees M. Celeste Cook Secretary, Board of Trustees

April 10, 2019

#### **APPENDIX A: OTHERS PRESENT**

Dr. Matthew P. Akers, Public Liaison, Assistant Director, Ray C. Bliss Institute of Applied Politics Abigail Bashor, Featured Student

Cristine Boyd, Director, Media Relations

Katie Byard, Akron Beacon Journal

- Scott M. Campbell, Associate General Counsel and Records Compliance Officer
- Denny C. Clutter, Director, Strategic Initiatives; Interim Chief Audit Executive
- Kimberly M. Cole, Vice President, Development
- Debra A. Gannon, Staff Employee Advisory Committee
- Anne C. Hanson, Director, Community Relations and Engagement
- Wayne R. Hill, Vice President, Chief Communication and Marketing Officer
- Sarah J. Kelly, Associate Vice President, Human Resources/CHRO
- Dr. John A. Messina, Vice President Student Affairs
- Paula Neugebauer, Coordinator, Office of the Board of Trustees
- Ruth N. Nine-Duff, Staff Employee Advisory Committee
- Steven M. Nobil, Attorney, Fisher Phillips LLP
- Alan D. Parker, Contract Professional Advisory Committee
- Dr. Pamela A. Schulze, Akron-AAUP
- Mark G. Stasitis, Assistant General Counsel
- Linda M. Smith, Legal Assistant, Office of Vice President and General Counsel

## **APPENDIX B: RESOLUTIONS**

#### **<u>RESOLUTION 2-1-19</u>**: David W. James Advisory Trustee Appointment

WHEREAS, The University of Akron's Board of Trustees adopted Rule 3359-1-10 on October 26, 2011, thereby creating the position of Advisory Trustee "to take advantage of the talents, resources and experiences of individuals who may or may not be residents of the state of Ohio" by bringing into the boardroom the additional expertise, knowledge, talent, perspectives and wisdom of individuals who meet the following selection criteria: "success in a chosen field or business; state or national prominence; ability to serve as an advocate for higher education; ability and willingness to offer counsel to the board and president; and demonstrated support of The University of Akron"; and

WHEREAS, David W. James, who earned his Bachelor of Arts degree in economics and his master's degree in public administration from Cleveland State University, has served as the Superintendent of the Akron Public Schools since August, 2008; and

WHEREAS, In his role as Superintendent, Mr. James has demonstrated leadership and innovation, including: overseeing the largest facility renovation and consolidation project in the history of the Akron Public Schools; working with Ford Next Generation Learning to have the Akron Public Schools designated as a Ford Next Generation Learning Community; and promoting educational programs that encourage student success and that provide students with opportunities to achieve college credit while still in high school, such as through the Early College High School Program at The University of Akron; and

WHEREAS, Through his professional endeavors, civic and education leadership, and commitment to Akron, Mr. James exemplifies the traits desired in an Advisory Trustee; Now Therefore,

BE IT RESOLVED, That David W. James is appointed to a three-year term as an Advisory Trustee from February 2019 through February 2022.

**<u>RESOLUTION 2-2-19</u>**: Pertaining to Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Board of Trustees meeting of December 5, 2018 be approved.

**<u>RESOLUTION 2-3-19</u>**: Pertaining to Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by Interim President John C. Green, dated February 13, 2019, as attached, which include but are not limited to hires, promotions, leaves, fellowships, reclassifications, renewals, non-renewals, orders of removal, etc., be approved as amended.

**<u>RESOLUTION 2-4-19</u>**: Acceptance of the Investment Report for the Six Months Ended December 31, 2018

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on February 13, 2019, accepting the Investment Report for the Six Months Ended December 31, 2018, be approved.

**<u>RESOLUTION 2-5-19</u>**: Acceptance of the Financial Report for the Six Months Ended December 31, 2018

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on February 13, 2019, accepting the Financial Report for the Six Months Ended December 31, 2018, be approved

**<u>RESOLUTION 2-6-19</u>**: Acceptance of Purchases for More Than \$500,000

BE IT RESOLVED, That the following recommendations presented by the Finance & Administration Committee on February 13, 2019 be approved:

Award to Campopiano Roofing a contract to replace roofs on Forge Street Substation (replace), Carroll Street Substation (replace), Computer Center (partial replacement), Mary Gladwin Hall (partial replacement), and Guzzetta Hall (replace) in the amount of \$797,600.

Award to Safeco a contract to perform asbestos abatement on Gallucci Residence Hall in the amount of \$790,586.

Award to Regency Construction Services, Inc. a contract to update cabling and wiring network connectivity throughout numerous buildings and a Guaranteed Maximum Price (GMP) Amendment in the amount up to \$4,500,000.

Award to ABC Piping Company a contract to replace Whitby Hall's roof and air handler and a Guaranteed Maximum Price (GMP) Amendment in the amount up to \$1,200,000.

Award to Blackbaud, Inc. a three-year contract to utilize the vendor's cloud based donor and award management system and integration tools in the approximate amount of \$746,000.

Award to Consolidus LLC a one-year contract for University promotional materials in the amount up to \$800,000.

**<u>RESOLUTION 2-7-19</u>**: Acceptance of Gift Income Report for July through December 2018

BE IT RESOLVED, That the recommendation of the Finance & Administration Committee on February 13, 2019, pertaining to acceptance of the Gift Income Report for July through December 2018, be approved.

**<u>RESOLUTION 2-8-19</u>**: Proposed Curricular Changes

BE IT RESOLVED, That the recommendations presented by the Academic Issues & Student Success Committee on February 13, 2019 for the following curricular changes, as recommended by the Faculty Senate, be approved.

- Establish a new Minor in Nutrition in the College of Health Professions, School of Nutrition
- Establish a new Undergraduate Certificate in the Biomimicry Research and Innovation Center (BRIC)

- Delete the Certificate in Paralegal Studies, in the College of Applied Science and Technology, Department of Disaster Science and Emergency Services
- Change the name of the Minor in Consumer Marketing to the Minor in Marketing in the College of Business Administration, Department of Marketing

**<u>RESOLUTION 2-9-19</u>**: Approval of The University of Akron Calendar through 2020-2021

BE IT RESOLVED, That the recommendation presented by the Academic Issues & Student Success Committee on February 13, 2019, to accept The University of Akron Calendar as proposed through 2020-2021, be approved.

**<u>RESOLUTION 2-10-19</u>**: Proposed Changes to Collective Bargaining Agreement, Article 10, Section 6

BE IT RESOLVED, That the recommendations presented by the Academic Issues & Student Success Committee on February 13, 2019 for changes to the Collective Bargaining Agreement, Article 10, Section 6, as recommended by the AAUP, be approved.

**<u>RESOLUTION 2-11-19</u>**: Pertaining to the Selection of a University Endowment Search Firm and Endowment Manager

WHEREAS, The University of Akron (the "University") Board of Trustees (the "Board of Trustees"), pursuant to University Rule 3359-1-01, has the authority to formulate rules and regulations to govern the activities of the University; and,

WHEREAS, The University of Akron Foundation Investment Committee (the "Foundation Investment Committee") has initiated a competitive process to select a search firm to facilitate and assist in a competitive process that may result in a change to its endowment manager; and,

WHEREAS, The Foundation's Investment Committee has subject knowledge expertise to identify, evaluate, and select a search firm; to evaluate endowment manager proposals; and to select an endowment manager; and,

WHEREAS, The University desires to leverage this expertise and join and follow the process of the Foundation Investment Committee for purposes of evaluating and potentially changing the University endowment manager; and,

WHEREAS, University Rule 3359-3-01 provides that a competitive bid process and/or a negotiation process, approved by the Director of Purchasing and the Office of General Counsel, shall be utilized for the purchase of services in excess of fifty thousand dollars; and,

WHEREAS, The Board retains the authority to waive the requirements of University Rule 3359-3-01, and desires to waive these requirements, to leverage the Foundation Investment Committee expertise to select a search firm that will assist the University in conducting a competitive selection process to select a search firm and an endowment manager; Now, Therefore,

BE IT RESOLVED, That the University waives the requirements of University Rule 3359-3-01 and designates the Vice President for Finance and Administration/CFO and a member of The University of Akron Board of Trustees to represent the University as ex-officio and ad hoc members, respectively, of the Foundation Investment Committee as it conducts a competitive search process for an endowment manager; and,

BE IT FURTHER RESOLVED, If the process identifies a search firm and an endowment manager who provides a best overall value to the University that is acceptable to the Vice President for Finance and Administration/CFO and a member of The University of Akron Board of Trustees, that the Director of Purchasing may enter into a contract with that endowment manager, subject to the review and approval of the Office of General Counsel; and,

BE IT FURTHER RESOLVED, That the Vice President for Finance and Administration/CFO shall report back to the Board of Trustees of the outcome of the endowment search firm and endowment manager selection process.

**<u>RESOLUTION 2-12-19</u>**: Pertaining to the naming of The Honorable Monte E. Mack Case Study Classroom

WHEREAS, The late Monte E. Mack received his law degree from The University of Akron in 1957 and was a past president of the UA Law Alumni Association from 1987 to 1988; and

WHEREAS, Monte E. Mack was a U.S. Army veteran who served in the Korean Conflict and was a member of several civic associations, including the Akron, the Ohio, and the American Bar Associations; the American Judge Association; the Akron Club; and the University Club; and

WHEREAS, Monte E. Mack worked as a corporate attorney before entering private practice and ultimately becoming an Akron Municipal Court judge; and

WHEREAS, Judge Mack served on the bench from 1983 to 1997 before retiring and serving an additional 10 years as a visiting judge, and during his time on the bench was known for his strict and decisive courtroom demeanor and for being a warm and kind mentor to his colleagues; and

WHEREAS, Gwendolyn R. Mack, Judge Mack's wife, created The Honorable Monte E. Mack Endowed Trial Advocacy Fund with a significant commitment to The University of Akron School of Law in December 2018; and

WHEREAS, The Honorable Monte E. Mack Endowed Trial Advocacy Fund will provide unrestricted support for Akron Law's Trial Advocacy programming; and

WHEREAS, Judge Monte E. Mack passed away in November 2016; Now, Therefore,

BE IT RESOLVED, That The Honorable Monte E. Mack Case Study Classroom, located in Room 280 on the second floor of the C. Blake McDowell Law Center, be so named in Judge Mack's honor.

**<u>RESOLUTION 2-13-19</u>**: Pertaining to the Naming of Rooms and Areas in the College of Business Administration Professional Development Center

WHEREAS, The University of Akron has undertaken a capital campaign to provide an addition to the College of Business Administration building so as to provide additional space and an enhanced learning, teaching and professional development environment for students and faculty of the College of Business Administration; and

WHEREAS, Many individuals, corporations and foundations have demonstrated their on-going commitment to the College of Business Administration through generous gifts to this capital campaign; and

WHEREAS, The University of Akron and its College of Business Administration desire to honor and recognize the generous contributions of these donors by naming rooms and areas in the Professional Development Center and the existing College of Business Administration building in their honor; Now, Therefore,

BE IT RESOLVED, That the following rooms and areas within the College of Business Administration building and the Professional Development Center will bear the following names:

- <u>The John P. and Joanne M. Rohrer Learning Common</u>: Made possible through the generosity of Joanne and John Rohrer, the large common area, numbered 287 on the second level of the Center, will be named The John P. and Joanne M. Rohrer Learning Common.
- <u>The Ohio CAT Common</u>: Made possible through the generosity of Ohio CAT and Kenneth T. Taylor, President, the common area two-story lobby, numbered 182 in the Professional Development Center, will be named the Ohio CAT Common.
- <u>The Roger and Scott Read Board Room</u>: Room 285 in the Professional Development Center is a 16-seat conference room located on the second level of the Center. Made possible through the generosity of Roger Read and his late wife Judy, along with their son Scott, the board room will be named The Roger and Scott Read Board Room.
- <u>The Goodyear Tire & Rubber Company Classroom</u>: Room 286 on the second level of the Professional Development Center can seat 70 students and will be used for instruction and learning. Made possible through the generosity of The Goodyear Tire & Rubber Company, the classroom will be named The Goodyear Tire & Rubber Company Classroom.
- <u>The Mary S. and David C. Corbin Foundation Conference Room</u>: Made possible through the generosity of the Corbin Foundation, Conference Room 170 in the administrative suite on the first level in the Professional Development Center will be named The Mary S. and David C. Corbin Foundation Conference Room.
- <u>The George E. and Alice L. Strickler III Experiential Communication Lab</u>: Made possible through the generosity of George and Alice Strickler, the lab, Room 179 in the existing College of Business Administration building near the interior entrance to the new addition, will be renovated. The room will be named The George E. and Alice L. Strickler III Experiential Communication Lab.

- <u>The John H. and Janet E. Costello, III Lobby:</u> Made possible through the generosity of John H., III and Janet E. Costello, the large, open-seating area numbered 284 in the Professional Development Center will be named The John H. and Janet E. Costello, III Lobby.
- <u>Mark T. and Catherine L. Clark Office:</u> Room 167 will house the office for the College's professional development coordinator. Made possible through the generosity of Mark and Catherine Clark, the office will be named the Mark T. and Catherine L. Clark Office.
- <u>The Hete Family Office</u>: Made possible through the generosity of Joseph Hete and additional Hete family members in honor of Charles J. and Joyce L. Hete, Room 164 in the administrative suite area of the Professional Development Center will house the office of the College's executive director of corporate outreach and professional development. The office will be named The Hete Family Office.
- <u>David M. and Dena Grubb Office:</u> Room 162 will house the office for the director of the College's Institute for Leadership Advancement. Made possible through the generosity of David and Dena Grubb, the office will be named the David M. and Dena Grubb Office.
- **<u>Raymond and Sylvia Lee Office:</u>** Room 172 on the first floor of the Professional Development Center will house the office for the coordinator of the College's internship program. Made possible through the generosity of Raymond and Sylvia Lee, the office will be named the Raymond and Sylvia Lee Office.
- <u>Thomas E. and Anita W. Gedelian Office</u>: Room 169 in the College's Professional Development Center will house the office for the College's communication practitioner. Made possible through the generosity of Thomas and Anita Gedelian, the office will be named the Thomas E. and Anita W. Gedelian Office.
- **Frank C. and Karen S. Steininger Office**: Room 166 in the Professional Development Center will house the office for the College's executive-in-residence. Made possible through the generosity of Frank and Karen Steininger, the room will be named the Frank C. and Karen S. Steininger Office.
- <u>Lehner Family Foundation Reception Lobby</u>: Areas 161A and 161B in the new addition will function as a reception and waiting area for visitors to the Professional Development Center. Made possible through the generosity the Lehner Family Foundation, those two areas will be named The Lehner Family Foundation Reception Lobby.
- <u>Brad J. and Yelena S. Dickerson Office</u>: Room 163 in the Professional Development Center will be used by staff of the College's Institute for Leadership Advancement. Made possible through the generosity of Brad and Yelena Dickerson, the office will be named the Brad J. and Yelena S. Dickerson Office.
- <u>Velma C. and Robert G. Slayman Office</u>: Room 173 in the Professional Development Center will house the office of the College's internship fair specialist. Made possible through the generosity of Everett and Becky Slayman-Gallagher, as well as other family members, the office will be named the Velma C. and Robert G. Slayman Office.

- <u>The Andy and Linda Platt Office</u>: Room 168 in the Professional Development Center will house the office for the College's mentoring program. Made possible through the generosity of Andy and Linda Platt, the room will be named The Andy and Linda Platt Office.
- <u>Mark and Pam Goldfarb Office</u>: Room 174 in the Professional Development Center will be used to connect students with potential employers, and provide career guidance and resume assistance. Made possible through the generosity of Mark and Pam Goldfarb, the room will be named The Mark and Pam Goldfarb Office.

**<u>RESOLUTION 2-14-19</u>**: 2019-2020 Board of Trustees Regular Meeting Schedule and Submission of Materials

BE IT RESOLVED, That the 2019-2020 regular meeting schedule for the Board of Trustees and its standing committees be approved as follows, with the understanding that additional Board and/or committee meetings may be scheduled throughout the period, as well as special or emergency meetings pursuant to Rules of the Board of Trustees:

COMMITTEE MEETINGS	BOARD OF TRUSTEES MEETING
Friday, August 9, 2019	Wednesday, August 14, 2019
Friday, October 4, 2019	Wednesday, October 9, 2019
Thursday, December 5 (Audit); Friday, December 6, 2019	Wednesday, December 11, 2019
Friday, February 7, 2020	Wednesday, February 12, 2020
Wednesday, April 8, 2020	Wednesday, April 15, 2020
Thursday, June 4 (Audit); Friday, June 5, 2020	Wednesday, June 10, 2020

BE IT FURTHER RESOLVED, That the Secretary and Assistant Secretary of the Board shall prepare and implement for each regular Board meeting a schedule with deadlines for the submission of materials and information for Board meetings to the Board office so that each Trustee shall be able to receive such materials in a timely manner prior to each regular Board meeting, and they shall enforce such deadlines unless directed otherwise by the Board Chair.

Thank you very much, Mr. Chairman; and a special welcome to our new Advisory Trustee, Superintendent David James.

Three-Year Action Plan Update

At the December Board meeting, the Trustees endorsed the University's Three-Year Action Plan, which was the culmination of hard work across the campus during the fall 2018 semester. I want to thank everybody on the campus for their hard work and the successful creation of an action plan.

As you may remember, the action plan established four priorities for the University and all of its units, both academic and academic support.

- 1. Increase student success;
- 2. Emphasize Academic Distinctiveness;
- 3. Increase revenue, including increased enrollment; and
- 4. Continue to improve efficiency and effectiveness.

Since the December Board meeting, the Provost, the Chief Financial Officer and I have met with all the deans and the vice presidents and asked them to align their division plans with the University priorities. In most cases, this was just a simple matter of editing the plan so that we have a consistent set of priorities in order.

#### **Continuous Planning Process**

This January, we inaugurate our Continuous Planning Process. I am working with the Action Plan Steering Committee to implement this process efficiently as we go forward. On a regular 12-month schedule, all units will collect data, conduct analytics review, and then update their plans. At the beginning of the fall term, these updated plans will submitted and fashioned into an updated University plan. Things will be easier next fall because we have a plan to update. The preliminary plan will be reviewed by the University Council and the Faculty Senate, and we anticipate that a revised University Action Plan will be brought to the Board of Trustees for its consideration in December 2019. This cycle will begin again in January of 2020.

#### Fiscal Year 2020 Budget

The next step in our continuing budget and planning process is to construct the Fiscal Year 2020 budget and to project out our budgets for the next two years. Very soon, the Chief Financial Officer will begin meeting with the University Council Budget & Finance Committee and with the Finance & Administration Committee of the Board of Trustees to update the projections for our revenue and expenditures in the future and, based on these assumptions, begin building the budget. The next step will be for those parameters to be shared with the vice presidents and the deans and for them to begin to feed to the central administration their proposals for next year's budget. Ultimately, those proposals, after discussion back and forth, will be fashioned into a University budget. As required by our shared governance process, we will bring this to the University

Council Budget & Finance Committee for their endorsement and then to the entire University Council. Then, in June of 2019, we will present the budget to this Board for its approval.

My budgetary goals for the future are to prepare The University of Akron to grow in enrollment and in revenue generation by 2023, when the demographers tell us that there is likely to be a positive demographic shift that we need to take advantage of.

The second goal is to work on eliminating our large structural deficit over the next three years. We will look for increase in revenue from increased student success and fundraising, but we also will have to have some expenditure cuts beginning with a significant base reduction in 2020. We will use the action plans as the priorities when we look to those expenditures. I would like to reiterate that all elements of the University will participate in these expenditure reductions.

#### Athletics Coaches

I would like to take a moment to acknowledge some success and changes in our athletics programs. I would like to formally welcome Tom Arth, our new head football coach, to The University of Akron. As many of you know, Tom is a native of Northeast Ohio and has had a fine record of success as a leader in two football programs. He is passionate about student success and I think will bring a great deal of positive change to our athletic programs. The funds that have enabled us to make the change in the football coach and to bring Tom to Akron did not come from the University's General Fund, but from game revenues earned during the 2018 season.

I also want to take this opportunity to formally congratulate our men's soccer coach, Jared Embick. In 2018, the men's soccer team competed in the College Cup for the sixth time in the program's history and the third time under Coach Embick's leadership. Since he became head coach here at The University of Akron in 2012, his teams have compiled 94 victories, the most of any Division 1 team in the country. Predictably, when you have that kind of success, other programs show interest in your coach, and we did have some inquiries from some people who wanted Coach Embick to come and work for them. I am grateful to report that we were able to assemble a package of, not just compensation but other support, for the soccer team that is commensurate with the coach's status and the status of our program as one of the best men's soccer programs in the country. Coach Embick will be staying with us, and we look forward to continued success.

I also am deeply grateful to our supporters who have provided private donations to make the necessary financial adjustments that have kept Coach Embick with us. None of those funds will be drawn from the General Fund.

#### Rethinking Race and Black History Month

I would like to also remind everybody about the Rethinking Race and Black History Month activities. Rethinking Race, which we have done here at The University of Akron for many, many years, is an annual forum about race and related issues, and it will take place across campus between February 25 and March 8. Activities will include films, performances, face-to-face

conversations, and keynote speakers. The pre-event next Friday is titled, "Understanding Cognitive Bandwidth and Student Success," which I think aligns very well with the number-one priority of the University in our action plan.

#### 150<sup>th</sup> Celebration Preparations

I also would like to give you an update on the celebration of our 150<sup>th</sup> anniversary, our sesquicentennial. We, as you know, for some time have had a steering committee made up of 32 people from across campus and the community to help us organize that once-in-a-lifetime event. The committee is organized into six working groups that cover a variety of different activities. Their very next meeting will be next Tuesday, February 19.

The committee has identified four goals for the Sesquicentennial Celebration:

- 1. To honor the history of The University of Akron;
- 2. To celebrate successes and achievements of our students, faculty, staff and alumni;
- 3. To explore The University of Akron's impact on the Akron community and beyond; and
- 4. To envision what the future will look like for The University of Akron over the next 150 years.

One project already underway is a book project entitled, "Hail we Akron." It is a collection of UA memories from alumni, athletes, coaches, friends, faculty, community members and so forth. These materials have been solicited throughout the community. Anyone who would like to submit their own memory or comment can do so at: <u>www.uakron.edu/hail</u>. There you also can see examples of submissions from other people. I think this will be a wonderful book to celebrate our sesquicentennial.

At this point, I would like to show you all the 150<sup>th</sup> logo for our celebration:



We will make this available soon. An important thing about it is, the "150<sup>th</sup>." Any institution that survived a century and a half and continues to prosper is doing something right. We need to remember that we have a great obligation entrusted to us to move this institution forward in the future.

Spirit and Opportunity

Lastly, Mr. Chairman, I would like to reinforce something that I said in the State of the University Address, where I talked about how on campus we need to be candid and confident as we address the challenges before us. That phrase in that speech came from a memory I have from when I was a professor here a few years ago. It had to do with one of my special interests, which is space exploration. Some of you may remember that in 2003 the United States launched two robotic vehicles, called rovers, to Mars. Their mission was to explore the surface and the geology of the planet.

But you also may remember that, prior to the Mars Rover project, there had been several spectacular failures of missions to explore Mars. The most notorious was the 1999 Mars Climate Orbiter, which instead of orbiting the planet to look at its climate, crashed into the planet and exploded. We later learned that this happened because somebody—NOT an engineer from The University of Akron—forgot to translate the metric measurements into English measurements so they were a little bit off the target. But in any event, because of those types of failures, there was a great deal of anxiety and pessimism about whether the rovers would land safely on Mars. It takes almost half a year for a spacecraft from Earth to get to Mars, and as the rover mission approached, the tension mounted.

I must say that I was one of those very, very tense people. At that point, I was walking across campus, and I ran into a colleague of our engineering faculty who has long since retired. He and I liked to talk about space exploration so I remember distinctly standing out in front of the College of Engineering and expressing my anxiety to him about the Mars mission, and he shocked me by saying that he had absolutely no doubts whatsoever that the mission would land safely on Mars. I said, "How can you be so confident?" He replied that the landing system and the airbags for the Mars rovers had been constructed here in Northeast Ohio and had been tested at the NASA Glenn Research Center. He said that many of the workers there were University of Akron alumni and partners with whom we had worked on various research programs. I still distinctly remember him saying, "I know those people; I know how good they are, and if they say the landing will be successful, I believe them."

Well, it turned out that my colleague was right. The mission landed successfully on Mars. The two rovers were intended to last 90 days, but one of them continued to operate for 6 years and the other for 14 years. Now, that is a return on investment and a very successful program! I remember during the long lives of the rovers, I saw a program on television where the technicians at NASA Glenn were literally on their hands and knees in a sandbox with a model of the rover trying to fix some unexpected problem. At one point, one of the rovers could only go backward so they had driven it backward across Mars. But I remember watching the technicians, many of them former students of ours, down there working on the rover, and they were not asking themselves *if* the rover could be fixed; they were asking *how* can the rover be fixed, and they had enormous success.

I often think about my colleague's pride and confidence in our graduates and in his colleagues at NASA Glenn and our other industrial partners. I know that such pride and confidence still exist here, at The University of Akron. As you may remember, the Mars rovers were named "Spirit" and "Opportunity." As we prepare this university for the next 150-year mission, let us take some encouragement from those two rovers. Remember: our *spirit* is our greatest *opportunity*.

#### **APPENDIX D: INTRODUCTIONS - FEATURED STUDENT**

#### ABIGAIL BASHOR

Abigail Bashor is a University of Akron Senior, seeking a Bachelor of Science Degree in English. She is the Founder and Editor in Chief of the Akron branch of a national magazine for collegeaged women called <u>HerCampus</u>.

She currently interns as a storyteller for the Akron Civic Commons Project, which works with the Ohio & Erie Canalway Coalition as part of the National Reimagining the Civic Commons Project to connect economically and socially diverse neighborhoods.

Abigail also has interned at the National Trust for Historic Preservation in Washington D.C. and for Akron Life Magazine.

#### THE UNIVERSITY OF AKRON **BOARD OF TRUSTEES**

**Special Meeting Minutes** March 18, 2019 Student Union, Room 339

#### **Board Members Present:**

Joseph M. Gingo, Chair Alfred V. Ciraldo, M.D., Vice Chair\* Roland H. Bauer \*Joined meeting at 4:05 p.m.

Lewis W. Adkins, Jr.

Ralph J. Palmisano William A. Scala

#### **Student Trustees Present:**

Andrew M. Adolph Joshua E. J. Thomas

**Advisory Trustees Present:** 

David W. James

#### **Staff Officers of the Board Present:**

M. Celeste Cook, Secretary; Vice President & General Counsel John J. Reilly, Assistant Secretary; Associate Vice President & Deputy General Counsel

# **Administrative Officers Present:**

Dr. John C. Green, Interim President Dr. Rex D. Ramsier, Senior Vice President and Provost, Chief Administrative Officer Nathan J. Mortimer, Vice President, Finance and Administration/Chief Financial Officer

#### **Others Present:**

Scott M. Campbell, Associate General Counsel and Records Compliance Officer Wayne R. Hill, Vice President, Chief Communication and Marketing Officer Sara J. Kelly, Associate Vice President, Human Resources/CHRO

# SPECIAL BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Gingo called the meeting to order at 4:00 p.m., and the Board adjourned into executive session on a 5-0 vote for the purposes of considering employment and compensation of a public employee pursuant to O.R.C. 121.22(G)(1), considering real estate matters pursuant to O.R.C. 121.22(G)(2) and reviewing for collective bargaining sessions pursuant to O.R.C. 121.22(G)(4). The meeting returned to public session at 5:04 p.m. on a 6-0 vote.

# **NEW BUSINESS**

Mr. Gingo said that the first of two items of new business concerned the proposed action to allow the administration to approve the 2019 Voluntary Separation or Retirement Program, or VSRP,

for certain eligible full-time faculty. He asked Mr. Mortimer to present the pertinent details of the program.

Mr. Mortimer said that the proposed VSRP would be directed toward the full-time faculty and completely voluntary. A window for interested parties to opt-in to the program would open on approximately April 1 and close on May 31, 2019. The program would allow the University one year to plan as the faculty members would be University employees through May 31, 2020. The program consists of two major components: 1) cash payments equal to 100 percent of the faculty member's base pay at 2020 payable in July 2020 and January 2021, and 2) employee and dependent fee remission eligibility through 2025.

#### **RESOLUTION 3-1-19**

Pertaining to Approval and Implementation of Voluntary Separation or Retirement Program ("VSRP")

WHEREAS, The University of Akron (the "University") has implemented a number of cost reduction initiatives over the past several years and continues to pursue ways to control costs and make investments; and

WHEREAS, Many institutions of higher education seek to save money, while at the same time strategically investing in specific academic programs, by offering separation or retirement incentives to certain current faculty members; and

WHEREAS, The VSRP will provide eligible full-time faculty members with additional incentives upon separation from service with the University, and provide the University with greater flexibility to respond to current budgetary priorities and to continue to move forward with implementing strategic initiatives; and

WHEREAS, The provisions of the VSRP have been reduced to writing in the VSRP Plan Document. Now, Therefore,

BE IT RESOLVED, That Effective March 18, 2019, the VSRP Plan Document is hereby adopted in the form substantially similar to the form attached hereto as Exhibit A<sup>1</sup>; and

BE IT FURTHER RESOLVED, That the Administration, in carrying out this Resolution, is hereby authorized to execute the VSRP Plan Document and any other instruments, documents or conveyances necessary to effectuate and implement the same; and

BE IT FURTHER RESOLVED, That the Administration, in carrying out this Resolution, is hereby authorized to take any actions necessary to effectuate the VSRP and any acts of the Administration in effectuating the VSRP or in carrying out the terms or conditions of this Resolution are hereby ratified, approved and confirmed; and

<sup>&</sup>lt;sup>1</sup> See Appendix A: The University of Akron 2019 Voluntary Separation or Retirement Program

BE IT FURTHER RESOLVED, That the Board affirms the extension of the special educational privileges through reduction of fees as authorized in University Rule 3359-20-04.3 and the Collective Bargaining Agreement between the University and the American Association of University Professors, The University of Akron Chapter, to all of the employees who participate in the VSRP and their dependents for a period through May, 2025, so long as the student meets the applicable eligibility requirements; and

BE IT FURTHER RESOLVED, That employees who retire under the VSRP shall be entitled to Retiree Benefits, and the opportunity to seek the title of emeritus faculty, consistent with Article 7, Section 8 and Article 21, respectively, of the Collective Bargaining Agreement; and

BE IT FURTHER RESOLVED, That the Board finds and determines that all formal actions of the Board relating to the enactment of this Resolution were taken in an open meeting of the Board, and that all deliberations of the Board and any of its committees that resulted in those formal actions were in meetings open to the public in compliance with all legal requirements, including ORC Section 121.22.

#### ACTION: Palmisano motion, Bauer second, passed 6-0

Mr. Gingo then introduced the second item of new business, a resolution to approve the lease of the University property located at 105 Fir Hill, site of the Martin Center. He asked Mr. Mortimer to provide the Board with an overview of the key elements of the proposed lease.

Mr. Mortimer said that the Martin Center had been vacant since 2013. During 2014, the University had issued a request for qualifications to repurpose the building. A single response had been received, and conversations with the developer have been ongoing. The proposed resolution would authorize University administration to execute a ground lease of the property to the developer, who, at its own cost, would redevelop the building into a boutique hotel with a meeting center. The provisions of the agreement include a lease term of 40 years with a lump sum cash payment to the University, and the University of Akron Foundation would participate in the transaction as an equity investor. The University would have no financial stake in the hotel enterprise nor any room guarantee obligation, and the developer has agreed to keep the Martin name on the building.

Mr. Scala asked whether the University would receive room rate consideration. Mr. Mortimer said that provisions to guarantee room rates for the University, and to set rates for campus services to the hotel such as University police coverage, would be negotiated subsequent to effectuating the ground lease.

# **RESOLUTION 3-2-19**

Pertaining to the Ground Lease and Renovation of 105 Fir Hill

WHEREAS, Ohio Revised Code Section 3345.12(Q) permits a state university to lease lands that it owns for purposes authorized by statute, including entrepreneurial projects; and

WHEREAS, Ohio Revised Code Section 3345.36(A)(1) defines entrepreneurial projects to include investment of real or personal property; and

WHEREAS, Ohio Revised Code Section 3345.36(B) provides that it is public policy of the state for institutions of higher education to facilitate and assist with establishing and developing entrepreneurial projects to create or preserve jobs and employment opportunities, as well as improve the economic welfare of the people of the state; and

WHEREAS, The University of Akron (the "University") owns certain real property located at 105 Fir Hill, Akron, OH 44325 (the "Property"), site of the former University Club and the Martin Center, but which has been unused since 2013; and

WHEREAS, The University Administration issued a Request for Qualifications, inviting third parties to submit proposals to repurpose the Property; and

WHEREAS, The University received a single proposal from a developer, seeking to lease the Property from the University and to repurpose the Property by renovating the structure into a boutique hotel and meeting facility, available to serve the University and greater Akron communities; and

WHEREAS, The repurposing of the Property would create an operating business presence in an otherwise vacant structure, which will provide employment opportunities, further enhance area businesses, and support the University by providing housing options for University visitors and donors; and

WHEREAS, The University and the developers have been negotiating a Lease Agreement (the "Lease") between the parties and expect to soon finalize the Lease; Now, Therefore,

BE IT RESOLVED, That the Board of Trustees authorizes the lease of the Property, conditioned upon the successful finalization of the Lease between the developer and the University; and

BE IT FURTHER RESOLVED, The Vice President for Finance and Administration/CFO is authorized to execute the Lease between the University and the developer, subject to approval as to legal form and sufficiency by the Office of General Counsel; and

BE IT FURTHER RESOLVED, The Vice President for Finance and Administration/CFO will report back to the Board at its next meeting, updating the Board as to the status of the Lease.

# ACTION: Scala motion, Ciraldo second, passed 6-0

#### **ADJOURNMENT**

Mr. Gingo said that the next regular meeting of the Board of Trustees will take place on Wednesday, April 10, 2019. An executive session would begin at 7:30 or 8 a.m., tentatively.

# ACTION: Meeting adjourned at 5:07 p.m.

Joseph M. Gingo Chair, Board of Trustees

M. Celeste Cook Secretary, Board of Trustees

April 10, 2019

# EXHIBIT A

# THE UNIVERSITY OF AKRON 2019 VOLUNTARY SEPARATION OR RETIREMENT PROGRAM

# INTRODUCTION

This Voluntary Separation or Retirement Program ("Program") document reflects the intent of The University of Akron (the "University") to offer a program to its Eligible Employees under which a qualifying employee, in consideration for voluntary separation from service under the terms provided herein, may receive payments or other incentives.

Under the Program, the University promises to pay the benefits described herein to, or on behalf of an Eligible Employee (defined herein) who agrees to separate from service with the University on May 31, 2020 and fulfills his or her contractual obligations as set forth in the Separation Agreement and Release Form signed by the Eligible Employee. Failure to fulfill contractual obligations set forth in the Separation Agreement and Release Form will result in forfeiture of benefits under the Program. Disability or death is not considered a lack of fulfillment of contractual benefits and does not preclude the Employee or beneficiary from receiving benefits under the Program.

This Program is not itself a retirement plan and is not intended to provide retirement income. This Program is intended to qualify as a severance pay plan as defined under Code Section 457(e)(11) and as a "window program" under Code Section 409A and Treasury Regulation Section 1.457-11(d)(3). It does not replace or alter the retirement plans sponsored by the University. Thus, an election to separate from service with the University and to receive payments under this Program will not change benefits provided under a University retirement plan which an electing Eligible Employee may be eligible to receive.

# 1. Definitions

The following words and phrases, when capitalized, shall have the following meaning unless a different meaning is clearly implied by the context:

- (a) "Base Rate of Pay" means annual base rate of pay for the 2019-2020 academic year. Stipends, overload, summer, temporary adjunct assignment pay, one-time payments, or any other similar payment not included in an employee's normal base rate of pay are not included.
- (b) "Cause" means the following: (i) conviction of a felony or any other crime involving dishonesty; (ii) commitment of an act of fraud; (iii) any conduct of the Eligible Employee that constitutes moral turpitude, or that would tend to bring public disrespect, contempt, or ridicule upon the University; and (iv) a material violation by the Eligible Employee of any law, rule, regulation, constitutional provision or by-law of the University, or local, state, or federal law, which reflects adversely upon the University.
- (c) "Code" means the Internal Revenue Code of 1986, as amended, and the regulations and guidance thereunder.
- (d) "Election Form" means the form the Eligible Employee submits to the University to indicate agreement to participate in the Program.
- (e) "Eligible Employee" means a full-time permanent (non-visiting) faculty member who is not in a Strategic Investment Area of the University.

Notwithstanding any provision to the contrary herein, Eligible Employee does not include: (i) persons who separated from service from the University prior to March 18, 2019; (ii) part-time, temporary, on-call employees; special contract employees; (iii) any employees who have previously agreed to a buy-out offer, including the 2018 VRIP; (iv) employees participating in the Transition After Retirement Program ("TARP"); (v) an employee who has received notice of separation from service prior to March 18, 2019, including notification of a nonrenewal of an employment agreement; (vi) employees with individual employment contracts; or (vii) any employees who entered into a written agreement to separate from service from the University with a tendered separation or retirement date, where such agreement was entered into on or prior to the beginning of the Window Period.

Classification as "Eligible Employee" shall be determined by the University in its sole discretion.

(f) "Exit Date" means the date of an Eligible Employee's separation of service from the University, which shall be May 31, 2020 subject to extension terms as detailed in Section 3.

- (g) "Separation Agreement and Release Form" means the agreement signed by the Eligible Employee accepting the contractual obligations of participation in the Program.
- (h) "Separation Payment" means the payment described in Section 4(a) of this Program.
- (i) "Strategic Investment Areas" means those academic programs identified by the University which are listed in Attachment 1. The Strategic Investment Areas shall be determined by the University in its sole discretion.
- (j) "University" means The University of Akron.
- (k) "Window Period" means the period in which an Eligible Employee may make an election to participate in this Program, as defined in Section 5 of this Program.

## 2. Eligibility

An Eligible Employee, as defined in Section 1 of the Program, may make an election to participate in this Program during the Window Period.

#### 3. Date of Separation

To participate in the Program, an Eligible Employee must agree to separate from service with the University. Eligible Employees who elect to participate in the Program must have an Exit Date on May 31, 2020.

Following the Eligible Employee's Exit Date, the Eligible Employee is free to accept full or part-time employment with any other employer; provided, however, the Eligible Employee electing to participate in the Program waives any right to rehire or reinstatement with the University. Any future employment of the Eligible Employee with the University will be at the sole discretion of the University. The Eligible Employee must continue to fulfill all duties and expectations of his/her employment during the time period between when he/she elects to participate in the Program and the Exit Date.

#### 4. Program Benefits

Eligible Employees who make an election to separate from service on May 31, 2020, shall receive the following benefits under the Program:

(a) <u>Financial Compensation.</u> A payment equal to 100% of the Eligible Employee's Base Rate of Pay paid in two equal installments. The first installment shall be equal to 50% the Eligible Employee's Base Rate of Pay and shall be paid in cash during July 2020. The second installment shall be equal to the remaining 50% of the Eligible Employee's Base Rate of Pay and shall be paid in cash during January 2021.

# (b) Education Benefits.

- i. Separating Eligible Employees and their dependents are eligible to receive education benefits through May 2025 as follows: (1) Separated employees are eligible to receive unlimited credit hours/classes at no cost; (2) Dependents of separated employees are eligible to receive unlimited credit hours/classes at no tuition cost, **but must pay any applicable fees.**
- ii. Retiring Eligible Employees and their dependents are eligible to receive the standard education benefits, which are provided in the University Board Rule or the Collective Bargaining Agreement between the University and the Akron Chapter of the American Association of University Professors.
- iii. The education benefits are only available to separating Eligible Employees and their dependents if the education benefits are not considered taxable to the Eligible Employees under the Code.
- iv. For purposes of this 4(b), the term "dependent" means an Eligible Employee's spouse and individuals considered dependents under current University Rules applicable to faculty and dependency test(s) set forth in Code section 132(h).

Participation in and receipt of any and all other retirement plans and benefits offered to an Eligible Employee shall remain unchanged.

# 5. Election

An Eligible Employee meeting the eligibility requirements of Section 2 may participate in this Program by making an election to do so. The election to participate in the Program is subject to the following terms and conditions.

- (a) The election is completely voluntary.
- (b) The election period shall be at least 45 calendar days and, unless determined otherwise by the University in order to provide for proper communication of the Program, shall begin as of April 1, 2019 and close on May <u>31</u>, 2019 ("Window Period"). All Election Forms and Separation Agreement and Release Form must be delivered in person or postmarked via registered mail to the University's Office of Human Resources by May 31, 2019.
- (c) An election is deemed made upon receipt by the University's Office of Human Resources of a complete and signed copy of the Election Form and Separation Agreement and Release Form, provided that such election is timely made pursuant to Subsection (b) of this Section 5.
- (d) Except as provided in Subsections (e) and (f) of this Section 5, once made, the election cannot be withdrawn or modified by the Eligible Employee or the University.
- (e) The Eligible Employee shall have seven (7) calendar days from the date he or she postmarks or hand delivers the Election Form to revoke the Eligible Employee's decision to participate in the Program (the "Revocation Period"). A decision to revoke an Eligible Employee's election to participate in the Program must be made in writing

to the University's Office of Human Resources and delivered in person or via registered mail to the University's Office of Human Resources no later than the last day of the Revocation Period.

(f) An Eligible Employee who fails to submit an Election Form or a Separation Agreement and Release Form within the Window Period shall be considered to have elected not to participate in the Program.

Notwithstanding anything herein to the contrary, the Eligible Employee's election to participate in the Program shall not create any contract entitling the Eligible Employee to work through the specified Exit Date, and the University continues to reserve the right to terminate or lay-off an Eligible Employee in accordance with applicable law and, for bargaining unit faculty members, in accordance with the Collective Bargaining Agreement between The University of Akron and the American Association of University Professors ("AAUP"). However, if an Eligible Employee who has elected to participate in the Program should be laid-off or otherwise terminated without Cause, he or she shall receive the same Program benefits that would have applied had he or she continued to work (or continued on approved leave) until the agreed to Exit Date under the Program.

The Election Form and Separation and Release Agreement Form will be provided to each Eligible Employee.

# 6. Effect of Program Election

This Program is not intended to provide retirement income, nor does it replace or alter the retirement plans sponsored by the University. The election to end employment with the University and to receive payments under this Program will not change benefits provided under the University retirement plans that an electing Eligible Employee may otherwise be eligible to receive.

# 7. Death or Disability

If the Eligible Employee has filed a written election to participate in the Program and dies before receiving all benefits under Section 4of the Program, those payments shall be made as follows:

- (a) Any unpaid Financial Compensation shall be made directly to the beneficiary named on the Eligible Employee's University-provided life insurance benefit on the same schedule that would have applied had the Eligible Employee survived under Section 4(a) of the Program.
- (b) The Education Benefits for employees' dependents will continue, consistent with the terms and conditions of Section 4(b) of the Program.

The University may condition payment pursuant to this Section upon proper proof or documentation submitted to and accepted by the University establishing the beneficiary's identity or legal entitlement to be paid.

If the Eligible Employee has filed a written election to participate in the Program and becomes disabled (so that in the opinion of a physician, acceptable to the University, the Eligible Employee will be unable to return to full-time work prior to the agreed Exit Date) then the Eligible Employee shall receive Program benefits on the same schedule that would have applied had he or she continued to work (or continued on approved leave) until the agreed Exit Date under the Program. An Eligible Employee who becomes disabled after filing an election to participate in the Program will not be able to revoke that election after the close of the Window Period and the Revocation Period have passed.

# 8. Divorce

Eligible Employees shall not have the right to assign, transfer, pledge, or otherwise convey the right to receive any amount or payments which may become due under this Program. Any such attempted assignment, transfer, pledge, or other conveyance shall not be recognized by the University.

# 9. Additional Conditions

As a condition of participation in the Program, and in consideration of benefits to be received under the Program, an Eligible Employee shall be required to sign a Separation Agreement and Release Form which waives all future employment rights and property rights, all entitlement to future wage and benefit increases, and all rights to participate in any University-sponsored benefit Plans (other than the right to payments under this Program and the right to purchase continuation of health care coverage as is required under applicable federal law). The University and/or Board of Trustees reserve the right to offer or not offer similar Programs in the future, without obligation to those electing this Program.

An Eligible Employee who wishes to elect to participate in the Program shall be required to execute and to deliver to the University's Office of Human Resources all of the required documents before the end of the Window Period. Documents will be considered delivered to the University's Office of Human Resources if they are delivered in person or sent via registered mail and postmarked before the end of the Window Period.

# 10. Amendment or Termination of Program

The University, at its discretion, may amend or terminate this Program, provided that such amendment or termination shall not change any rights or interests of any Eligible Employee who has made an election under it prior to such amendment or termination.

# 11. Code Sections 457 and 409A

This Program is intended to qualify as a severance pay plan under Code Section 457(e)(11) and a "window program" under Code Section 409A so as to not constitute deferred compensation under Code Sections 409A, 457(b), and 457(f). In no event may the University or an Eligible Employee accelerate or delay payment or the Exit Date in a manner inconsistent with this intent. The Program shall be interpreted and administered in a manner consistent with this intent. Amounts payable under this Program upon retirement, termination, or any similar term shall be payable only when the Eligible Employee incurs a "separation from service" as defined under Code Section 409A.

APPENDIX A

Each payment of benefits under this Program is intended to constitute separate payments for purposes of Code Section 409A.

# Attachment 1

# List of Strategic Investment Areas

Buchtel College of Arts & Science
Chemistry
Communication
Computer Science
Criminal Justice Studies
Dance, Theatre & Arts Admin
Music
College of Applied Science & Technology
Business & Info Technology (Computer Information Systems )
Disaster Science & Emergency Services
Engineering & Science Tech (Engineering Technology)
College of Business Administration
Accountancy
Finance
Management
Marketing
College of Engineering
All Departments
College of Health Professions
Nursing
Speech-Lang Path & Audiology
College of Polymer Science & Engineering
All Departments
School of Law
All Departments

## THE UNIVERSITY OF AKRON

# **RESOLUTION 4- -19**

# Pertaining to Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Presidential Advisory and Screening Committee meeting of January 24, 2019, the Board of Trustees meeting of February 13, 2019, and the Special Board meeting of March 18, 2019 be approved.

> M. Celeste Cook, Secretary Board of Trustees



Personnel Actions

2	*Procurements for More than \$500,000
3	*Cumulative Gift and Grant Income Report for the Eight Months Ended February 28, 2019
	For Information Only:
4	Purchases \$25,000 to \$500,000 Report
5	Capital Projects Report
6	Information Technology Report
7	Advancement Report
8	University Communications and Marketing Report
9	Government Relations Report
*	CONSENT AGENDA: ITEMS 2, 3

# FINANCE & ADMINISTRATION COMMITTEE TAB 1

PERSONNEL

# SUMMARY REPORT FOR EMPLOYEE PERSONNEL ACTIONS EMPLOYEE PERSONNEL ACTIONS EMPLOYEE PERSONNEL ACTIONS ADDENDUM UNCLASSIFIED CLASSIFICATION CHANGES CLASSIFIED CLASSIFICATION CHANGES

In accordance with resolution 6-67, adopted July 12, 1967, routine personnel matters concerning faculty and staff are listed separately in the attached, and are recommended for the action indicated for each individual and to be effective as noted.

Pay grade assigned only to contract professional and unclassified exempt and nonexempt positions.

April 10, 2019

# Human Resources

# Summary Report of Personnel Actions for Board of Trustees

# April 10, 2019

The following information is provided to summarize significant personnel actions contained in the employee personnel actions report and addendum:

# Separations – 8 Total

# Voluntary Separations – 6

Resignations 4 Total– 3 Faculty and 1 Contract Professional Retirements 2 Total – 2 Faculty

During the current fiscal year 25 full-time employees have retired or provided notice of their intent to retire: 4 Faculty, 6 Contract Professional and 15 Staff

During the previous fiscal year 98 full-time employees retired or provided notice of their intent to retire: 54 Faculty, 14 Contract Professional and 30 Staff

# Involuntary Separations – 2

- Lucas, Lynn, Assistant Director-Institutional Research, Institutional Research nonrenewal
- McCune, Theresa (Tracy), Director-International Students and Scholar Programs, The International Center non-renewal

# Personnel Actions Subject to University Rule 3359-9-01

University Rule 3359-9-01 provides that special conditions of employment not otherwise included in the routine personnel reports provided at Board meetings, such as financial or other commitments by the University in the amount of ten thousand dollars or more beyond the individual's base salary and regular employee benefits, including but not limited to "start-up" funding for research, multi-year employment terms, provision for automobile, stipend, one-time payments, liquidated damages, deferred compensation, etc., must be made subject to Board approval.

There are thirteen personnel actions subject to university rule 3359-9-01 to report:

# Office of Athletics

- Cochran, Brian, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Cook, Chris, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Cooley, Jonathan, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile

- Everett, Jayden, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Feeney, Matt, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Felton, Shelton, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Gasser, Bryan, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Hurd, Chris, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Rodriguez, Oscar, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile
- Zagorski, Tommy, Assistant Football Coach Reimbursement for relocation expenses up to \$5,000 and a university provided automobile

# **College of Polymer Science and Polymer Engineering**

- Eagan, James, Assistant Professor, Polymer Science \$580,000 in start-up funds to be used in first three years of employment and reimbursement for relocation up to \$7,500
- Liu, Chunming, Assistant Professor, Polymer Science \$500,000 in start-up funds to be used in first three years of employment and reimbursement for relocation up to \$5,000
- Xu, Weinan, Assistant Professor, Polymer Engineering \$500,000 in start-up funds to be used in first three years of employment and reimbursement for relocation up to \$5,000

Name

Job/Dept/Job Function

Effective Salary/Term Date **Comments** 

#### **EMPLOYEE PERSONNEL ACTIONS**

#### Office of Athletics

#### Appointment/Reappointment

Cooley, Jonathan	Assistant Football Coach; Defensive Backs Coach/Office of Athletics/Contract Professional	02/13/19	\$80,000.00 12 mo	Appointment vice D. Williams
Everett, Jayden	Assistant Football Coach; Running Backs Coach/Office of Athletics/Contract Professional	02/20/19	\$80,000.00 12 mo	Appointment vice A. Milwee
Gasser, Bryan R.	Assistant Football Coach; Wide Receivers Coach/Office of Athletics/Contract Professional	02/25/19	\$80,000.00 12 mo	Appointment vice K. Koger
Hammond, Paul A.	Associate Athletics Director, Facilities & Operations/Office of Athletics/Contract Professional	02/06/19	\$125.00 one time payment	Payment for working as Operations Manager for Hoban/St. Vincent game
<u>Change</u>				
Cook, Chris	Assistant Football Coach; Tight Ends Coach/Office of Athletics/Contract Professional	03/01/19	\$85,000.00 12 mo	Offline salary adjustment from \$80,000.00/12 mo for additional duties
Coppinger, Ger	Assistant Men's Soccer Coach; First Assistant Soccer Coach/Office of Athletics/Contract Professional	03/01/19	\$92,700.00 12 mo	Promotion; salary adjustment from \$55,000.00/12 mo; additional title of First Assistant Soccer Coach
Felton, Shelton	Assistant Football Coach; Inside Linebackers Coach/Office of Athletics/Contract Professional	03/01/19	\$110,000.00 12 mo	Offline salary adjustment from \$105,000.00/12 mo for additional duties
Hurd, Christopher	Assistant Football Coach; Running Back / Special Teams Coach/Office of Athletics/Contract Professional	03/01/19	\$95,000.00 12 mo	Offline salary adjustment from \$85,000.00/ 12 mo for additional duties
Rodriguez, Oscar	Assistant Football Coach; Defensive Backs Coach/Office of Athletics/Contract Professional	03/01/19	\$88,000.00 12 mo	Offline salary adjustment from \$80,000.00/12 mo for additional duties
Zagorski, Thomas	Assistant Football Coach; Offensive Line Coach/Office of Athletics/Contract Professional	03/01/19	\$115,000.00 12 mo	Offline salary adjustment from \$105,000.00/12 mo for additional duties

Name	Job/Dept/Job Function	<u>Effective</u> <u>Date</u>	<u>Salary/Term</u>	<u>Comments</u>
<u>Separation</u>				
Koger, Kevin J.	Assistant Football Coach; Wide Receivers Coach/Office of Athletics/Contract Professional	02/11/19	\$80,000.00 12 mo	Resignation
Office of Academic Affairs				
Appointment/Reappointment				
Du, Shirong	Lecturer/UA Solutions/Faculty (BUF)	02/03/19 02/10/19	\$2,040.00 for the period	Additional pay for part-time teaching appointment
Koskey, Kristin L.	Lecturer/UA Solutions/Faculty (BUF)	04/29/18 12/30/18	\$6,852.96 for the period	Additional pay for part-time teaching appointment
Kropff, Janet S.	Lecturer/UA Solutions/Faculty (BUF)	02/10/19 03/10/19	\$8,160.00 for the period	Additional pay for part-time teaching appointment
Liang, Xin	Lecturer/UA Solutions/Faculty (BUF)	04/29/18 12/30/18	\$5,342.61 for the period	Additional pay for part-time teaching appointment
Makki, Nidaa	Lecturer/UA Solutions/Faculty (BUF)	04/29/18 12/30/18	\$4,173.41 for the period	Additional pay for part-time teaching appointment
Mohammed, Wondimu Ahmed	Lecturer/UA Solutions/Faculty	04/29/18 12/30/18	\$5,531.41 for the period	Additional pay for part-time teaching appointment
<u>Separation</u>				
Lucas, Lynn	Assistant Director, Institutional Research/Institutional Research/Contract Professional	05/08/19	\$77,250.00 12 mo	Non-renewal
McCune, Theresa (Tracy) M.	Director, International Students and Scholar Programs/The International Center/Contract Professional	04/30/19	\$77,250.00 12 mo	Non-renewal
University Internal Audit				
Appointment/Reappointment				
Musser, Melissa B.	Chief Audit Executive/Office of University Internal Audit/Contract Professional	06/03/19	\$125,000.00 12 mo	Appointment vice C. Burr

<u>Name</u>	Job/Dept/Job Function	<u>Effective</u> <u>Date</u>	<u>Salary/Term</u>	<u>Comments</u>
Buchtel College of Arts & Sciences				
Apointment/Reappointment				
Gruber, Petra	Associate Professor - Summer/Department of Biology/Faculty (BUF)	10/03/18	\$625.00 one time payment	Payment for work at Biomimicry Innovation and Research Center as subject matter expert
Hu, Yu-Kuang	Professor, Physics; Coordinator, Physics/Department of Physics/Faculty (BUF)	08/27/18 05/14/19	\$2,000.00 9 mo (stipend)	Temporary appointment and administrative stipend for Coordinator, Physics assignment; base salary is \$92,953.00/9 mo
Marion, Nancy E.	Professor/Department of Political Science/Faculty (BUF)	01/14/19 05/19/19	\$12,000.00 spring semester (stipend)	Temporary administrative stipend for additional duties associated with special topic courses taught; base salary is \$129,798.00/12 mo
Separation				
Sutton, Andrew N.	Assistant Professor, Computer Science/Department of Computer Science/Faculty (BUF)	05/13/19	\$82,565.00 9 mo	Resignation
College of Business Administration				
Appointment/Reappointment				
Ash, Steven R.	Associate Professor/Department of Management/Faculty	02/03/19 02/24/19	\$2,000.00 for the period	Payment for teaching assignment at The Institute for Leadership Advancement
Beuk, Frederik W.	Associate Professor/Department of Marketing/Faculty (BUF)	02/12/19	\$1,000.00 one time payment	Payment for teaching assignment at The Institute for Leadership Advancement
Daugherty, Terry	Associate Professor/Department of Marketing/Faculty	02/14/19	\$1,000.00 one time payment	Payment for teaching assignment at The Institute for Leadership Advancement
DeGregorio, Federico	Associate Professor/Department of Marketing/Faculty (BUF)	02/04/19	\$1,000.00 one time payment	Payment for teaching assignment at The Institute for Leadership Advancement
Djuric, Vanja	Assistant Professor of Practice/Department of Marketing/Faculty (BUF)	02/13/19	\$1,000.00 one time payment	Payment for teaching assignment at The Institute for Leadership Advancement
Fox, Alexa K.	Assistant Professor/Department of Marketing/Faculty (BUF)	02/11/19	\$1,000.00 one time payment	Payment for teaching assignment at The Institute for Leadership Advancement
Makarius, Erin	Assistant Professor/Department of Management/Faculty (BUF)	02/03/19 02/17/19	\$2,000.00 for the period	Payment for teaching assignment at The Institute for Leadership Advancement

<u>Name</u>	Job/Dept/Job Function	<u>Effective</u> <u>Date</u>	<u>Salary/Term</u>	<u>Comments</u>
Mauger, Yohann	Associate Professor of Practice/Department of Management/Faculty (BUF)	02/10/19 02/24/19	\$2,000.00 for the period	Payment for teaching assignment at The Institute for Leadership Advancement
McHenry, William K.	Associate Professor/Department of Management/Faculty (BUF)	02/10/19 03/03/19	\$2,000.00 for the period	Payment for teaching assignment at The Institute for Leadership Advancement
Mukherjee, Debmalya	Professor/Department of Management/Faculty (BUF)	02/10/19 02/24/19	\$2,000.00 for the period	Payment for teaching assignment at The Institute for Leadership Advancement
Srinivasan, Mahesh	Associate Professor/Department of Management/Faculty (BUF)	12/08/18	\$2,000.00 one time payment	Payment for online course design and development
		02/10/19 02/23/19	\$2,000.00 for the period	Payment for teaching assignment at The Institute for Leadership Advancement
Thomas, Andrew R.	Associate Professor/Department of Marketing/Faculty (BUF)	02/06/19	\$1,000.00 one time payment	Payment for teaching assignment at The Institute for Leadership Advancement
Weinstein, Amanda	Assistant Professor - Summer/Department of Economics/Faculty (BUF)	08/04/18	\$175.31 one time payment	Payment for summer research
<u>Change</u>				
Burr, Christina	Assistant Lecturer/George W. Daverio School of Accountancy/Faculty	01/14/19 05/19/19	\$5,100.00 spring semester	Adjustment to additional pay for part-time teaching appointment; adjustment from \$7,650.00/spring semester
Leave				
Hinchliffe, Sarah A.	Assistant Professor, Accounting/George W. Daverio School of Accountancy/Faculty (BUF)	02/12/19 03/01/19	\$137,378.00 9 mo	100% leave without compensation
LeBron James Family Foundation	College of Education			
<u>Appointment/Reappointment</u>				
Koskey, Kristin L.	Associate Professor - Summer/Department of Educational Foundations & Leadership/Faculty (BUF)	05/20/19 06/09/19	\$5,160.90 summer session	Payment for Community Connectors Grant Award
Maguth, Brad M.	Associate Professor - Summer/Department of Curricular & Instructional Studies/Faculty (BUF)	05/20/19 06/16/19	\$6,512.04 summer session	Payment for Community Connectors Grant Award

Name	Job/Dept/Job Function	Effective Date	<u>Salary/Term</u>	<u>Comments</u>
Leave				
Vakil, Shernavaz	Professor, Education/Department of Curricular & Instructional Studies/Faculty (BUF)	02/01/19 02/06/19	\$83,143.00 9 mo	100% leave without compensation
College of Engineering				
Appointment/Reappointment				
Elbuluk, Malik E.	Professor-Summer/Department of Electrical & Computer Engineering/Faculty (BUF)	08/01/18 08/29/18	\$13,513.41 summer session	Payment for summer research
Mather, Janice L.	Senior Research Engineer/Department of Mechanical Engineering/Staff	04/01/19 09/30/19	\$3,733.83 biweekly	Temporary reappointment
Zhao, Julie Yuhua	Senior Lecturer/Department of Electrical & Computer Engineering/Faculty	01/14/19 05/19/19	\$6,000.00 spring semester	Additional pay for part-time teaching appointment
<u>Change</u>				
Zhao, Julie Yuhua	Assistant Dean, Recruitment, Retention & Marketing/College of Engineering, Office of the Dean/Contract Professional	01/28/19	\$90,000.00 12 mo	Relinquish Director, Increasing Diversity in Engineering Academics Program assignment
College of Health Professions				
Appointment/Reappointment				
Brown, Diane K.	Assistant Professor - Summer/School of Nursing/Faculty (BUF)	05/13/19 06/30/19	\$7,757.00 summer session	Payment for summer research
Kidd, Lori I.	Associate Professor - Summer/School of Nursing/Faculty (BUF)	05/13/19 06/30/19	\$12,656.00 summer session	Payment for summer research
Patton, Rikki A.	Assistant Professor - Summer/School of Counseling/Faculty (BUF)	05/13/19 06/30/19	\$3,843.00 summer session	Payment for summer research
Change				
McCarragher, Timothy M.	Associate Dean, Strategic Operations; Director, School of Social Work; Associate Professor, Social Work; Coordinator, Master of Public Health Program/School of Social Work/Faculty	01/14/19	\$104,931.00 12 mo	Title change from Interim Associate Dean, College of Health Professions

Name	Job/Dept/Job Function	<u>Effective</u> <u>Date</u>	<u>Salary/Term</u>	<u>Comments</u>
Schwartz, Robert C.	Associate Dean, Academics & Undergraduate Studies; Professor, Health Professions; Program Coordinator, Clinical Mental Health Counseling/School of Counseling/Faculty	01/14/19	\$139,050.00 10 mo	Title change from Interim Associate Dean, College of Health Professions
Thomas, Becky L.	Senior Lecturer/School of Social Work/Faculty	01/14/19 05/19/19	\$2,700.00 spring semester	Promotion in academic rank; salary adjustment from \$2,472.00/spring semester; title change from Assistant Lecturer
<u>Separation</u>				
Bidinotto, Rebecca A.	Associate Professor of Instruction, Nursing/School of Nursing/Faculty (BUF)	08/31/19	\$129,929.00 9 mo	Retirement
School of Law				
Appointment/Reappointment				
Sahl, Joann M.	Associate Clinical Professor/School of Law, Office of the Dean/Faculty	01/03/18 05/03/18	\$8,000.00 spring semester (stipend)	Temporary administrative stipend for additional work on county Inmate Assistant Grants; base salary is \$97,521.00/9 mo
		08/05/18 08/25/18	\$767.68 summer session	Payment for summer research
Thomas, Tracy A.	Director/Law - Instruction/Faculty	06/01/19 09/01/19	\$6,250.00 summer session	Temporary additional title and administrative stipend for Holder, JF Seiberling Chair in Consitutional Law and Director, Consitutional Law Center assignments
<u>Separation</u>				
Shaver, Elizabeth A.	Associate Professor, Legal Writing/Law - Instruction/Faculty	05/31/19	\$98,299.00 9 mo	Resignation
College of Polymer Science & Poly	mer Engineering			
Appointment/Reappointment				
Dhinojwala, Ali	Professor/Department of Polymer Science/Faculty	09/19/18	\$313.00 one time payment	Payment for work at Biomimicry Innovation and Research Center as subject matter expert

Name	Job/Dept/Job Function	<u>Effective</u> <u>Date</u>	<u>Salary/Term</u>	<u>Comments</u>
<u>Change</u>				
Marvel, Randall W.	Director, National Polymer Innovation Center/College of Polymer Science & Polymer Engineering, Office of the Dean/Contract Professional	05/01/19	\$90,640.00 12 mo	Voluntary reduction in work schedule from 40 to 32 hours weekly; salary adjustment from \$113,300.00/12 mo
College of Applied Science & Techn	nology			
<u>Change</u>				
Willett, Stacy L.	Professor, Emergency Management/Disaster Science & Emergency Services/Faculty (BUF)	08/27/18	\$93,297.00 9 mo	Offline salary adjustment from \$87,052.00/9 mo in accordance with the collective bargaining agreement Article 16, section 6
University Libraries				
Appointment/Reappointment				
Juvancic-Heltzel, Judith A.	Associate Professor/Instructional Services/Faculty	01/08/19	\$250.00 one time payment	Payment for teaching Brightspace to UA Faculty
Miller, Jon S.	Director/University Press/Faculty (BUF)	05/20/19 08/21/19	\$15,000.00 summer session	Temporary administrative stipend for Director, University of Akron Press assignment
Turner,Dudley B.	Professor/Instructional Services/Faculty	01/25/19	\$250.00 one time payment	Payment for teaching Brightspace to UA Faculty
Wayne College				
Appointment/Reappointment				
Howley, Heather A.	Program Coordinator (Academic)/Communication - Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$1,425.00 spring semester (stipend)	Extension of temporary administrative stipend for Area Coordinator duties; base salary is \$65,942.00/9 mo
	Interim Associate Dean/Wayne College, Office of the Dean/Faculty (BUF)	06/01/19 08/31/19	\$6,000.00 summer session (stipend)	Extension of temporary administrative stipend for Interim Associate Dean assignment; base salary is \$65,942.00/9 mo
Meehan, Susanne M.	Program Coordinator (Academic)/Psychology-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$1,662.50 spring semester (stipend)	Extension of temporary administrative stipend for Area Coordinator duties; base salary is \$86,278.00/9 mo
Obiekwe, Jerry C.	Program Coordinator (Academic)/Mathematics-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$2,137.50 spring semester (stipend)	Extension of temporary administrative stipend for Area Coordinator duties; base salary is \$90,216.00/9 mo

<u>Name</u>	Job/Dept/Job Function	<u>Effective</u> <u>Date</u>	<u>Salary/Term</u>	Comments
Snow, Alan J.	Program Coordinator (Academic)/Biology-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$1,900.00 spring semester (stipend)	Extension of temporary administrative stipend for Area Coordinator duties; base salary is \$66,772.00/9 mo
Teague, Colleen M.	Program Coordinator (Academic)/Business & Office Technology-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$3,443.75 spring semester (stipend)	Extension of temporary administrative stipend for Technical Coordinator duties; base salary is \$76,866.00/9 mo
	Interim Associate Dean/Wayne College, Office of the Dean/Faculty (BUF)	06/01/19 09/01/19	\$6,000.00 summer session (stipend)	Extension of temporary administrative stipend for Interim Associate Dean assignment; base salary is \$76,866.00/9 mo
Turner, Carol M.	Program Coordinator (Academic)/Chemistry-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$237.50 spring semester (stipend)	Extension of temporary administrative stipend for Area Coordinator duties; base salary is \$82,226.00/9 mo
Wadia, Adil M.	Program Coordinator (Academic)/Geosciences-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$1,425.00 spring semester (stipend)	Extension of temporary administrative stipend for Area Coordinator duties; base salary is \$69,383.00/9 mo
Woods, Douglas B.	Program Coordinator (Academic)/Business & Office Technology-Wayne College/Faculty (BUF)	01/14/19 05/12/19	\$3,562.50 spring semester (stipend)	Extension of temporary administrative stipend for Technical Coordinator duties; base salary is \$76,843.00/9 mo

<u>Name</u> Job/Dept/Job Function Effective Salary/Term **Comments** Date **EMPLOYEE PERSONNEL ACTIONS** ADDENDUM **College of Health Professions Separation** Professor, Allied Health 05/31/19 Laipply, Richelle S. \$80,843.00 Retirement Technology/Division of Allied 9 mo Health Technology/Faculty (BUF) School of Law Separation Wilson, Matthew J. Professor, Law/Law -05/30/19 \$240,500.00 Resignation Instruction/Faculty 9 mo **College of Polymer Science & Polymer Engineering** Appointment/Reappointment 08/01/19 Eagan, James Assistant Professor, Polymer \$95,000.00 Appointment; will receive additional Science/Department of Polymer 9 mo \$580,000.00 in start-up funds to be used in Science/Faculty (BUF) first three years of employment; will receive reimbursement for relocation up to \$7,500.00 Liu, Chunming Assistant Professor, Polymer 08/01/19 \$93,000.00 Appointment; will receive additional Science; Assistant Professor, 9 mo \$500,000.00 in start-up funds to be used in Chemistry/Department of Polymer first three years of employment; will Science/Faculty (BUF) receive reimbursement for relocation up to \$5,000.00 Xu, Weinan Assistant Professor, Polymer 08/19/19 \$95,000.00 Appointment; will receive additional Engineering/Department of \$500,000.00 in start-up funds to be used in 9 mo Polymer Engineering/Faculty first three years of employment; will (BUF) receive reimbursement for relocation up to

\$5,000.00

Name

Job/Dept/Job Function

<u>Effective</u> <u>Salary/Term</u> <u>Date</u> **Comments** 

#### PERSONNEL ACTIONS RECOMMENDED IN EXECUTIVE SESSION FOR APPROVAL IN PUBLIC SESSION WITH THE PERSONNEL ACTIONS, AS AMENDED

Office of the President

#### Appointment/Reappointment

Green, John C.

Interim President; Director, Ray 05/01/2019 \$319,000.00 C. Bliss Institute of Applied 12 mo Politics; Distinguished Professor, Political Science/Office of the President/Faculty

Extension of employment agreement (addendum one) on month-to-month basis until terminated by either party providing 60 days prior written notice.

#### Vice President, Finance & Administration/CFO

#### Appointment/Reappointment

Weber, James P.

Assistant Vice President, Campus0'Safety; Chief, University0'Police/University Police0'Department/Contract Professional0'

07/02/2019 \$93,678.40 06/30/2020 12 mo Reemployment notification in accordance with rule 3359-11-15.

# THE UNIVERSITY OF AKRON

In accordance with rule 3359-25-07, the following recommendations for Unclassified Staff Classification changes are noted as follows:

GRADE	JOB CODE	TITLE	FLSA	REMOVE	EFFECTIVE
123	24106	Dir HR Oper & Employment	Exempt		3/1/2018
999	24921	Athletic Tutor	Non-exempt		1/9/2019
121	26206	Dir Clery Compl&Crime Analyst	Exempt		11/13/2018
119	27128	Disability Spec & Srv Coord WC	Exempt		1/1/2013
122	27410	Sr Bus Systems Anly-Registrar	Exempt		6/29/2015
119	27416	Coord Outreach ZipAssist	Exempt		11/27/2017
120	27417	Assoc Dir ZipAssist	Exempt		12/14/2017
119	27430	Coord Bus Appl Supp	Exempt		1/24/2018
119	27667	Asst Dir Engr Recruitment	Exempt		1/1/2019
121	27702	Dir Pre Health Advising	Exempt		10/6/2015
120	27704	Dir Donor Relations	Exempt	Yes	12/13/2018
123	27764	Dir Student Success Ctr - CHP	Exempt		3/22/2018
121	27769	Dir Diversity & Inclusion-Engr	Exempt		1/19/2019
121	28163	Mgr Financial Opns - CPSPE	Exempt		8/31/2018
124	28164	Asst Dean Rec Ret & Mrktg	Exempt		12/1/2018
120	28332	Asst Dir Coop Education	Exempt		8/6/2018
119	28336	Coord Coop Edu & Alum Engmt	Exempt		10/24/2018
120	28360	Asst Dir Co-Op Educ & Data-Eng	Exempt		2/13/2019
119	28504	Engr Tech Sr - Machinist	Exempt		4/3/2018
123	28525	Mgr MRC	Exempt		6/14/2018
120	28615	Associate Patron Services-PAH	Non-exempt		3/21/2018
999	29249	Asst Dir eSports Progs	Exempt		2/1/2018
999	29250	Club Coord eSports Progs	Exempt		2/9/2018
999	29254	Women's Lacrosse Asst Coach PT	Exempt		1/1/2019
999	29290	Dir Player Personnel	Exempt		12/10/2018
999	29291	Dir Recruiting Football	Exempt		3/7/2019
999	29653	Campus Safety Coord	Non-exempt		3/26/2018
999	29654	Dir Student Academic Success	Non-exempt		3/27/2018
999	29655	Mgr Comp Based Assess & Eval	Non-exempt		4/12/2018
999	29729	Literacy Coach-PT	Non-exempt		12/18/2017
999	29734	Tutor Counselor Sr AAP	Non-exempt		1/9/2019
220	T23104	Information Security Anlayst	Exempt		3/8/2019

Unclassified Classification Changes

# THE UNIVERSITY OF AKRON

In accordance with rule 3359-25-06, the following recommendations for Classified Staff Classification changes are noted as follows:

GRADE	JOB CODE	TITLE	FLSA	REMOVE	EFFECTIVE
118	44375	Coord Ctr Gift & Estate Plng	Non-exempt		2/21/2019
118	45289	Asst Facilities Mgr-MCUC	Non-exempt		2/10/2015
217	T43329	Software Developer	Non-exempt		3/21/2016

# Guide to Terminology Used in Personnel Reports

Term	Definition/Explanation
Adjunct Appointment	Appointment to a full-time or part-time position, normally without pay. Individuals in this category are affiliated with the University for a specific purpose usually involving academic research/teaching. Appointment provides the individual with access to University systems/services as determined by the department/college.
Appointment	New hire of an individual to an approved Faculty, Contract Professional or Staff position. The appointment can be full-time or part-time, temporary or regular.
Department/School Chair	Faculty member appointed to provide leadership to an academic department or school within a college. Department/School Chair appointments normally cover the entire academic year (12-month appointment). A Faculty member's salary will be converted from 9-month to 12-month status using an approved formula to reflect the additional time worked. A stipend (currently calculated as 1/11 <sup>th</sup> of the converted salary) is awarded for assuming the additional responsibilities of a Department/School Chair. 1/10 <sup>th</sup> of the stipend is converted to base each year that the individual serves as a Department/School Chair.
Discharge	Involuntary termination of appointment.
Job Audit/Reclassification	Under University Rule 3359-25-10 the University may initiate audits and reviews of positions and classifications within the approved University Classified (3359-25-06) and Unclassified (3359-25-07) classification plans. In addition, employees may submit a request to determine if their current position is appropriately classified. The employee submits a Position Description Audit Questionnaire (PDAQ) to their immediate supervisor to initiate the job audit process. The immediate supervisor and second level supervisor are required to review and approve the information submitted on the PDAQ. Once the PDAQ is approved, it is submitted to the Classification Unit in Talent Development & Human Resources. The Classification Unit will review the PDAQ and determine if the position is appropriately classified correctly, it will provide a recommendation to change the classification. The recommendation will be reviewed and approved by the employee's management up to and including the appropriate Vice President. The approved recommendation will then be submitted to the University's Board of Trustees for approval.

Leave Without Compensation	If an employee is unable to work due to a documented medical condition or for other approved reasons and they have exhausted all accrued sick leave, vacation leave and compensatory time that they are entitled to use, the employee may continue their approved absence from work without pay and will retain status as a University employee.
Market Increase	The Classification unit in Talent Development & Human Resources will, upon request from a dean or vice president, conduct a market evaluation of a position or positions to determine if the University is providing an appropriate level of compensation. If it is determined that the current level of compensation is below the established market, a recommendation will be made to adjust the current level of compensation.
Merit Increase	Increase in pay granted for meeting established performance criteria.
Non-Renewal	Separation of employment of a Contract Professional employee without cause in accordance with the requirements established in University Rule 3359-22-01. The University is required to provide notice in writing to the affected Contract Professional employee. If the individual has two years or less service with the University, they will receive three months' notice. If the individual has more than two years of service, six months' notice is required.
Offline Salary Adjustment	Increase in salary that occurs outside of annual salary review process. Recommendations for offline salary adjustments are submitted by the appropriate Vice President to Talent Development & Human Resources for review and approval. Offline salary adjustments are normally recommended when specific market (internal or external) or equity (internal) issues exist with an individual's salary. Offline increases may also be recommended as a result of a reorganization involving a change in responsibilities.
Probationary Removal	Classified civil service employees are required to serve and successfully complete a probationary period following any initial appointment into a classified civil service position. If an employee's service is found to be unsatisfactory, the employee may be removed from the position at any time during the probationary period. The length of the probationary period is 120 days for classified civil service employees/CWA bargaining- unit employees and one year for Police Officers in the FOP bargaining unit. A probationary classified civil service employee duly removed for unsatisfactory service does not have the right to appeal the removal to the State Personnel Board of Review. A probationary bargaining unit employee is not permitted to appeal the removal decision under the terms of the collective bargaining agreements.

Promotion	The movement of an employee from one position to another budgeted position at a higher classification and pay range; or a higher salary where a pay range does not exist. The former position becomes vacant.
Resignation	A voluntary termination of employment.
Salary Basis Change	A change in appointment status for an employee, 12-month to 9-month or vice-versa.
Status Change	A change in pay group, job family or job function.
Stipend	Contract Professional and non-bargaining unit staff employees may receive a temporary stipend for substantial increases in responsibility for activities outside of the normal scope of the employee's assigned classification (University Rule 3359-11-12.1). Full-time Faculty may receive a stipend for primarily administrative functions requiring substantial increases in responsibility and for activities not included in the ordinary load of teaching, research, and professional service for full- time faculty (University Rule 3359-11-12).
Supplemental	Additional compensation provided for completion of assigned job responsibilities.
Temporary Appointment	An appointment for a limited period of time with a specific beginning and ending date.
Tenure Change	A change to the date for tenure eligibility for a full-time faculty member in a tenure-track position.
Title Change	An employee remains in their budgeted position, but the title changes and there may be an increase in salary. No vacancy is created by the move.
Transfer	Lateral move of an employee from one department to another department, where the employee stays in the same classification.
Training/Apprenticeship	The Collective Bargaining Agreement between the University and the Communication Workers of America contains language in Addendum A that authorizes the Office of Talent Development & Human Resources to develop and administer a Job Enrichment and Apprenticeship Program for CWA bargaining-unit employees. Employees selected to participate in the program are given an opportunity to expand their knowledge and skills. In return, these employees are provided with an increase in pay to reflect the expanded knowledge/skill set that they have developed. All increases in pay are awarded in accordance with approved Wage Progression Schedule.

## THE UNIVERSITY OF AKRON

### **RESOLUTION 4- -19**

Pertaining to Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by Interim President John C. Green, dated April 10, 2019, as attached, which include but are not limited to hires, promotions, leaves, fellowships, reclassifications, renewals, non-renewals, orders of removal, etc., be approved as amended.

M. Celeste Cook, Secretary Board of Trustees

# FINANCE & ADMINISTRATION COMMITTEE TAB 2

# **PROCUREMENTS FOR MORE THAN \$500,000**



**DATE:** April 2, 2019

TO:Nathan J. Mortimer, CPAVice President for Finance & Administration/CFO

FROM: Luba Cramer Luba Cramer Director of Purchasing

# SUBJECT: Awards Exceeding \$500,000 for Board of Trustees Approval

As requested of me, I provide to you the following procurements, which exceed \$500,000 for Board of Trustees consideration and approval at its meeting on April 10, 2019.

# 1. <u>Sumner Street Bridge Replacement (State Capital Funds)</u>

The Office of Capital Planning and Facilities Management is proposing an award to Suburban Maintenance & Construction Inc., general contracting delivery method, in the amount of \$1,189,000 to replace the Sumner Street Bridge.

A project request was issued during February 2019, and two bids were received as follows:

Vendor	Bid
Suburban Maintenance & Construction Inc.	\$1,189,000
Lockhart Concrete Co.	\$1,214,900

An award to Suburban Maintenance & Construction, Inc. is recommended by the Office of Capital Planning and Facilities Management and the Department of Purchasing as its bid is deemed the lowest responsible bid. Should the Board approve the transaction, the vendor award will occur once the Controlling Board approves it and General Counsel completes its review for legal form and sufficiency.

I recommend that an award be made to Suburban Maintenance & Construction, Inc. in the amount of \$1,189,000 and request approval by the Board of Trustees at its meeting on April 10, 2019.

# 2. Desktop and Laptop Computer Refresh Program (General Fund)

The Department of Information Technology Services (ITS) is proposing to purchase Windows-based desktop and laptop computers from both Dell Marketing, L.P. and Apple Computer. The initiative will replace approximately 440 devices for full-time contract professionals and staff, and for remaining full-time faculty who did not receive a device during last year's faculty laptop refresh initiative, plus certain ITS-managed lab devices. After the refresh, nearly all University-issued computers will be newer than five years so employees will have more current technology and capabilities with enhanced security features. The deployment will begin during April 2019 and conclude during July 2019.

The University will leverage State of Ohio contracts for the purchases. Although costs will vary depending on the combination of Dell and Apple devices and configurations elected, the total expenditure is not expected to exceed \$600,000.

ITS recommended the computers that will be supplied by Dell and Apple, and the procurement is acceptable to the Department of Purchasing.

I recommend a combined expenditure not to exceed \$600,000 to procure desktop and laptop computers from Dell Marketing, L.P. and Apple Computer and request approval by the Board of Trustees at its meeting on April 10, 2019.

# 3. <u>Crouse/Ayer Halls Consolidation (State Capital Funds)</u>

The \$23 million project, which will rehabilitate Crouse Hall and expand it by 15,000 square feet plus abate and raze Ayer Hall, was pursued as a Construction Manager at Risk. A Request for Qualifications (RFQ) for professional design services was issued during December 2018 with an estimated fee of six to seven percent plus soft and other costs. The finished building is expected to house two auditorium style classrooms, several smaller sized classrooms, several flexible usage labs, and an administrative suite for the building's occupants.

Fourteen firms responded to the RFQ, and five firms were short-listed based upon their responses and these five were interviewed as follows:

Bialosky Cleveland; CBLH Design, Inc.; Design Group; Moody Nolan, Inc., and TC Architects.

An award to Bialosky Cleveland is recommended by the Office of Capital Planning and Facilities Management and the Department of Purchasing. Should the Board of Trustees approve the transaction, the vendor award will occur once the Controlling Board approves it and General Counsel completes its review for legal form and sufficiency.

I recommend an award to Bialosky Cleveland in the amount of \$1,533,900 and request approval of the Board of Trustees at its meeting on April 10, 2019.

# 4. <u>Gallucci Residence Hall Razing and Green Space (State Capital Funds)</u>

The Office of Capital Planning and Facilities Management is proposing an award to Complete Demolition Services in the amount of \$810,600 to raze Gallucci Residence Hall and restore the site to create green space with some surface level parking.

A project request was issued during March 2019, and 11 bids were received as follows:

Vendor	Bid
Complete Demolition Services	\$810,600
Pro Quality Demolition	\$941,000
Sitetech, Inc.	\$989,000
Eslich Wrecking Co.	\$1,041,750
Safeco Environmental, Inc.	\$1,073,732
B&B Wrecking & Excavating, Inc.	\$1,138,400
Petty Group, LLC	\$1,160,000
Dore & Associates Contracting, Inc.	\$1,224,400
A.W. McNabb LLC	\$1,281,000
Lockhart Concrete	\$1,299,000
Neuber Environmental Services, Inc.	\$1,574,320

An award to Complete Demolition Services is recommended by the Office of Capital Planning and Facilities Management and the Department of Purchasing as its bid is deemed the lowest responsible bid. Should the Board approve the transaction, the vendor award will occur once the Controlling Board approves it and General Counsel completes its review for legal form and sufficiency.

I recommend that an award be made to Complete Demolition Services in the amount of \$810,600 and request approval of the Board of Trustees at its meeting on April 10, 2019.

# THE UNIVERSITY OF AKRON

### **RESOLUTION 4- -19**

Acceptance of Procurements for More Than \$500,000

BE IT RESOLVED, that the following recommendations presented by the Finance & Administration Committee on April 10, 2019 be approved:

Award to Suburban Maintenance & Construction Inc. a contract to replace the Sumner Street Bridge in the amount of \$1,189,000

A combined expenditure not to exceed \$600,000 to procure desktop and laptop computers from both Dell Marketing, L.P. and Apple Computer

Award to Bialosky Cleveland a contract for the consolidation of Crouse/Ayer Halls in the amount of \$1,533,900

Award to Complete Demolition Services a contract in the amount of \$810,600 to raze Gallucci Residence Hall and restore the site to create green space with some surface level parking

> M. Celeste Cook, Secretary Board of Trustees

# FINANCE & ADMINISTRATION COMMITTEE TAB 3

GIFTS



DATE:	March 18, 2019
то:	Kimberly M. Cole
	Vice President, Development
	Executive Director, The University of Akron Foundation
	NX
FROM:	Terrie L. Sampson

Director, Development Stewardship

SUBJECT: Gift attainment for Fiscal Year 2019 (July 1 – February 28, 2019)

Attached are gift attainment charts for the first eight months of fiscal year 2019. **Attachment A** details giving through cash, pledges due, bequests received, as well as gifts-in-kind from University of Akron constituents from July 1, 2018 to February 28, 2019.

Of note:

- Total attainment from July 1, 2018 to February 28, 2019 is more than \$28 million, a 63 percent increase from the same time period last fiscal year.
- Four single bequest gifts of more than \$1 million each have been received by the University from July 1, 2018 to February 28, 2019.
- The mean gift amount has increased in fiscal year 2019 compared to the same time period in fiscal year 2018 across all donor constituencies alumni, friends, corporations/organizations and foundations.

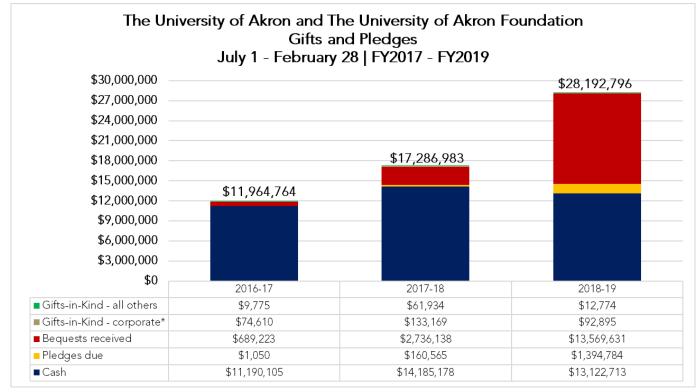
With your approval, I request submission of this report to the Board of Trustees for approval at its April 10, 2019 meeting.

Department of Development

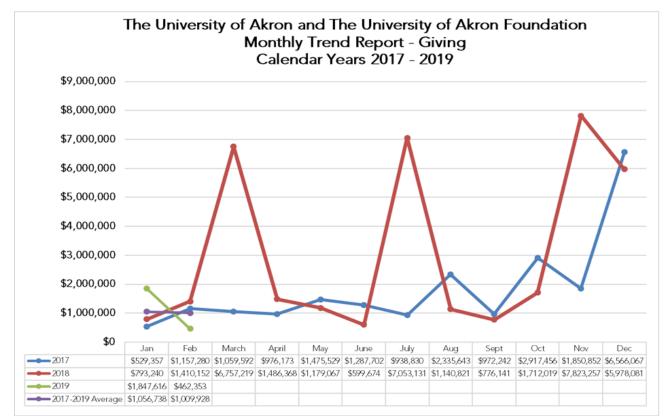
Akron, Ohio 44325-2603 330-972-7238 (Office) 330-972-3800 (Fax)

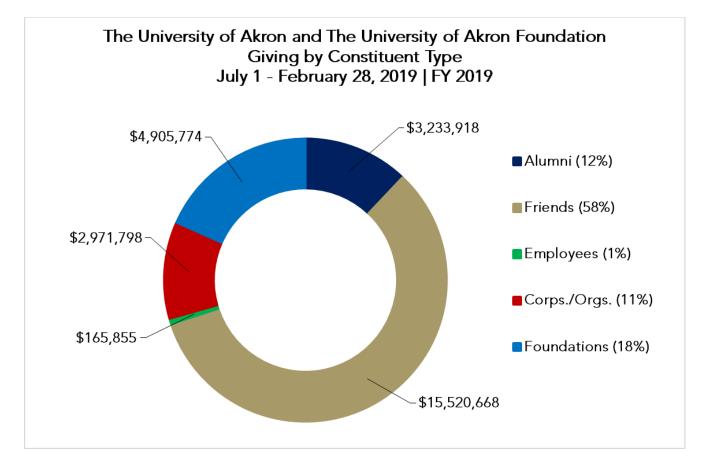
The University of Akron is an Equal Education and Employment Institution

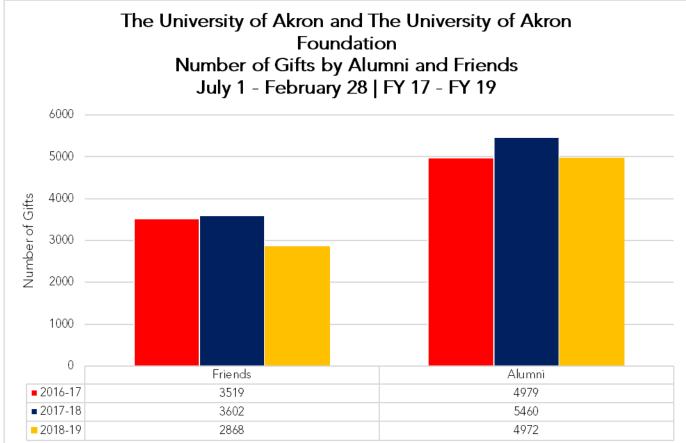
#### DEPARTMENT OF DEVELOPMENT FY 2019 Attainment July 1, 2018 through February 28, 2019

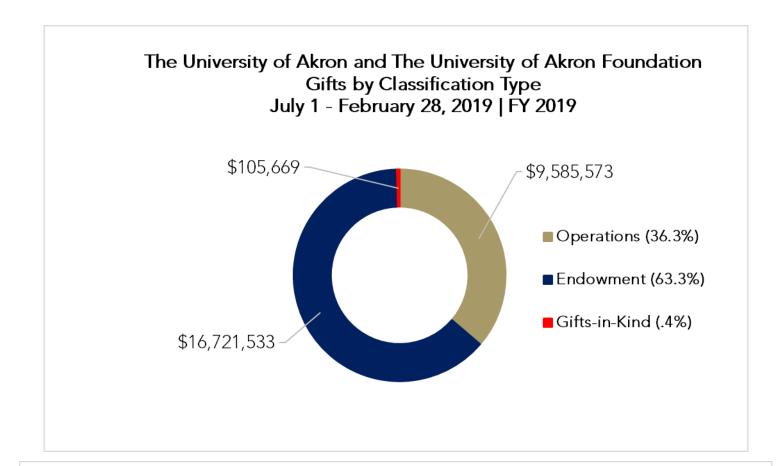


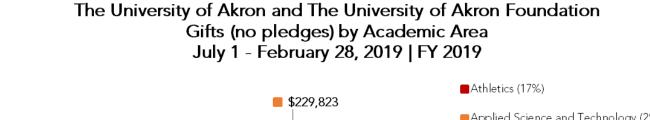
\*Does not include gifts-in-kind from Siemens, SAP and Synopsys

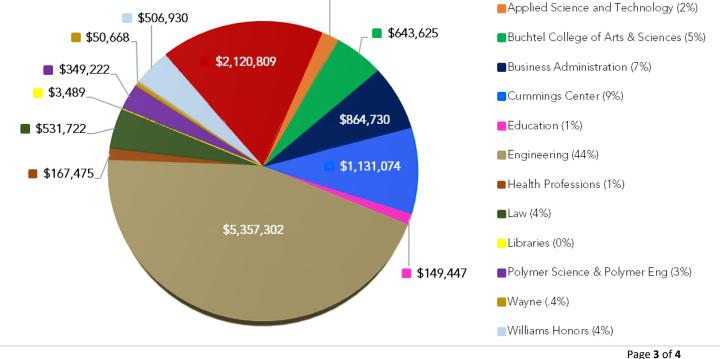


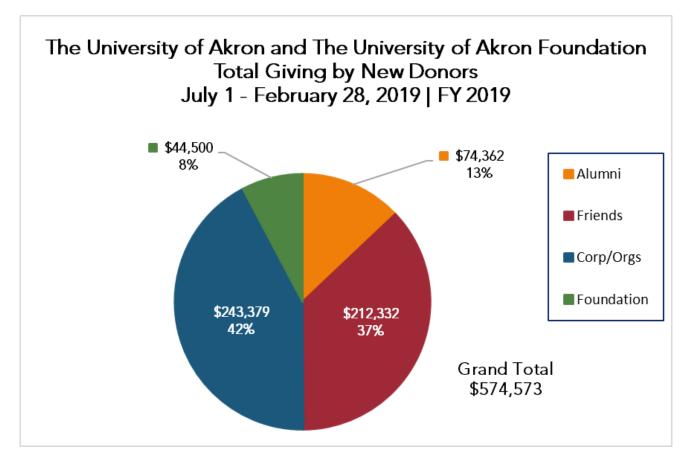


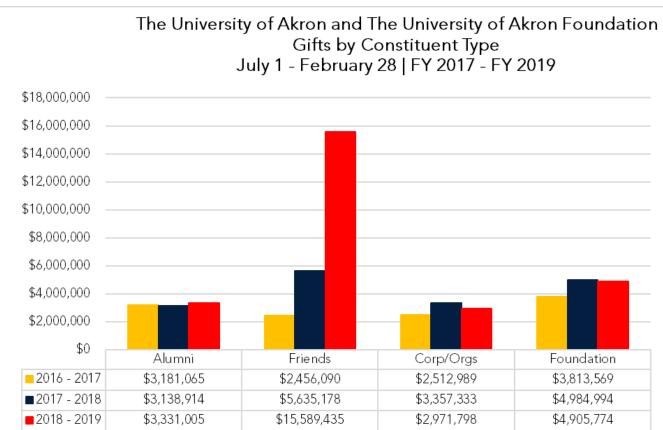












#### THE UNIVERSITY OF AKRON

#### **RESOLUTION 4- -19**

Acceptance of Gift Income Report for July 2018 through February 2019

BE IT RESOLVED, That the recommendation of the Finance & Administration Committee on April 10, 2019, pertaining to acceptance of the Gift Income Report for July 2018 through February 2019, be approved.

> M. Celeste Cook, Secretary Board of Trustees

# FINANCE & ADMINISTRATION COMMITTEE TAB 4

# **PURCHASES \$25,000 TO \$500,000 REPORT**



**DATE:** March 18, 2019

TO: Nathan J. Mortimer, CPA Vice President for Finance & Administration/CFO

FROM: Luba Cramer Luba Cramer Interim Director of Purchasing

#### SUBJECT: Board Informational Report: Purchases Between \$25,000 and \$500,000

The following purchases, all of which were entered into following University policy, were made subsequent to the last meeting of the Board of Trustees.

The accompanying Reports for January and February 2019 are submitted for the Board's information.

Department of Purchasing Akron, OH 44325-9001 330-972-5965 Office • 330-972-5564 Fax

#### The University of Akron Purchases Between \$25,000 and \$500,000 January 2019 Informational Report

		P.O. No.			
FUND	VENDOR NAME	or Pcard	A	AMOUNT	COMMENTS
General	The Ohio State University	Direct	\$	1,227,292	OARnet-Electronic Journal Center 1-1-19 through 12-31-19
	Ready Field Solutions LLC	97756		114,128	Mulch, Landscaping, and Edging Services
	EAB Global Inc.	97793		112,897	2018-2019 Student Marketing Program
	Continuant Inc.	97715		91,414	Third-Party Maintenance for Avaya Phone System
	Microsoft Corp.	97788		68,225	Technical Support for Microsoft Products
	Dell	Pcard		61,637	48 Latitude 5490 for UL Electronic Services
	Dell	Pcard		45,519	38 Dell Computers for Nursing Lab
	Integrated IT Solutions	97539		39,437	Computer Server-GPX XS8-24S1-4GPU
	Dell	Pcard	\$	30,041	28 Optiplex 7060 SFF for UL Electronic Services
		Subtotal	\$	1,790,590	
Restricted	WKYC	97668	\$	60,000	Kaulig/UA Success TV Spotlights Campaign
Grant	Integrated IT Solutions	97539	\$	25,796	Computer Server-GPX XS8-24S1-4GPU
		Tota	\$ ا	1,876,386	

Note 1: As prescribed by Board Rule, this Report reflects all goods and services exceeding \$25,000 and \$50,000, respectively.

Note 2: The PO for Integrated IT Solutions, PO Number 97539 totaled \$65,233 with portions charged to the General Fund and Grant Fund in the amounts of \$39,437 and \$25,796 respectively.

#### The University of Akron Purchases Between \$25,000 and \$500,000 February 2019 Informational Report

		P.O. No.			
FUND	VENDOR NAME	or Pcard	Α	MOUNT	COMMENTS
General	EAB Global Inc.	R97793	\$	112,897	2018-2019 Student Marketing Program
	Schindler Elevator Corporation	98037		96,959	Polsky Elevator Repairs
	Ad Astra Information Systems LLC	97838		95,800	Event Scheduling System Renewal
	Witt/Kieffer Inc.	97928		53,166	Presidential Search Services
	Blackbaud Inc.	R98009		26,750	Luminate Subscription Renewal
	Audio Visual Innovations Inc.	97836	\$	20,546	Audiology and Speech Audio Equipment
		Subtotal	\$	406,118	
Auxiliary	General Parts LLC	B1989562		55,000	Blanket PO for Repair Services for Dining Services
	Bob McCloskey Agency LLC	98025		50,000	Athletics Accident Claim Fund
	Audio Visual Innovations Inc.	97836	\$	25,001	Audiology and Speech Audio Equipment
		Subtotal	\$	130,001	
		Total	\$	536,119	

Note 1: As prescribed by Board Rule, this Report reflects all goods and services exceeding \$25,000 and \$50,000, respectively.

Note 2: The PO for Audio Visual Innovations Inc., PO Number 97836 totaled \$45,547 with portions charged to the General Fund and Auxiliary Fund in the amounts of \$20,546 and \$25,001, respectively.

# FINANCE & ADMINISTRATION COMMITTEE TAB 5

### **CAPITAL PROJECTS REPORT**



#### INTEROFFICE CORRESPONDENCE Capital Planning and Facilities Management EXT - 8316 FAX - 5838

- TO: Nathan J. Mortimer, CPA Vice President of Finance and Administration/CFO
- FROM: Misty M. Villers, CPA Muller Assistant to the VP/Fiscal Officer, CPFM
- DATE: March 11, 2019
- SUBJECT: Capital Planning and Facilities Management: Informational Report for the Board of Trustees as of February 28, 2019

Accompanying please find the following sections for the Capital Planning & Facilities Management report:

- A. Status of Projects \$100,000 or larger
- **B.** Change Orders
- C. Photos of Select Projects

# SECTION A

# Status of Projects \$100,000 or larger



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS	
ASEC Advisor Suite (General Contracting)	\$365,000 Donations <u>168,000</u> Local <u>\$533,000</u> Total		Construct five advisor offices and reception area. Renovate conference room. <u>Construction schedule: 12/2018 -</u> 04/2019.	•	Construction 55% complete.
ASEC Vivarium Air Handler Replacement (Design/Build)	\$1,200,000 State Capital Funds		Replace vivarium air handler. Construction schedule: TBD	•	Criteria architect package in progress.
Akron Engineering Research Center Chiller Replacement (General Contracting)	\$170,000 Local Funds		Replace existing process chiller in room 312B. Construction schedule: 11/2018 - 03/2019.	•	Construction 98% complete.
Baseball Field Renovation (General Contracting)	\$1,415,000 Donations Donations include a firm pledge in the amount of \$300,000 plus \$400,000 that will be secured by Athletics prior to letting construction bids		Sitework including drainage and installation of artifical turf. <u>Construction schedule: TBD</u>	•	Professional design services contract in progress.
Buckingham Building Renovation (General Contracting)	\$1,600,000 State Capital Funds		Upgrade HVAC system and fire alarm. Select interior renovations to include relocation of Academic Achievement Programs from Ayer Hall. <u>Construction schedule: TBD</u>	•	Professional design services contract in progress.
Campus Hardscape (General Contracting)	\$600,000 State Capital Funds		Replace/renovate walkways, streets, steps, and ramps. Construction schedule: TBD	•	Phase II closeout complete. Phase III summer 2019.
Carriage House Structural Repairs (General Contracting)	\$107,000 Donations		Repair structural beams, columns, floor joist, concrete slabs, and exterior walls as needed. <u>Construction schedule: TBD</u>	•	Design in progress.

1

Project over budget or delayed.

Project within budget and on schedule.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
CBA Addition (CMR) (BOT Approval: 04/18/18)	\$4,300,000 Donations <u>900,000</u> Local <u>\$5,200,000</u> Total Donations include firm pledges in the amount of \$208,000		12,000 sf addition with classrooms, offices and learning commons and 2,300 sf renovations in existing CBA building. <u>Construction schedule: 07/2018 -</u> <u>06/2019.</u>	٠	Construction 42% complete.
Crouse/Ayer Hall Consolidation (CMR)	\$22,400,000 State 600.000 Local <u>\$23,000,000</u> Total (\$22.4M State Capital Funds)		Rehabilitate/addition to Crouse Hall. Abate and raze Ayer Hall. Green space portion of existing Ayer Hall footprint. <u>Construction schedule: TBD</u>	٠	Professional design services contract in progress. Selection of CMR in progress.
Elevator Upgrades (General Contracting) (BOT Approval: 12/05/18)	\$1,650,000 State Capital Funds		Upgrade four elevators in Bierce Library, Kolbe Hall, and Auburn Science Engineering Center. <u>Construction schedule: 05/2019 -</u> <u>12/2019.</u>	•	Submittal review in progress.
Gallucci Residence Hall Abatement, Razing, and Green Space (Multiple Prime Contracting) (BOT Approval for abatement: 02/13/19)	\$2,000,000 State 270,000 Local <u>\$2,270,000</u> Total (\$2M State Capital Funds)		Abate and raze structure. Site restoration to create green space. <u>Construction schedule: 03/2019 -</u> <u>11/2019.</u>	•	Asbestos abatement start 03/2019. Razing bids due 04/2019.
General Lab Renovations (Design/Build) (BOT Approval: 04/13/16 Phase I & 02/14/18 Phase II)	\$4,000,000 State Capital Funds		Cosmetic repair / upgrades of teaching and laboratory casework and finishes. Phase I: Knight Chemical Laboratory. Phase II: Goodyear Polymer building, Olson Research Center, and Auburn Science and Engineering Center. <u>Construction schedule: 09/2018 -</u> 04/2019.	•	Construction 90% complete.
Infrastructure Improvements - Electrical (General Contracting)	\$1,280,000 State Capital Funds		Campus electrical improvements. <u>Construction schedule: TBD</u>	•	Professional design services contract in progress.
Infrastructure Improvements - Vaults (General Contracting)	\$1,720,000 State Capital Funds		Replace Martin Fountain vault and rework Computer Center vault. <u>Construction schedule: TBD</u>	•	Professional design services contract in progress.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

• • \*

Project over budget or delayed.

Project within budget and on schedule.

Project substantially complete and/or closeout underway.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
Institute for Human Science & Culture (CMR) (BOT Approval: 02/14/18)	\$5,000,000 Donations <u>200,000</u> State <u>\$5,200,000</u> Total (\$200K State Capital Funds)		Renovate third and forth floors of Roadway building including building boilers. <u>Construction schedule: 04/2018 -</u> 03/2019.	•	Construction 95% complete.
IT Cabling and Network Switches (Design/Build) (BOT Approval: 06/12/17 & 02/13/19)	\$6,564,000 State Capital Funds		Phase I: network edge access equipment and two-way radio system from analog to digital. Phase II: Upgrade cabling/wiring network connectivity in numerous buildings. Schedule Phase II: 08/2019 - 06/2020.	•	Design in progress.
Medina Lab Renovation (General Contracting)	\$434,000 State <u>304,000</u> Local <u>\$738,000</u> Total (\$434K State Capital Funds)		Renovate existing surgical technology lab to support biology, chemistry, and human anatomy/physiology. <u>Construction schedule: TBD</u>	•	Professional design services contract in progress.
Polsky Building Industrial Control Systems Test Bed (General Contracting)	\$403,000 Donations		Renovate Polsky 466 for the Musson Industrial Control Systems Test Bed program. <u>Construction schedule: 03/2019 -</u> 07/2019.	•	Construction bids received 02/2019.
Roadway Building Air Handler Replacement (General Contracting)	\$200,000 Local Funds		Replace (3) air handler units serving the basement and first floor of Roadway Building. <u>Construction schedule: TBD</u>	•	Selection of professional engineering services in progress.
Roof Replacements (General Contracting) (BOT Approval: 02/13/19)	\$1,100,000 State Capital Funds		Roof replacements/repairs to Carroll/Forge Street Substations, Guzzetta Hall, Mary Gladwin Hall, and Computer Center. <u>Construction schedule: 04/2019 -</u> <u>10/2019.</u>	•	Construction contract complete.
Student Union Freshens Refresh (General Contracting)	\$159,000 Local Funds		Freshens update including power, plumbing, and back of house service.	<b>P</b>	Closeout in progress.

-

Project within budget and on schedule.

Project substantially complete and/or closeout underway.



PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
Sumner Street Bridge Replacement (General Contracting)	\$1,400,000 State Capital Funds		Replace Sumner Street Bridge. Construction schedule: 05/2019 - 10/2019.	•	Construction bids due 03/2019.
Vine Street Apartments Razing and Green Space (General Contracting)	\$200,000 Local Funds		Abate and raze building, remove parking lot, and create green space.	Ş	Abatement and razing complete. Site restoration spring 2019.
West Campus Parking Deck Repairs (General Contracting)	\$1,000,000 Local Funds		Repairs to the West Campus Parking Deck. <u>Construction schedule: 06/2019 -</u> 12/2019.	•	Design in progress.
Whitby Hall Air Handler and Roof Replacement (Design/Build) (BOT Approval: 02/13/19)	\$1,200,000 State Capital Funds		Replace air handler and roof. Construction schedule: 05/2019 - 12/2019.	•	Design in progress.

# SECTION B Change Orders

#### CHANGE ORDERS PROCESSED FROM JANUARY 1, 2019 THROUGH FEBRUARY 28, 2019

#### ASEC ADVISOR SUITE

	001-01	Remove asbestos containing adhesive		\$6,259
<u>CBA</u>	ADDITION	I		
	001-01 002-01	Additional dump truck fees and excavation for unforseen conditions Scan to locate rebar along foundation and sawcut/jack hammer grade beams		\$17,513 2,844
DICT				\$20,358
INST	TUTE FOR	<u>R HUMAN SCIENCE &amp; CULTURE</u>		
	012-01	Replace exterior lights		\$6,832
	013-01	Miter timber corners and provide hardware		3,455 \$10,287
<u>STUD</u>	ENT UNIC	ON FRESHENS REFRESH		
	001-01	Add grease interceptor and three (3) cleanout screens		\$17,881
			Net	\$54,785

# SECTION C Photos of Select Projects

### **ASEC Advisor Suite**



Akron Engineering Research Center Chiller Replacement



#### **Baseball Field Renovation**



**Buckingham Building Renovation** 



### **Carriage House Structural Repairs**



**CBA** Addition



**CBA** Addition



**Crouse/Ayer Hall Consolidation** 





#### **Elevator Upgrades - Bierce**

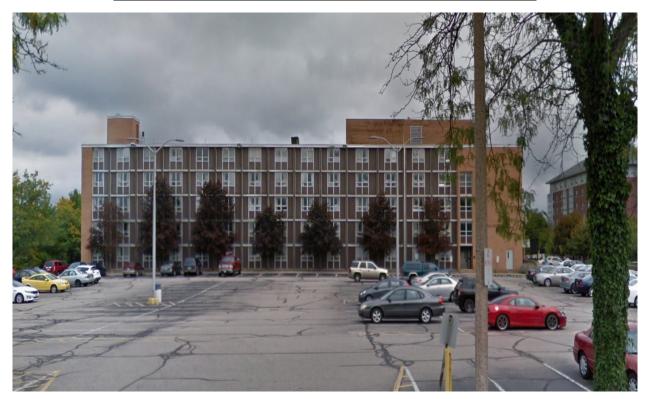
Elevator Upgrades - Kolbe





**Elevator Upgrades – Auburn Science and Engineering Center** 

Gallucci Residence Hall Abatement, Razing, and Green Space



# 

General Lab Renovations - Olson 103

General Lab Renovations - Olson 321



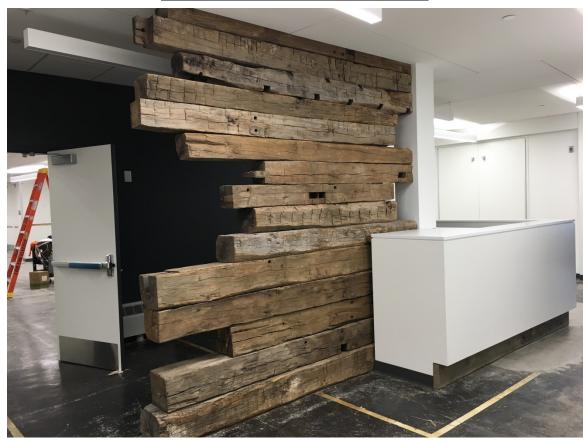


#### Institute for Human Science & Culture

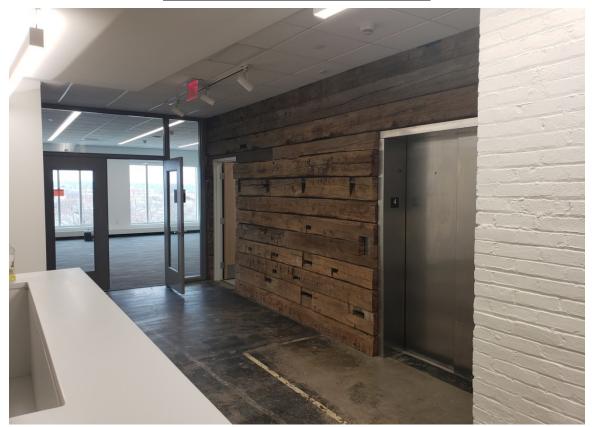




#### Institute for Human Science & Culture



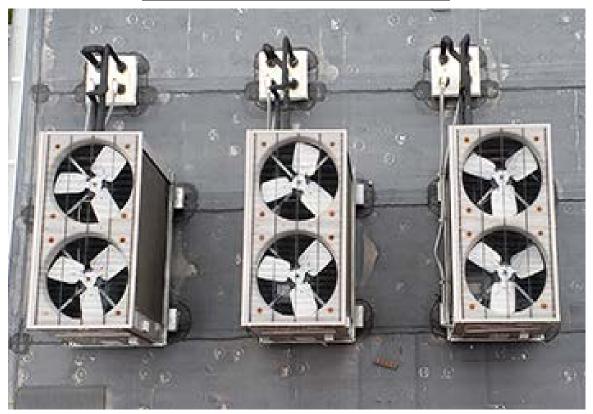
### Institute for Human Science & Culture





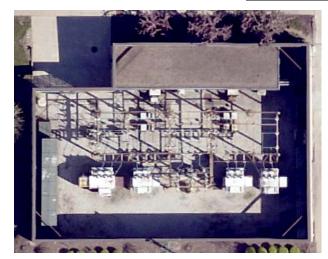
Polsky Building Industrial Control Systems Test Bed

**Roadway Building Air Handler Replacement** 



#### **SECTION C**

#### **Roof Replacements**



Carroll Street Substation



Guzzetta Hall



Forge Street Substation

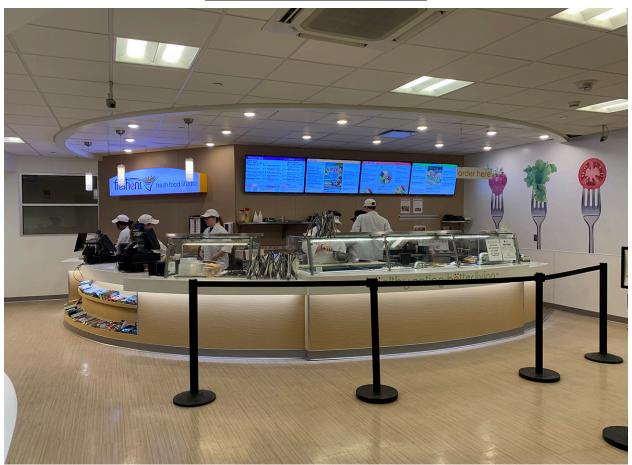


Mary Gladwin Hall



Computer Center 16

#### Student Union Freshens Refresh



Sumner Street Bridge Replacement





#### Vine Street Apartments Razing and Green Space

West Campus Parking Deck Repairs



#### **SECTION C**



Whitby Hall Air Handler and Roof Replacement

# FINANCE & ADMINISTRATION COMMITTEE TAB 6

## **INFORMATION TECHNOLOGY REPORT**



DATE:	March	18.	2019

TO:Nathan J. Mortimer, CPAVice President for Finance & Administration/CFO

FROM: John Corby Chief Information Officer

#### **SUBJECT: ITS Informational Report for the Board of Trustees**

As requested of me, I provide the accompanying report of the IT Projects and Activities for the Board of Trustees information at its April 10, 2019 meeting. The accompanying report includes:

- Update on Projects and Activities
- Completed Projects and Activities
- Planned Projects and Activities
- Tabled Projects and Activities

# **Information Technology Services**

Informational Report for the Board of Trustees April 10, 2019 Prepared effective February 28, 2019



#### Information Technology Services

#### TABLE OF CONTENTS

UPDATE ON PROJECTS AND ACTIVITIES	1
Wired Network Upgrade	1
Campus Cable Upgrade	
Business Intelligence and Analytics Initiatives	
Curriculum Management and Catalog Implementation	
IT Business Continuity and Disaster Recovery Implementation	
Video Surveillance Infrastructure Upgrade	
Ohio Cyber Range Implementation	4
Internet Border Bandwidth and Security Improvements	
Computer Refresh for Full-Time Contract Professionals, Staff and Remaining Faculty	4
COMPLETED PROJECTS AND ACTIVITIES	5
COMPLETED PROJECTS AND ACTIVITIES None	<b>5</b> 5
COMPLETED PROJECTS AND ACTIVITIES None PLANNED PROJECTS AND ACTIVITIES	5 5 6
COMPLETED PROJECTS AND ACTIVITIES None	<b>5</b> 5 <b>6</b>
COMPLETED PROJECTS AND ACTIVITIES None PLANNED PROJECTS AND ACTIVITIES Managed Voice over IP (VoIP) Service Migration	<b>5</b> 6 6

UPE	DATE ON PROJECTS AND ACTIVITIES
Wired Network Upgrade	Start date: September 2016
	<b>Funding:</b> \$1,650,000 General Fund; \$1,300,000 State Capital Funds
	<b>Description:</b> Redesign and replace campus wired network to increase performance, reliability, and support of new technologies.
	Milestones:
	<ul> <li>Phase 1 (Sept 2016 - Dec 2017 updated to Feb 2018) – Install new campus core network alongside existing network. (Completed)</li> <li>Phase 2 (Jan 2018 - Dec 2018 updated to Sept 2018) – Install new wired end user access network. (Completed)</li> <li>Phase 3 (Jan 2018 updated to Oct 2018 - May 2019) – Migrate, cleanup, and cutover; remove legacy equipment.</li> </ul>
	Targeted completion: May 2019
Campus Cable Upgrade	Start date: August 2017
	Funding: \$4,800,000 State Capital Funds
	<b>Description:</b> Upgrade cabling to modern specifications. Install additional cabling to support campus wireless network.
	Milestones:
	<ul> <li>Phase 1 (Aug 2017 – Sept 2017 updated to Dec 2017) – Selection of Criteria Project Engineer; planning and estimation of upgrade efforts. (Completed)</li> <li>Phase 2 (Dec 2017 – Sept 2018) – Criteria Documents Production. (Completed)</li> <li>Phase 3 (Oct 2018 – Jan 2019) – Design Builder (DB) Selection. (Completed)</li> <li>Phase 4 (Feb 2019 – May 2019) – DB preconstruction services, GMP negotiations.</li> <li>Phase 5 (June 2019 – Feb 2020) – Construction.</li> </ul>
	Targeted completion: February 2020

Business Intelligence and Analytics Initiatives Start date: August 2017

Funding: \$190,000 General Fund

**Description:** Migrate and enhance business intelligence and analytics solutions to facilitate the University's growing analytics needs. New analytics technology is intended to help make informed decisions around enrollment, retention, persistence, and graduation. This migration involves three separate and concurrent initiatives. First, to migrate the existing "Zipreports" developed on Hyperion Analytics, which is at end of life, to Oracle Analytics. Second, to migrate dashboards, engineered and hosted by Ernst & Young, to an on-premise University platform also using Oracle Analytics. Third, the establishment of predictive analytics associated with student success as offered by Tower Insights using Oracle technology.

#### Milestones:

- Zipreports Migration (Aug 2017 June 2019)
  - Setup environment, define scope and timeline.
  - Train core team and deploy.
  - Rewrite core Zipreports (QuickReports).
  - Train department data owners.
  - Shutter Hyperion Analytics.

#### Targeted completion (Zipreports): June 2019

- Dashboard Migration (Jan 2018 Dec 2018 updated to March 2019)
  - Setup environment, define scope and timeline.
  - Rewrite dashboards 4 of 5 dashboards have been duplicated with SSI to follow during March 2019.
  - Train and provide access to dashboard users.
  - End hosting services which occurred effective January 31, 2009.

#### Targeted completion (Dashboards): March 2019

- Student Insights Program (Jul 2018 Dec 2018 updated to May 2019)
  - Define objectives and measures.
  - Build student risk and early alert models integrating with UA data sources.
  - Train, implement, and provide access to users.

	<b>Targeted completion (Student Insights):</b> December 2018 updated to May 2019
Curriculum Management and	Start Date: May 2018
Catalog Implementation	Funding: \$359,000 General Fund
	<b>Description:</b> Implement a curriculum management and academic catalog system to support innovative program and curriculum design and development to create more responsive learning opportunities for students.
	Milestones:
	<ul> <li>Phase 1 - Academic Catalog (May 2018 – Aug 2018)         <ul> <li>Initial setup of academic catalog for fall 2018. (Completed)</li> </ul> </li> <li>Phase 2 – Academic Catalog (Aug 2018 – June 2019)         <ul> <li>Enhanced setup of academic catalog.</li> </ul> </li> <li>Curriculum Management (Aug 2018 – June 2019)         <ul> <li>Setup curriculum proposal system.</li> <li>Archive proposals from legacy system</li> <li>Decommission legacy proposal system</li> </ul> </li> </ul>
	Targeted completion: June 2019
IT Business Continuity and	Start date: August 2018
Disaster Recovery Implementation	Funding: To be determined
	<b>Description</b> Identify and prioritize key business systems and recovery time objectives. Evaluate options for providing disaster recovery and business continuity.
	Milestones:
	<ul> <li>Phase 1 (Aug 2018 – April 2019) – Work with campus administration and stakeholders to identify key priorities for disaster recovery and business continuity.</li> <li>Phase 2 (Aug 2018 – April 2019) – Evaluate and implement required colocation facility and/or cloud infrastructure services.</li> <li>Phase 3 (May 2019 – Dec 2019) – Conduct ongoing test and refinement of disaster recovery preparedness.</li> </ul>
	Targeted completion: December 2019

Video Surveillance Infrastructure Upgrade	Start date: February 2019
	Funding: \$335,000 General Fund
	<b>Description</b> Replace the server and storage hardware used for video surveillance. Replacement will provide the foundation to begin a replacement and expansion of video cameras. It also allows the University to extend the retention period of video footage from the current 14 day period up to 30 days. <b>Targeted completion:</b> June 2019
Ohio Cyber Range	Start date: February 2019
Implementation	Funding: \$1,180,000 State Funds
	<b>Description</b> Provide standup and integration support to the Ohio Cyber Range. Assist with procurement and installation of hardware, provide connectivity and configuration support fo the new environment.
	Targeted completion: October 2019
Internet Border Bandwidth and	Start date: March 2019
Security Improvements	Funding: \$150,000 General Fund
	<b>Description:</b> Increase border bandwidth capability to 100Gbps, build out backup fiber circuit, implement new border firewalls, and provision OARnet's DoS service. These improvements will position the University to fully support the Ohio Cyber Range implementation, as well as other services requiring high speed internet connectivity.
	Targeted completion: October 2019
Computer Refresh for Full-Time	Start date: March 2019
Contract Professionals, Staff,	Funding: \$600,000 General Fund
and Remaining Faculty	<b>Description:</b> An initiative to replace aged employee desk and laptop computers for full-time contract professionals, staff, and some remaining faculty members. Desktop and laptop computers purchased more than five (5) years ago will be replaced with new equipment. The new equipment will provide users with more current technology, capabilities, and will feature stronger security standards.
	will reactive scrollger security standards.

#### COMPLETED PROJECTS AND ACTIVITIES

No initiatives completed this reporting period

PLANNED PROJECTS AND ACTIVITIES		
Managed Voice over IP (VoIP) Service Migration	Anticipated start date: To be determined	
	Funding: To be determined	
	<b>Description:</b> Migrate from legacy on-premise Public Branch Exchange (PBX) to a cloud hosted and managed VoIP service. This migration will improve the quality of service for telephone calls and voicemail, as well as potentially reducing cost to the university.	
	Targeted completion: To be determined	
Cloud Enterprise Resource Planning (ERP) System Migration	Anticipated start date: To be determined	
	Funding: To be determined	
	<b>Description:</b> Migrate from the Oracle-PeopleSoft and supporting third-party systems to a cloud-based enterprise resource planning (ERP) system to better manage and automate the University's financial, human resource, and student administration functions and provide an improved user experience for employees, students, faculty, and other users.	
	Targeted completion: To be determined	

#### **TABLED PROJECTS & ACTIVITIES**

No initiatives tabled this reporting period

# FINANCE & ADMINISTRATION COMMITTEE TAB 7

## **ADVANCEMENT REPORT**



DIVISION OF ADVANCEMENT

DEVELOPMENT

## GIFTS



Thanks to a generous gift from Bill and Mary Skeeles, the University's baseball team will make its return on Skeeles Field featuring a new synthetic turf playing surface. The new turf is phase one of the renovation of the Zips baseball stadium on Lee R. Jackson Field.

Bill earned a B.S. in economics from UA in 1977 and played baseball for the Zips. He received a Juris Doctor degree from The Woodrow Wilson College of Law in Atlanta and is currently a Principal, CEO and President of PointeNorth Insurance Group.

Mary attended Indiana University and the University of Evansville. She is a Principal and COO at PointeNorth Insurance Group. She has also served in a number of leadership roles for Fortune 500 companies.

Bill, '77, and Mary Skeeles

Bill and Mary made their gift after visiting with Zips new head coach, Chris Sabo. They wanted to be a part of bringing the University's very first sports program back to campus in time for UA's sesquicentennial anniversary in 2020. The team will start practicing on Skeeles Field in fall 2019.



#### THE ROMICH FOUNDATION CONTINUES SUPPORT FOR WAYNE COLLEGE MINI-MAKER FAIRE

For the third year in a row, the Romich Foundation has provided platinum-level support for the Wayne College Mini-Maker Faire. This year's event is Saturday, May 18<sup>th</sup> at the Orrville campus.

Approximatley 1,300 people attend the faire each year, which features more than 70 community "makers." The environment is reminiscent of a large science fair. Presentation space is provided at no cost to the makers and admission is free to the public.



Through its continued gifts, the Romich Foundation has been a powerful force in promoting the maker movement in Wayne County.

#### NANCY WILSON'S BEQUEST HELPS STUDENTS THROUGH SCHOLARSHIP SUPPORT



Nancy Swartz Wilson, '48, passed away last summer in Portola Valley, California at age 92. She included the University in her estate plans. Her gift has been designated to the Making a Difference, Moving Forward scholarship campaign.

Nancy and her husband, John, also established The Nancy Swartz Wilson, '48, Endowed Scholarship Fund, honoring their belief in the value of higher education and a commitment to The University of Akron.

She put herself through UA by working in a local library and babysitting.

**Nancy Swartz Wilson, '48** Nancy was a proud member of the Kappa Kappa Gamma sorority. After majoring in early child development, she taught for nine years at Old Trail School before moving to California.

Nancy's affinity for UA was a lifelong joy and her impact on future students will live on through scholarship support.



## MAKING A DIFFERENCE. MOVING FORWARD.

#### THE LEHNER FAMILY FOUNDATION SUPPORTS LAW STUDENTS ASSISTING SMALL BUSINESSES



The Lehner Family Foundation, honoring its long history of supporting programs that enrich lives in the Akron community, made a gift to the School of Law Small Entrepreneur Economic Development (SEED) Clinic.

This transactional clinic is led by law students and provides low-cost legal and business assistance to small and emerging businesses around the Akron area.

#### RECENT GIFT BENEFITS CUMMINGS CENTER FOR THE HISTORY OF PSYCHOLOGY

Dr. Ludy T. & Priscilla Benjamin, Jr., provided a recent gift to the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology.

Dr. Benjamin is professor emeritus of psychology at Texas A&M University. He retired in 2012 after 32 years of service.

The Benjamins have been supporters of the Cummings Center for more than 20 years.

#### Drs. Nicholas and Dorothy Cummings





#### SPECIAL GIFTS FROM CAROL BERSANI STRENGTHENS SCHOLARSHIP IN MEMORY OF HER HUSBAND

The Carl A. Bersani Endowed Scholarship was established in 2015 by family and friends of Carl A. Bersani, professor emeritus of sociology at UA.

The fund supports undergraduate students in the Department of Sociology. Carl's wife, Carol Bersani, recently contributed towards the endowment and made an additional gift to help students.

Carl Bersani was a full-time UA professor from 1965 to 1993, then part-time from 1993 to 2000. Since his death in 2015, Carol has made annual contributions on his birthday and the anniversary of his passing.



Carl Bersani

Carol, along with her two daughters, Lisa and Michele, are pleased to continue Carl's legacy at UA through scholarship support.

#### IRA GIFT FROM FRED KIDDER, '48, TO CREATE SCHOLARSHIP



Fred Kidder, '48

UA is grateful for the IRA gift received from the estate of Fred Kidder, who earned a bachelor's degree in accounting in 1948. He retired in 2000 from the Lubrizol Corporation where he worked as special counsel.

Fred's support will establish a scholarship to help students at his alma mater who have a critical need for financial assistance.

#### BEAUTIFUL MUSIC & ALUMNI RECOGNITION AT OMEA CONFERENCE IN CLEVELAND



In conjunction with the School of Music, the UA Alumni Association attended the Ohio Music Education Association's (OMEA) annual conference in Cleveland. More than 100 music education alumni attended.

During the event, Buddy James, '92, was presented with the "Distinguished Music Educator Alumni Award."

The Alumni Store also sold Zips gear with proceeds benefiting students through the Legacy Scholarship.



Buddy James, '92

#### UA STUDENT AMBASSADORS LEARN ABOUT SERVICE, ENTREPRENEURISHIP AND WELL-BEING

The UA Ambassadors program has implemented some new initiatives to make it more relevant and rewarding for students. Ambassadors now have the opportunity to hear from community leaders on a variety of topics such as service, entrepreneurship and well-being.

This semester, the ambassadors met with leaders of The Mustard Seed Market and The Well Akron. Other activities include the "#loveUAkron" event during Senior Week in conjunction with Founders' Day. Ambassadors will join forces with the AK-ROWDIES and honor John R. Buchtel's legacy by conducting random acts of kindness across campus and throughout the community.



Student ambassadors met with leaders of The Mustard Seed Market and The Well Akron

### **ANNUAL ALUMNI SOCIAL IN FLORIDA**

The UA Alumni Association held its annual alumni social in Naples, Florida, on February 6<sup>th</sup>.

The event was held on the eve of Akron Law's Winter Institute. Nearly 100 alumni from Florida and across the country were in attendance.





#### MEN'S SWIMMING & DIVING REUNION WAS A BIG SPLASH

Men's Swimming and Diving alumni attended a reunion in the James A. Rhodes Arena.

The event followed a swim meet by the women's swimming and diving program. Nearly 40 members attended and were later joined by members of the current women's team.



# FINANCE & ADMINISTRATION COMMITTEE TAB 8

## UNIVERSITY COMMUNICATIONS AND MARKETING REPORT





**SPRING VISIT DAY: APRIL 27** 

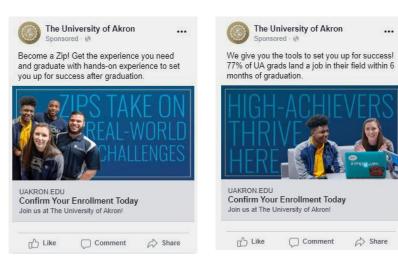
"I learned at STVM that the value of my college experience was up to me to decide... thankfully, UA has connected me with valuable professional colleagues, lifelong friendships, and a unique exposure to the world around me."

> Joe Paolucci | VM '15 Education major, class of '20, student teacher, APS

> > **REGISTER:** uakron.edu/visit

## Hyperlocal ads at high schools show grads doing great things at UA

UCM has been placing hyperlocal ads in high school event programs – individualized for each school. The ads feature recent graduates from each school with a quote about why UA was the right choice for them. Ads have been created for Hoban (Extravaganza Program), St. Vincent-St. Mary's (Showcase Program) and Walsh High School (POW WOW program).



# Focus of digital marketing shifts to securing freshman confirmations

Marketing from our digital advertising partner, Fathom, switched on Feb. 1 from keeping admitted students engaged with UA to encouraging admitted students to confirm their intent to enroll this fall. The campaign targets admitted incoming freshman and their parents, and it includes video advertising, paid social, paid search, display advertising and Google-sponsored promotions.



## Hey engineers, take a look at UA

We worked with the College of Engineering to develop two electronic testimonial billboards, encouraging graduate enrollment. The billboard above is designed for soon-to-be or recent graduates holding bachelor's degrees.

#### Help CLEANUP/FIXUP Your Neighborhood

Report off-campus nuisances to the City of Akron for repair. • potholes • street lights • vehicles high grass • property • trash • etc. Find in the UA mobile App\* under "Safety" or call 330-375-2311. Report emergencies to 9-11 Provide Street Street

## Neighborhood fixer-upper

A new application called Cleanup/Fixup allows students and residents who live in the neighborhood south of campus to easily notify city officials of such issues as high weeds/overgrown lots, non-functioning street lights, trash in yards and other problems that affect quality of life.

The application is embedded in the University's mobile app, UA Mobile, which can be downloaded for free from the Apple and Google app stores.

We are promoting Cleanup/Fixup with lawn signs, handout cards, online marketing and door hangers to be distributed to the residents of the neighborhood.



## Push to get students to sign up for fall classes

We teamed with the registrar's office to persuade current students to register for fall classes before they leave for summer.

Our friendly nudges come in the form of traditional lawn signs, posters, T-shirts and buttons, as well as some new technology of geo-fencing the campus with messages that will pop up on students' phones reminding them to schedule (while they are on and off campus).

## Media relations: Telling our story

In the last two months, the media relations team:

Promoted The Hood/ Meyerson Lecture, featuring a panel of experts discussing national security challenges. The Akron Beacon Journal, West Side Leader, Crain's Cleveland and the Plain Dealer provided coverage. Mike Morell, a UA alumnus and former acting director and deputy director of the Central Intelligence Agency, served as moderator and was interviewed on The Ray Horner Show on 1590 WAKR.

Received coverage from the Akron Beacon Journal on the work of Dr. Janna Andronowski, a forensic anthropologist who researches the effects of opioid use on bones.

Promoted UA students Bradley Kelley and Mark Roberts, who were featured in the Plain Dealer for their development and design of a new board game developed in class called "the Keeyp."

# **AKRON BEACON JOURNAL**

UA's new center aims to expand access to STEM education in urban districts

#### By Emily Mills

The University of Akron plans to expand access to STEM education for students and teachers in urban school districts with its new Urban STEM Center

Part of the LeBron James Family Foundation College of Education, the center was featured in an open house in the university's Zook Hall on Tuesday.

"The main goal is to expand access to STEM education to all learners in our urban kind of surroundings but also the inner districts that are around that," said center co-director Nidaa Makki. "Not all students are getting that access to quality STEM education."

Makki, whose background is in science and STEM education, said there's been a push for more STEM education, short for Science, Technology, Engineering and Mathematics, both nationally and at the state level, coming from the current needs of the job market.

The center will have three primary tasks: working with teachers on professional development; research and evaluation; and expanding access to quality K-16 STEM programming, expanding programs that already exist such as Think Tank to Shark Tank, First Lego League and Girls Who Code.

Interim UA President John Green said

university attract students who want to

be teachers and stimulate the faculty

the faculty-initiated program has a twofold value: helping create broader access to education, jobs and careers in the community and helping the



"When we look across Northeast Ohio, we see that many of the limitations to members of our population are because they weren't well-educated in science and in mathematics, beginning at elementary and secondary levels," Green said.

Interim College of Education Dean Jarrod Tudor said the school has received letters of support on the center from Akron Public Schools and the Canton City School District, two of the area's major urban districts.

Katrina Halasa, science and health learning specialist for K-12 at Akron Public Schools, said the center will help bring people involved in urban STEM education under the same umbrella.

"You can have one person do a great thing, but when it spreads across a district or across a group of people, then you know equity is being addressed," she said.

The urban center will have a physica space on the fourth floor of Zook Hall expected to open in about a month, but the focus is more on the work than the space, Makki said.

February 19, 2019

The center's team includes co-director Karen Plaster in engineering and math education, Gary Holliday in science education, Kristin Koskey in assessment and evaluation, Lynne Pachnowski in math and computer science education and I-Chun Tsai in instructional technology.

Tuesday's open house also included hands-on STEM activities and interactive sessions.

In one room, Chris Wertenberger with the university's MakerStudio was showing off a 3D printer and how it can be used in classrooms, from models of skulls and hearts to a T. rex to gears and nuts and bolts

Above: Coverage of the new Urban STEM Center in the LeBron James Family Foundation College of Education appeared in the Akron Beacon Journal and on WKYC-TV.

Supported the University's efforts to make a digital transformation with the implementation of a new network system, led by John Corby, director of IT. The

initiative was highlighted in Gigabit Magazine.

Coordinated media coverage of the new Cyber Security Club partnership between Barberton Schools and UA.

Continues on next page.

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The story was covered by the Akron Beacon Journal. Dean Elizabeth Kennedy was also featured in a story on WKYC-TV.

Promoted the announcement of Akron Schools Superintendent David James as a new advisory trustee for the UA Board of Trustees. Coverage was received in the Akron Beacon Journal and the Plain Dealer. James was also featured on 1590 WAKR.

Organized media coverage of the social media valentine's video featuring Zippy and Webster, the Akron RubberDucks mascot. Received coverage on WEWS-TV, WKYC-TV and the Akron Beacon Journal.

Arranged for coverage of the research by Assistant Professor Amanda Weinstein on the economic multiplier effects of hydraulic fracking. She was featured on 1590 WAKR and 89.7 WKSU.

Celebrated the \$10.9 million in research funding that was collected by UA engineering faculty in 2018. The Plain

# Cleveland Business

#### University of Akron's new plan reorders priorities

By Rachel Abbey McCafferty

With its new three-year plan, the University of Akron is trying to "refocus people's attention on the things that matter most," said Rex Ramsier, executive vice president, chief administrative officer.

It's not that the areas of focus, such as student success, are new, but they serve as a reminder of what's important to the university. The plan will drive the next budgeting process for UA, which is expected to begin in February. The action plan process started — and wrapped up during the fall semester.

The action plan, and the plans to use it to drive the budget process, marks a "substantive change" from how the university has operated in the past, said Ramsier, who's also the senior vice president and provost. Budgeting and strategic planning weren't closely tied together before, and that's an area in which the university needed to improve, he said.

The plan also allows for accountability by giving the university something to measure its progress against, Ramsier added.

"With our finances being the way they have been, this is very timely," he said. "I mean, we really need to knuckle down, you know, and stay the course. So that's what we intend to do."

The university has faced a lot of challenges in recent years: changes in leadership, most notaby in the president's office; falling enrollment, budget deficits. It has tried to tackle some of those issues, starting with the academic program review that was completed last summer. That review took a comprehensive look at the degrees and degree tracks offered. Some programs were selected to be phased out, but dhers, such as polymer science, were highlighted as areas of strength in which the university should invest. That mean thiring additional faculty in some programs.

This action plan starts to give structure to some of the goals described in the academic program review: investing in distinctive programs and using resources more efficiently.

Ramsier said this also outlines a nearterm plan for the university for potential presidential candidates. Then, once a new president is selected, it could lay the foundation for a more in-depth strategic planning process.

The four main priorities in the action plan are broad:

Support student success Emphasize academic distinctiveness Increase revenue Improve efficiency It's based on similar plans created by the university's colleges, offices and other departments. Ramsier said he hopes the collaborative approach leads to buy-in from the campus community.

The plan itself acknowledges how difficult change can be, but says it's "imperative" the university adapt, because what had been successful in the past isn't anymore.

Endorsed by the Board of Trustees on Dec. 5, the plan includes such changes as offering in-demand bachelor's degrees at Wayne College and other



February 2, 2019

Goodyear Polymer Center, home to the Department of Polymer Science and the Institute of Polymer Science, also houses quirky dasses like the Polymer Science of Cooking, designed to stimulate interest in science.

satellite locations, moving some courses online and placing more students in the residence halls.

Research is an important component, and there are plans to start new "clusters" of research activity. Having distinctive areas of expertise helps a university attract state, federal and corporate funds, as well as donations to endow professorships, Ramsier said. It also attracts high-quality faculty and students.

Above: The University's Three-Year Action Plan, the presidential prospectus, and potential University reorganization received coverage in such publications as Crain's Cleveland Business, the Akron Beacon Journal and the Plain Dealer.

Dealer covered the news.

Worked with 89.7 WKSU to provide coverage of the work of the UA student concrete canoe team as it prepared for competition.

Promoted the month-long Rethinking Race series. West Side Leader, Akron Beacon Journal and 90.3 WCPN promoted a variety of events.

Worked with Fox News Network on a piece about the departure of General Motors from Lordstown and how it will impact the

Continues on next page.

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#### University of Akron program helps students facing financial emergencies

#### By Meg Shaw

Financial emergencies can happen at any time. But when it happens to a college student, sometimes it can be much harder to pay for the emergency.

"We acknowledge that our students come every day with a lot of other baggage and one of the biggest bags is financial concerns," said Allison Doehring, the director for the Zip Assist program at the University of Akron.

Zip Assist is an informational hub on campus providing various resources fi students. One of the programs under 2 Assist is the SEFA, or Student Emerge Financial Assistance, program. ency

SEEA, which is funded by grant money, helps students facing a financial emergency top 05,1000, non-tution related. SEFA is a imed at helping low-income undergraduate students. In order to receive assistance, students must have a least a 20 curualistic GPA and be seen as in "good standing" with the university. They must also be able to provide documentation of the financial emergency.

"A lot of our students come to us needing A lot out students come to a needing help with housing, utilities and food. Those tend to be our top three. But we also see a lot students who need help with child or car repairs," Doehring said.

Advisers within Zip Assist work directly with companies and landlords to pay the bills, rather than handing money over to students.

Faith Hamilton is one of about 300 students who've been helped by the SEFA program.



student," Hamilton said, "To just have that barrier lifted over my shoulder. It was amazing, After that I couldn't stop telling people about it."

Dochring said while they're more than happy to help students with the one-time payment, their goal is to create a lasting relationship with their students.

"We don't just pay rent and see you later. We really develop that rapport with them and encourage them to come in and meet with our team more long term financial literacy education," she said.

UA plans to apply for additional grants this year to continue the program next school year.

Hamilton is a third year commuter student at UA, where she's double majoring in Social Work and Psychology. She drives 20 minutes every day from her home in Copley, where she lives with her grandmother who has been diagnosed dementin. Last spring, on top of her full class schedule and carring for her grandmother, she had one more stress: car troubles.

"It was stressing me out. I have to drive 15-20 minutes every day." she said. "I think any day I could be on the side of the road, anything could happen."

Hamitlon spent most of her afternoon worrying about how she was going to pay for her car repairs rather than her schoolwork.

"I was estimating paychecks before they even came in," she said. Finally, someone referred her to the SEFA program. She got approved and within two days her car was fixed and paid for. "I'm a witness. I've witnessed it. I kno how helpful it is. I know how stressful

Above: We publicized UA's Student Educational Financial Assistance Grant, through ZipAssist, that helps students with minor emergencies. WEWS-TV covered the story.

region. Assistant Professor of Economics Amanda Weinstein served as on-camera expert.

Arranged for Bill Kraus, associate provost for enrollment management, to provide commentary on the admissions bribery scandal in an article in The Independent. The Akron Beacon Journal and Canton

Repository also filed the story.

Announced that Zips Racing Team cars would be on display at the Great Lakes Science Center's Vroom! A Car Adventure exhibit beginning March 15. WEWS-TV and The Akron Beacon Journal shared the announcement.

Worked with the Akron Beacon Journal and WEWS-TV to highlight the \$1 million gift to the baseball program by the Skeels family,

Alerted WEWS-TV to UA's 20th Annual Kids Career Day. They covered the event, where more than 250 girls attended.

Continues on next page.



#### Doctors at the University of Akron create new style of football helmet that could reduce concussions

By: Meg Shav Football is one of the most popular sports in the U.S., but it's the same sport that many parents find themselves pulling their kids off the field saying the sport has become too dangerous over the years.

Researchers have proven that multiple hits to the head over a period of years can lead to a degenerative brain disease called Chronic Traumatic Encephalopathy, or CTE. The disease has impacted more than 100 former NFL players, according to the NFL.

But doctors at the University of Akron want to change the game plan to make the sport safer.

"We hope to protect the athletes and have the game stay alive," Dr. Emily Kennedy said. Dr. Kennedy, plus a team of others, ju finished prototyping and testing a new helmet style called the Hedgemon.

The Hegdemon, inspired by a hedgehog, is lined with 3-D printed "quills" designed to help reduce concussions during the game of football.

"They do bend, but they very rarely break so they kind of act like springs," Dr. Kennedy said.



"Many of the current products on the market lack protection against multi-hit durats' what makes our product different," she said. "Recearchers agree that angular acceleration is actually more damaging to the brain and our product protects against linear and angular acceleration."

The helmet has been in the works at the University of Akron for three years, but now the creators are ready to engage in conversations with football helmet manufacturers to have the Hedgemon licensed.

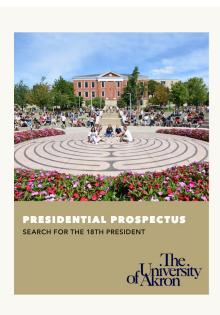
Dr. Kennedy said they hope to have the helmet on the market by 2020.

Above: Dr. Emily Kennedy was interviewed by

WEWS-TV and Spectrum News regarding the Hedgemon, a new style of football helmet that could

Dr. Kennedy said the helmet they've created dampens both linear and angular acceleration. She described linear acceleration as direct hits to the head and angular acceleration as glancing blows.

reduce concussions.



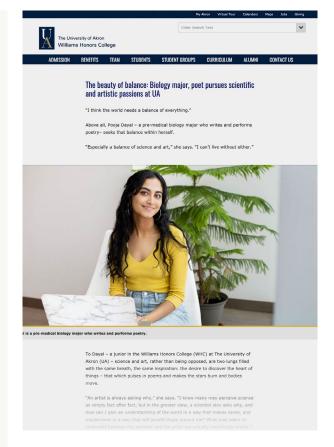
## Presidential Prospectus prepared

With input from across campus and our community, we prepared a prospectus that introduces candidates to our University and describes the qualities we seek in our 18th president.

## News coverage

Continued from previous page.

Communicated the status of St. Paul's Episcopal Church, the fire-damaged property owned by UA to the Akron Beacon Journal, who provided an update. Vice President of Finance & Administration and CFO Nathan Mortimer commented on the ongoing dialog between the University and local preservation-



## WHC student success stories

We continued to profile of our ambitious and accomplished Williams Honors College students in support of efforts to attract even more academically prepared students to UA.

## UNIVERSITY COMMUNICATIONS AND MARKETING Video highlights: Capturing student and faculty achievement

See these videos and more at www.youtube.com/uakron.



A video invites admitted students to creatively announce on social media UA as their college of choice.



Dr. Janna Andronowski, a forensic anthropologist, describes her research into the effects of opioid use on bones.



Engineering students discuss their classwork and co-ops in a video to encourage prospective students to confirm their enrollment.



Ph.D. candidate Katelyn Sondereker describes her research on the human eye.

## Rethinking Race is a campus-wide initiative

In support of our annual "Rethinking Race: Black, White and Beyond" series, we produced a feature story that not only looked at its mission and programming, but some of the people who make it happen. Members of the campus community volunteer their time. Faculty often suggest speakers and topics, and incorporate the

series into the syllabi for their courses, underscor-

ing the value



they place on the educational mission of Rethinking Race.



## Video draws more fans to UA's Facebook account

General growth across our social media platforms continues, with engagement rates remaining steady.

Our Facebook audience numbers jumped after Zippy's Valentine's Day video premiered (above, with the RubberDucks' Webster), with the largest net followers for any one week in the last calendar year.

Instagram continues to be the platform with the fastest growth; students connect to get updates about what is going on on campus, ask questions and interact with posts and stories.

## Students' video series provides window into campus life

"Class Cancelled" is a series produced for UA's main YouTube account by ZTV students. The students have made incredible content this year. Their latest episode features Zips esports (right) and it has already drawn a large number of views.

The students continue to work with Juan Contreras Barberena and Meghan Meeker to brainstorm ideas for episodes that showcase college life, our campus and the City of Akron. This is the first time



content has been being made on a regular production schedule that is exclusive to the University's YouTube channel.

## Women in the spotlight

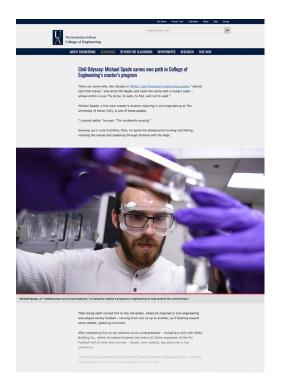
In honor of Women's History Month 2019, we profiled two faculty members, a UA police officer and an admissions officer.

See the profiles at uakron.edu/wrc/stories.



## **Engineering graduate** student stories

We profiled College of Engineering graduate students and alumni, sharing the stories widely to encourage enrollment.



# COLLEGE OF ENGINEERING GRAD STUDENT STORIES

The Un Wome

Engineering's 'Mom'

Dr. Julie Zhao, the second of four Month, revels in the success of he



# FINANCE & ADMINISTRATION COMMITTEE TAB 9

## **GOVERNMENT RELATIONS REPORT**

### **GOVERNMENT RELATIONS – LEGISLATIVE UPDATE**

#### PUBLIC LIAISON AND GOVERNMENT RELATIONS UPDATE February-March 2019

The University of Akron Government Relations Office and Public Liaison have communicated with local, state, and federal elected officials and staff about University priorities and objectives. We also monitor and track legislation, regulations, and financial issues and opportunities that could impact higher education and the University in particular. We assisted in other meetings on and off campus with candidates and elected officials with both our administration and our students. During the month of March, we hosted Governor Mike DeWine on campus for a business roundtable. The Governor and his staff heard from seven businesses and organizations as well as from UA Chairman Joe Gingo and Interim President Dr. John Green about our connections to business and industry. We traveled to Washington, D.C. both for the Elevate Greater Akron Fly-In, which saw about 20 area Akron leaders participate, and for the Ohio Birthday Party, an event that many in the Ohio congressional delegation attend. The Public Liaison serves on the government relations committee for the Greater Akron Chamber and attends community events. Below is a detailed account of events, local, state, and federal issues, and other matters that involve the University.



Governor Mike DeWine, Chairman Joe Gingo, Interim President John Green, and seven businesses and economic development organizations participating in business roundtable at The University of Akron

#### **UA/Governor DeWine Business Roundtable**

On March 13, 2019, UA Government Relations arranged for Interim President Dr. John Green and UA Board Chair Joe Gingo to host a Business Roundtable discussion with Ohio Governor Mike DeWine and area businesses including Timken, Westfield Insurance, J. M. Smucker Co., Schaeffler International, GoJo and Akron Children's Hospital. The Greater Akron Chamber also participated in the discussion. The purpose of the Roundtable was to demonstrate the strong partnerships among area businesses and The University of Akron. These partnerships help The University of Akron design degrees for in-demand jobs to meet the workforce needs of the greater Akron area. Governor DeWine was joined by his Development Service Agency Director, Lydia Mihalik, and Department of Health Director, Dr. Amy Acton. At the conclusion of the meeting, Governor DeWine stated: "Public-private partnerships are essential to the future of Northeast Ohio. What you are doing in Akron is essential to economic advancement, and I applaud you for these efforts."

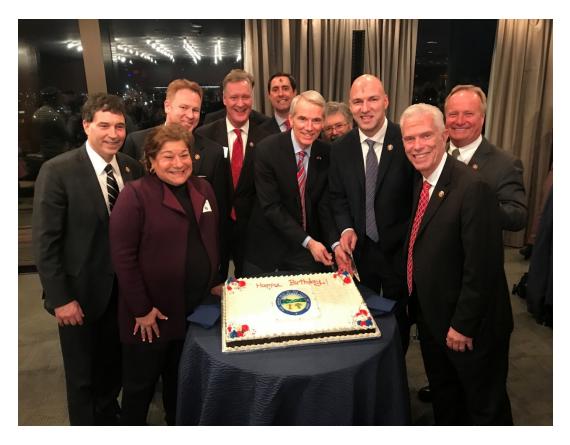
#### Elevate Greater Akron Fly-In (Washington, D.C.)

On March 6, 2019, The University of Akron participated in an Elevate Greater Akron Fly-In to Washington, D.C., where we met with our congressional delegation to explain Elevate Greater Akron and to discuss some connections between action items in the Elevate Greater Akron plan and federal priorities, including New Market Tax Credits and Opportunity Zones. Approximately 20 local leaders from the Greater Akron region traveled to Washington together.



Senator Rob Portman, Interim President John Green, County Executive Ilene Shapiro, Jason Dodson, Christine Mayer, David James (UA Advisory Trustee), Tamiyka Rose, Whitney Spencer,

Theresa Carter, Don Taylor, Dr. Cliff Deveny, Steve Millard, Marc Merklin, Chris Burnham, and Mayor Dan Horrigan Ohio Birthday Party (Washington, D.C.)



Congressman Bill Johnson, Congressman David Joyce, Congressman Anthony Gonzalez, Interim President John Green, Senator Rob Portman, Secretary of State Frank LaRose, Congressman Steve Stivers, Congressman Warren Davidson, Congressman Troy Balderson, and Elizabeth Bartz (State and Federal Communications)

On Wednesday, March 6, 2019, The University of Akron hosted the Ohio Birthday Party in Washington, D.C. This annual event attracts hundreds of leaders from Ohio, including many members of the Ohio congressional delegation and their staffers. Interim President Dr. John Green led the program.

#### **IUC Regional Campus Legislative Day**



Chancellor Randy Gardner and Dean Jarrod Tudor

On February 27, 2019 Wayne College Dean Jarrod Tudor, and two students, participated in IUC's annual Regional Campus Legislative Day. For the second year in a row, Dean Tudor served as the Chairman of the IUC Regional Deans and was therefore responsible for planning the event. The day was a resounding success, with the representatives from The University of Akron securing meetings with House Minority Leader Emilia Sykes (D-Akron) and House Majority Floor Leader Anthony DeVitis (R-Green), as well as Representatives Darrel Kick (R-Loudonville) and Scott Wiggam (R-Wooster), staff for Representative Bride Rose Sweeney (D-Cleveland) and Speaker Householder (R-Glenford), and Senators Jay Hottinger (R-Newark), Kristina Roegner (R-Hudson) and Vernon Sykes (D-Akron). Dean Tudor and the students from Wayne college did an outstanding job conveying the benefits of Wayne College and the opportunities for both traditional and non-traditional students at Ohio's regional campuses. Senator Roegner has asked to be given a tour of Wayne College, which is scheduled for late-April.

#### State of the State Address by Governor DeWine

Interim President Dr. John Green attended Governor DeWine's first State of the State Address to a joint convention of the Ohio General Assembly. This was the first State of the State speech to be held in the Statehouse since Governor Kasich's first speech in 2011. While the speech was short on details, the Governor did state that higher education would be a focus for the upcoming biennial budget, including the pledge that all Ohio universities would be put on the Ohio Tuition Guarantee, which The University of Akron is already participating. The Governor also said the state will be investing in workforce development to ensure that Ohio graduates are able to find employment in well-paying jobs. Workforce development is an area that Lt. Governor Husted has been tasked with heading for the DeWine administration.

#### Former U.S. Senator Jeff Flake Interviewed by the Bliss Institute

Dr. Matt Akers, Public Liaison for the Office of the President and Assistant Director of the Ray C. Bliss Institute of Applied Politics, was asked to interview former U.S. Senator Jeff Flake at the Hudson Library in February. The interview focused on Flake's book, *Conscience of a Conservative*, and recent political events. The event drew a large crowd and was good publicity for the Bliss Institute and The University of Akron.



Former U.S. Senator Jeff Flake and Dr. Matt Akers

#### **College Democrats and College Republicans**

On March 11, Dr. Matt Akers moderated a civility conversation between the College Democrats and College Republicans. The conversation was hosted by the Greater Akron Civility Center, which is located within the Ray C. Bliss Institute of Applied Politics. Participants signed a civility pledge at the conclusion of the event. About 30 students attended.



College Democrats and College Republicans joining together to discuss the necessity of civility

# Stories from the Speaker



House Assistant Majority Floor Leader Anthony DeVitis and former Speaker of the Ohio House Bill Batchelder speak to students in the Bliss Institute's course Stories from the Speaker

Stories from the Speaker, a Bliss Institute course featuring former Speaker of the Ohio House and taught by Dr. Nancy Marion, continues the Bliss tradition of connecting students with current and former elected officials. Nearly every week, the course has a guest speaker (in addition to former Speaker Batchelder), and the students learn about the workings of Ohio politics from those who have been or are involved in the decision-making process. The class includes a "field trip" to Columbus so that the students can witness a session of the Ohio House and meet more elected officials and staffers.

#### **Legislation Update**

**Biennial Budget -** On March 15, 2019, Governor DeWine released the outline of the biennial budget. As of this writing, we do not have budget language, but information from the "bluebook" that was released and from the Governor's press conference, includes these higher education related provisions:

- 1% annual increase to the State Share of Instruction (SSI) over the biennium.
- \$47 million increase, nearly 20%, in the Ohio College Opportunity Grant (OCOG).
- \$50 million state investment for in-demand industry certificates, including 10,000 nano degrees.
- \$12 million state investment to produce 5000 new STEM graduates per year.
- \$800,000 increase to the National Guard Scholarship fund to provide tuition assistance for full-time or part-time students pursuing a two-year or four-year degree.

In preparation for the release of the Fiscal Years 20-21 budget, UA Government Relations, as well as Interim President Dr. John Green, in conjunction with IUC, have been advocating with legislators and members of the Administration for several higher education priorities, many of which are included above.

**HB88** (Antani)/SB40 (Brenner/McColley) – Campus Free Speech. SB40 is a re-draft of HB758 (Antani) from the 132<sup>nd</sup> General Assembly. HB88 is also modeled after HB758; however, Representative Antani has also made some concerning additions to the bill. Both bills would require universities to protect expressive activities, bar the use of "free speech zones," and allow a civil action against the university for violations of the act. HB88 goes on to expand the definition of "harassment" by employees of higher education institutions, prohibit charging security fees based on the content of the expression of the event, and would require universities to adopt a harassment policy as prescribed by the bill. Each bill has had one hearing in their respective committees and are not expected to pass quickly. The University of Akron legal department has prepared comments on the concerns the University has with the legislation and has transmitted those concerns to the IUC.

#### House Leadership Update & Political Landscape

As may be recalled from the previous Government Relations Update, the surprising election of Speaker Larry Householder left some question as to whom the Republican Caucus would choose to fill-out their leadership positions. Since that writing, those decisions have been made, and the positions have been filled. Of note, is the election of Representative Anthony DeVitis (R-Green) as the House Assistant Majority Floor Leader. Along with the election of Representative Emilia Sykes (D-Akron) as Minority Leader, this marks two members of the University delegation to hold high leadership positions. Rounding out the Republican Leadership team are Speaker Pro Tempore Jim Butler (R-Oakwood), Majority Floor Leader Bill Seitz (R-Cincinnati), Majority Whip Jay Edwards (R-Nelsonville), and Assistant Majority Whip Laura Lanese (R- Grove City). The full list of the Democratic Leadership can be found on the previous report. Presentation: The EX(L) Center

April 10, 2019

Board Meeting

Presiding:

Olivia P. Demas

	Presentation: The EA(L) Center
1	*Proposed Curricular Changes
2	*Proposed University of Akron Calendar
3	*Tentative Graduation List and Statistics for Spring 2019
4	*Proposed Establishment of the Department of Criminal Justice Studies
5	*Naming of the UA Remembrance Garden
	For Information Only:
6	Enrollment Management Report
7	Research Report
8	Student Success Report
*	CONSENT AGENDA: ITEMS 1, 2, 3, 4, 5

## ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

## **TAB 1**

## **CURRICULAR CHANGES**

The Academic Issues & Student Success Committee will be asked to consider the following curricular change at its meeting on April 10, 2019.

## **Delete Program:**

# Delete the Master of Science in Nursing, Adult Gerontology Clinical Nurse Specialist in the College of Health Professions, School of Nursing, proposal #18-24700

This proposal eliminates the Master of Science in Nursing, Adult Gerontology Clinical Nurse Specialist due to no enrollment.

### THE UNIVERSITY OF AKRON

### **RESOLUTION 4- -19**

### Proposed Curricular Changes

BE IT RESOLVED, That the recommendation presented by the Academic Issues & Student Success Committee on April 10, 2019 for the following curricular change, as recommended by the Faculty Senate, be approved.

• Delete the Master of Science track in Adult/Gerontology Clinical Nurse Specialist, in the College of Health Professions, School of Nursing

M. Celeste Cook, Secretary Board of Trustees

# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

## **TAB 2**

## THE UNIVERSITY OF AKRON CALENDAR

## University of Akron Calendar

	2018-2019	2019-2020	2020-2021
FALL SEMESTER	2018	2019	2020
University Convocation	Fri., August 24	Fri., August 23	Fri., August 21
Day and Evening Classes Begin	Mon., August 27	Mon., August 26	Mon., August 24
Labor Day *	Mon., September 3	Mon., September 2	Mon., September 7
Veteran's Day Observed * Staff Holiday (classes	Mon., November 12	Mon., November 11	Wed., November 11
held)			
Thanksgiving Break ** (In lieu of Columbus Day)	ThursSun., November 22-25	ThursSun., Nov 28-Dec 1	ThursSun., November 26-29
Final Instructional Day	Sun., December 9	Sun., December 8	Sun., December 6
Final Examination Period	MonSun., December 10-16	MonSun., December 9-15	MonSun., December 7-13
Commencement	FriSat., December 14-15	FriSat., December 13-14	FriSat., December 11-12
Fall Semester Grades Due	Tues., December 18	Tues., December 17	Tues., December 15
Christmas Eve * (In lieu of President's Day)	Mon., December 24	Tues., December 24	Thurs., December 24
Christmas Day *	Tues., December 25	Wed., December 25	Fri., December 25
UA Closed	Dec. 26-31	Dec. 23, 26-31	Dec. 28-31
SPRING SEMESTER	2019	2020	2021
New Year's Day *	Tues., January 1	Wed., January 1	Fri., January 1
Day and Evening Classes Begin	Mon., January 14	Mon., January 13	Mon., January 11
Martin Luther King Jr. Day*	Mon., January 21	Mon., January 20	Mon., January 18
President's Day Observance * (University open -			
No classes except Law School classes held. Not			
staff holiday.)	Tues., February 19	Tues., February 18	Tues., February 16
Spring Recess	MonSun., March 25-March 31	MonSun., March 23-29	MonSun., March 22-28
Final Instructional Day	Sun., May 5	Sun., May 3	Sun., May 2
Final Examination Period	MonSun., May 6-12	MonSun., May 4-10	MonSun., May 3-9
Commencement	FriSun., May 10-12	FriSun., May 8-10	FriSun., May 7-9
Summer Hours Begin: 8:00 am - 4:30 pm	Mon., May 13	Mon., May 11	Mon., May 10
Spring Semester Grades Due	Tues., May 14	Tues., May 12	Tues., May 11
Law School Commencement	Sun., May 19	ТВО	TBD
SUMMER SESSION	2019	2020	2021
Classes Begin: Intersession 3-week & 8-week I	Mon., May 20	Mon., May 18	Mon., May 17
Memorial Day *	Mon., May 27	Mon., May 25	Mon., May 31
Final Instructional Day: 3-week Intersession	Sun., June 9	Sun., June 7	Sun., June 6
Classes Begin: 5-week I & 8-week II	Mon., June 10	Mon., June 8	Mon., June 7
Independence Day Observance *	Thurs., July 4	Fri., July 3	Mon., July 5
Final Instructional Day: 5-week I & 8-week I	Sun., July 14	Sun., July 12	Sun., July 11
Day and Evening Classes Begin: 5-week II	Mon., July 15	Mon., July 13	Mon., July 12
Final Instructional Day: 8-week II	Sun., August 4	Sun., August 2	Sun., August 1
Final Instructional Day: 5-week II	Sun., August 18	Sun., August 16	Sun., August 15
Summer Grades Due	Tues., August 20	Tues., August 18	Tues., August 17
End of Summer Hours	Fri., August 23	Fri., August 21	Fri., August 20

### THE UNIVERSITY OF AKRON

## **RESOLUTION 4- -19**

Proposed 2019-2020 and 2020-2021 University of Akron Calendars

BE IT RESOLVED, That the proposed 2019-2020 and 2020-2021 University of Akron Calendars, as recommended by the Academic Issues & Student Success Committee on April 10, 2019, be approved.

M. Celeste Cook, Secretary Board of Trustees

# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

## **TAB 3**

## TENTATIVE GRADUATION LIST AND STATISTICS FOR SPRING 2019

Juris Doctor		104		
Master of Laws	School of Law	2	106	
	Law Degree	Candidates		106
Destar of Dhilasophy		4		
Doctor of Philosophy	Buchtel College of Arts and Sciences	4	4	
Doctor of Philosophy		19		
	College of Engineering		19	
Doctor of Philosophy		1		
Destar of Dhilasanhy	The LeBron James Family Foundation C	ollege of Educat	ion 1	
Doctor of Philosophy	College of Polymer Science and Polyme	-	18	
Doctor of Audiology	Conege of r orymer ocience and r oryme	9	10	
Doctor of Philosophy		7		
	College of Health Professions		16	
	Doctoral De	gree Candidates		58
		-		
Master of Applied Politics		2		
Master of Arts Master of Arts in Political Scie	2200	12 2		
Master of Fine Arts in Creativ		2		
Master of Music		13		
Master of Public Administration	on	9		
Master of Science		17		
	Buchtel College of Arts and Sciences		58	
Master of Science in Chemica		7		
Master of Science in Civil Eng Master of Science in Electrica		5 6		
Master of Science in Enginee		1		
Master of Science in Mechan	-	9		
	College of Engineering		28	
Master of Arts in Education		33		
Master of Science in Curricul		11		
Master of Science in Education		1		
Maatan af Anta	The LeBron James Family Foundation C	-	ion 45	
Master of Arts Master of Business Administr	ation	2 21		
Master of Science in Account		13		
Master of Science in Manage	-	3		
Master of Taxation		9		
	College of Business Administration		48	
Master of Polymer Science a	nd Polymer Engineering	2		
Master of Science		32		
Master of Science in Polymer	' Engineering	18		

## Please note that this summary may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

College of Polymer Science and Poly	mer Engineering	52
Master of Arts in Child Life Specialist	3	
Master of Arts in Education	21	
Master of Arts in Speech - Language Pathology	34	
Master of Public Health	2	
Master of Science in Education	26	
Master of Science in Nursing	33	
Master of Social Work	91	
College of Health Professions		210

N	lasters Degree Candidates	441
Bachelor of Arts	186	
Bachelor of Arts in Anthropology	4	
Bachelor of Arts in Business and Organizational Communication	1	
Bachelor of Arts in Child and Family Development	14	
Bachelor of Arts in Family and Child Development	1	
Bachelor of Arts in Fashion Merchandising	7	
Bachelor of Arts in Interior Design	15	
Bachelor of Arts in Mass Media - Communication	2	
Bachelor of Arts in Multidisciplinary Studies	13	
Bachelor of Fine Arts	40	
Bachelor of Music	8	
Bachelor of Science	123	
Bachelor of Science in Computer Science	35	
Bachelor of Science in Geography - Geographic Information Science	es 3	
Bachelor of Science in Political Science/Criminal Justice	22	
Buchtel College of Arts and S	Sciences 474	
Bachelor of Science in Aerospace Systems Engineering	9	
Bachelor of Science in Biomedical Engineering	69	
Bachelor of Science in Chemical Engineering	64	
Bachelor of Science in Civil Engineering	43	
Bachelor of Science in Computer Engineering	23	
Bachelor of Science in Corrosion Engineering	7	
Bachelor of Science in Electrical Engineering	56	
Bachelor of Science in Engineering	1	
Bachelor of Science in Mechanical Engineering	162	
College of Engineering	434	
Bachelor of Arts in Education	26	
Bachelor of Science in Education	67	
The LeBron James Family Fo	undation College of Education 93	
Bachelor of Arts	4	
Bachelor of Business Administration	167	
Bachelor of Science in Accounting	54	
Bachelor of Science in Labor Economics	5	
College of Business Adminis	tration 230	
Bachelor of Arts	14	
Bachelor of Arts in Speech - Language Pathology and Audiology	9	
Bachelor of Arts/Social Work	39	
Bachelor of Science in Athletic Training	12	
Bachelor of Science in Dietetics	22	

Bachelor of Science in Education	31	
Bachelor of Science in Exercise Science	64	
Bachelor of Science in Food and Environmental Nutrition	12	
Bachelor of Science in Nursing	129	
Bachelor of Science in Respiratory Therapy Technology	16	
College of Health Professions		348
Bachelor of Science in Automated Manufacturing Engineering Technology	4	
Bachelor of Science in Computer Information Systems	42	
Bachelor of Science in Construction Engineering Technology	19	
Bachelor of Science in Electronic Engineering Technology	10	
Bachelor of Science in Emergency Management and Homeland Security	8	
Bachelor of Science in Mechanical Engineering Technology	39	
Bachelor of Science in Organizational Supervision	76	
Bachelor of Science in Surveying and Mapping	6	
College of Applied Science and Technology		204

Baccala	ureate Degree Candidates	1783
Associate of Applied Science in Criminal Justice Technology	6	
Associate of Applied Science in Early Childhood Development	1	
Buchtel College of Arts and Science	s 7	
Associate of Applied Science in Healthcare Simulation Technology	1	
Associate of Applied Science in Medical Assisting Technology	14	
Associate of Applied Science in Radiologic Technology	5	
Associate of Applied Science in Surgical Technology	9	
College of Health Professions	29	
Associate of Applied Business in Business Management Technology	10	
Associate of Applied Business in Computer Information Systems	15	
Associate of Applied Business in Hospitality Management	12	
Associate of Applied Business in Marketing and Sales Technology	3	
Associate of Applied Science in Community Services Technology	1	
Associate of Applied Science in Construction Engineering Technology	17	
Associate of Applied Science in Corrosion Engineering Technology	4	
Associate of Applied Science in Electronic Engineering Technology	12	
Associate of Applied Science in Emergency Medical Services Technology	3	
Associate of Applied Science in Fire Protection Technology	3	
Associate of Applied Science in Geographic and Land Information Systems	1	
Associate of Applied Science in Land Surveying	8	
Associate of Applied Science in Manufacturing Engineering Technology	2	
Associate of Applied Science in Mechanical Engineering Technology	45	
Associate of Arts	80	
Associate of Science	23	
Associate of Technical Study	2	
College of Applied Science and Tech	nology 241	
Associate of Applied Business in Business Management Technology	5	
Associate of Applied Business in Health Care Office Management	3	
Associate of Applied Science in Exercise Science Technology	4	
Associate of Applied Science in Paraprofessional Education	3	
Associate of Arts	5	
Associate of Science	7	

2,692 Total Degrees

Wayne College			
	Associate Degree Candidates		304



## **Cumulative Awarded Degrees**

	Undergraduate		Graduate		Law		Total	
Term	Associate	Baccalaureate	Master's	Doctoral	Master's	Doctoral	Degrees	
Total Degrees Awarded through Spring 2013								
Summer 2013	265	490	300	53			1,10	
Fall 2013	186	829	254	47	2	28	1,34	
Spring 2014	383	1,714	603	26	12	98	2,83	
AY 2013-2014	834	3,033	1,157	126	14	126	5,29	
Summer 2014	123	468	270	53			91	
Fall 2014	216	842	244	36	3	32	1,37	
Spring 2015	390	1,824	586	42	5	110	2,95	
AY 2014-2015	729	3,134	1,100	131	8	142	5,24	
Summer 2015	139	455	296	58			94	
Fall 2015	202	868	230	44	2	34	1,38	
Spring 2016	369	1,843	585	38	4	91	2,93	
AY 2015-2016	710	3,166	1,117	140	6	125	5,26	
Summer 2016	122	403	285	60			87	
Fall 2016	188	801	241	50	0	30	1,31	
Spring 2017	326	1,827	589	57	2	92	2,89	
AY 2016-2017	636	3,031	1,115	167	2	122	5,07	
Summer 2017	109	348	216	62			73	
Fall 2017	154	771	199	42	1	22	1,18	
Spring 2018	290	1,765	477	60	1	98	2,69	
AY 2017-2018	553	2,884	892	164	2	120	4,61	
Summer 2018	113	371	189	45			71	
Fall 2018	132	752	159	56	2	31	1,13	
Spring 2019							.,	
AY 2018-2019	245	1,123	348	101	2	31	1,85	

Total Degrees Awarded through Fall 2018

215,985

### THE UNIVERSITY OF AKRON

### **RESOLUTION 4- -19**

Proposed Degree Recipients for Spring 2019

BE IT RESOLVED, That the recommendation presented by the Academic Issues & Student Success Committee on April 10, 2019 pertaining to approval of the proposed list of degree recipients for The University of Akron Spring 2019 Commencement, contingent upon candidates' fulfillment of requirements and approval by Faculty Senate, be approved.

M. Celeste Cook, Secretary Board of Trustees

## ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

## **APPENDIX 3**

# TENTATIVE GRADUATION LIST FOR SPRING 2019

Following are the names of prospective degree candidates who have applied by Monday, March 25, 2019. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

#### Law Degree Candidates

#### School of Law

#### Juris Doctor

Serra A. Altintas Kale D. Anderson Mckenzie E. Bell Sarah K. Blank Isaac Z. Borsh Joey Bruce Logan D. Bryant Tyler J. Burk Bradford M. Chapman Moriah K. Cheatham Benjamin H. Childers Emily K. Dawson Chloe C. Deangelis Hilary F. De Saussure Daniel B. De Vito Stephanie M. Donahue Alexandra C. Eckrich Nicolette P. Estok Kelsey A. Ewing Jonathan M. Fergus Audrey M. Fettig Nathan M. Fulmer Elizabeth F. Gadsby James R. Galla Kevin B. Gardner Meghan E. Garland Aditya A. Ghatpande Madison K. Groner

Jamie J. Gross Sarah L. Grosswiller Alicia M. Harrison Megan Hobart Vaughn E. Hokanson Cerena R. Ibara-Cech Jovana Ilic Ashlee S. James Karlek D. Jarvis Michael A. John Rhys Jonard Nicholas E. Karam Gaea Kassatly Andrew S. Katz Lauryn G. Kitchen Ross M. Kowalski Margaret O. Krajcer Ashley M. Lanz Mark R. Larsen Jennifer K. Lattaker Kristin H. Leuchtag Zachary J. Lindesmith Jake M. Linn Deanna N. Lodadio Kenan E. Mack Joseph A. Mallernee Kara Marlin Kayla L. Maszczak Amanda C. May Morgan R. Mayer Donelle A. Mcbroom Alexander I. Mcchesney Christina McCrossin Hugh D. McDaniel Nicholas J. Mcintyre Spencer A. Michaels Sarah Mills Alexander J. Montvilas Justin P. Morgan Cassandra E. Muller Samantha R. Nagy Emily E. Paige Mark A. Peasley Ethan J. Peters Jacob E. Reed Joseph E. Rine Natalie N. Rothenbuecher Rebecca R. Rutan Ryan J. Sanders Jennifer M. Saralino

Danielle Schantz Shayla M. Schroeder Brittney A. Schweizer Cassandra E. Sensky Daniel R. Shisler Christopher W. Shumski Daniel R. Slattery Kirsten L. Smith Elaine Souder Heather Steele John P. Stiles Taylor Stott Daniel T. Stuart Nicholas J. Surkala Mark H. Swihart Maribeth J. Tagg Kaleigh E. Talaganis Nicole M. Thorn Kelsey M. Tillis Alexis N. Torres Joseph R. Vesper Adam J. Warner Zach C. Warren Anni Wojcieszko Mary K. Yakubik Amanda M. Zganjar

#### Master of Laws

Colin P. Cochran Anthony B. Williams

#### Doctoral Degree Candidates

#### Buchtel College of Arts and Sciences

#### Doctor of Philosophy

Anna K. Harrington Peter R. Mallik Jialin Mao Tricia M. Ostertag

#### College of Engineering

#### Doctor of Philosophy

Mir Shahnewaz Arefin Javier Esquivel Estee George Trevor R. Ham Xiaoning Hou Jozsef Kantor Pawan KC Xia Lei Chi Ma Allen T. Mathis Andrew-David T. McClain Kristopher C. Pierson Michael J. Presby Zhencheng Ren Alireza Saatchi Ethan E. Shajie Shaqhayeqh Sorouri Brandon L. Strahin Chong Zhong

#### The LeBron James Family Foundation College of Education

#### Doctor of Philosophy

Sha Li

#### College of Polymer Science and Polymer Engineering

#### Doctor of Philosophy

Ramadan Abouomar Keke Chen Rodger A. Dilla Nathan Z. Dreger Kevin J. Endres

Pei-Zhen Jian Hailiang Jin Alex P. Kleinfehn Hui Li Marcos Pantoja Sandeep S. Pole Alankar Rastogi Pushkar S. Sathe Ahmad R. Shaaban Elena Silantyeva Nicholas Teo Stephanie L. Vivod Zhichen Zhao

#### College of Health Professions

#### Doctor of Audiology

Zaan Z. Ali Mary E. Byrd Regan N. Everiss Angela D. Gerlach Taylor M. Gershom Miriam S. McConnell Molly R. Smeal Patricia L. Stofiel Chelsea M. Tatro

#### Doctor of Philosophy

Marisa L. Cargill Ashley N. Grinonneau Jessica Krowka Yvette L. Lester Sarah M. Noble William N. Osei Jeffrey S. Reech

#### Masters Degree Candidates

#### Buchtel College of Arts and Sciences

#### Master of Applied Politics

Emily K. Maher Bradley J. Phlipot

#### Master of Arts

Abigail M. Brickler David M. Christian Maya A. Curtis Trisha Dillon Elliot E. Georgiadis Natalie R. Grieshammer Moneeb Iqbal Tonya M. Johnson Jill Martin Deontae S. Shahid Lauren C. Sprowls Jessica L. Wilson

#### Master of Arts in Political Science

Hayley R. Cargill Jeremy J. Kerola

#### Master of Fine Arts in Creative Writing

Jacob R. Hart Mary T. O'Connor Lauren M. Simmers

### Master of Music

Zack M. Abbey John D. Connors Lauren Corcoran Michael E. Fabian Andrew S. Gresham Eileen S. Kane Neil M. Lantry Yajing Lei Alexander D. Morris Jafet J. Oquendo Nicholas J. Sohutskay Abigail M. Weaver Fuhua Xing

#### Master of Public Administration

Abdulaziz Ibrahim A. Alyousef Reem A. Bakhuraybah Janet L. Bolois Emily S. Filce Andrew M. Hauser Aaron J. Hooser Zain I. Khawaji Stephanie McElfresh Meghan R. Millea

#### Master of Science

Seth Agyemang Alexander M. Alberts Daniel J. Becker Jonathan N. Dorsey Cassandra M. Durell Chenfei Li Apoorva Mallepally Phong V. Nguyen Jason M. O'Neill Racheal B. Paul Paige A. Reeher Cameron J. Reilly Emmanuel R. Rivera Andrew J. Rodgers Timothy A. Schmucker Nicholas J. Wander Geethika Lakshmi Yarra

#### <u>College of Engineering</u>

#### Master of Science in Chemical Engineering

Amit Adhikari Yongqing Cai Sai Prasanna Chinthala Sammy Juma Austin Odei-Bosompem Hsiao-Ying Tang Weixiu Zeng

#### Master of Science in Civil Engineering

George J. Carleton Tyler J. Mikita James E. Obi-Akatchak Cameron R. Rusnak

Joshua E. Thomas

#### Master of Science in Electrical Engineering

Fubing Han Venkata Sai Praneeth Karempudi Sifat Shahriar Khan Syed Ahmed Ali Najafi Sainath Reddy Samireddy Ali Topcu

#### Master of Science in Engineering

Mackenzie J. Hawkins

#### Master of Science in Mechanical Engineering

Venkata Ganesh Ashish Akula Ibrahim M. Alshammari Elisha J. Dale Chapin Hutama Ian P. Kay Steven M. Macsay Ayse Ozen Thomas A. Sams Paul J. Wischt

#### The LeBron James Family Foundation College of Education

#### Master of Arts in Education

Saleh M. Alshehri Alexandria F. Anthony Ashley L. Bartley Anthony M. Boarman Jennifer L. Brenstuhl Brandon V. Caipen Taylor M. Farley Tawanna M. Hamm Megan N. Hohlbaugh Benjamin J. Hymes Shiloh L. Jones Allison R. Kelades Kaitlyn M. Lovick Nicole M. Lugenbeal Coreen D. Lundquist Emily A. Minor Bander A. Omair Ashley M. Paez Ashley R. Phillippi

Lynn M. Repasky Jeremy L. Rodgers Amy L. Rogers Kristina A. Rynties Valerie L. Sasala Rebecca B. Shriver Nikki L. Smalley Barry A. Smith Dana M. Starvaggi Mark A. Vance Amy L. Varney Towanda M. White-Miller Yamaya J. Williams Katie R. Wright

#### Master of Science in Curriculum and Instruction

Starla P. Burns Elizabeth J. Dallas Ryan D. Dangerfield Joshua C. Harris Tanjenae A. Harris Laine E. Keener Kevin E. Knavish Grace M. Noland Margie I. Seibert Michael C. Valentine Sara A. Vandygriff

#### Master of Science in Education

Thomas L. Westover

#### College of Business Administration

#### Master of Arts

John W. Edwards Joshua A. Fernandes

#### Master of Business Administration

Alexander C. Baader Curtis C. Baker Christie M. Bonnot Logan D. Bryant Oyun Byambajav Bruna M. De Assis Kevin A. Dressler Jason T. Esterle

Matthew Ferraro Brett M. Ferrell Alex T. Gingrich Leon C. Howard Joseph M. Kausek Agostino L. Micozzi Laura Penalver Katherine R. Pyrda Micah J. Risacher Aly Saleh Maleck Saleh LaTasha T. Vandyke Richard E. Wonnell

#### Master of Science in Accountancy

Zachary A. Best Thomas L. Corrick Elizabeth S. Cox Asti M. Evans Kaylyn N. Gasser James R. Gragg Millsaps Katelyn M. Henthorn Courtney J. Klingenberger Zhengai Li Nathaniel J. Rellinger Ji Ren Brandon Woyma Kevin C. Zingalis

#### Master of Science in Management

Akeem O. Gbadebo Patricia Giralt Olatunde O. Olowe

#### Master of Taxation

Ryan D. Burkert Joseph A. Ferrise Nathan M. Fulmer James R. Galehouse Daniel Husted Rhys Jonard Kendall M. Martis Alyssa C. Reese Samantha L. Wagner

#### College of Polymer Science and Polymer Engineering

#### Master of Polymer Science and Polymer Engineering

Frank C. Pappas Tai-Hsun Tsai

#### Master of Science

Hongdi Chen Kun Chen YuHang Chen Kuan Cheng Erik D. Crenshaw Ivan Dolog Chengkai Fan Hongming Guo Yilin Lai Jialu Li Honghe Liang Fangbei Liu Jiayang Ma Wenbo Ma Zhaoning Ma Cheng Pu Kun Oian Zhihao Shanq Kun Wang Xianjun Wang Yiran Wang Bengian Wei Kexing Xiao Zhuang Xu Mingyu Yuan Xiaoxing Zhang Yuhan Zhang Chenying Zhao Sidi Zhao Zhe Zhao Zhaoxi Zheng Linhui Zhu

#### Master of Science in Polymer Engineering

Wenhe Chen Adam M. Fonner Ziyuan Gong Yongan Hu Shifeng Huang Zichen Ling

Zhihao Ma Jingyi Mao Edward D. Norton Shiping Wang Xinchi Wu Peijing Yue Baosen Zhang Mengxue Zhang Xiuyuan Zhang Lei Zhou Suyuan Zhou Yi Zhou

#### College of Health Professions

#### Master of Arts in Speech - Language Pathology

Chelsea L. Black Megan J. Blackburn Rachel M. Bohrer Cara J. Bores Emily Byrd Cassandra C. Calia Katherine A. Caprez Emily A. Christman Elizabeth M. Connolly Kaille A. Gasparovic Lauren M. Hurley Brenna L. Innocenzi Kate E. Marble Alissa K. Mazzocchi Brooke N. Miller Savannah Moore Isabella Morelli Lindsey M. Mosier Sabrina J. Mottershead Kerry J. Murphy Alyssa A. Pennington Kathryn E. Peters Hannah E. Peterson Alison M. Ronau Carla A. Ruggieri Jaiden R. Shadwick Claire E. Slavik Jessica L. Smith Jamie Solomon Sarah E. Suchanek Danielle Telfer Morgan VanMeter Alicia A. Verhovitz

Katie L. Whyte

#### Master of Arts in Child Life Specialist

Rachel M. Lessard Brooke N. Parker Rebecca A. Verbus

### Master of Arts in Education

Carolyn S. Allen Alyssa M. Aquino Christopher T. Bowes Britney L. Crosby Ruth E. Friedman Alexandrea L. Gaffke Marvin R. Grandison Dana M. Grawe Caroline Hasse Arianna A. Iliff Katarina S. Kern Dawn M. Krager Natasha M. Lacey Brittany L. Lamielle Kristy K. Mitchell Lauren O. Page Whitney R. Rodgers Shamarrow L. Sibley Karen A. Stepic Jonathan T. Tolbert Katrina R. Tripp

#### Master of Public Health

David Slyter Amanda Walsh

#### Master of Science in Education

Brianne R. Adcock Kirstyn A. Baker Steven E. Bell Julia L. Benyo Zachary E. Bissell Allen J. Deep Christian R. Eyman Brendan P. Fitzgerald Sophia R. Gault Jenna L. Head Mitchell W. Hepburn

Caitlin M. Jakubek Christine M. Jenkins Jeffrey D. Kuelling Nicholas B. Lima Margaret K. Madhi Darius J. Martin Lindsey E. Nickolich Taylor L. Oser Adam Rubin Malik T. Scales Nicole R. Seward Tolan Shane Madison Sikyta Emily M. Sorrenti Charity A. Stewart

#### Master of Science in Nursing

Jonathan G. Baldridge Lauren M. Blakney Kelly M. Culp Joan N. Damson Sarah N. Davis Sophia B. Gardner Aaron Geissinger Erin E. Gross Lora Harris Ashley Hart Yangyang Hu Julianne L. Janosko Nicole A. Johnston Seth A. Juarez Shayla N. Knox Jenna L. Leininger Desirae A. Lemmon Haley E. Macewen Staci A. Manek Hannah M. Mukherjee Jessica E. Neely Dorottya Pataki Maria Sheyne A. Rebello Nicholaus E. Reynolds Stephan A. Sammartino Angela P. Smith Zachary A. Spino Jillian L. Spring Karen M. Steffes Chelsea L. Sutter Riane S. Thrasher Lindsey N. Trotter

Maddison Wagner

#### Master of Social Work

Mikki W. Anderson Grace E. Andrews Layla E. Angari Julie C. Barzal Tracie R. Baxter-Wintrow Ashley A. Belden Jacqueline A. Benko Melissa A. Berkebile Danielle Besancon Sarah T. Billittier Alexandra C. Bingham Erin L. Blake Tracy A. Bolyard Kelsey A. Bricker Justin R. Brown Dai'Shelle J. Butler Grace M. Byrnes Robert E. Cade Delaney K. Christian Rebecca A. Cool De'Shawn Core Emily J. Deinert Brittany S. Dixon Jeffrey D. Douglas Elizabeth Dowdell Debra J. Dragomir Dale B. Edwards Donna M. Fosnight Corliss J. France Lequetta M. Gill Maria E. Graciani Kimberly K. Grantham Blaire D. Gray-Harrison Lori A. Groff Jerry R. Hackley Alexandria N. Hamblin Bobby L. Hamlet Marieca L. Harris Tanya L. Hendricks Patrick J. Horn Emily Hunter Mohnay Hutchison Geraldine M. James David M. Jenks Roy T. Johnson Sr Clarissa R. Jones

Stephanie M. Julian Kaitlin M. Konicek Julia Lachowski Sarah Laubli Rosemary J. Le Master Angel N. Magel Sydney A. Malanga Jennifer L. Mancino Christian P. Marinos Shanna J. Martin Nicole M. Mast Allison M. Mauch Nathan R. McClintock Alexis A. McDonald Victoria J. McEuen Justyna V. Melnyk Aaron P. Melton Anna M. Miller Rebecca L. Miller Nicole M. Minor David L. Monter II Marvin Paul Emily P. Planz Rachel Ripepi Sharleen R. Ross Jaizane A. Russell Kayla Salomone Bonnie R. Sandifer Kathleen A. Schuster Trevor D. Schwall Sara Sekulic Danielle R. Sewell Rachel L. Shoff Kelly R. Smith Paige A. Solmen Stephanie E. Stevenson John Thomas Wienel Y. Vanbrook Kaleigh R. Wallace Faith Walters Desiree D. Wiese Kaitlyn E. Wiggins Rachia T. Williams Michael A. Wyant Kristina M. Zeren

#### Baccalaureate Degree Candidates

#### Buchtel College of Arts and Sciences

### Bachelor of Arts in Anthropology

Anna V. Avery Hannah Cuckler Tasha C. Hunter Justin M. Veda

#### Bachelor of Arts in Business and Organizational Communication

Katrina D. Wolford

#### Bachelor of Arts in Child and Family Development

Elliness Davis Shi Ann Gurko Jourdon M. Harrison Becky J. Hoover Hope E. Leonhard Suzanne M. Linn Aleesha T. Manghese Carley M. Maruna Joella Murphy Shelby A. Nicely Darshawna M. Powell Lora E. Stewart Alecia N. Swoope Rachel S. White

#### Bachelor of Arts in Family and Child Development

Dawn M. Miller

### Bachelor of Arts in Fashion Merchandising

Radhika Adhikari Chelsey G. Berkey Maria E. Brown Lydia M. Hoffman Kaylie R. Kostolansky Ciapriana D. Moore Abigail P. Rimer

#### Bachelor of Arts in Interior Design

Tyler W. Bertelsen

Jordan L. Best Jennifer Dutt Shanda N. Eberhardt Maya N. Fuller Rachel A. Harris Alyssa A. McNabb Jessica L. Pepe Carla F. Perez Andria M. Spalding Rachel L. Stormer Kaitlyn A. Thompson Susan Toth Jordan-Joyce T. Wendell Melinda C. Yoder

#### Bachelor of Arts in Mass Media - Communication

Matthew T. Anderson Samuel A. Johnson

#### Bachelor of Arts in Multidisciplinary Studies

Michaela A. Birti Corey E. Cook Kasey N. Davis Lauren N. Gehring Hollis C. Helsel Makiyah E. Jackson Kristin L. Lenton Kody D. Meade Jeremy D. Milford Natalie R. Orr Erik D. Rueschman Lucas D. Smith Nichole R. Thomas

#### <u>Bachelor of Science in Geography - Geographic</u> <u>Information Sciences</u>

Zachary A. Battaglia Lucas D. Green Cameron B. Turney

# Bachelor of Science in Political Science/Criminal Justice

Youssef Elias B. Barakat Kayla S. Canterbury Conner O. Coombs Samuel K. Doria

Kimberly A. Harbarger Kristen N. Harrell Nathan E. Hill Kejuan H. Kelly Walter A. Kowalczuk Vincent J. Lockett Taequan Matthews Jacque V. McClellan Mackenzie P. Meyer Katherine J. Mills Jordan D. Myers Janki Patel Lestley R. Shannon Frankie Smith Morgan T. Tropf Abigale G. Trusky Naneir J. Warren Cheng X. Xiong

#### Bachelor of Arts

Tasneem Abdullah Shaina E. Abend Lily M. Adams Lauren T. Agra Erabo I. Akhiqbe Haylee Alkire Devon B. Anderson Sarah B. Anstirman Brittany Q. Arnold Jheisyca V. Artagame Elizabeth G. Attalla Allison M. Bachmann Brady W. Baldwin Shavone Banton Andrew Barry Cedric A. Bashengezi Abigail C. Bashor Michael W. Bauer Blake A. Benko Taylor A. Bennington Emily A. Bercsik Ellen A. Bichsel Jeffrey G. Bishop Iman M. Blasingame Emily L. Bower Kathryn M. Bowman Brissa E. Bradfield Lydia E. Brooks Paige L. Bruder

Rachel E. Burger Brynne E. Burgy Brittainy A. Butler Nicholas A. Cacioppo Sydney G. Carlile William D. Carney Ron A. Carter Blake Chastain Alizabeth C. Christian Jenna G. Collins Austin J. Conrad Jordan R. Cooper Kiara M. Cowart Julia L. Croley Daniel R. Cundiff Savannah M. Daniels Faith M. Daugherty Claire M. Debruin Brooklyn U. Dennison Jeanne L. DeWees Hannah C. Dibble Taylor L. Dille Haylee H. Drechsler George P. Dunlap Terance T. Eaton Terance T. Eaton Maeve M. Elder Kylie A. Emig Jacob W. Faulk-King Kate L. Ferguson Keiana L. Ford Matthew J. Forkapa Jordyn M. Fye Elizabeth R. Gassner McKenzie K. Gerzanics Saleh M. Ghanem Bailey M. Gilchrist Falor C. Gono Sean V. Gordon Caleb Green Rebecca S. Green Derrick E. Gunn Tyler J. Gunter Morgan C. Hackworth Rachel L. Haddad Cailyn A. Hall Gage T. Hamey Madison P. Harmon John C. Harris Keturah N. Harris

Maurice E. Harris Catherine S. Hartley Brooke N. Hawkins Katherine M. Hickman Matthew S. Hogan Eric W. Hrusovsky Malik Hudson Kelsey C. Hurley Oksana N. Johnsen Jamie L. Johnson Hayley J. Jones Stanley M. Jones Camryn E. Justice Kyrstyn Kehler Tyler J. Kenne Samantha L. Kitchen Kalen M. Knight Janeen L. Kuffler Milisia A. Labib Timothy J. Lewis Justyne V. Lyons Madison C. Macklin Lydia J. Mainzer Courtney L. Malita Alicia G. Mallo Mackenzie R. Marino Rebekah R. Mayfield Gabrielle C. McCall Lauren R. McSwain Nathan P. Merchant Alexis H. Metcalf Thomas I. Mocarski Mark W. Mole Christopher J. Mugnaini Emily M. Nist Hannah J. Novak Alexis Ohmer Kail J. Oliver Sarah A. Orahoske Zoe Orcutt Oyintarikeye D. Osuobeni Sarah A. Pack Taylor R. Paolucci Ian C. Parthemer Annamaria M. Pastore Dominique M. Patton Deruka Pelagie Danielle M. Perich Tyler W. Perry Dara J. Perry-Brutton

Caitlin A. Phillips Elizabeth G. Post Logan J. Powell Kayla R. Pretzer Trayjen J. Rarden Allison M. Rhoades Curtis L. Richardson Sarah A. Riddle Austin Riley Rachel E. Roberts Kimberly-Sharon B. Rodriguez-Sanchez Daniel S. Roese Syetta Ruggs Amber G. Ruscin Logan J. Russ Alyssa K. Sano Pasquale C. Santarelli Erika Schrade Joshua R. Seemann Javier T. Seldon Aaron M. Shaum Cristopher C. Shell Madeline E. Shook Michael R. Shultz Shaye-Marie Sicurella Erin M. Sieqferth Jhena A. Smith Matthew J. Speidel Rachael O. Steer David E. Stephenson Jack T. Stern Sarah A. Steurer Sydney Stokes Chyna L. Stroud Jade D. Swint Sierra E. Swisher Ashley L. Szczesniak Jenna N. Taylor Thomas R. Taylor Danielle R. Tiller Korrine L. Tinsley Rachel E. Triola Charles N. Turfe Maria C. Uhase Obinna U. Unichi Austin D. Wade Genevieve M. Wadge Abigail A. Watson Samantha A. Watson Alex A. Weber

Nicole D. Wegman Avery S. Whitman Sala E. Wier De'Shanna M. Wingate Casi M. Wszeborowski Sarah Yusufi Ashlee L. Yutzy

#### Bachelor of Fine Arts

Aisha S. Alqahtani Melissa Aramouni Sophia L. Aspiras Sierra A. Bates Sidney M. Burgan Mckenna A. Carder Teresa L. Catterlin Kayla N. Chilcote Kimberly Chiracu Andrew R. Columber Dylan L. Dunn Leah A. Edwards Rachel L. Faber Rachel M. Harget Taylor E. Harvey Mason W. Hicks Bradley A. Kelley Kenneth E. Kirkpatrick Ashley E. Kouri John R. McFadden Lucien J. Milford Jacob R. Mollohan Faith L. Morgan Emily K. Olszewski Summer N. Ortman Kayla M. Panigutti Olivia N. Patton Moukdala Phengmany Monica M. Pirie Linda E. Poulton Elise M. Radzialowski Isabella R. Rasicci Kevin N. Selzer Sydney R. Slovisky Amber M. Sommer Megan R. Stobaugh Tabitha T. Tabor Danielle J. Tate Emily H. Torian Nicholas T. Zajac

#### Bachelor of Music

David F. Burnett Christopher M. Copeland Ivan K. Essilfie Justin A. Evangelist Sarah E. Palmer Cody C. Ray Andrew W. Wegierski Allison M. Zuk

#### Bachelor of Science

Tahaney Abuzahrieh Emily R. Andrick Alyssa G. Arsic Cory A. Barrett Selena J. Barrow Rachel N. Baughman Amanda M. Bauman Daniel J. Becker Viktoria Bodnar Jeffrey L. Boggs Deanna M. Bowman Madison Burgdolt Laine R. Cade Olivia P. Carder Devon M. Carter Ron A. Carter Fiona Cheng Emily R. Christophersen Audra J. Clapper Benjamin M. Clark Collin R. Coben Karly M. Crail Luke T. Cramer Krishna Dhanyamraju Ragen E. Engel Lydia R. Fabry Adam M. Fonner Derek G. Foster Jenna L. Frantz Ashley Gao Emma M. Grantier Mary E. Greggila Cynthia M. Haas Rebecca A. Hamrick Maggie E. Henderson Tyler S. Hicks Ethan M. Hoffner

Hudson S. Hollopeter Rebecca L. Hood Sarah M. Iannini Kristin L. Jelen Sarah R. Jenkins Alexander D. Jones Samantha M. Juskiw Joseph R. Kainrad Emily K. Kaufman Brian V. Keough Sara E. Kidd Anna J. Koduru Sam Lambert Megan M. Lee David Leffler Theodore C. Lejeune Michael J. Ley Marinda M. Magnuson Aalia Malik Ian T. Mariner Jonathan D. Marke Kara L. Martin Tyler W. Mattison John D. McCullough Michaela M. McNish Joshua K. Mercier Jamilynn C. Miller Mackenzie M. Miller Alexandra N. Moe Kyle P. Monnot Brendan E. Morgan Linda Muakkassa Ryan C. Nash Eleanor Y. Nielsen Eleanor Y. Nielsen Andrew W. Ohliger Amber R. Opincar Garrett J. Parker Nirali Y. Patel Stephen C. Petrochko McKenna L. Pettiford Bailey M. Pollitt Kailyn M. Popovich-Martin Elle A. Prochaska-Bonnema Omar N. Ramahi Ryan B. Ream Alicia M. Ridgley Anthony D. Rinaldi Brooke E. Ring Emmanuel R. Rivera

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## Bachelor of Science in Computer Science

Jawad H. Aljawad Jacob A. Armbruster Matthew R. Britton Paul J. Camardo Trenton D. Campbell Ethan J. Clark Deven A. Damiano Orion R. Davis Charles E. Dillery Kenean A. Dukamo Lucas E. Fellers

Nicholas F. Gallimore Kyle S. Gilliam Raymond K. Gines Willi'a J. Hardy Charles M. Jusko Kevin H. Klions Annmarie Kolbl Kevin J. Lewis Mohammad M. Mannan Patrick R. Mason Garrett G. McDonnell Jeremy A. Moore Matthew J. Morris Paul K. Murage Huy M. Nquyen Michael S. Prough Anthony M. Scaglione Spencer C. Schmalz Stephen R. Shearer Timothy C. Snyder Brian P. Sunderman Michael Swartzentruber Daniel C. Ulinski Jacob S. Yelling

## College of Engineering

## Bachelor of Science in Aerospace Systems Engineering

Wade A. Darr Mathew A. Fellows Harry J. Harris Luke D. Held Tyler E. Meadows Joseph P. Stack Rachel E. Wattleworth Jonathan D. Wittmer John K. Zelina

## Bachelor of Science in Biomedical Engineering

Hassan R. Alharbi Elyas J. Alwaznah Murtada A. Alzayer Hussain K. Asghar Ryan R. Balash Jeffrey D. Batey Abrar T. Bokari Juan J. Camacho Joshua D. Castor

Russell K. Catania Robert D. Clarke Stephen J. Conklin Michael A. Coon Mariah L. Costa Christopher L. Courson Steven P. Curtis John A. D'Egidio Devynn J. Demonte Nicolette F. Diehl Drew S. Drum Nicholas M. Duliba Dana M. Faulkner Brett L. Flesher Christopher T. Halley Selena R. Haverlock Jacob S. Heiss Robert J. Henry Kenneth J. Hutson Lindsay E. Jaros Sydney E. Kandray Sara A. Kerestman Noah J. Lebay Neriah L. Licata Matthew R. Loeb Matthew J. Ludwig Olivia M. Martin Nolyn L. Martz Michael D. Masciantonio James B. McCullough Jonathan M. Miller Travis J. Miller Thomas M. Myers Logan S. Neidert Nathan A. Nicholas Liam M. Omer Courtney M. Palange Madison K. Plaster Ryan J. Plucinski William J. Rasper Miguel A. Rodriguez Dareen T. Samkari Bethany J. Scarpitti Scott R. Sevin Rhaz J. Shaghaghi Paul Alexandria L. Smith Ceara D. Stack Allie M. Stanley Robert T. Stanovcak Emma M. Straight

Sean X. Sullivan Lauren C. Teter Sara K. Toich Melisha C. Vaughn Alena R. Veigl Taylor M. Verba Colin M. Wilson Samuel R. Wilson Pa Kou A. Xiong Victoria M. Young

## Bachelor of Science in Chemical Engineering

Mohammed Alharkan Hussain A. Alibrahim Ahmad T. AlMuzayen Mohammed M. Alshammari Yasser H. Alshammari Ali Z. Alsulaiman Abdulaziz O. Altamimi Eric T. Antalek Sarah B. Antonelli Kenneth Banks Eric T. Brink Alec S. Burk Theresa M. Chapa Thomas B. Cobb Kyle A. Coben Mackenzie L. Davis Russell S. Dent Daria F. El Badewi Samuel R. Foster Evan W. Fritz Autumn L. Furniss Lucy M. Grawe Jian He Tinh V. Ho Michael A. Holly Lucas C. Ingalls Madelyn P. Jeske Jovan J. Jevric Charles M. Johnson Samuel P. Klanac Paul J. Lewandowski Dominic Longo Nicolas Lugo Lauren A. Lutikoff Daniel J. Madler Mansour M. Manea Jacob G. May

Rhett A. Meyer Kelsey L. Mills Joshua G. Moser Tyler J. Norton Isaac N. O'Brien Chris J. Onyak Kyle T. Pohlman Zachary T. Proch Brett T. Purgason Trenton M. Richwine Joseph A. Roberto Andrew L. Robinson Antonio Rocco Austin M. Ryan Michael Sboray Kyle E. Shaver Kaileen A. Shevchuk Ronald G. Simpson Amanda M. Svensson Sandeed A. Taugir Andrew V. Thomas Mitchell R. Valaitis Luke A. Webel Elizabeth A. Weber Patana Xaysouvanh Michael A. Yanetta Elaina L. Zehentbauer

## Bachelor of Science in Civil Engineering

Kathryn R. Ackerman James D. Albright Alhassan Aldukhayil Abdullah N. Alnajrani Ali Alnemer Eric A. Bednar Ariadna Blinova Michael S. Boettler Federico Bonaiuti Kyle Brosch Brenden T. Davis Gregory L. Essig Sarah A. Flis Thomas J. Genetin Jamison J. Gladden Riley D. Graybeal Sean A. Gronow Eboni L. Hall Matthew O. Hammerstein Tiffany M. Hazzard

Erika E. Howard Logan J. Jacobs Milan M. Jevric Tara M. Kimbel Lindsay A. Laizure Meghan E. McCarthy Eric S. McCaslin Monica L. Moody Benjamin J. Morgan Andrew D. Needs Matthew A. Neff Elaina M. Patitsas Jesse R. Petrovic James C. Polizzano Fadi N. Rabadi Todd E. Rexroad Samantha A. Sebree Jordan C. Spano Zachary D. Taylor Salvatore M. Valeriano Travis E. Wolfe Mitchell J. Yake Micalah M. Yovanovich

## Bachelor of Science in Computer Engineering

Julie H. Aichinger Tanner R. Alcorn Ala'alddin Al-Miqdad Fabian Ardeljan Joseph R. Bolster Andrew J. Cantrell Michael F. Chestney Parsa Esshaghi Bayat David C. Graham Willi'a J. Hardy Andrey Kadoutchek Monica L. Lacek Amy E. Laferty Aaron M. McCartney Matthew R. McDade Patrick J. Nie Ryan D. Pascal Alycia N. Riese Andrew J. Szabo Sagar Timsina Ryne M. Turner Evan C. Von Duhn Laverena L. Wienclaw

#### Bachelor of Science in Corrosion Engineering

Nicholas A. Brumbaugh Erik C. Dickens Nathan C. Frye Jonathan D. Geiser Madeline J. Lee Nicholas S. Pottschmidt Kari A. Wonder

#### Bachelor of Science in Electrical Engineering

Logan T. Allen Blake C. Amacher Ryan K. Applebee Aaron L. Brown Clark L. Bryant Charles Clark David Dalvin Nicholas M. Darash Taylor A. Davis Dillon M. Denny Kristen E. Donze Adrianna M. Dunlap Christopher J. Emmons Michael R. Esposito David J. Fetzer Garrett S. Gill Michael J. Griffith Jonathan W. Hall Julia J. Hariharan Christopher R. Heldman Teddy Helton Luke T. Huba Zachary L. Hutson David B. King Holden C. Leblanc Tyler R. Matthews Sami M. Mousa Madison E. Mullen Marcus G. Newton Kelly N. O'Neill Timothy Oshatyuk Elijah D. Oswald John C. Paradise Zachary L. Pyle Daniel J. Ramnytz Alexander J. Ray Lindsay N. Rouse Christopher J. Saunders

Samuel R. Sheets Adam W. Simpson Nicholas C. Spoutz Gregory M. Synek Tanya M. Tebcherani Scott T. Thompson Alex J. Tobin Slavisa Tosanovic Stephen J. Veillette Cory W. Verba Cogan J. Warther Jacob T. Wasson Tristin R. Weber Ethan L. Wesel Luke A. Wise Nicholas D. Wolgamott Josh G. Zink Scott M. Zipp

# Bachelor of Science in Engineering

Michael A. Stephenson

#### Bachelor of Science in Mechanical Engineering

Nathan X. Adkins Ahmad A. Alahmad Naif R. Alanazi Khalid M. Alansari Nathan J. Albright Sultan A. Alhusseini Bryce R. Allensworth Dalal H. Almahd Sarah A. Almashama Ziyad A. Almohatrish Ziad A. Al-Noubani Ahmed H. Alsafwani Luke A. Amoline Cevat M. Bagcioglu Keith W. Banach Matthew R. Banach Cameron J. Barr Lucas M. Battaglia Mohamed F. Battah Nicholas J. Bauer Douglas A. Bell Lucas J. Bloom Nathan J. Boring Jacob S. Boss Adam M. Bracken

Mychal A. Brady Garrett S. Brisbin Brett A. Brown Daniel J. Brown Jennifer M. Bulgrin Christian M. Burkhart Hayden K. Burkholder Seth A. Byers Marcus A. Caddiell Alexander Cannata Derek W. Carr Anny M. Carroll Matthew G. Chapman Elizabeth J. Clifford Bailey N. Conard Michael D. Condo Carson D. Corle Kaylin E. Cozzens Dacota L. Craft Nicholas A. Crane Justin E. Crone Brandon A. Croyle Ariana M. Cupello Jeannetta M. Davidsaver Evan L. Dickerhoof Emily L. Dicks Megan J. Doll Vincent V. Dreussi Joseph Dunton Abigail A. Eberly Jacob F. Eberly Luisa F. Echeverry Rodriguez Benjamin J. Engle Andrea L. Felicelli Gavin M. Francisco Melissa A. Furdak Stormey J. Giaimo Jaevon J. Gillispie Kurtis P. Glasener Seth A. Glasgow Zachary A. Gnabah Madison M. Graham Lingyun Guo James S. Hager Anthony M. Hayes Sarah A. Heberling Joseph L. Hegedus Rania R. Hemaia Joseph M. Herold Ryan W. Hetzel

Leland C. Hoffman Samuel S. Horn Troy N. Hudson Grant M. Hull Colton L. Huston Aaron C. Indermuhle Devin M. Jackson Michael M. Jadue Isaiah J. Kaiser Magomed T. Kasumov Martin W. Keppler Troy V. Kifer Katelynn R. Kise Nathan K. Knutty Adam J. Kuhar Alexander J. Lammlein Kaitlyn M. Lester Cecilia C. Lombardi Viktor M. Lozitsky Joshua J. Lyons Joshua L. Marko Katherine Martin Alex L. Masters Nicholas L. Mata Ryan M. Matejka Dujuan J. McClendon Adam L. McElfresh Scott J. McMullen Matthew D. Mengon Sarah A. Michaud Hall B. Miles Nathan A. Moskos Daniel U. Mugongo Lindsey R. Muhlbach Mark A. Mulhollen Wade W. Nelson Hannah S. Norris Erika K. Nosal Joshua D. Oswald Connor J. Ott Daniel J. Petridis Corey J. Pruchnik Zachary C. Rahe Hariharan Rangarajan Guanyue Rao Matthew R. Rentz Marlee N. Reynolds Wayne W. Ritchie Jonathan B. Roberts Benjamin M. Roessler

David H. Rogers George M. Rusinko John M. Rutan Ryan M. Schaffer Sydney P. Schipani Megan F. Schmit Luke A. Schmitt Robert S. Scholl Sean P. Sheridan John G. Shorb Michael J. Simmons Joseph D. Sinay Isaac J. Smith Ashley N. Smitley Emily J. Spinelli Jackson W. St. Clair Jacob M. Stevens Kyle J. Stevens Chancelor L. Sunkle Jami L. Tatulinski Meredith B. Taylor Thomas J. Thornton Scott P. Toth Bryan A. Truax Anton Trunov James F. Turner Michael J. Uy Ryan A. Walsh Thomas J. Wheeler Zachary M. Williams John M. Wilson Matt J. Wilson Matthew D. Wilson Austin S. Wivell Joan Wood Greg S. Young Sean A. Zimlich

## The LeBron James Family Foundation College of Education

### Bachelor of Arts in Education

Haley N. Corley Zachary A. Davis Elizabeth R. Dicesare Emily N. Fugate Richard B. Hall Megan M. Harris Daniel J. Hasson Joseph W. Haver

Patrick J. Heckman Haley M. Keffer William A. Killmer Blake W. Mars Nicole F. Merchant Paige L. Miller Madison T. Nousek Joseph D. Paolucci Lexi A. Pearson Jonathan D. Pope Dominic J. Ravanelli Samuel W. Rutledge Michael B. Shubert Barry A. Smith Lauren N. Spape Ethan T. Stallman Colton M. Tirpak Lucia M. Vinzani

# Bachelor of Science in Education

Cassandra A. Amato Avery J. Apanius Lauren M. Bambauer Ashley L. Beckman Lea E. Bergman Logan N. Bing Jessica A. Busson Hannah K. Cajka Joanna K. Cardarelli Hannah C. Carothers Megan R. Carroll Aaron T. Carson Lingli Chen Emma Conley Liddia Costello MyAhna E. Davis Zade F. Deitz Michelle N. Dile Klarissa I. Floom Lezly C. Fritz Jacey H. Gray Margarete C. Green Shawnmeeka F. Hawkins Courtney L. Hinze Hillary A. Holmes Jacob R. Houy Crystal C. Jones Vincent A. Jurewicz Morgan N. Kasulones

Hanna M. Kester Samantha H. Kochis Nadia Kunish Kaila R. LaGambo Alison M. Litz Mallory J. Manning Margaret L. Mapes Ashley R. Marino Julia Martinelli Christina P. McElwee Meghan M. McGrath Madison R. Mottice Abigail M. Murren Olivia M. Myers Jordan L. Paine Emily M. Pannitto Abigail C. Pawlak Rebecca A. Pohlod Sierra J. Pool Kyle D. Radford Taylor K. Remner Rebecca L. Richardson Alexis N. Ropchock Doree B. Schwarz Sean B. Scott Paige K. Shearer Jessica R. Stayer Jessika E. Straub Hannah G. Sullivan Aubreyelen R. Sweitzer Hope E. Truthan Jessica A. Tyree Paige E. Ullom Lindsey M. Vonstein Anna K. Wharmby Jessica T. Winkel Bridget N. Woodbury Madison Y. Zito

## College of Business Administration

# Bachelor of Arts

Lyndsey G. Berecek Stephen C. Hritsko James A. Miller Anthony J. Senick

## Bachelor of Business Administration

Emily A. Adkins Nawwaf K. Albahar Meshary S. Aljebreen Danielle A. Allio Rosemarie E. Amore Jared Argiro Logan J. Armaro Felisha N. Badgett Alexander J. Bedell Ian M. Behm Joel D. Belinky Juliette A. Bell Sean E. Bergen Adam T. Biats Alysha Blanchard Logan A. Blanchard Jordan M. Bolger Andrew K. Broggini Tristan J. Buckingham Emily M. Burns Joshua C. Butzer John M. Campbell Matthew J. Caprez Sara J. Caris Christopher G. Casalinuovo Natalie M. Cascaldo Rebecca A. Cawthorn Nyree L. Chupp Nicholas K. Chura Robert R. Clark Lucas G. Colantoni Haley R. Congrove Joseph E. Conrad Matthew J. Cordell Daniel A. Cromleigh Alexis L. Cunningham Marcus J. D'Amico Ryan J. Davis Tia M. Davis Noah M. Delesk Garrett A. Detweiler Lindsey E. Dietrich Carrie E. Donnelly Andrew N. Dunn Joseph T. Durkin Abeer Elawad Kalil J. Evans Benjamin M. Fazio Austin J. Fink Nicholas M. Fiocca

Hector A. Garcia Luis Alaina J. Gardella Camden L. Genovese Andrew C. Glantz Queen M. Goliday Tabitha R. Graves Zachary A. Hagy Magaly Harfouche Zachary L. Harris Joseph R. Henry Leah M. Herrington Christina L. Hill Steven A. Hobson Nicholas M. Horattas Matthew C. Horner Charles A. Howe Wenfei Huang Alexis N. Hutchinson Snezana Ikonic Kimberly R. Jones Mason J. Juersivich Nicholas D. Kasinec Luke C. Kasson Jacob S. Kaut Samantha L. Keefe Thomas D. Kellar Kassandra M. Kemp Douglas A. Kilgore Dylan T. Kimberly David A. Kling Carlin Knezevich Anne T. Kramer Connor W. Krieger Nicholas J. Kuhn Ian A. Laidlaw John C. Lako Noaa J. Lanotte Joshua J. Lines Paige M. Locy Bonnie K. Lombardi Mariah L. Lowe Dino C. Maddamma John Maibach Conner Mansell Andrae L. Martin Nicholas R. Matcham Alex D. Mayes Luke D. Mazanec Colin B. McDevitt Paige McGaffick

Rebecca L. Mefford Toni R. Montgomery Julian A. Moore Melanie J. Morgan Alex Morgano Megan M. Mullen Julie I. Mullet Tara N. Myatt Keely S. OBrien Dylan L. Oney Brenna K. Paananen Alexander E. Papst Katie E. Pastor Rahul A. Patel Logan J. Perkins Julia L. Petri Blake S. Phelps Austin A. Phillips Austin A. Phillips Chase W. Piatko Macoy T. Pizzute Alexander J. Primozic Tanner R. Ramey Francis M. Ravanelli Ian C. Rechtenbach Charles J. Reed Dominic A. Riccardo Justin M. Roddy Camron S. Romine Griffin A. Rondin Joseph K. Rossetti Mia J. Santagata Quintin J. Schaefer Erika L. Schnabel Victoria L. Schurr Joseph I. Scott Amanda R. Shaffer Victoria C. Shaffer Kelly N. Shaw Parker J. Shultz Alexander R. Siminoff Alexandria Starcher Jesse I. Stewart Caroline E. Strachan Bayli J. Strub Austin E. Stull Lillyanne M. Sweitzer Jill M. Synek Tyler R. Tomes Rachael M. Turkovich

Abieyuwa O. Uwadiae Jason D. Vanderpool Eric A. Van Meter Tyler A. Vauqhan Luis G. Velez Torres Joseph M. Viscounte Jesse A. Vitu Julie Vue Troy T. Walter Ryan T. Webb Colton W. West Zachary A. Wieser Alec J. Wilkins Jared M. Wills Michael E. Wulff George M. Zawahri Valentina F. Ziccardi

## Bachelor of Science in Accounting

Neil J. Addleman Saleh J. Alayed Khalid F. Alharbi Jeremy R. Bell Haley A. Carner Madeline G. Connolly Cara N. Crookston Joseph P. DiCosimo Kara J. Dotterer Ian M. Drews Vincent D. Ede Chelsea L. Gill Amber L. Glenn Faith C. Goforth Ashley L. Guilmette Tyler D. Hagmeier Alexis N. Hanson Kyle J. Haywood Brandon W. Hemeyer Farah Holozadah Camille T. Houston John Iacano Jonathon M. Ingham Thomas A. Jackson Jacob J. Keltz Gabrielle M. Klejka Jacob I. Kries Regina M. Magazine Taylor A. Maiher Richard L. Malutic

Jonathan P. Masters Maxwell A. McCauley William R. Miller Zachary J. Murray Christopher S. Niess Alyssa N. Owens Sean M. Pocock Daniel W. Ray Joseph J. Schlosser Ross W. Schopp Niko J. Shreve Jacob H. Sivec Kevin S. Smith Ciara R. Stark Kylie M. Stoneman Krishna S. Thakkar Johnathon G. Tibbs Michael A. Tolbert Lydia S. Tomecko Jerico E. Tucker Erica E. Wiegandt Jonathan W. Yelenic Nataliya I. Yevtukh Samara J. Yurchak

## Bachelor of Science in Labor Economics

James A. Catania Nicholas J. Golina Michael P. Grifa Natalie E. Martucci Joseph W. Roth

#### College of Health Professions

# Bachelor of Arts in Speech - Language Pathology and Audiology

Christine Albaba Shaden K. Almusaiteer Sierra B. Burkhalter Lindsey R. Cook Amanda M. Deruyter Kelly J. Harrington Victoria M. LaValle Dakota A. McCourt Zoe E. Sommers

Bachelor of Science in Food and Environmental Nutrition

Katherine M. Buckley Klarissa R. Buskey Hunter Q. Coleman Kayla A. DeRenzis Derrick R. Hansen Tova A. Herskovitz Cory E. Obendorfer Bridget A. Stuart Andrew D. Tedick Danielle V. Wainio Emily L. Weaver Joshua T. Weaver

## Bachelor of Science in Respiratory Therapy Technology

Omran K. Alabsi Jomanah M. Alsaleh Osamah F. Alsuhimi Keaton E. Carrothers Kevin Z. Donnalley Christian R. Hauber Jamilyn R. Highley Sarah E. Lane Danielle P. Murphy Ashley E. Petit Salih O. Rahamany Shiann N. Reali Nicholas A. Seifert Alex M. Spangler Chantalia R. Young Kali J. Znamenacek-Basenback

#### Bachelor of Arts

Megan R. Anderson Chase E. Baker Kendall E. Block Kiera E. Byrne Kellie M. Lockemer Meghan M. McAuliffe Deana M. Miles Anna Nyszczy Rachel E. Patterson Austin R. Perkins Sydney M. Sleek Bailey Stoller Marguerite E. Ullman Emily N. Watson

#### Bachelor of Arts/Social Work

Chelsey N. Anderson Taylor E. Andre Imani R. Beard Courtney P. Black Audrey R. Blasdel Emily R. Bowen Susan J. Brenly Amber L. Brock Kennedy Brock Jessica R. Cummings Toniea C. Deadwiley Julia A. DiGenova Kelsey M. Duro Kelly E. Elbert Amber M. Fisher Kaitlin P. Frank Kayla J. Gwozdz Ariel L. Holtrey Gabrielle A. Hooten Daijah J. Howell Giqi Jackson Rachel K. Karslake Allison M. Kieffer Hannah N. Laudo Megan S. Lusk Shannon M. McTiqhe Jennifer M. Mills Alyssa L. Paul Stephen W. Pierce Angela L. Plant Hannah J. Rehm Brittiany Reid Autumn R. Reynolds Alexandra M. Ross John D. Rusher Erica N. Schotsch Amber D. Tucker Tonya R. Williams Aaron R. Zenner

#### Bachelor of Science in Athletic Training

Sarah A. Bader Cory D. Bendlak Daijah M. Blanchard Jeffery D. Diezman Shannon T. Hearns Brianne N. Heydinger

Kayla R. Jackson Julia M. Kuhn Amelia McNutt Alfredo A. Mosquera Sophia Pang Alexis A. Phillips

## Bachelor of Science in Dietetics

Katherine M. Buckley Lyndsey A. Cigany Kyle P. Conner Alexandra M. Cook Kayla A. DeRenzis Christopher M. Gabriel Maria Garcia Derrick R. Hansen Lillian B. Kuzmik Victoria L. Luma Julia D. McPherson Sarah L. Mooney Abigail G. Perkins Jenna M. Plummer Sarah M. Prokasy Gabrielle G. Samsa Bridget A. Stuart Andrew D. Tedick Tara A. Thomas Emily L. Weaver Joshua T. Weaver Joseph B. Zastawny

## Bachelor of Science in Education

Dmitre J. Aaron Donte L. Bailey Theresa A. Bedell Matthew A. Blaha Colin P. Brennan Denzel K. Butler Aaron M. Chizmar Deaven T. Curtis Van Edwards Alexander J. Fagerlin Ulysees L. Gilbert Elliott R. Grayson Milton I. Greer Jason P. Grossman Andrew K. Grubbs Stephanie Hale

Jakob W. Hites Evan Hofacker Brandon L. Junk Jarrett R. Malone Andrew J. Mark Paloma Marrero Muñoz Zachary M. Mucklo Madison H. Myers Cullen T. Perdue Terence L. Redic Troy A. Sargeant Christian A. Shearer Andrew E. Stewart Chandler H. Warren Bryton J. Workman

#### Bachelor of Science in Exercise Science

Jacob H. Ambrose Abanoub A. Awad Michael A. Awad Tyler E. Bailey Nathaniel J. Bergan Hayley G. Boucher Talia J. Campana Marissa N. Caraballo Alyssa N. Cavett Darryl R. Chajon Katlynne R. Coblentz Patricia M. Constantine Kevin M. Cuba Bryan J. Daily Falyn A. Davis Rebecca R. Dornbach Makayla R. Dull Jared M. Erasmus Christian T. Evans Stephanie C. Evans Kyle O. Friel Alaina K. Gent Dane R. Hammer Robert S. Hardy Audrey Harris Andria L. Hernandez Sara M. Horning Juli Knapp Anna K. Knight Brianna A. Kouzoujian Justin J. Lester Melanie A. Ley

Kayla M. Maiorana Danielle K. Makucevich Austin J. Marks Wynter Mason Shelby Lee R. McGarvey Bianca M. Mocanu John M. Nguyen Victoria A. Reljin Courtney N. Ridenour Allison L. Ringkor Sean P. Roberts Kelsi N. Ronk Meredith G. Rundle Julian S. Scates-Nash Nathan D. Schwerer Thomas M. Shields Cierra C. Simmons Joseph P. Sitarik Jesse J. Slocum Daniel P. Spitznagel Marci Strickler Courtney N. Styfurak Kaitlyn E. Thomas Kara J. Thomas De'Maria N. Thompson Shelby L. Vue Matthew K. Webb Braxton R. Wilson Kayla E. Wilson Alexandra F. Wolf Nigel B. Woodard-Hinton Taylor M. Zelms

#### Bachelor of Science in Nursing

Adam R. Alexander Katherine P. Allensworth Alyssa N. Aukerman Lindsey N. Axner Ashley J. Baker Charlotte M. Bates Timilehin T. Bawahala Katrina R. Beery Alison A. Belcher Patricia B. Betonio Mallory E. Bidlen Tyler D. Blake Ashley A. Bond Rachel H. Boyer Crystal Broadbent

Mallery A. Browne Brooke A. Browning Kathryn H. Burke Julie D. Butler Caroline M. Cahill Chelsea M. Cantrell Evan S. Carroscia Kelly E. Claridge Megan M. Compson Michelle R. Cooley Allison R. Coughlin Austin M. Cropper Alyssa D. Dempsey Taylor K. Diemer Trista A. Diersing Camille M. Dietsch Megan R. Dilts Olivia K. Doria Andrea M. Dotson Sydney R. English Jennifer B. Eshelman Jessica L. Ewers Catherine V. Farrance Alexander J. Fox Emmanuel Garcia-Martinez Michelle Garrihy Matthew B. Geer Monica D. Gross Morgan J. Hadinger Nikki Hadlock Michael P. Hafely Desiree' T. Hall Stephanie L. Hamad Marciane R. Hawkins Michelle D. Hecht Sarah A. Honeycutt Audri'Anna K. Houston Breana L. Hovest Alexander J. Jarufe Brittany A. Johnson Katelyn Johnson Katharina E. Kern Alison O. Klaben Emily A. Klotzsche Megan L. Kolner Stephanie L. LaDuke Lea Lalic Ann M. Langenfeld Kirsten E. Lawson Kortney A. Lawson

Chase B. Lewis Shannon N. Lloyd Kegan J. Long Emilia M. Madias Hannah R. Maqyar Andrew S. Malnar Amy E. Manos Annie M. McCoy Kelly McCurdy Jamie L. McKay Amy J. Metro Laura D. Metzger Cheyenne R. Miller Kristen M. Minarchick Jordan M. Mizer Annalise R. Mizner Bobbi S. Moser Alison M. Moss Emily A. Murray April Neal Shanequa L. Nobblen Rachel E. Nussbaum Olivia A. Perkins Austin J. Phillips Chance R. Pluck Nicholas J. Reale Kathryn A. Reiss Lauren N. Rittle Lindsey E. Robinson Mikailey H. Rogers Julie E. Sands Nicole Schade Jacob L. Schott Ariel N. Schrage Kennedy T. Schratz Taylor N. Shepos Madison M. Siedschlaw Aleksandar Simic Larry D. Simmons Julia A. Singleton Miranda R. Sloan Kaylee B. Smith Kelley L. Smith Arianna E. Smola Candace M. Snyder Jamie Spalding Margaret M. Spotz Rachel N. Stevens Kylie A. Streby Anna K. Suncire

Theresa M. Szijarto Mary K. Turner Laina J. Uzarski Oleg Vasilevskiy Mackenzie D. Wagler Emily E. Walker Brad A. Webel Tyler D. Weekley Erin N. Weingarth Marissa C. Werntz Tenise Williams Lauren E. Wooten Aleson Xiong Emily Young

# College of Applied Science and Technology

## Bachelor of Science in Automated Manufacturing Engineering Technology

Abdalelah O. Karsou Jeffrey P. Shaffer Ssohibou Sylla Deborah A. Taylor

#### Bachelor of Science in Computer Information Systems

Ahmed M. Albasha Gregory A. Amentini Ian C. Bahas Joshua M. Banas Jason W. Barnett Jason W. Barnett Raymond B. Burton Connor P. Coppedge Antonio V. DiVito Aaron T. Gureck Olivia L. Helms Eli I. Jordan Austin R. Kohler Tanner M. Lansky Jess H. Lee Zachary A. Loze Alexander L. Mace Alexander M. Marconi Jacob A. Marlow Peyton McDonough Najee Minter Evan P. Morris Matthew W. Ollis

Antonio C. Ong Prince Owusu Andrew Q. Pham Dakota Z. Phillips Nick A. Polito Brent J. Poznik Andrea N. Ramirez Conner W. Reis Santoshi Rimal Kristofer A. Roberts Mariah T. Salhany Evan L. Scavnicky Nathan R. Sheridan Alex C. Starkey Danielle D. St. Clair Alexander D. Stewart Emily M. Vargo Nathan W. Walker Ryan M. Wallo

## Bachelor of Science in Construction Engineering Technology

Abdulaziz M. Alshahri Jordan T. Barrett Justin A. Beougher Trevor D. Burkhart Chad A. Ferrara Jordan L. Finch Brandon J. Hamrick Alex D. Huffman Darcius L. Linton Jake E. Logan Andrew M. Loveless Kree E. McMonigle Bryan A. Needham Jacob D. Pridgen Alex A. Torrieri Trystan F. Votava Robert J. Wilson Adam J. Wojtila Lyubomyr Yatskiv

# Bachelor of Science in Electronic Engineering Technology

Abdulmohsen M. Almohamad Mobtahal T. Baqetian Molham T. Baqetian Elijah M. Clay Ethan M. Griffiths

Kyle J. Matcham Tyler L. Price Justin T. Redslob Daniel S. Ruszkiewicz Kan D. Wang

# Bachelor of Science in Emergency Management and Homeland Security

Dustin P. Czerwinski Kari A. Devore Claudia M. Judele Thomas A. Moon Christen B. Swayer Eric R. Weber Brennan H. Williams Derek Woodrum

## Bachelor of Science in Mechanical Engineering Technology

Abdullah Alkhurbush Abdullah A. Almarri Ibrahim M. Almuhaizea Sultan H. Alshaikh Sawyer V. Brahler Robert W. Calhoun Jenna M. Dahler Carl J. Dantone Mark A. Faris Nicholas F. Fazio Zachery S. Fitzgerald Michael A. Gabriel Riley G. Gankoski Ross A. Gilmour Sean L. Griswold Jarvis D. Haines Irving C. Hamad Jessica F. Havran Aaron A. Holsopple Tyler J. Keith Eric J. Leaks Austin L. Lundberg Charles E. May Scott Miller David M. Morar Austin H. Myers Nana K. Opare Salvatore W. Petrash Aaron W. Porter Christopher Ryan

Calvin B. Schwieterman Chadwick W. Tipton Sawyer A. Topovski Joshua R. Tucker Ian J. Tuel William O. Tuttle Daniel E. Tyler Kyle A. Watts Sheng Yang

#### Bachelor of Science in Organizational Supervision

Amber N. Anderson Marshal J. Authenreith Shcarra T. Benn Jenelle Bennett Matthew T. Benos Brock A. Boxen Elizabeth A. Bradham Colt M. Bringhurst Ashtin Brink Michele L. Brooks Undrea D. Bullard Sean G. Cameron David A. Click Bondy L. Cooper Darius D. Copeland Brandon L. Covert Jordan A. Crews Christopher M. Daniels Trent R. Davis Alisha M. Desantis Brenton A. Deusenberry Randall L. Duffield Anna Fike Allison M. Gallo Lucas D. Geer Luke W. Habyan Nicole R. Hanna Ashley J. Hanson Joseph C. Hart Brandon J. Hartel Rebecca L. Hatch Alyssa R. Holahan Emma N. Irwin Martice D. Jackson Jason D. Janda Jody K. Jewett Travonte C. Junius Hannah R. Kerr

Michael A. Kinkela Jordan A. Lackey Justin A. Lee Caleb M. Lloyd DeMarcus D. Lloyd Jamal H. Marcus Timothy A. Meadows Maya J. Mendoza Jordan D. Moore Alissa K. Neft Brittany L. Nichols Benjamin J. Olewiler Sevon A. Pittman Deng M. Riak Autumn L. Riddell Elizabeth I. Romine Tayron L. Sellers Melissa R. Shaum Michael G. Simon Amira Smith Madison C. Smith Victoria D. Sommer Barbette B. Sparks Lindsay Stephens Keegan W. Straub Chelsea M. Stroud Amanda M. Thornton Jada M. Tuggle Uzodinma D. Utomi Bradley K. Van Hyning Jay T. Ventura Cheyenne Wade Christian P. Waite Fredniqua L. Walker Bryan A. Wiandt Jerry D. Williams Olivia N. Williamson Douglas O. Woodall

#### Bachelor of Science in Surveying and Mapping

Casey P. Arnold Jacob T. Durda James R. Gally Andrew N. Philpott Joshua D. Stevens Aubrey E. Tobin

#### Associate Degree Candidates

#### Buchtel College of Arts and Sciences

# Associate of Applied Science in Criminal Justice Technology

Michael T. Cummins Evan M. Reidenbach Brian D. Stevenson Rachel S. Taraczkozy Justin A. Vaughan Heaven L. Wortman

## Associate of Applied Science in Early Childhood Development

LaShawna M. Harris

# College of Health Professions

# Associate of Applied Science in Healthcare Simulation Technology

John H. Schmeckpeper

# Associate of Applied Science in Medical Assisting Technology

Dejanay R. Artis Ryan N. Barbee Caitlyn R. Davis Alicia A. Grimm Jennifer R. Holobaugh Schae A. Painter Ashley N. Partlow Tyneisha J. Patrick Jessica S. Richter Jennifer L. Shreve Danielle E. Sigman Shadrae Stinson Shelise A. Stinson Kyla D. White

## Associate of Applied Science in Radiologic Technology

Kylee N. Holzopfel Ashley Postel Brian T. Rhodes Melanie R. Semple

Alyssa M. Sickafoose

# Associate of Applied Science in Surgical Technology

Devin L. Ardner Marissa A. Christian Riley J. Cummins Jody L. Cunningham Olivia F. Daunhauer Amanda L. Jenkins Haley M. Nelson Lauren E. Polansky Michaela D. Williams

#### College of Applied Science and Technology

# Associate of Applied Business in Computer Information Systems

Gregory A. Amentini Rachel E. Burger Antonio J. Cabahug Prakash Dhakal David M. Doney Jacob A. Doney Allison M. Gallo William R. Hendrock Dominic A. Higham Daniel Kramer James N. Long Amal M. Misleh Wilfred Raymond C. Santos Nathan R. Sheridan Jonathan C. Wong

# Associate of Applied Science in Community Services Technology

James M. Martin

# Associate of Applied Science in Construction Engineering Technology

Trevor D. Burkhart Dominic M. Grabowski Brandon J. Hamrick Austin J. Horst Jacob M. Karson Jake E. Logan Bryan A. Needham

John C. Pittinger Jacob D. Pridgen Jacob R. Sanner Erik J. Sophocleous Tremaine J. Thompson Daniel F. Turek Logan M. Vinciguerra Trystan F. Votava Taylor Watson Adam J. Wojtila

## Associate of Applied Science in Corrosion Engineering Technology

James M. Bidwell-Giannone Sean E. Coleman Aaron W. Porter Matthew J. Rinehart

# Associate of Applied Science in Electronic Engineering Technology

Abdulmohsen M. Almohamad Mobtahal T. Baqetian Molham T. Baqetian Mariah L. Butts Craig J. Campbell Tony D. Huggins David J. Jeffrey Daniel D. Kekedy Ryan C. Kovacich Timothy T. Sinex Ryan P. Vernak Miles S. Walker

# Associate of Applied Science in Emergency Medical Services Technology

Samuel A. Baker Quentin C. Brown Cody M. Duncan

## Associate of Applied Science in Fire Protection Technology

Dustin P. Czerwinski Kari A. Devore Maxwell R. Kumah

## Associate of Applied Science in Geographic and Land Information Systems

Jacob D. Beadnell

#### Associate of Applied Science in Land Surveying

Isaac D. Cole Ryan P. Gaither James R. Gally Nicholas A. Keller Kyle L. Kyer Drew J. Maglio Todd M. Steiger Craig D. Zacharyasz

## Associate of Applied Science in Manufacturing Engineering Technology

Michael A. Matty Cedric Zollet

## Associate of Applied Science in Mechanical Engineering Technology

Mohammed M. Abduljawad Jacob R. Alberson Abdullah Alkhurbush Abdullah A. Almarri Sultan H. Alshaikh Abdulrahman A. Alzahri Jasen M. Baskette Robert W. Bernatovich Larry R. Boyer Clayton P. Brown Benjamin I. Brunty Aaron G. Bukosky Alex M. Cerino Colton M. Cerino Justin D. Coe Dalton J. Cox Brett A. Eldridge John W. Elliott Dominic J. Falcione Ross A. Gilmour Noah S. Grabill Isaac B. Graf Dean M. Grande Logan J. Halka Irving C. Hamad

Brandon L. Hardwick Mark A. Jaras Steven J. Kauffmann Marcus J. Kiss-Benke Pira Kwon Stuart E. Lohrey Ezra J. Malernee Nana K. Opare Jordan P. Peidle Christopher J. Sauder Jonah A. Stupar Jordan C. Timura Chadwick W. Tipton William C. Tittle Ian J. Tuel William O. Tuttle Joel P. Walsh Alexander L. Walton William T. Wolford Tyler J. Wortman

#### Associate of Applied Business in Hospitality Management

Anthony E. Nero Winnie A. Reed Jimajah N. Smith

#### Associate of Applied Business in Business Management Technology

Stephanie M. Bourlas Anna Fike Nicole Heilman Herb Hurst Caleb M. Lloyd Stephanie M. Pierce Madison C. Smith Cassandra J. Ulry Fredniqua L. Walker Kavaughn Wheeler

### Associate of Applied Business in Hospitality Management

Christopher M. Alkire Sean F. Corrigan Abigail M. Davis Tarah P. Jenkins Kristie L. Lee Clara L. Reynolds Qolayah B. Shekina

Amanda M. Thornton Varut Vorthong

#### Associate of Applied Business in Marketing and Sales Technology

Jasmine R. O'Neal Darnell H. Syfox Colin J. Winkler

#### Associate of Arts

Nahida Abbas Rayyanatu B. Adamu Hong N. Ai Beatrice B. Akinditan Patrick J. Andrews Seth C. Atkins Donald B. Averiette Kalia M. Beasley Lisa A. Bergmeyer Annika M. Bragg Hope A. Brown Hope T. Brown Jada B. Chapman Cameron S. Claborn Calihya C. Clark David A. Click Corey E. Cook Kennedy L. Cope Rayshaun L. Craig Jacklyn A. Dean Taylor Dinger Bryan A. Dipersi Jason T. Do Cory R. Dorsey An H. Duong Catherine R. Farnsworth Maria A. Finney John A. Fuller Michelle M. Glady Jeffery B. Goodwin David R. Gough Kashmere L. Greer Faith M. Handy Taylor E. Hillier Tristen M. Hinchee Jacob M. Hoff Norn Htaw Heather L. Jandecka

Emily D. Kipp Joshua A. Knox Elliot M. Koren Shakirah R. Lidge Mai S. Lor Quaiann Miller Saibanya Moe Lexus A. Morehouse John M. Nquyen Alexus Oliver Connor M. Orr Caleha S. Owens Micah D. Paige Raymond T. Pastva Auttiana Rackley Oscar Ratsaphangthong Ethen G. Rembiesa Phillip C. Reynolds Cecelia Sese Mary E. Shoenfelt Andrew N. Sladek Jordan C. Slusser Amira Smith Lyi O. Sorn Pradeep Tamang Sebastian K. Tass Kaitlynn R. Taylor Jose J. Terrones Charrai L. Thomas Damaya D. Thomas Keilah Thompson Danny Thongleuth Jazalyn R. Valley Aletha A. Vannoy Wendy Vargas Jonathan W. Varney Crystal L. Veal Alexa R. Walker Jordan O. Wehr Kristina J. While Sarah N. Williams James Williams Jr

#### Associate of Science

Hristina Bundalo Lauren J. Carr Austin D. Collins Jennifer M. Cook Emily I. Dale

Olivia A. Dillon Johan R. Franco Dieterich D. Glasker Samuel S. Horn Bryan N. Hunnell Allen Jaqic Colleen N. Lee Mychael D. Leno Joshua Lloyd Tomesha D. McGraw Gaung S. Mehn Sarah A. Moore Dalton M. Noffsinger Anisha Rai Marcellous Sledge Ioana S. Snyder Desmond Vang Emily E. Walker

### Associate of Technical Study

Timothy D. Brooks Kaylin Ellis

#### Wayne College

#### Associate of Applied Business in Health Care Office Management

Madison Butcher Kelsey S. Miller Aimee M. Seiberling

#### Associate of Applied Science in Exercise Science Technology

Jenna Carr Morgan M. Lethco Kathleen M. Mosier Scott B. Turnbow

# Associate of Applied Science in Paraprofessional Education

Lauren M. Frank Miranda B. Griffin Hannah M. Purdy

#### Associate of Applied Business in Business Management Technology

Christine K. Gilbert Kaylee N. Hysell Andrew Kurtz Tate M. Miller Julie Pistor

#### Associate of Arts

Trent R. Davis Alexis R. Kyle Kyle M. Newman Emily K. Norris Grant C. Walder

#### Associate of Science

Ashley R. Brown Madison M. Culp Trey A. Galloway Mary G. Hoffman Mikalah F. Huffine Marcus A. Jeffries Mansimran Kaur

2,692 Total Degrees

# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

# **TAB 4**

# ESTABLISHMENT OF THE DEPARTMENT OF CRIMINAL JUSTICE STUDIES



Office of the Executive Vice President and Chief Administrative Officer Akron, OH 44325-4703 (330) 972-8584 Office (330) 972-8699 Fax

March 21, 2019

# **MEMORANDUM**

ГО:	John Green Interim President
FROM:	Rex D. Ramsier
RE:	Proposed Creation of Department of Criminal Justice Studies
COPY:	Linda Subich

The Academic Issues and Student Success Committee will be asked to consider the creation of the following independent department on April 5, 2019:

The Academic Policy Committee recommended and Faculty Senate approved the creation of a Department of Criminal Justice Studies to be housed in the Buchtel College of Arts and Sciences. The Criminal Justice program was moved to the Buchtel College of Arts and Science from the College of Applied Science and Technology and has been up and running as a successful program with many majors (currently 600) for several years. Most Criminal Justice degrees at other universities are offered by independent departments. Faculty in all participating departments (e.g. Sociology and Political Science) approve of the proposal.

The department will offer academic programs in Criminology and Criminal Justice and Criminal Intelligence Analysis. The new department will have a small number of faculty and therefore will share a chair with the Political Science and Public Administration and Urban Studies Departments in the Buchtel College of Arts and Sciences.

The new department has approved Retention, Tenure and Promotion criteria. It will oversee its curriculum and other resources.

I recommend the creation of this department as its programs are an area of investment for the University.

## THE UNIVERSITY OF AKRON

## **RESOLUTION 4- -19**

## Proposed Department of Criminal Justice Studies

BE IT RESOLVED, That the recommendation presented by the Academic Issues & Student Success Committee on April 10, 2019 for the establishment of the Department of Criminal Justice Studies in the Buchtel College of Arts and Sciences, as recommended by the Faculty Senate's Academic Policies Committee and approved by Faculty Senate, be approved.

M. Celeste Cook, Secretary Board of Trustees

# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

# **TAB 5**

# NAMING



DATE: April 2, 2019

TO: Paula D. Neugebauer, Coordinator Office of the Board of Trustees

FROM: Terrie L. Sampson Director, Development Stewardship

SUBJECT: Proposed Resolution for Naming The University of Akron Remembrance Garden

Please find attached a resolution detailing the recommended action to name the outdoor area across from Olin Hall near the Lewis C. Turner Memorial Amphitheatre as the "UA Remembrance Garden." This naming, to take place at the University's annual Day of Remembrance on April 24, will honor and celebrate the legacies of members of the University community who have passed away and it will provide a place for reflection.

This proposed naming recommendation is appropriate and it is consistent with the University's Named Gift and Endowment Opportunities Policy Statement, Guidelines and Procedures.

**Department of Development** 

Akron, Ohio 44325-2603 330-972-7238 (Office) 330-972-3800 (Fax)

The University of Akron is an Equal Education and Employment Institution

### THE UNIVERSITY OF AKRON

### **RESOLUTION 4--19**

Pertaining to the Naming of The University of Akron Remembrance Garden

WHEREAS, The University of Akron celebrated its first "UA Day of Remembrance" in 2017 to honor two students, Duncan Unternaher and Zakareia Husein, who passed away while attending The University of Akron, and to memorialize their selfless and caring nature through a community service project; and

WHEREAS, The University of Akron now holds an annual UA Day of Remembrance to honor and celebrate the legacy of members of the University community who have passed away; and

WHEREAS, The University of Akron Department of Student Life and Undergraduate Student Government would like to establish a remembrance garden to recognize University family members who are gone but not forgotten and to provide a place for reflection; and

WHEREAS, The outdoor area directly across from Olin Hall near the Lewis C. Turner Memorial Amphitheatre is the desired location for the remembrance garden, as shown in Attachment 1 to this Resolution; and

WHEREAS, It is envisioned that a commemorative plaque will be placed at the site during the 2019 UA Day of Remembrance on April 24; Now, Therefore,

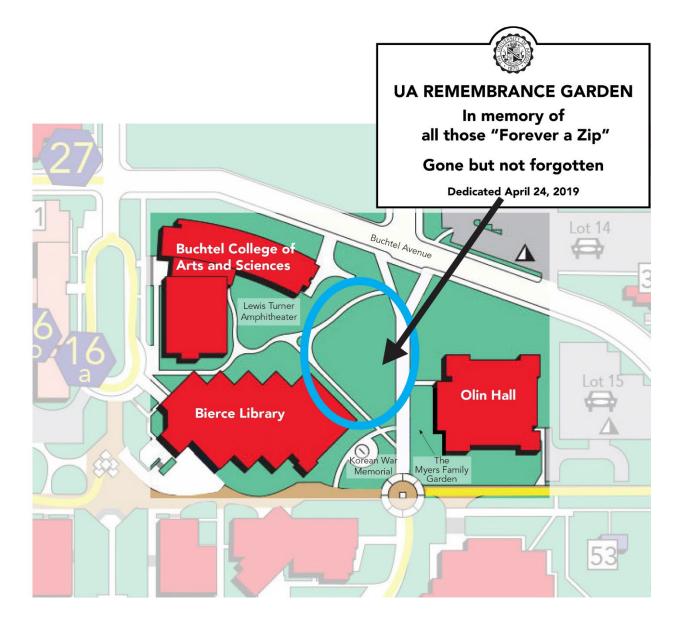
BE IT RESOLVED, That this area be named the "UA Remembrance Garden;" and

BE IT FURTHER RESOLVED, That the UA Remembrance Garden will be identified through a memorial plaque that will carry the inscription, "UA Remembrance Garden -- In memory of all those 'Forever a Zip' -- Gone but not forgotten."

M. Celeste Cook, Secretary Board of Trustees

# Project: UA Remembrance Garden

Established in honor of two deceased University of Akron students, and in broader memorial tribute to others, the Remembrance Garden is a place of general reflection. The garden, which also recognizes other deceased members of the UA community, is located directly across from Olin Hall. This memorial space was initiated by the Department of Student Life. A plaque formalizing the site will be dedicated at the garden in an April 24 ceremony.



# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

# **TAB 6**

# **ENROLLMENT MANAGEMENT REPORT**

# The University of Akron – Enrollment Management Board of Trustees Report for April, 2019

# 2019 High School Class: Focus on Yield

Our focus continues to be on yield—moving our admitted students to confirm and keeping our confirmed students engaged. Please see details below regarding specific yield initiatives for the months of March and April.

## **Events (On-campus)**

The second Senior Day: A to Zip program was held on Friday, March 8. The audience for this event is seniors in high school who are considering UA. The majority of students who attended were admitted or confirmed. Representatives from our academic and student services areas were available to interact with the students and their family members.

Students also had the opportunity to confirm their enrolment and complete the housing application during the program. Each student in attendance received a UA T-shirt and complimentary Zip Card to use for lunch.

UA Legacy Reception will be held on Saturday, March 16. Students that are admitted and confirmed and are dependents of UA graduates are invited to attend this program.



This is the second year that we are hosting this event. Students and their parents are treated to brunch on the fifth floor of InfoCision Stadium.

The program includes presentations from UA alumni and current students. Special tours are offered of unique places on campus, as well as downtown Akron.

Students will have the

opportunity to confirm their enrolment and complete the housing application during the program. Students in attendance will receive a UA blanket, and parents will receive a UA mug with Zips for Haiti Coffee.

UA Decision Day will be held on Friday, April 5. This is a new program. This event is geared towards seniors in high school that are admitted, have not visited campus and have not confirmed their enrollment. This program is similar to a Senior Day event. Students will have an opportunity to engage with academic and student services areas, as well as Admissions, New Student Orientation, Student Financial Aid, and Residence Life and Housing.

Students can confirm their enrollment and complete the housing application at the program. Students in attendance will receive a UA T-shirt and a complimentary Zip Card to use for lunch.

We also are continuing to host our daily information sessions and campus tours; we have added two evening information sessions and campus tours for local students; and we are hosting an information session and campus tour on Saturday, March 30. The program on March 30 will include a mix of seniors and juniors in high school.

## **Events (Off-campus)**

The admissions counselors are hosting Meet-and-Greet events outside of the local area including Central, Northwest and Southwest Ohio, as well as Pennsylvania, Michigan and New York. These programs provide students and their family members with the opportunity to meet one-onone with an admissions counselor at a location in their community. Most of the conversations at the Meet-and-Greets will center around living on campus, financing their education, academics, and orientation.

The admissions counselors who are responsible for the local area are visiting high schools to meet with admitted and confirmed students. These visits provide the student with the opportunity to talk in-person with an admissions counselor at their high school. Most of the questions are related to finances, orientation, academics and campus life. We are bringing Zippy cookies to these visits.

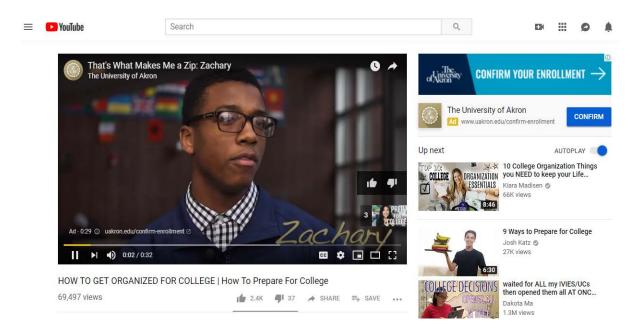
## **Communication**

The Confirm Enrollment postcard was mailed to students that are admitted but have not confirmed. The call to action is to confirm enrollment.



Current students continue to write postcards and make congratulatory phone calls to admitted and confirmed students.

The digital marketing campaign developed by Fathom and UC&M to encourage admitted students/parents to confirm has launched. Early results are exceeding industry benchmarks. For example, the confirmation view rate for the video advertising is 15.5%. Industry benchmark view rate is 12%.



Fathom and UC&M also developed a family hub. This was created to provide helpful information to parents and families. We continue to add content to this site: <a href="https://discover.uakron.edu/family-parent-info-hub-organic">https://discover.uakron.edu/family-parent-info-hub-organic</a>

### Meetings with academic areas

During the first week in March, Bill Kraus and Kim Gentile met with the Dean of each undergraduate college and his/her leadership teams to provide an update on the status new student recruitment for the 2019 fall semester overall, as well as within each college. Other topics of discussion included yield initiatives and efforts to keep in contact with the students that attend orientation to reduce melt.

### 2020 High School Class: Focus on Awareness/Inquiry

While the majority of our focus is on the 2019 high school class, we also are working to engage the 2020 class. The Admissions Officers are representing UA at college fairs within Ohio, as well as national college fairs in Pennsylvania, New York, Michigan, and North Carolina to talk with juniors in high school and their parents.



Fathom launched the digital marketing awareness program at the National College Fair in Pittsburgh last month and will continue these efforts at the additional seven National College Fairs that we will attend in the states listed above.

Parents play a critical and valuable role in the college decision making process. We are working to enhance our connection with parents. We are collaborating with UC&M to develop additional print and electronic collateral directed to parents of juniors and sophomores.

A letter is scheduled to be mailed at the end of March to parents of current juniors. We will mail a letter to parents of sophomores at the beginning of April. A publication is scheduled to be mailed in June. A series of emails focusing on quality academics, real-world opportunities/outcomes, campus life, and affordability are being developed.

The goal is to engage parents early in the college planning process and to offer UA as a content expert in college planning, as well as share the UA advantages.

# Transfer and Adult Students: Focus on Outreach

The transfer team continues to connect (emails and phone calls) with adult and transfer students on a continuous basis to move applicants and admits through the enrollment process. Prospective transfer students will be invited to attend an on-campus event on Saturday, April 27 to learn more about UA's academics and student services areas.

A Transfer Student Articulation Forum is scheduled for Monday, April 15 with our community college partners. This is an opportunity for Ohio transfer counselors to learn more about specific academic programs, as well as strengthen their engagement with UA faculty and staff.

The transfer team is visiting the following community colleges to talk with prospective students and counselors: Tri-C, Stark State College, Lorain County Community College, Lakeland Community College, Belmont College, North Central State, and Eastern Gateway Community College.

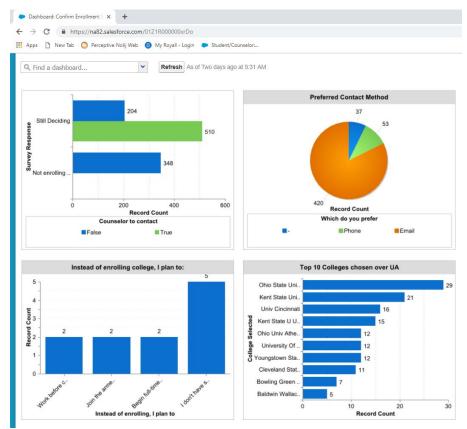
The transfer team continues to work to develop Direct Connect pathways, website development, and welcome event initiatives.

A collaborative partnership with College Now and Adult Focus completed their first recruitment cycle working with UA stop-out students. The focus of this initiative is to remove hurdles that prevent a student from returning to the university.

# **Technology: Focus on Service**

# **Target X CRM Implementation Update**

The Confirm Enrollment electronic campaign has been launched within the CRM. The audience for this campaign is seniors in high school that are admitted to UA but have not confirmed. Parents are includes as well.



There are a series of emails that are sent on a weekly basis to admitted students to encourage them to confirm. In each email, we ask the students to complete a survey to let us know where they are in the decision-making process.

The responses to the survey are captured to use for analysis. Dashboards were developed within the CRM so that the Admissions Officers can respond to and analyze real-time data.

The electronic campaign to move prospects to inquiries has been launched. The audience for this campaign is students that will graduate from high school in 2020 and 2021. This campaign includes a series of emails that are segmented by Ohio and non-Ohio residents to highlight the features and benefits of UA. The call to action is to complete a survey indicating their interest in learning more about UA.

We continue to enhance our utilization of the CRM for all on-and off-campus events. Electronic invitations are sent via the CRM, and students are registering to attend the program, as well as receiving all of the confirmation information regarding the event via the CRM. Each of these transactions is stored in the CRM so the information is provided to us in real-time.

# The Financial Aid Support Center

The Financial Aid Office's partnership with Blackboard Student Services continues to provide our students and their families with access to financial aid information and advising 24/7/365.

Since going live in May, 2018, the support center has handled more than 28,000 telephone calls, live chats, and submitted web cases.

The users contacting the team for support are 72% students, 23% parents, and the other 5% are guests, alumni, and other university staff and faculty. The average answer speed of calls is 24 seconds with the longest wait time being one minute during the peak call season at the beginning of spring 2019 semester. On-campus financial aid advisors are available throughout the day for walk-in visitors and the average wait time to be counseled is under five minutes.

# Financial Aid: Focus on Affordability

The Director of Student Financial Aid is overseeing an affordability campaign for students who have been identified as having a shortage of funding and lack parental support to meet their cost of attending UA. An individualized summary of estimated costs and available financial aid has been sent to the students who are also invited to meet with the director to evaluate their costs and discuss additional opportunities for financial assistance

More than 360 new, incoming freshmen have received early scholarship awards totaling \$433,000 from private/endowed scholarships awarded by the Office of Student Financial Aid and the colleges. This is a departure from when they have normally been awarded (early summer) in an attempt to use funded scholarships strategically to recruit new students.

# Personnel: Focus on Professional Development



Financial Aid Staff have participated in a variety of outreach events this past month including FAFSA Filing Fridays with Zip Assist, senior visit days, and Discovering Diversity Day.

Courtney Johnson Benson, Senior Assistant Director of Admissions is one of three newly elected Ohio delegates to the National Association for College Admission Counseling (NACAC) Assembly. The Assembly responsibilities include electing board officers and directors, amending the Code of Ethics and Professional

Practices, and making recommendations to the NACAC Board of Directors on associationrelated matters. Courtney also was featured in the recent Digest profile for Women's History Month.

Greg Landis, Associate Director of Admissions presented, 'How to Balance Change in Responsibilities with Leadership' at the Ohio Association for College Admission Counseling (OACAC) Annual Conference in March.

# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

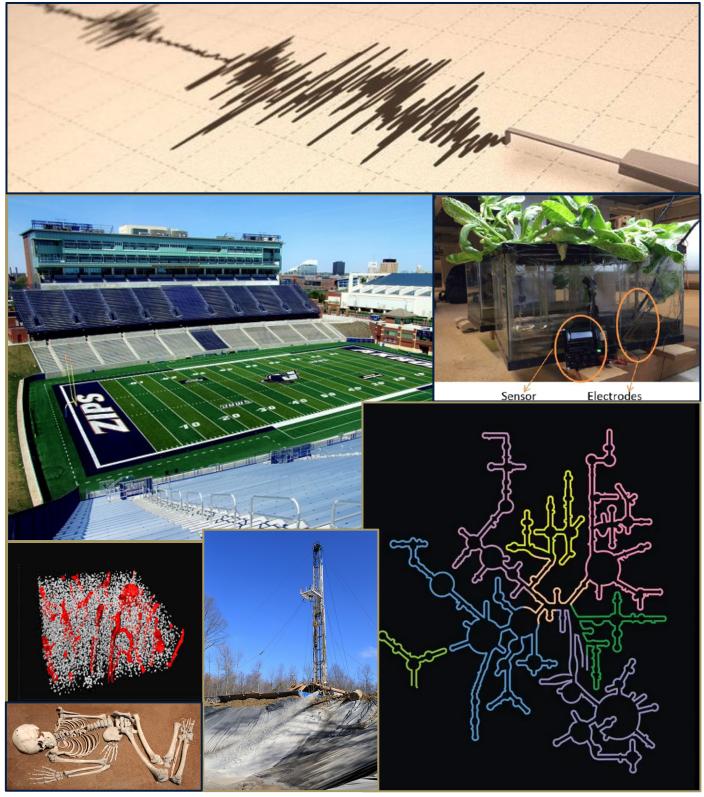
# **TAB 7**

# **RESEARCH REPORT**



# **RESEARCH & SCHOLARLY ACTIVITIES**

**Office of the Sr. Vice President and Provost** 



# **Research and Scholarly Activities Highlights**

## Geosciences professor awarded NSF CAREER grant for earthquake-related research



Dr. Caleb Holyoke, assistant professor of geosciences, has been awarded a prestigious CAREER grant from the National Science Foundation. His research will provide new insight on how strength anisotropy in lower crustal rocks affects the population and intensity of aftershock earthquake events. Holyoke, along with graduate and undergraduate students, will perform these experiments in the high-pressure rock mechanics laboratory Holyoke developed. Experiments also will be performed at the Advanced Photon Source at Argonne National Laboratory in Illinois.

"I have been fascinated with the idea that rocks can bend and flow, not just fracture, since I first learned about folding in a geology course in high school," says Holyoke, who joined UA in 2014. "The rocks deep in the crust that flow are intimately related to those that cause earthquakes in the shallow crust and the rate of flow in the deep crust likely influences aftershock earthquakes."

As a result of Holyoke's research, the graduate and undergraduate students working in his lab will gain experience with mechanical testing of materials, microstructural analysis using optical and electron microscopy techniques, and scientific writing and presentation skills. They will also work at the state-of-the-art facilities at Argonne National Laboratory. "All of the students who have performed experiments in my laboratory have presented their results at regional or national geologic meetings," notes Holyoke. The NSF-funded study also provides support for earthquake-related K-12 outreach activities and development of new models for use in geoscience courses at UA.

"My planned outreach activities will be centered around testing a couple of rock properties that affect the strength of rocks and intensity of seismic release during earthquakes," explains Holyoke. "We will break a few rocks with different properties using a portable hydraulic press with appropriate safety shielding. When a rock breaks, seismic waves are released and these waves will be recorded by an attached tablet with a seismometer app running. The students will compare the intensity of the recorded seismic waves from each of the rocks to make a simple model of how rock properties affect faulting."

#### Smart water quality sensor platform for hydroponic plant growing applications

**Dr. Kye-Shin Lee**, associate professor in the Department of Electrical and Computer Engineering, with his research team, have detailed their creation of a smart water quality sensor for use in hydroponics in the *Journal of Multimedia Information System*.

Hydroponics is a soilless plant growing method using mineral nutrient solutions in water, where soil is no longer required for the plant to thrive. The two main merits of hydroponics are

pH & EC Display sensing unit unit + ΔV Micro 2) controlle Wireless electrode unit E) H tydroponia OH? Solution OH User

high crop yield and unlimited cultivation area where ground agriculture is not possible. Different crops grow well at different levels of nutrient strength. Controlling this nutrient strength is important in providing the best conditions for the crop and therein lies the need for this sensor that can continuously monitor the pH and electrical conductivity level of the hydroponic solution and provide updates to the user. The smart sensor platform will contribute in making hydroponic plant growing simple, efficient, and user friendly.

Cover photos illustrate the breadth and depth of UA's research and scholarly activities as highlighted within this report. On the cover, clockwise from top left: (1) seismic activity; (2) hydroponic lettuce growing in ASEC; (3) a ribosome; (4) drilling rig in Belmont County; (5 and 6) skeleton and a 3D image of a piece of bone; and (7) UA's Infocision Stadium.

### Stadium performance: Using football stadiums for non-sporting events



The Journal of Facility Management Education and Research has published the research findings of Andrew Hammond from the Office of Athletics, along with, from the Department of Sport Science and Wellness Education, Dr. Seungbum Lee and Dr. Matthew Juravich, associate professors, and Dr. Alan Kornspan, professor.

As the sport industry has become more revenue-driven, non-game day sport facility performance has begun to receive increasing attention. In intercollegiate athletics in the United States, one way that university athletic departments have begun to generate revenue is through the utilization of football stadiums as non-sporting event venues.

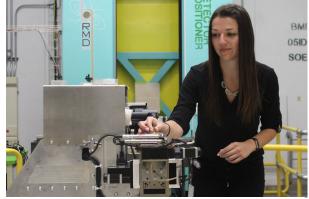
Using a mixed methods approach, including qualitative content analysis and open-

ended questions, this study assessed how National Collegiate Athletic Association (NCAA) Division I athletic departments utilize their football stadium as a non-sporting event venue. The results provide a foundation for subsequent work examining how innovative marketing of facilities can lead to enhanced financial performance while serving as a mechanism for connecting Universities to their surrounding communities.

### National Institute of Justice grant to study effects of opioid addiction on bones

**Dr. Janna M. Andronowski**, assistant professor of biology and a forensic anthropologist, received a two-year grant of \$370,000 to study the effects of opioid addiction on bone remodeling, and the body's continuing process of formation and destruction of bone tissue. Andronowski and her team will use innovative 3D X-ray imaging technology to describe how opioids impact the microscopic bone structures used to estimate age-at-death in forensic anthropology.

"Deaths related to opioid addiction have become far too common in America, and the misuse and addiction to opioids is a serious public health crisis," Andronowski says. "The effects of disease on human bones can impact age-atdeath estimates, and prolonged drug use is no exception." For example, a victim may have been in their twenties at the time of death, but the impact of long-term opioid addiction on their bones could tag them as being in their fifties, or older.



Implications of the effects of long-term opioid use on bones are critical, given that many of the skeletal remains examined by forensic anthropologists come from

Dr. Janna Andronowski examining a bone sample at the Canadian Light Source research laboratory.

marginalized individuals with a history of substance abuse and overall poor health, explains Andronowski, whose previous experience includes working with the Forensic Anthropology Unit at the Office of Chief Medical Examiner in New York City.

"Current evidence suggests that opioids upset the balance of bone remodeling toward more destruction and less formation of bone," Andronowski says. "Thus, current microscopic methods developed on healthy cases may not be useful in the assessment of such individuals, resulting in severely compromised age-at-death estimates."

Given the limited data available related to the prolonged impact of opioid abuse on bone turnover, researchers like Andronowski want to further understand the underlying biological processes to improve the applicability of histological age-estimation methods and scientific standards within the field of forensic anthropology.

## Following the money: Are oil and gas "boomtowns" bearing the costs without reaping the benefits?



**Dr. Amanda Weinstein**, assistant professor of economics, with researchers from The Ohio State University, studied the flow of money in energy boomtowns across the country and their findings were recently published in the *Journal of Resource Policy*.

They discovered that \$1 out of every \$5 in earnings leaks out of the counties where boomtooms are seated, as commuting workers take their earnings back home with them or spend it in nearby counties.

"This limits the ability of this energy boom to lift the living standards of the residents in drilling counties," said Weinstein. "It increases concerns that the counties bearing the brunt of the costs associated with drilling, from higher infrastructure costs to potential environmental costs, are not reaping all of the benefits of drilling."

Additionally, Weinstein found that the earnings benefits of drilling vary substantially across the nation. "While some drilling counties, such as Williams County, N.D., are experiencing simultaneous growth in other industries, counties like Belmont [Ohio] are more likely to experience some crowding out of other industries as the energy industry grows," she said.

According to Weinstein, if Ohio doesn't invest in drilling counties, their current economic success might be short-lived. This investment would likely require raising the natural gas severance taxes in Ohio, which are well below other drilling states. Weinstein further suggested that policymakers also need to ensure severance tax dollars are allocated to drilling counties.

# UA professor joins Center for the Origin of Life (COOL) research team



**Dr. Nita Sahai**, professor of polymer science, has been recruited to join a new NASA Research Consortium tasked with investigating life's beginnings on Earth. This interdisciplinary team of experts, funded by NASA, and housed at the Georgia Institute of Technology, is focused on dissecting and literally resurrecting the ancient ribosome. The COOL team seeks to rewind the "tape of life" by mapping, at the molecular level, the processes by

which RNA and protein joined forces to create the ribosome—the only surviving functional component dating from life's origin.

Dr. Sahai was recruited due to her expertise with geochemistry and minerals. Her contributions to the team's mission include developing experimental models of coevolution of metal sulfide nanoclusters and mineral nanoparticles with RNA, peptides/depsipeptides and lipids to form functional assemblies and compartments under prebiotically plausible conditions.



# **Technology Transfer Highlights**

### Spark Fund announces completion of third successful project



Dr. Gary Doll

The lab of **Dr. Gary Doll**, Timken Professor of Surface Engineering, successfully completed the prototyping and testing of three new coating technologies that combat corrosion, abrasion and wear of metal parts, using \$70,000 in funding provided by the UA Research Foundation's Spark Fund. Doll, an internationally recognized expert on surface coatings, developed the coatings to meet identified industry needs, including increasing the survivability of components in the event of a loss of lubrication, eliminating a wear mode known as false brinelling, and increasing component life. All three technologies have been licensed to Akron-based company, Akron Surface Technologies Inc., and are being actively marketed to customers.

UARF's Spark Fund has funded a total of six projects: three of these projects have been successfully completed, three are in process, and two have been licensed.

#### UA researchers launch open source water quality device

Combining expertise in spectrometry, an open source platform and the energy of "citizen scientists," UA faculty and graduate students are seeking to tackle the issue of water quality in lakes and rivers on a grand scale. UA faculty **Hunter King**, assistant professor of polymer science, and **Adam Smith**, associate professor of chemistry, research scientist Jiansheng Feng, and biomimicry Ph.D. students Banafsheh Khakipoor and Kelly Siman developed the Erie Open Systems spectrometer, a low-cost, portable device that pairs with the user's smart phone to take water quality measurements, which are then uploaded to a public database. The team has posted the plans online for those who want to make their own devices, and will also sell kits and fully assembled devices with the aim of enlisting regular people in tracking and sharing water quality information.



UA's spectrometer (on the left) aims to drive down costs and put power in the hands of citizen scientists (photo from *The Devil Strip*)

#### ARCHAngels and entrepreneurs to share business pitches with students



Entrepreneurs gave their pitches at the ARCHAngels Network's quarterly event

The UA Research Foundation's ARCHAngels Network is teaming with area entrepreneurs to give Akron Public School students an opportunity to see real business pitches. Five companies – augmented reality software creator *New Territory*, event coordination app maker *Evitt*, machine learning for advertising platform *Linear Labs*, emotional intelligence for children game studio *SeeLife* and *The Well CDC's* Akron Food Works, a shared-use kitchen and incubator – all agreed to have their presentations to the ARCHAngels Network shared with Akron Public Schools. The pitches will initially be shown to approximately 100 students in three classes at Buchtel Community Learning Center and will be shared with other Akron Public Schools classrooms that are interested in helping students develop an entrepreneurial mindset.



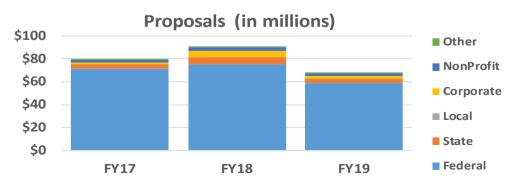
# Office of the Senior Vice President and Provost Research and Sponsored Programs Activity: By Source of Funds July 1, 2018 - February 28, 2019

<b>FV17</b>					Anticipated	Ant	icipated UA and	
FY17	Count		Total \$		IDC \$	Νοι	n-UA Cost Share	
Federal	221	\$	71,110,541	\$	21,348,494	\$	899,935	
State	12	\$	3,786,042	\$	75,469	\$	2,953,111	
Local	10	\$	215,122	\$	1,740	\$	-	
Corporate	80	\$	1,938,585	\$	295,536	\$	-	
NonProfit	48	\$	2,050,828	\$	93,539	\$	107,509	
Other*	4	\$	259,334	\$	79,051	\$	39,112	
Total	375	\$	79,360,453	\$	21,893,829	\$	3,999,667	
EV(4.0					Anticipated	Ant	icipated UA and	

### PROPOSALS (New and Continuing)

<b>FV10</b>			Anticipated	Anticipated UA and
FY18	Count	Total \$	IDC \$	Non-UA Cost Share
Federal	189	77,346,114	22,279,765	914,523
State	17	6,252,073	281,049	3,459,272
Local	7	165,907	5,697	-
Corporate	51	5,772,021	1,463,827	-
NonProfit	37	2,751,154	160,540	63,982
Other*	2	547,447	176,116	32,994
Total	303	92,834,716	24,366,994	4,470,771

<b>FV10</b>			Anticipated	An	ticipated UA and
FY19	Count	Total \$	IDC \$	No	n-UA Cost Share
Federal	159	\$ 62,588,466	\$ 18,616,368	\$	1,151,168
State	11	\$ 3,380,638	\$ 141,430	\$	55,872
Local	2	\$ 62,455	\$ 5,152	\$	-
Corporate	33	\$ 2,738,651	\$ 687,211	\$	-
NonProfit	28	\$ 2,317,070	\$ 243,305	\$	106,120
Other*	8	\$ 394,301	\$ 100,555	\$	40,243
Total	241	\$ 71,481,581	\$ 19,794,022	\$	1,353,403



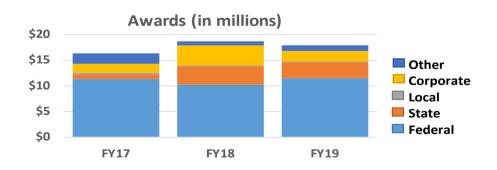
\*Other is comprised of sponsor types: individual, non-U.S. government, and other universities. This report may co-report with UA's Development Office.



# Office of the Senior Vice President and Provost Research and Sponsored Programs Activity: By Source of Funds July 1, 2018 - February 28, 2019

		AWAI	 5		
FY17			Anticipated	Α	nticipated UA and
111/	Count	Total \$	IDC \$	No	on-UA Cost Share \$
Federal	87	\$ 11,243,870	\$ 2,939,667	\$	656,217
State	10	\$ 1,049,479	\$ 57,021	\$	108,604
Local	15	\$ 234,407	\$ -	\$	-
Corporate	86	\$ 1,788,741	\$ 283,102	\$	-
Other*	52	\$ 1,925,515	\$ 161,218	\$	374,202
Total	250	\$ 16,242,012	\$ 3,441,008	\$	1,139,023
			Anticipated	A	nticipated UA and
FY18	Count	Total \$	IDC \$		on-UA Cost Share \$
Federal	80	\$ 10,119,138	\$ 2,552,290	\$	451,243
State	16	\$ 3,684,710	\$ 160,572	\$	2,245,350
Local	8	\$ 130,323	\$ 3,513	\$	-
Corporate	48	\$ 3,845,390	\$ 898,621	\$	75,000
Other*	25	\$ 828,206	\$ 65,058	\$	94,463
Total	177	\$ 18,607,768	\$ 3,680,054	\$	2,866,056
			Anticipated	A	nticipated UA and
FY19	Count	Total \$	IDC \$	No	n-UA Cost Share \$
Federal	86	\$ 11,366,496	\$ 3,050,785	\$	302,387
State	10	\$ 3,234,905	\$ 130,563	\$	95,875
Local	3	\$ 96,021	\$ 5,152	\$	-
Corporate	35	\$ 2,091,291	\$ 561,429	\$	-
Other*	20	\$ 996,808	\$ 48,184	\$	94,347
Total	154	\$ 17,785,521	\$ 3,796,113	\$	492,609

### AWARDS



\*Other is comprised of sponsor types: foundation/nonprofit, individual, non-U.S. government, and other universities. This report does not include testing agreements. Also, this report may co-report with UA's Development Office.



# Office of the Senior Vice President and Provost Research Activity: By Source of Funds July 1, 2018 - February 28, 2019

	 <b>KLJLAKCH</b>	,	<b>AFLNDIIO</b> KL		
FY17			Actual		Actual
	Total \$		IDC \$		Cost Share \$
Federal	\$ 7,196,279	\$	1,725,958	\$	627,948
State	\$ 5,399,519	\$	283,521	\$	2,527,157
Local	\$ 215	\$	-		
Corporate	\$ 2,027,943	\$	434,408	\$	51,771
Other*	\$ 7,384,471	\$	412,437	\$	814,375
Total	\$ 22,008,428	\$	2,856,324	\$	4,021,251
			Actual		Actual
FY18	Total \$		IDC \$		Cost Share \$
Federal	\$ 6,768,320	\$	1,763,362	\$	159,652
State	\$ 2,506,975	\$	208,335	\$	836,502
Local	\$ 5,251	\$	-	\$	3,217
Corporate	\$ 2,407,328	\$	494,298	\$	100,788
Other*	\$ 6,299,490	\$	359,744	\$	734,449
Total	\$ 17,987,364	\$	2,825,739	\$	1,834,608
FV/4 0			Actual		Actual
FY19	Total \$		IDC \$		Cost Share \$
Federal	\$ 4,454,079	\$	1,303,704	\$	86,231
State	\$ 5,900,989	\$	186,816	\$	1,775,681
Local	\$ 45,725	\$	-	\$	20,876
Corporate	\$ 3,389,625	\$	884,814	\$	78,415
Other*	\$ 5,948,313	\$	309,868	\$	267,956
Total	\$ 19,738,731	\$	2,685,201	\$	2,229,158
	Evpondituro	- /ir	millions)		
\$ <b>25</b>	Expenditure	s (ir	i minorisj		
\$20 -					
\$15 —					Other Corporate
\$10 —				_	
\$5 -					State

#### RESEARCH EXPENDITURES

\*Other is comprised of sponsor types: foundation/nonprofit, individual, non-U.S. government, and other universities. Regarding expenditures, Other also includes institutional funding (such as startup accounts).

**FY18** 

This report may co-report with UA's Development Office.

FY17

**\$5** 

**\$0** 

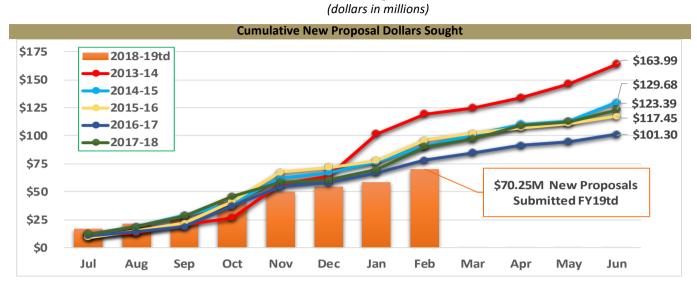
This page includes all research activity through the Office of Research Administration, as well as research-related accounts, such as start-up funding.

**FY19** 

Federal

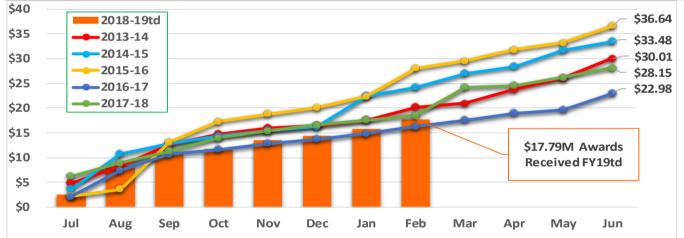


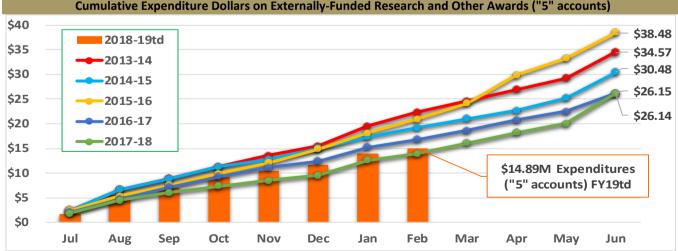
6-Year Comparative Data: Proposals, Awards, Expenditures



Fiscal Years 2014 through 2019-to-date

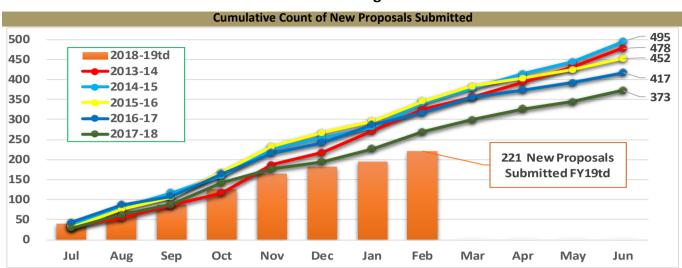
#### **Cumulative New Dollars Awarded**



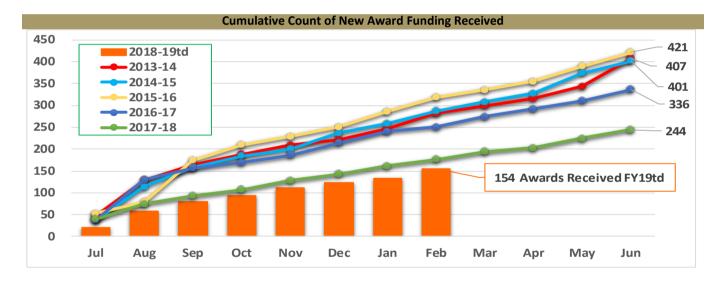


Cumulative Expenditure Dollars on Externally-Funded Research and Other Awards ("5" accounts)



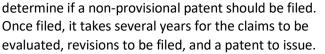


## Fiscal Years 2014 through 2019-to-date

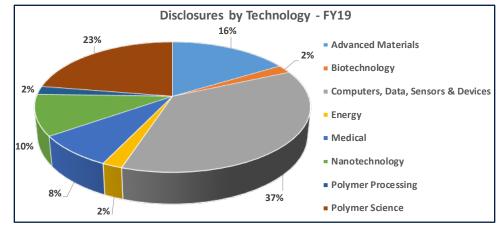


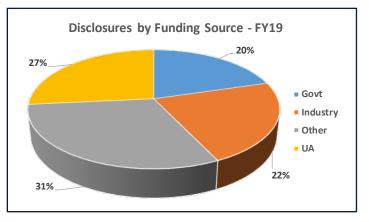
# **Technology Transfer: Invention Disclosures and Patent Activity FY06 to present**

Disclosures submitted in FY19 to date continue in a variety of fields, with 60% being in computers/data/sensors/devices and polymer science. All are being assessed regarding the technology and potential market, and all except four have been protected with a provisional patent. A provisional patent application protects an invention for one year. During this time a technology and market assessment is conducted to

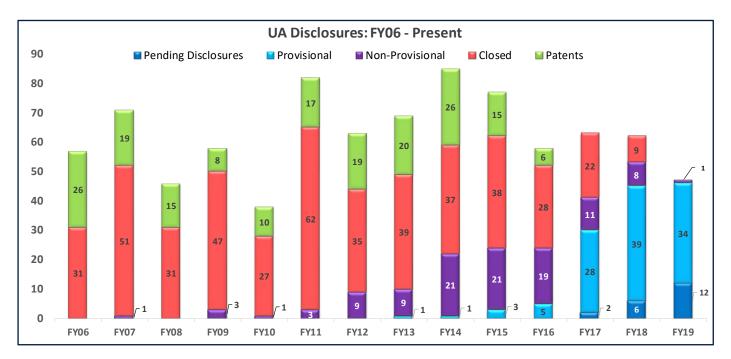


The funding source of research leading to inventions can affect the ability to commercialize the technology. Industry research agreements usually provide options for exclusive or non-exclusive licenses, with negotiated fees. Agreements often include provision for patent costs to be paid by the research sponsor. Government funding gives the university the right to patent and license, while including government use provisions. Other funding





sources typically leave patent rights under university control and responsibility. Regardless of research funding, by Ohio statute any intellectual property created by State employees or by anyone using state funding or facilities is owned by UA.



# U.S. Patents Issued from July 1, 2018 to February 28, 2019 (Sorted by Funding Source & Technology)

U.S. Patent	Issue Date	Patent Title	Inventors	College	Technology	Funding
10,038,156	07/31/2018	Photodetector Utilizing Quantum Dots and Perovskite Hybrids As Light Harvesters	Xiong Gong and Chang Liu	CPSPE	Advanced Materials	Govt
10,081,891	09/25/2018	Electrospun Aligned Nanofiber Adhesives with Mechanical Interlocks	Shing-Chung (Josh) Wang	COE	Advanced Materials	Govt
10,099,437	10/16/2018	Fabrication of Directionally Oriented Block Copolymer Films	Alamgir Karim and Gurpreet D. Singh	CPSPE	Advanced Materials	Govt
10,100,014	10/16/2018	Metallotriangle-Based Nanomolecules and Methods of Making the Same	George R. Newkome and Charles N. Moorefield	CPSPE	Advanced Materials	Govt
10,208,069	02/19/2019	Precise Three-Dimensional Supramacromolecule Interconversions	George R. Newkome, Charles N. Moorefield, Tingzheng Xie and Xiaocun Lu	CPSPE	Advanced Materials	Govt
10,217,564	02/26/2019	Solid State Film Capacitors Using Self- Assembled Block Copolymers	Alamgir Karim and Saumil Prashant Samant	CPSPE	Advanced Materials	Govt
10,215,642	02/26/2019	System and Method for Polarimetric Wavelet Fractal Detection and Imaging	George C. Giakos	COE	Computers, Data, Sensors & Devices	Govt
10,058,620	08/28/2018	Dextran-Peptide Hybrid for Efficient Gene Delivery	Gang Cheng, Qiong Tang and Bin Cao	COE	Medical	Govt
10,206,781	02/19/2019	Modular Device for Preventing Compression and Instability in a Segmental Defect Repair Scaffold	Matthew L. Becker, Ennio Tasciotti, Bradley Weiner and Avraam I. Isayev	CPSPE	Medical	Govt
10,023,689	7/17/2018	Functional Biodegradable Polymers	Coleen Pugh, Abhishek Banerjee, William K. Storms and Colin Wright	CPSPE	Polymer Science	Govt
10,035,903	07/31/2018	Modified Soybean Oil-Extended SBR Compounds and Vulcanizates Filled with Carbon Black	Avraam I. Isayev and Mark D. Soucek	CPSPE	Polymer Science	Govt
10,059,790	08/28/2018	Synthesis of Cross-Linked Plant Oil-Based Polymers Using Bismalemides as Crosslinkers	Coleen Pugh, Paula Watt and Brinda Mehta	CPSPE	Polymer Science	Govt
10,125,260	11/13/2018	Low Aromatic Content Bio-Mass Fillers for Free Radical and Ionic Cure Thermoset Polymers	Coleen Pugh, Paula Watt and Brinda Mehta	CPSPE	Polymer Science	Govt
10,174,159	01/08/2019	Functional Polymers	Coleen Pugh, Colin Wright, Caroyln Scherger, Xiang Yan, Zheng Zhang and Zewei Wang	CPSPE	Polymer Science	Govt
10,174,171	01/08/2019	Nanoporous Films Derived From Polycyclo-Olefinic Block Polymers	Andrew Bell, Oleksandr Burtovyy, Bryan D. Vogt and Changhuai Ye	CPSPE	Advanced Materials	Industry

U.S. Patent	Issue Date	Patent Title	Inventors	College	Technology	Funding
10,042,014	08/07/2018	Apparatus and Method for Analyzing Samples with NMR	Michael C. Davis, Toshikazu Miyoshi and Jiahuan Hu	CPSPE	Computers, Data, Sensors & Devices	Industry
10,092,349	10/09/2018	Variable-Frequency Stimulator for Electrosurgery	Erik D. Engeberg and Eric Espinal	COE	Medical	Industry
10,013,015	7/3/2018	Fast Auto-Balancing AC Bridge	Natan Ida and Amir Mhedi Pasdar	COE	Computers, Data, Sensors & Devices	Other
10,156,487	12/18/2018	Flexible Tactile Sensors and Method of Making	Jae-Won Choi, Erik D. Engeberg, Morteza Vatani, Ho-Chan Kim and Thomas Swiger	COE	Computers, Data, Sensors & Devices	Other
10,171,792	01/01/2019	Device and Method for Three- Dimensional Video Communication	Yang Liu and Christopher Mela	COE	Computers, Data, Sensors & Devices	Other
10, 185,802	01/22/2019	Method for Design and Customization of a Multiphase Electric Motor	Seungdeog Choi and Sai Sudheer Reddy Bonthu	COE	Computers, Data, Sensors & Devices	Other
10,209,291	02/19/2019	System and Method for Condition Monitoring of Electricity Transmission Structures	Yilmaz Sozer, J. Alexis De Abreu-Garcia and John Lauletta	COE	Energy	Other
10,143,430	12/04/2018	Systems and Methods that Use Muti- Modal Imaging for Enhanced Resolution Images	Yang Liu and Frank Papay	COE	Medical	Other
10,106,514	10/23/2018	Thermoresponsive Polyesters	Abraham Joy and John Swanson	CPSPE	Polymer Science	Other
10,118,887	11/06/2018	Alkyl Alpha-Hydroxymethyl Acrylates as Reactive Surfactants in Emulsion Polymerization	Abraham Joy and Chao Peng	CPSPE	Polymer Science	Other
10,082,478	09/25/2018	Methods for Evaluation and Estimation of External Corrosion Damage on Buried Pipelines	Homero Castaneda- Lopez, Ayako Yajima, Qindan Huang and Ximing Li	COE	Computers, Data, Sensors & Devices	UA
10,062,928	08/28/2018	A Method for Charging Batteries	Homero Castaneda- Lopez and Roberto Hernandez Maya	COE	Energy	UA
10,029,029	07/24/2018	Apparatus and Method for Electrospinning a Nanofiber Coating on Surfaces of Poorly Conductive Three- Dimensional Objects	William Landis and Phillip E. McClellan	CPSPE	Medical	UA
10,119,107	11/06/2018	Automated Cell and Tissue Bioprinter	Hossein Tavana and David Petrak	COE	Medical	UA

# ACADEMIC ISSUES & STUDENT SUCCESS COMMITTEE

# **TAB 8**

# **STUDENT SUCCESS REPORT**

# REPORT TO THE ACADEMIC ISSUES AND STUDENT SUCCESS COMMITTEE OF THE BOARD OF TRUSTEES | April 5, 2019 DIVISION OF STUDENT AFFAIRS

#### THE THOMAS J. VUKOVICH AWARD FOR OUTSTANDING LEADERSHIP

The Thomas J. Vukovich Award for Outstanding Leadership was established in 1990 to recognize fraternity men and sorority women for their achievements and contributions to The University of Akron's fraternity and sorority community. The 10 2018 award winners are Hunter Pemberton (Phi Kappa Tau), Gabe Fuller (Phi Kappa Tau), Kirk Breithaupt (Sigma Nu), Patrick Kabasinski (Sigma Nu), Morgan Tropf (Alpha Delta Pi), Ryan Sharkey (Kappa Sigma), Claire DeBruin (Alpha Delta Pi), Morgan Mosiniak (Alpha Gamma Delta), Jon Ziga (Theta Chi), and Colin Barker (Theta Chi).



Pictured from left to right: Hunter Pemberton; Gabe Fuller; Kirk Breithaupt; Patrick Kabasinski; Morgan Tropf; Dr. Thomas Vukovich; Ryan Sharkey; Claire DeBruin; Morgan Mosiniak; Jon Ziga; and Colin Barker.

### THE UNIVERSITY OF AKRON RESIDENCE LIFE AND HOUSING RECEIVES CAACURH "SCHOOL OF THE YEAR"

On February 9, The University of Akron received the **Central Atlantic Affiliation of College and University Residence Halls (CAACURH) Regional School of the Year Award**. This is the highest honor at the regional level. CAACURH is comprised of colleges and universities from Ohio, Pennsylvania, New Jersey, Maryland, Delaware, West Virginia and the District of Columbia. The other School of the Year nominees were The Ohio State University, University of Maryland, Miami University, University of Delaware, and Wright State University. The University of Akron is now one of eight finalists for the National School of the Year Award which will be announced at the annual National Affiliation of Colleges and University Residence Halls (NACURH) Conference which will be held at Louisiana State University on May 31 through June 2. Previously, The University of Akron received the National School of the Year in 2000 and 1992.



Pictured from left to right: Matt Hohman (President NRHH) and Klay Kahle (President RHC)

#### OHIO STUDENT GOVERNMENT SUMMIT

USG hosted the Ohio Student Government Summit in the Student Union on February 9. With representation from 17 schools across states in the Midwest, participants had the chance to discuss challenges and best practices in round tabling sessions, engage in planning activities, and hear from guest speakers such as President Green and Vice President for Student Affairs Dr. Messina. With the hard work of USG's members, the summit was a success and has funded their upcoming USG Gala.



The University of Akron's USG poses for a group photo after hosting a successful OSGS.

#### THE UNIVERSITY OF AKRON INTERNSHIP AND CAREER FAIR

**The UA Internship and Career Fair** was held on Wednesday, February 6 with almost 400 students in attendance. The 131 employers who attended included Goodyear, Progressive Insurance, Aldi, FirstEnergy Corp., Summa Health System, Drug Enforcement Agency (DEA), Swagelok, Department of Defense, EY, GE Lighting, GOJO, InfoCision, IRS, Joann Stores, Coca-Cola Bottling Company, Rocket Mortgage by Quicken Loans, Patriot Software, Sherwin-Williams, and KeyBank. Students were able to prepare for the fair in a "Student Prep" room where they were able to research employers on provided laptops and receive some last minute tips and courage from Career Services staff.



Students making the rounds at the UA Internship and Career Fair

#### CAREER SERVICES ETIQUETTE LUNCH

Career Services hosted their annual Etiquette Lunch on February 22. This Five Star Friday lunch event had record breaking numbers of students and employers! We hosted 22 employer-sponsored tables to include Tremco, GPD Group, Joann Stores, GOJO Industries Inc., Westfield, and Pepperl-Fuchs. There were over 200 students and employers in attendance.



Career Services annual Etiquette Lunch

#### **"CODE CAREER" EVENT**

**A "Code Career" event for** students in The College of Health Professions was held on Friday, March 1 as a preevent to help students prepare their resumes and interview skills for the Social Work Career Fair scheduled for Thursday, March 7 and the Nursing Networking Night scheduled for Wednesday, March 13. "Code Career" was the first event held in the newly-opened Career Services office in the Polsky Building. This office will serve students who have classes in or near Polsky.

#### VIOLENCE AGAINST WOMEN GRANT

The Dean of Students Office and the Office of Employee Relations are jointly administering a three-year \$300,000 grant awarded to The University of Akron by the United States Department of Justice Office of Violence Against Women (OVW). The OVW grant requires grantees institution to achieve specified goals designed to strengthen response to and prevention of crimes related to gender (sexual assault, dating violence, domestic violence and stalking). The grant requires progress on five specific goals:

- Ongoing training of all new university students;
- Ongoing position specific training for all University of Akron Police;
- Ongoing training for all student conduct staff, hearing boards, and equal employment opportunity and affirmative action staff;
- 24-hour victim services (provided through partnership with the Rape Crisis Center of Summit and Medina Counties)
- The establishment of a coordinated community response team (organized within the Sexual Assault and Violence Education Team).

The grant also requires the development of a strategic plan. There are seven UA staff and members of the planning team (Michelle Smith, Michael Strong, Daniel Nicolas, Dale Adams, Lt. Angela Paonessa, Ofc. Kevin Kabellar and Allison Franco) who traveled to San Diego to receive training required by the grant during February. The same

team is leading the UA community in drafting a plan. The first of three required drafts is due April 12. The first of six semi-annual grant reports was submitted to OVW on January 30 and approved on March 9. The grant budget was also submitted to OVW with approval still currently pending. Once the budget is approved, a grantfunded coordinator will be hired to administer grant programs and activities.

#### PEER EDUCATOR PROGRAM

The Dean of Students Office and Student Health Services are working to establish certified peer education programming to The University of Akron. The program goal is to engage and train students to use their knowledge and skills to help students make healthy (or healthier) choices through programs, leadership development and advocacy. Staff were trained as certified peer education facilitators with the Boosting Alcohol Consciousness Concerning the Health of University Students (BACCHUS) organization in collaboration with the National

Association of Student Personnel Administrators (NASPA). The core of the program is built around a team of highly-skilled, diverse students committed to providing accurate, non-judgmental health and wellness information to the University of Akron community.

Twelve students will be completing the 12-hour training, culminating in a certificate from NASPA as a certified peer educators by the end of Spring Semester 2019. The initial programming and outreach will focus on harmful alcohol consumption, underage drinking, and other drug use. These students will be role models for their peers, facilitators of warm hand-offs to campus professionals, and leading at least one outreach programming event per semester.

Pictured from left to right: Haley Vieltorf, Congressman Tim Ryan, and Maggie Weber

Two students that have already been identified as great candidates are Haley Vieltorf and Maggie Weber. They are members of Rachel's Angels, and were

honored by Congressman Tim Ryan for their work in presenting the dangers of opioids to 20 area schools. This group was also honored as best new grassroots program in Akron by Shari Bevan Walsh.

#### SEXUAL ASSAULT AWARENESS MONTH

The Sexual Assault and Violence Education team (SAVE) is preparing Sexual Assault Awareness Month events and activities to be celebrated throughout the month of April. Featured activities include:

- Keynote Speaker April 3: Beverly Gooden who will speak on the topic "Why I Stayed" following experiences of intimate partner violence.
- Take Back the Night Rally April 3; •
- Student Theatre Guild Production April 4-6: Paula Vogel's play "How I Learned to Drive" •
- Male Engagement Program April 23: LIFT (Leverage, Insight, Freedom Truth) Bro
- Rape Crisis Center Fundraiser April 26: Walk of Heroes

In addition to planning programs and activities, the SAVE team will continue its assessment efforts and will participate in a state-wide Ohio Department of Higher Education benchmarking project. A 13-question survey will be distributed to all UA students during the month of April. Peer institutions across the state participate in the assessment allowing UA an opportunity to see how our education and prevention programs compare to sister institutions and how they have changed over time. The 13 questions address the prevalence of sexual misconduct as well as students' experiences with violence prevention training and their assessment of University responses to incidents of misconduct.

The SAVE assessment team is also collaborating with students and faculty in the Sociology Department to administer three focus groups to better understand the thoughts of students and their experiences with bystander intervention. Bystander intervention is a key strategy required to ensure a safe experience for University students and refers to when someone steps in, speaks up, or reaches out in situations that are, or could be, harmful to a specific person or group of people.



## COALITION AGAINST SEXUAL ASSAULT (CASA)

CASA is a student organization that works to prevent sexual assault and related gender-based misconduct at The University of Akron. This group of students is recognized as the student voice of the Sexual Assault and Violence Education team. In addition to assisting with SAVE programs and initiatives, CASA also continues to plan meaningful programs and activities aimed at raising awareness and preventing harm within the student community. At a recent Board Game Night activity, 30 students joined CASA in the Student Union to learn more about CASA programs and activities. The successful event was followed with a Karaoke Night two weeks later in the Student Union. CASA is led by senior honors student Kellie Lockemer. Kellie is majoring in social work and philosophy and was recently selected as the BSW Student of the Year for the Akron region. Kellie is completing her field placement at a clinic in our School of Law and plans to pursue a law degree after graduating



Pictured from left to right: Nicole Merchant; Tyler Mattison; Andrew Smith; Brendan Mohan; and Alexander Janvier of CASA

#### ZIP ASSIST AWARDED SCHOLARSHIP, MONETARY GIFT, AND TWO GRANTS

The **2019** Accredited Financial Counselor (AFC) Certification scholarship was awarded to Taylor Sminchak, Coordinator of Outreach for ZipAssist. This scholarship was provided by the CashCourse program at the National Endowment for Financial Education. The AFC certification (**\$1,400** scholarship) is sponsored by the Association for Financial Counseling & Planning Education.

ZipAssist was awarded a **CashCourse Program Incentives Grant** for a campus-wide financial literacy workshop on March 15. This program will provide participants the opportunity to hear from community and campus-based leaders about budgeting and financial wellness. The program will also highlight four diverse UA alumni who will share their stories and tips related to living on a budget while in college.

ZipAssist was also awarded a **Continuing Education Grant** from CashCourse. This grant will provide the opportunity for five ZipAssist employees to participate in an online training offered by University of Illinois at Urbana-Champaign. This 14-hour training, Financial Planning for Young Adults, provides an introduction to basic financial planning concepts and educates participants on how to relate these concepts to young adults. Topics covered include financial goal setting, saving and investing, budgeting, financial risk, borrowing and credit. Through partnership with the Department of Development, ZipAssist received a **\$5,000 gift from the Welty Family Foundation**. This gift will provide emergency assistance grants to students facing financial hardships, so they may continue to fulfill their career goals and contribute to society and beyond.

#### TAKING CARE WEEK - #ZipsTakingCare

The Counseling and Testing Center hosted its annual Taking Care Week event February 25 through March 1. The week was comprised of five themes. The first day was Taking Care of Yourself Emotionally which involved a stress management fair along with a "mini" flash mob in the Student Union. Taking Care of Yourself Physically consisted of health screenings in Polsky that were conducted by students in the College of Health Professions. Exercise programs such as high intensity training were conducted in the Student Recreation and Wellness Center. Students made get well cards for children at Akron Children's Hospital as well as interacted with therapy dogs on Taking Care of Others Day, which also included a three-hour Safe Zone Ally training. Taking Care of your Future Self included a fair with offices such as Career Services and the Alumni office. Two workshops ... Stress Hackers and The Link Between Mood and Food rounded off the week on Focus Friday.

Over one thousand people participated in Taking Care Week activities. *Taking Care of Yourself Physically* 

consisted of Health Screenings in Polsky that were conducted by

students in the College of

Week!

Health Professions. Exercise programs such as high intensity training was conducted in the SRWS. Students made get well cards for children at Akron Children's Hospital and interacted with therapy dogs on *Taking Care of Others Day* which also included a three-hour *Safe Zone Ally training*. *Taking Care of your Future Self* included a fair with offices such as Career Services and the Alumni Office. Two workshops – *Stress Hackers* and the *Link Between Mood and Food* rounded off the week on Focus Friday. Over one thousand people participated in Taking Care Week activities.

#### UA LEADS PROGRAM

Each spring, Residence Life and Housing Freshman Honorary Sigma Lambda hosts a speaker series called "UA Leads." Student who attend multiple programs are honored at the LIFE Awards at different levels. Speakers for this semester include(d):

- The 2019 UA Leads kick-off had Barry Dunaway, President of Leadership Akron.
- The second program featured Brandi Davis, Principal of the I Promise School in Akron.
- UA Leads third program which featured Brandi Davis, Principal of the I Promise School in Akron.
- The fourth program was sponsored by Sigma Lambda and featured UA alum and Honors College donor Dr. Sarah Adams (Pediatrician, Akron Children's Hospital).

#### **RESIDENCE HALL ACTIVITIES**

Since July 2018, Residence Hall Program Board (RHPB), Residence Hall Council (RHC), Sigma Lambda, and the Richard L. Hansford chapter of National Residence Hall Honorary (NRHH) hosted a combined total of 169 programs with a combined attendance of 25,314. Highlights for January and February include:

- RHPB and RHC sponsored Hyptnotist Sailesh at 9:09 in EJ Thomas Hall with 534 attendees;
- RHC sponsored the Spring Officer Training School in January with 58 attendees;
- RHPB, RHC and NRHH sponsored tables at the annual MLK Activities Fair in the Student Union;
- NRHH sponsored Bingo at 8:00am in Schrank South with 578 attendees;
- HCORR (Sweats and Treats), South (South's Got Talent), and Quaker (Winter Olympics) sponsored programs as part of Hall Fest 2019.
- Hall Fest programs continue with Spicer's Scavenger Hunt, Bulger's Glow Carnival, Spanton's Game Show, Exchange's Minute to Win it, and Ritchie/Sisler's Warm Up to the New Semester.
- The Emerging Leaders sponsored singer Nelly's Echo at a 7:17 program in the Student Union with 245 attendees;
- RHPB and RHC sponsored comedian Derrick Knopsnyder at 9:09 in the Student Union Starbucks with 216 attendees.

## STOP. ASSESS. SUPPORT: AN INTRODUCTION TO AUTISM SPECTRUM DISORDERS

The Office of Accessibility attended and presented information during the Five Star Friday workshop entitled: *Stop. Assess. Support: An Introduction to Autism Spectrum Disorders* presented by the College of Applied Science and Technology and the College of Health Professions. Laurie Cramer, Executive Director from the Autism Society Greater Akron, presented an overview of Autism Spectrum Disorders. OA attended the "Autism on Campus" session where a scenario was presented regarding a potential college student who has a diagnosis of Autism Spectrum Disorder. After participating in the small group break-out discussion, OA presented to the larger audience the process involved in determining possible accommodations and campus supports which might be available, based on documentation and the individual needs of the student. Other topics of discussion within various situations included best practices of a First Responder and scenarios from a Health Care and Social Work perspective.

For the month of December 2018:

- Community Service Program—Good Luck Goodie Bags for Finals (sponsored by Sigma Lambda and NRHH)
- Custodial/Maintenance—Pat Walters
- Executive Board Member—Sydney Schermond (former Emerging Leader)
- Residential Community—Emma Harmon (former Emerging Leader)
- Spotlight—Heather Piper
- Student Staff Member—Rebecca Hohman (former Emerging Leader)

For the month of January 2019:

- Educational Program—UA Leads Kick-Off: Barry Dunaway (sponsored by Sigma Lambda and RHC)
- Executive Board Member—Abdul Muizz Kamal Mulli (former Emerging Leader)
- Institution Faculty/Staff—Becky Hartman
- Organization—Black Excellence Commission
- Social Program—Spicer's Scavenger Hunt Experience (Part of Hall Fest 2019)
- Spotlight—Klay Kahle, Becca Hohman, Matt Hohman, Sara Caris (UA School of the Year Bid Team)
- Since January 2018 The University of Akron has received seventy-four (74) Regional and seven (7) National of the Month Awards.

#### DIRECT CONNECT

The Direct Connect Program has launched creating pathways for students transitioning from Stark State to UA. The framework includes partnered advising with an identified Akron advising team connecting with Stark State advisors, connection to current UA students, and engagement opportunities to invite participants to the UA campus, feature campus resources, and build additional touchpoints preparing for a student's transition to Akron. Joint offices have been established in Simmons.

To welcome these students to Direct Connect Program and highlight these program benefits, a Welcome Event has been developed and will be offered multiple times throughout the year as students are continuously added to the program.

The Akron Major Explorers (AME Leaders) have sent individual postcards to 19 Direct Connect students welcoming and encouraging them to attend the event. Each postcard included a hand written message from the AME Leaders to provide mentoring support to students as they participate in the Direct Connect program.

During the welcome event, students learned more about the program's benefits, UA services and engagement opportunities available as a part of the program. Students received a *special* Direct Connect Zip Card and parking pass. Award benefits those students who seek out and take advantage of the engagement opportunities while preparing to transfer to UA.



Direct Connect postcard invitations

A Direct Connect Microsoft Team Portal has been created for Admissions, Advisors, and Student Success Center staff to better facilitate communication and organize Direct Connect information.

## AKRON BEGINNINGS FIRST-YEAR PROGRAM SERIES

Akron Beginnings is a comprehensive first-year programming series that utilizes events, programs and resources

provided by units across campus and supports targeting first year participation. In addition, the programming series will include new programming initiatives to support the beginnings of a student's Akron Experience. Targeting all aspects to a student's experience, the programs/initiatives identified a part of the series will be focused on the student's overall wellness and student success. Furthermore, the program series will work closely to be promoted/integrated with the Akron Experience: University 101 class and Learning Communities.



Three focus groups were conducted with student leaders around campus on January 23-25. A total of 16 student leaders participated in the focus group discussion to gather feedback and insight on the program series and what would have been beneficial their first year at Akron.

# **50 GREAT COLLEGE GYMNASIUMS AND RECREATION CENTERS FOR 2019**



The Student Recreation and Wellness Center has found its way onto a list ranking the **"50 Great College Gymnasiums and Recreation Centers for 2019."** *Great Value Colleges* rated UA at No. 50, describing the University's appeal with an Olympic-size swimming pool, a leisure pool with a lazy river, a 30-person hot tub, a 1/10-mile indoor track, 250 pieces of cardio and strength-building equipment and a 53-foot climbing rock wall.

*Great Value Colleges* ranked the nation's college gyms and recreation centers based on similar lists from other publications that put a spotlight on education or fitness and have a range of ranking criteria.

#### **BLACK HISTORY MONTH**

Campus Programs continues to strive to raise awareness amongst the campus community in different programming efforts. For the month of February, Campus Programs organized the Black History Month calendar of events. Black History Month is a collaborative effort with 11 departments or student organizations hosting a total of 15 programs throughout the month. The total attendance for Black History Month programs/events was over 2,000 with the largest events of the month being the films "Blackkklansman" and "Green Book," sponsored by ZPN, LeadAkron, and Campus Programs; "Lawrence Ross: Know Better/Do Better: The Blackballed Lecture on Campus Racism," sponsored with the Division of Student Affairs, Fraternity and Sorority Life, and Campus Programs. Campus Programs and ZPN played an active role in Rethinking Race 2019, including the execution of the Film Festival.

#### WOMEN'S HISTORY MONTH

Women's History Month is taking place in March with a total of 16 events being executed by 14 different departments or student organizations. Programs will touch base on topics, such as international women's rights, wage gap, feminism, and women empowerment. Highlights of this month include the International Women's Day: Women of Vision Panel and Quest for Rights, sponsored by Undergraduate Student Government and ZPN.

#### UA REMEMBRANCE DAY

As planning continues to evolve for UA Remembrance Day on April 24, the Department of Student Life and Undergraduate Student Government (USG) have developed several opportunities to remember members of the UA community who have passed away this past calendar year. These plans include the remembrance ceremony, a dedication ceremony for the UA Remembrance Garden, and offering the Husein-Unternaher Service Event on April 26 at the Akron-Canton Regional Foodbank. Additional campus partners assisting with this event are Physical Facilities and the Department of Development.

#### **GREEK LEADERSHIP AWARDS**

Fraternity and Sorority Life celebrated the 43<sup>rd</sup> annual Greek Leadership Awards on March 10. Thirteen chapters submitted award applications in the areas of academic programming, alumni outreach, campus and Greek involvement, member development, recruitment excellence, public relations, risk management, and commitment to service. The Dean's Cup Award, recognizing one Infraternity Council (IFC) fraternity for overall chapter excellence, went to the men of **Phi Gamma Delta**. The Praestantia Award, recognizing one Pan- Hellenic Council (PHC) sorority for overall chapter excellence, went to the women of **Alpha Delta Pi**. Joe Paolucci of Phi Kappa Psi was recognized as IFC Chapter President of the Year, Jazmine Lambert of **Zeta Phi Beta** was recognized as NPHC Chapter President of the Year, and Haley Corley of Delta Gamma was recognized as PHC Chapter President of the Year. We were also pleased to recognize UA alumni with individual awards for their ongoing contributions to fraternity and sorority life. Dennis Campbell (2009) received the Chapter Advisor of the Year award for his work with Sigma Nu Fraternity and Rob Caudill (2004) received the Distinguished Alumni Service Award for his service and leadership to his organization Phi Gamma Delta (FIJI), where he serves as the Executive Director Designate, for the impact he has had on fraternal world both at UA and across the nation.

#### CHAPTER PRESIDENT OF THE YEAR AWARD

Created in 2002, the Chapter President of the Year Award recognizes one outstanding chapter president from each council for their leadership within their chapter, the fraternity and sorority community, and the campus community. This year's award went to Tori Strobel, Coordinator Fraternity and Sorority Life; Jazmine Lambert, Zeta Phi Beta-NPHC Chapter President of the Year; Haley Corley, Delta Gamma-PHC President of the Year; Joe Paolucci, Phi Kappa Psi, IFC Chapter President of the Year; and Katelin Brendel, Assistant Director for Fraternity and Sorority Life.

#### GREEK MAN AND WOMAN OF THE YEAR

The Outstanding Greek Man and Woman of the Year Awards annually recognize a premiere senior man and woman within the fraternity and sorority community. These students have made significant contributions to their chapters, Fraternity and Sorority Life, the campus, and surrounding Akron community as a whole, all while balancing academic success and peer leadership. The 2018 Greek Woman of the Year **Allie Stanley (Delta Gamma)** and 2018 Greek Man of the Year **Colin Wilson (Phi Delta Theta)** are pictured with Dr. Messina, Vice President of Student Affairs.

#### GREEK LEADERSHIP PROGRAM

The Greek Leadership Program is off to a great start as participants are halfway through the eight week leadership development course. Now in its third year, the program covers topics on personal growth and leadership development including the theories of servant leadership, group development, and transformational leadership.

This year's facilitators – Haley Corley of Delta Gamma, Kolton Ebright of Lambda Chi Alpha, Jessica Leyva of Alpha Gamma Delta, and Tom Nicolella of Tau Kappa Epsilon – work in small groups each week with the 26 participants representing 15 chapters.



Pictured above from left to right are: Chapter Presidents of the Year Tori Strobel, Jazmine Lambert, Haley Corley, Joe Paolucci, and Katelin Brendel.



Pictured from left to right: Greek Woman of the Year Allie Stanley, Dr. John Messina, and Greek Man of the Year Colin Wilson

#### ASSOCIATION OF FRATERNAL LEADERSHIP AND VALUES (AFLV) CONFERENCE

Leaders from the Panhellenic Council, Interfraternity Council, and National Pan-Hellenic Council traveled to Indianapolis, IN for the annual Association of Fraternal Leadership and Values (AFLV) Conference on February 7-10. The students were able to network with peers from across the country and bring new ideas back to this campus. The families of Tim Piazza, Max Gruver, and Marquise Braham shared their sons' stories and gave a keynote address challenging all fraternity/sorority members to take up the fight to end hazing now. The University of Akron's Interfraternity Council received national recognition at the two star level for their educational programming.

The Alpha Omicron Chapter of Order of Omega was recognized at the AFLV Central Leadership Conference as an Outstanding Chapters for 2018, making this the third year in a row the chapter has received this award. This recognition comes with a \$1000 grant to be used for programming.



Pictured Above: Council Leaders (left to right) Gabe Fuller, Cayman Goostree, Colin Barker, Graham Hess, Jasmine O'Neal, Emily McGrath, Alicen Fimple, Morgan Mosiniak, and Nichole Santangelo at the awards banquet.

#### LEAD AKRON

The 6<sup>th</sup> Annual E.D.G.E. Leadership Conference was held on February 16. Over 50 students participated in the event which included training on True Colors personality assessment, a keynote speech by Megan Vermillion on the "because I said I would" social movement, and the opportunity to choose three educational breakout sessions. Fifteen students from

#### ZIPS PROGRAMMING NETWORK (ZPN)

neighboring universities also attended, as did several guest presenters.

ZPN has planned and implemented 16 events with a total attendance of 1,264 engaged students since the beginning of the spring semester. ZPN appreciates the importance of collaboration, therefore has co-sponsored six programs with eight different on-campus organizations. ZPN is always looking



A team of student leaders after completing the "True Colors" activity

for new and inventive ways to cultivate the campus in efforts to enhance student experience.

• For the Culture

The ZPN Diversity chair collaborated with the Black Excellence Commission to host "For the Culture" in celebration of Black History Month. This event aimed to shed light on African American culture, where students learned different dances, tried new foods, and observed the National Pan-Hellenic Council chapters stroll.

Super Bowl Party

One of the highlights of the semester was the Super Bowl Watch Party, which was a new initiative. ZPN provided a place for students to not only watch the game but enjoy free food, play yard games, and meet new peers. The first 60 students received a Super Bowl LIII souvenir cup.



Pictured Above: Students enjoyed ZPN's first Super Bowl watch party in the Student Union ballroom.

#### **ORIENTATION LEADER TRAINING COURSE**

The Orientation Leader Training Course (OLTC) is held on Fridays from 10am-12pm. The team has covered many training topics so far, including orientation's impact on retention, expected behaviors, UA traditions and pride, campus safety, customer service, financial aid, group facilitation, communication, on-campus housing, dining services, health services, and student employment.

The team also took the 2019 postcard picture. Orientation Leaders write personalized postcards to every student in his or her group that day, providing the leader's email address so students



2019 Orientation Leaders

can get in touch with any questions or concerns prior to the start of classes.

#### LEARNING COMMUNITIES

There will be a total of 44 Learning Community experiences available for new students to participate in this fall. As a result of meetings being held with individual colleges, there have been some adjustments made to some of the current LC opportunities and four new LC experiences expected to roll out this fall:

- NEW Converged Media Learning Community: This opportunity is for any student with any major interest who wants to obtain media skills, which includes storytelling, information gathering, journalism, television production, radio production etc., or for any student who is interested in being part of the student newspaper, radio station or television station. In the first semester, students will take a special Akron Experience course geared toward journalistic writing, take Introduction to Communication and participate in the student newspaper. In the second semester, students will take Newswriting and select between participation in the television station or the radio station. Students will complete the learning community prepared to participate at a high level in any of the media outlets, and will take away skills that will serve them across many careers.
- **NEW Cyber Security Learning Community:** Provide support to students entering into the cyber and digital forensics field. Students will be required to participate in open lab times and tutoring and will be able to interact with faculty.
- **NEW Fundamental Math Learning Community:** Provide wrap around support services for students in Fundamental Math III/IV. Students will be required to attend tutoring sessions and open lab tabs.
- Additional Business Learning Community opportunity with Fundamental of Math V and study table support.
- Revamped Engineering Learning Communities focusing on engineering students placing into Pre-Calculus and providing academic support through study tables.
- Revamped Pre-Med Learning Community incorporating math (Pre-Calculus and Calculus) into the existing Learning Community Experience.

#### **REGISTRATION CHAMPIONS**

The Office of the University Registrar has asked the campus community to come together to spread the word about fall 2019 registration. Just over 400 staff, faculty, administrators, and student assistants have agreed to serve as Registration Champions. Each registration champion will wear an eye-catching t-shirt and/or magnet-backed button during the month of April and will engage students with the question, "Have you registered?" It is our hope that the Registration Champions will incite our continuing students to register as soon as their registration window opens, reinforcing that there is no need to wait for spring semester's final grades or for a formal financial aid award. It is far more productive for our students to modify their fall 2019 registration than it is to navigate the unknown. We know that students are three times more likely to return in the fall if they commit to their education with enrollment prior to leaving campus for summer break. Along with repeated interactions with Registration Champions, our continuing students will be visually impacted by a marketing and communication campaign of posters, email messages, social media ads, mobile app push notifications, digital billboards, and Q&A tables, all featuring a consistent theme and messaging. The campaign will



Check out my.uakron.edu for holds.Meet with your academic advisor.



be a call to action...remedy holds impacting enrollment before registration begins, meet with an academic advisor now so that registration isn't delayed, register before needed classes are full, register for 15+ productive credits to ensure on-time graduation and to save money, and register before leaving campus for summer break.

	1	*Revisions to University Rule 3359-20-05.1, Grading system discipline, academic probation and dismissal
	2	*Revisions to University Rule 3359-20-05.2, Curricular changes
April 10, 2019 Board Meeting	3	*Revisions to University Rule 3359-60-04.5, Freshman residential requirement
Presiding: Alfred V. Ciraldo, M.D.	4	*Revisions to University Rule 3359-11-01, Sick leave for school of law faculty, contract professionals, classified, unclassified exempt staff and other non-bargaining unit faculty
	5	*Revisions to University Rule 3359-26-04, Absence from campus
		For Information Only:
	6	Leave Bank Program
	*	CONSENT AGENDA: ITEMS 1, 2, 3, 4, 5



Office of the Vice President & General Counsel

RE:	Summary of Rules Committee Agenda Items for the
	Associate Vcc President and Deputy General Counsel Assistant Secretary, Board of Trustees
FROM:	John J. Reilly
TO:	Dr. Rex D. Ramsier Executive Vice President & Chief Administrative Officer
DATE:	March 18, 2019

The Rules Committee will be asked to consider revisions to the following Rules at its meeting on April 10, 2019:

April 10, 2019 Meeting of the Board of Trustees

# 1. <u>O.A.C. 3359-20-05.1 – Grading system, discipline, academic probation and dismissal.</u>

Revisions recommended by the Academic Policies Committee and approved by the Faculty Senate. This change will document our current academic probation and dismissal policy in rule form.

# 2. O.A.C. 3359-20-05.2 - Curricular Changes.

Curricular changes recommended by Curricular Review Committee and approved by the Faculty Senate. This change will significantly streamline the approval of changes/deletions/additions to our curriculum.

# 3. O.A.C. 3359-60-04.5 - Freshman residential requirement.

The Department of Residence Life and Housing has submitted recommendations for revisions to the rule for freshman residential requirements. The recommended revisions provide clear and manageable rule compliance options (i.e. consequences for non-compliance); clarify the definition of "age" in the age exemption to the rule; update the exemption petition procedure to align with current practice; update appeal procedures to reflect changes in supervision structure in Student Affairs; and, allow for administrative withdrawal and/or assessment of residence hall fees for the semester(s) that the student failed to reside in university housing. 4. <u>O.A.C. 3359-11-01 – Sick leave for school of law faculty, contract</u> professionals, classified, unclassified exempt staff and other non-bargaining unit faculty.

# 5. O.A.C. 3359-26-04 – Absence from campus.

The Staff Employee Advisory Committee has proposed, and the University Council has approved and recommended the establishment of a Leave Bank Program (a copy of the Leave Bank Program document is attached.) Revisions to O.A.C. 3359-11-01 and O.A.C. 3359-26-04 authorize the University to establish a voluntary leave bank program for full-time, non-bargaining unit employees interested in participating in the program. The Leave Bank Program includes specific limitations, including: employee eligibility criteria; annual hours that an employee may use; maximum hours an employee may donate; and, the process for donating or using leave bank hours. The Leave Bank Program will be administered by the Office of Human Resources.

# 3359-20-05.1 Grading system, discipline, academic probation and dismissal.

- (A) Faculty grade records.
  - (1) The faculty member is expected to maintain a careful and orderly record of each student's academic performance in each class. The records may be maintained in grade books provided by the university and all such records are the property of the university. When a faculty member leaves the employ of the university, or accumulates grade records no longer needed, these records should be surrendered to the department chair for disposition.
  - (2) The faculty member's grade records must be legible, understandable, and complete, as they are the ultimate information in case of questions concerning a student's or a former student's academic performance.
- (B) Reporting grades.
  - (1) By the end of the fifth week of classes in normal academic semesters (pro-rated for summer sessions), faculty members teaching one hundred-level and two hundredlevel classes will assign satisfactory or unsatisfactory performance indicators to all students. Such indicators will be assigned in the system used by the university registrar, and will be based on the faculty members' overall assessment of the students' classroom performance to-date. The system will in turn notify students of any unsatisfactory indicators and direct them to seek the advice of their faculty and/or academic adviser in order to improve their classroom performance.
  - (2) At the time for reporting final grades, the university registrar provides each faculty member with appropriate instructions for the reporting of grades.
- (C) Grading system.
  - (1) Grades, as listed below, are used to indicate academic performance. Overall scholastic averages are computed on a quality point ratio basis, wherein the sum of the quality points earned is divided by the sum of the credits attempted. The quality point value per credit for each letter grade is shown in the following table:

grade	quality points	key	
А	4.0		
A-	3.7		
B+	3.3		
В	3.0		
B-	2.7		

C+	2.3	
	2.0	
C C- D+	1.7	
D+	1.3	undergraduate/law courses
	0.0	graduate courses
D	1.0	undergraduate/law courses
	0.0	graduate courses
D-	0.7	undergraduate/law courses
	0.0	graduate courses
F	0.0	
	1	1
symbol	quality points	key
I	quality points 0.0	incomplete
I IP		
Ι	0.0	incomplete
I IP	0.0 0.0	incomplete in progress
I IP AUC	0.0 0.0 0.0	incomplete in progress audit
I IP AUC CR	0.0 0.0 0.0 0.0 0.0	incomplete in progress audit credit
I IP AUC CR NC	0.0 0.0 0.0 0.0 0.0 0.0	incomplete in progress audit credit no credit
I IP AUC CR NC WD	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	incomplete in progress audit credit no credit withdrawn

(2) Incomplete "I" means that the student has done passing work in the course, but some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to complete the work by the end of the following semester (not summer session, except in engineering) converts the incomplete "I" to an "F." When the work is satisfactorily completed within the allotted time, the incomplete "I" is converted to whatever grade the student has earned.

It is the responsibility of the student to make up the incomplete work. The faculty member should submit the new grade to the university registrar's office on a change of grade form, which is available from each dean's office. If the instructor wishes to extend the "I" grade beyond the following term for which the student is registered, the instructor should submit an incomplete extension form, which is available from each collegiate dean's office, before the end of the semester.

(3) In progress "IP" means that the student has not completed the scheduled course work during the semester because the nature of the course does not permit completion within a single semester, such as work toward a thesis. An "IP" grade should be assigned only in graduate courses.

(4) Credit "CR" means that a student has shown college level competence by satisfactorily pursuing a regular university course under the credit/noncredit registration option. An undergraduate student who has completed at least fifty percent of the work toward a degree, or a postbaccalaureate student, may register for selected courses on a credit/noncredit basis. The student should consult his/her academic adviser for details.

Noncredit "NC" is assigned if the work pursued under this option is unsatisfactory. The student may secure information about this option from an adviser or from the university's "Undergraduate Bulletin."

- (5) Permanent incomplete "PI" means that the student's instructor and the instructor's dean may for special reasons authorize the change of an "I" to a "PI."
- (6) No grade reported "NGR" indicates that at the time grades were processed for the current issue of the record, no grade had been reported by the instructor.
- (7) Invalid "INV" indicates the grade reported by the instructor of the course was improperly noted and thus unacceptable for proper processing.
- (D) Dropping courses applicable to undergraduate and graduate students.
  - (1) It is the responsibility of the student to determine the impact of dropping from courses on matters such as financial aid (including scholarships and grants), eligibility for on-campus employment and housing, athletic participation, and insurance eligibility.
  - (2) Students may drop a course through the second week (fourteenth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, and other course terms. No record of the course will appear on the student's transcript. For purposes of this policy, the course term for a course that meets during a semester but begins after the beginning of a semester and/or ends before the end of a semester begins when its class meetings begin and ends when its class meetings end.
  - (3) Dropping a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the code of student conduct.
  - (4) Degree-granting colleges may supplement this policy with more stringent requirements.
  - (5) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.
- (E) Withdrawing from courses applicable to undergraduate and graduate students.

- (1) It is the responsibility of the student to determine the impact of withdrawing from courses on matters such as financial aid (including scholarships and grants), eligibility for on-campus employment and housing, athletic participation, and insurance eligibility.
- (2) After the fourteen-day drop period, and subject to the limitations below, students may withdraw from a course through the seventh week (forty-ninth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, or other course terms. A course withdrawal will be indicated on the student's official academic record by a grade of "WD."
- (3) This policy shall take effect for all students at the beginning of the fall semester of 2011.
- (F) Withdrawing from courses applicable to undergraduate students only.
  - (1) Undergraduate students may not withdraw from the same course more than twice. If a student attempts to withdraw from a course after having withdrawn from it twice before, he or she will continue to be enrolled in the course and will receive a grade at the end of the semester.
  - (2) Full-time undergraduate students who need to withdraw from all courses for documented extraordinary, non-academic reasons (e.g., medical treatment or convalescence, military service) must obtain the permission of the dean of their college. For purposes of this paragraph,
    - (a) Students are considered full-time if they were enrolled as full-time students at the beginning of the term; and
    - (b) Courses for which the student has completed all requirements are excluded.
  - (3) Undergraduate students who withdraw from two courses either before they have earned thirty credits, or after they have earned thirty credits but before they have earned sixty credits, are not permitted to register for additional courses until they have consulted with their academic adviser. The purpose of this consultation is to discuss the reasons for the course withdrawals and to promote satisfactory academic progress by helping students develop strategies to complete their courses successfully.
  - (4) Except as otherwise provided below, undergraduate students may not withdraw from more than four courses before they have earned sixty credits. Students who attempt to withdraw from more than four courses will continue to be enrolled in those courses and will receive grades at the end of the semester.
  - (5) Undergraduate students who need to withdraw from all courses for documented extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service) may, after consulting with their adviser, submit a written petition to

the dean of their college requesting that these courses not be counted toward the four-course withdrawal limit. The dean may grant this permission if, in the dean's judgment, it is consistent with the best academic interests of the student and the best interests of the university.

- (6) After the withdrawal deadline, undergraduate students may submit a written petition to the dean of their degree-granting college requesting partial withdrawal, after the deadline, for documented extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service). If the student is not yet admitted to a degree-granting college, the withdrawal request must be submitted to the dean of the student's intended degree-granting college or, if the student has not declared a major, from the deans of the degree-granting colleges offering the courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the university.
- (7) Undergraduate students who have reached the four-course withdrawal limit as noted above may, after consultation with their adviser, submit a written petition to the dean of their college seeking permission to withdraw from one or more additional courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the university.
- (8) Withdrawing from a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the student code of conduct.
- (9) Degree-granting colleges may supplement this policy with more stringent requirements.
- (10) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.
- (G) Changing grades.
  - (1) A faculty member who, because of an error, wishes to change a final grade already awarded to a student must submit a written request on the change of grade form for that change to his/her dean. The dean notifies the faculty member and the university registrar of the decision.
  - (2) Re-examination for the purpose of raising a grade is not permitted.
- (H) Retroactive withdrawal.
  - (1) A retroactive withdrawal may be granted only when a student has experienced

unforeseen, documented extenuating medical or legal circumstances that he/she could not have reasonably expected.

- (2) The student must submit all retroactive withdrawal requests within one calendar year of resuming coursework at the university of Akron.
- (3) The student must initiate the withdrawal request by providing written documentation of the circumstances, a current university of Akron transcript, current contact information, and a cover letter of explanation addressed to the dean of the college in which he/she is enrolled.
- (4) Upon receipt of required materials from the student, the dean of the student's college will discuss the request with the instructor(s) of record, relevant chair(s), and other deans (if the student is requesting retroactive withdrawal from courses in other colleges). Based on these discussions, a coordinated joint response regarding the request will be formulated by the dean. If approval of the request is recommended by the dean, the university registrar will initiate the retroactive withdrawal. The dean will notify the student of the action taken. If the student is not yet admitted to a degree-granting college, the withdrawal request must be submitted to the dean of the student's intended degree-granting college or, if the student has not declared a major, from the deans of the degree-granting colleges offering the courses.
- (5) Requests that have been denied can be appealed to the office of the provost.
- (6) This process addresses academic changes to a student's record only. Once the academic record changes have been made, the student has the right to submit an appeal for tuition and/or fee changes.
- (I) Course credit by examination.
  - (1) Qualified students may obtain credit for subjects not taken in a course by passing special examinations. The grade obtained is recorded on the student's permanent record and counts as work attempted whenever quality ratio calculations are made.
  - (2) Any student desiring to take special examinations for credit, before beginning to study for the examination and before asking the course instructor for direction, must first receive permission from both the student's dean and the dean under whose jurisdiction the course is listed. After permission is granted, the student prepares for the special examination without faculty assistance. Faculty members may describe only the objectives of the course and the work to be covered. The examination must be comprehensive and demand more from the student than is expected on a regular final examination in the course. The faculty member will file copies of the examination and the student's answers with the faculty member's dean.
  - (3) Credit by examination is not allowed during a student's last semester before graduation.

(J) Exemption from required courses.

Qualified students may be exempted from courses by examination, testing, or other means approved by the college faculty in which the course is offered.

(K) Faculty tutoring.

If a faculty member tutors a student in a credit course, the student's examination and other performance in the course must be planned and evaluated by another faculty member or by an approved faculty member from another university.

(L) Repeating courses.

Any course may be repeated twice by an undergraduate student subject to the following conditions:

- (1) To secure a grade ("A" through "F") a student may repeat a course in which the previously received grade was a "C-," "D+," "D," "D-" or "F," "CR," "NC," or "AUD." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- (2) To secure a "CR," a student may repeat a course in which the previously received grade was a "NC." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- (3) To secure a grade ("A" through "F"), "CR," "NC," a student may repeat a course in which the previously received grade was an "AUD." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- (4) A graded course ("A" through "F") may not be repeated for a grade of "AUD."
- (5) A course taken under the "CR/NC" option may not be repeated for a grade of "AUD."
- (6) With the dean's permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at the university of Akron.
- (7) Grades for all attempts at a course will appear on the student's official academic record.
- (8) Only the grade for the last attempt will be used in the grade point average.
- (9) All grades for attempts at a course will be used in grade point calculation for the purpose of determining graduation with honors and class rank if applicable.
- (10) For purposes of this policy, credit for this course or equivalent will apply only once toward meeting degree requirements.

- (M) Approbation, probation, and dismissal.
  - (1) An undergraduate student who carries twelve or more credit hours during a semester and earns a quality point average of 3.50 or better is listed on the dean's list of the student's college.
  - (2) An undergraduate student who carries twelve or more credit hours during a semester and earns a quality point average of 4.00 is listed on the president's list of the university.
  - (3) An undergraduate student who fails to maintain a total quality point ratio of 2.0 is on academic probation and is subject to such academic discipline as may be imposed by the dean of the student's college.
  - (3) An undergraduate student whose cumulative grade point average falls below 2.0 is placed on academic probation and is subject to such academic action, including but not limited to mandatory repeat for change of grade, credit hour restriction, and student success programming, as may be imposed by the dean of the student's degree-granting college, or by the dean's designee. While on probation, an undergraduate student may not change major or transfer to another degree-granting college.

An undergraduate student whose cumulative grade point average falls below 2.0 for each of two consecutive semesters will be evaluated for dismissal from the university by the dean of the student's degree-granting college, or by the dean's designee. The dean may retain an undergraduate student for one additional semester if the term grade point average has improved significantly but the cumulative grade point average remains below 2.0. An undergraduate student whose cumulative grade point average falls below 2.0 for each of three consecutive semesters will be dismissed from the university. An undergraduate student not yet enrolled in a degree-granting college will be evaluated for dismissal, according to the criteria above, by the head of the division of student success, or by the head's designee.

- (4) Probation is a warning to the student whose academic record is unsatisfactory and who is in danger of being dismissed from the university. A student may, however, be dismissed without having previously been placed on probation.
- (5) Students dismissed from the university are not eligible to register for any credit courses. They may, however, enroll for noncredit work. Readmission may be granted by the office responsible for readmission after consultation with the dean of the college from which the student was dismissed. If the student wishes to re enter a college other than the one from which the student was dismissed, the office responsible for readmission must also consult with the dean of that college before a readmission decision is reached.

- (5) Students dismissed from the university are not eligible to register for any credit courses. They may, however, register for noncredit work. To be eligible for readmission, the student must have either:
  - (a) Completed at a regionally accredited college or university, with a grade point average of 2.5 or higher, at least eighteen credit hours that will transfer to the university of Akron and apply toward a degree, or;
  - (b) Satisfied both of the following:
    - (i) Wait a minimum of five calendar years from the date of dismissal, and;
    - (ii) Submit a written statement describing the causes of poor academic performance and steps taken toward improvement since dismissal.
- (6) Students readmitted under paragraph (M)(5) of this rule will be evaluated for dismissal immediately following the first semester after readmission, with the option to retain for one additional semester if the term grade point average has improved significantly, but the cumulative grade point average remains below 2.0.
- (6) (7) Students dismissed from the university for reasons other than failure to meet academic standards are readmitted by action of the president only.
- (N) Auditing courses.

A student choosing to audit a course must elect to do so at the time of registration. The student pays the enrollment fee and may be expected to do the work prescribed for students taking the course for credit, except that of taking the examination. Any faculty member may initiate withdrawal for a student not meeting these expectations.

(O) Scheduling field trips.

The university encourages faculty members to arrange worthwhile field trips which they believe will add substantially to the course they teach. Before scheduling a field trip which is not listed in the university "Undergraduate Bulletin" as an integral part of the course, faculty members should receive approval from their dean. The request for approval should state the name and number of the course, the number of students and faculty members making the trip, the nature of the trip, the destination and the time required for the trip. If students will miss other classes, they must consult their instructors so that work missed because of an approved trip can be made up. Faculty members should contact the purchasing department about insurance coverage.

- (P) Dealing with academic misconduct.
  - (1) The university reserves the right to discipline any student found responsible of academic misconduct in accordance with the code of student conduct. The student's faculty member shall refer the matter to the office of student conduct and

community standards or a designated representative of that office to investigate the alleged misconduct and determine the outcome.

- (2) A faculty member who has evidence that a student has cheated in any term papers, theses, examinations or daily work shall report the student to the department chair who in turn shall report the matter to the student's dean. Faculty members should be familiar with the student disciplinary procedures in order to protect the rights of students who have been alleged of academic dishonesty or other misconduct.
- (3) All tests and examinations shall be proctored except in colleges of the university with honors systems which have been approved by the faculty senate.
- (4) Members of the faculty of the school of law should consult with their dean as to procedures under the honor system of that school. Faculty members should become familiar with the student disciplinary procedures and the school of law honor system.

Effective:	<del>08/27/2017</del>
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359
Rule Amplifies:	3359
Prior Effective Dates:	11/27/89, 07/20/90, 05/22/91, 07/31/92, 09/16/96, 02/01/03, 02/22/03, 03/20/03, 06/25/07, 06/13/08, 06/30/11, 07/30/11, 02/14/13, 05/23/13, 07/05/13, 05/09/14, 02/01/15, <u>08/27/2017</u>

# THE UNIVERSITY OF AKRON

# **RESOLUTION 4- -19**

Revisions to University Rule 3359-20-05.1 Grading system, discipline, academic probation and dismissal

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 10, 2019, to revise Rule 3359-20-05.1, be approved.

M. Celeste Cook, Secretary Board of Trustees

## 3359-20-05.2 Curricular changes.

- (A) University-wide approval required: The following curriculum changes require universitywide approval:
  - (1) Addition of courses.
  - (2) Deletion of courses.
  - (3) Changes in bulletin descriptions.
  - (4) Addition of degrees, majors, minors, tracks, certificates and programs.
  - (5) Changes in degrees, majors, minors, tracks, certificates and programs.
  - (6) Deletions of degrees, majors, minors, tracks, certificates and programs.
  - (7) Proposals to change any university-wide curriculum requirements.
  - (8) Changes of general education requirements.
  - (9) Changes of mode of delivery of existing courses to any of the following:
    - (a) Web based course: thirty one to ninety nine per cent on line instruction any class that meets less than thirty one per cent of the time in a traditional classroom setting with remainder of the instruction delivered on-line.
    - (b) On-line delivery: one hundred per cent on-line delivery any class that does not meet in a traditional classroom setting.
    - (c) A class taught synchronously on-line not using a distance learning classroom.
- (B) Proposing a curriculum change.
  - (1) Each college shall have its own procedures for proposing curricular changes consistent with the requirements of this rule. These procedures shall be described on the college website or in a document that is available from the dean's office.
  - (2) Curriculum change proposals shall originate within the academic unit that is to offer the course(s). Curriculum change proposals may be initiated only by <u>full-time faculty</u> as defined by the academic unit regular faculty members in the academic unit.
    - (a) For purposes of this rule, "academic unit" means any group having a separate identity that participates in the offering of curricula. It includes academic departments, schools that do not have departments, colleges that do not have departments or schools, and institutes and centers that offer courses of academic

study.

- (b) When an interdisciplinary curriculum change is proposed that involves more than one academic unit, one unit shall be designated as the originating unit, but each unit involved must approve the proposal before it is reviewed by the college(s).
- (3) Proposals may be submitted to the automated curriculum review system at any time.
- (4) When a proposal has been initiated, the office of academic affairs is responsible for determining whether it must be approved by the board of trustees, the Ohio board of regents, or the higher learning commission. The office of academic affairs shall inform the originator of the proposal of its determination.
- (C) College review: After a curriculum change proposal has been approved by the academic unit(s), the appropriate college review committee(s) shall review and approve or disapprove the proposal. The college review committee may request clarification of or changes to the proposal before it approves or disapproves it. All such requests and subsequent changes shall be recorded in the automated curriculum review system. A majority of the members of the college review committee shall be <u>full-time regular</u> faculty members of the college who do not also hold administrative appointments.
- (D) Institutional review: A curriculum change proposal that has been approved by the college(s) shall be released by the authorized personnel of the college(s) for institutional review. Except in the case of a proposal to change only the mode of delivery of an existing course, institutional reviewing Institutional review bodies with a role in recommending proposals for approval include graduate school, but are not limited to the university library, graduate school, institutional research, distance learning review committee (DLRC), general education advisory committee (GEAC), and university curriculum review review committee (URC CRC). Institutional review bodies without a role in recommending proposals for approval but which need to be notified and may wish to make comments, include university libraries, registrar, and institutional research. In the case of a proposal to change only the mode of delivery of an existing course, only DLRC and the university library shall be included in the institutional review.
  - (1) Institutional review bodies may either accept the proposal as submitted or recommend that changes be made. Any approval or recommendation for change shall be recorded in the automated curriculum review system.
  - (2)-(1) If an institutional review body recommends changes to a proposal, the originator of the proposal may make such changes, subject to approval by the academic unit and college if required by college procedures. Any such changes shall be recorded in the automated curriculum review system.
  - (2) Any institutional review body may make comments on proposals, and these comments shall be recorded in the automated curriculum review system.

- (3) Institutional review bodies with a role in recommending proposals for approval shall do so in the automated curriculum review system.
- (3) (4) DLRC, GEAC, and URC shall be <u>a subcommittee</u> subcommittees of CRC, and <u>shall be responsible for reviewing curriculum change proposals that affect general education requirements.</u>
  - (a) DLRC shall be responsible for reviewing curriculum change proposals that include distance learning components and proposals to change the mode of delivery of existing courses.
  - (b) GEAC shall be responsible for reviewing curriculum change proposals that affect general education requirements.
  - (c) URC shall be responsible for reviewing curriculum change proposals from a comprehensive, university-wide perspective. This review shall consider, among other things, the appropriateness of the academic unit offering the course(s) or program(s) and the effect the proposal may have on academic units in other colleges.
- (E) University-wide review.
  - (1) Two weeks after the curriculum change proposal was released for institutional review, it shall be <u>reviewed by CRC</u> released for university wide review, except in the case of a proposal to change only the mode of delivery of an existing course. Two weeks after its release for institutional review, a proposal to change only the mode of delivery of an existing course shall be released for review by the curriculum review committee (CRC) of the faculty senate.
  - (2) During the two weeks after a proposal has been released for university-wide review, any regular faculty member of the university may object to the proposal. Any such objection shall be recorded in the automated curriculum review system.
  - (3) Two weeks after a proposal has been released for university wide review, it shall be reviewed by the curriculum review committee (CRC) of the faculty senate.
    - (a) The CRC shall consider any recommendations for changes that may have been made by institutional review bodies and any objections that may have been made by regular faculty members of the university.
    - (b) If there are any unresolved recommendations from institutional review bodies or objections made by regular faculty members of the university, the CRC shall invite the originator of the proposal and a representative of the institutional review body or bodies, or the objecting faculty member(s), as the case may be, to a meeting at which the invited parties shall be afforded an opportunity to express their views and provide information to the CRC.

- (c) The CRC shall recommend to the faculty senate either that it approve or that it disapprove the proposed curriculum change. Each such recommendation shall be reported to the faculty senate at its next regular meeting.
- (d) Any of the functions of the CRC except the making of a recommendation to the faculty senate may be delegated to a subcommittee of the CRC.
- (2) CRC shall be responsible for reviewing curriculum change proposals from a comprehensive, university-wide perspective. This review shall consider, among other things, the appropriateness of the academic unit offering the course(s) or program(s) and the effect the proposal may have on academic units in the colleges.
- (3) The CRC shall consider any recommendations for changes or comments that may have been made by institutional review bodies.
- (4) If there are any unresolved recommendations or comments from institutional review bodies, CRC shall attempt to resolve these issues.
- (5) The CRC shall recommend to the faculty senate either that it approve or that it disapprove the proposed curriculum change. Each such recommendation shall be reported to the faculty senate at its next regular meeting.
- (4) The faculty senate shall either approve or disapprove each curriculum change proposal reported by the CRC. Proposals that are approved by the faculty senate shall be forwarded to the office of academic affairs. The originator of proposals that have been disapproved by the faculty senate shall be informed of the disapproval.
- (5) The deadline periods specified above shall include only days that fall within the fall or spring semester, excluding university holidays and recesses.
- (6) The senior vice president and provost or his or her designee shall, within two weeks, approve or disapprove any curriculum change proposals forwarded to it by the faculty senate and shall inform the originator of the proposal and the faculty senate of his or her decision. If a proposal is disapproved, a statement of the reason(s) for the disapproval shall be included.
- (F) Faculty senate review: The faculty senate shall either approve or disapprove each curriculum change proposal reported by the CRC. Proposals that are approved by the faculty senate shall be forwarded to the office of academic affairs.
- (G) Provost review: The senior vice president and provost or his or her designee shall, within two weeks, approve or disapprove any curriculum change proposals forwarded to it by the faculty senate and shall inform the originator of the proposal and the faculty senate of his or her decision. If a proposal is disapproved, a statement of the reason(s) for the disapproval shall be included.

# (H) Deadlines: The deadline periods specified above shall include only days that fall within the fall or spring semester, excluding university holidays and recesses.

Effective:	<del>02/01/2015</del>
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359.01
Rule Amplifies:	3359.01
Prior Effective Dates:	11/27/1989, 07/20/1990, 09/16/1996, 05/31/2001, 01/30/2006, 08/30/2009, 06/30/2011, 02/21/2014, 02/01/2015

# THE UNIVERSITY OF AKRON

# **RESOLUTION 4- -19**

Revisions to University Rule 3359-20-05.2 Curricular changes

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 10, 2019, to revise Rule 3359-20-05.2, be approved.

M. Celeste Cook, Secretary Board of Trustees

## 3359-60-04.5 Freshman residential requirement.

#### (A) Purpose.

The university of Akron seeks to provide a learning environment supportive of its academic mission and complimentary to its academic programs. The university acknowledges national studies that find first-year freshman students uniquely benefit from a residence hall experience. Social integration, access to faculty, staff, and institutional resources are better achieved through an on-campus experience, which positively influences academic persistence and success. Further, the university considered and accepted findings that living on campus facilitates integration into the campus social network of peers and extracurricular activities, all of which positively affects degree completion.

#### (B) Freshman residential requirement.

Subject to available space and except as otherwise exempted below, freshman students at the university of Akron are required to reside in university residence halls for the duration of their freshman academic year at the university.

#### (C) Rule Compliance Administrative withdrawal.

Upon being admitted and except Except as provided in this rule, upon being admitted and paying the intent to enroll fee, freshman students are required to submit a housing application and contract in order to will be assigned to residence in university housing. Except for those entitled to an exemption as provided in this rule, any freshman student who fails to reside in university housing, may be subject to immediate administrative withdrawal by the university or assessment of residence hall fees for the semester(s) that the student failed to reside in university housing as required by this rule. The director of residence life and housing, upon finding that any such freshman student, during the freshman year, failed to reside in university housing, shall notify the university registrar of such fact. The university registrar, upon receipt of such notice and upon approval of the chief student affairs officer, shall execute rule compliance as outlined herein cause the student to be administratively withdrawn from the university. Conditional readmission may be granted by the chief student affairs officer only upon the student's agreement to reside in university housing and any additional, reasonable terms deemed appropriate, which may include, but not be limited to, assessment of residence hall fees and charges for the semester or semesters in which the student failed to reside in university housing as required by this policy.

(D) Exemption from freshman residential requirement.

Freshman students are subject to exemption from the freshman residential requirement, based upon the following general categories: automatic exemption without filing an exemption petition, automatic exemption requiring filing an exemption petition, and eligibility for exemption requiring filing an exemption petition. The latter category is not automatic and the university will carefully consider the exemption petition on a case by case basis.

(1) Conditions which automatically exempt a student from freshman residential requirement without filing an exemption petition.

The university will determine, from the information supplied by the student in the normal course of applying and registering for courses, if a student qualifies for an exemption from the freshman residential requirement. Filing an exemption petition will not be required if:

- (a) Permanent home residence of parents or legal guardians who reside in: medina, portage, stark, summit, wayne counties;
- (b) Registered for fewer than six credit hours (as verified on fourteenth day of instruction);
- (c) Twenty-one plus years of age <u>on the first day of the term for which the student has</u> <u>been admitted</u> when beginning the freshman year.
- (2) Conditions which automatically exempt a student from freshman residential requirement which require filing an exemption petition.

The student must file an exemption petition and provide documentation for an exemption based on the following:

- (a) Active duty military experience (one plus years: DD-214 discharge documentation required);
- (b) Marriage (submit copy of the marriage certificate);
- (c) Student is single parent with custodial care responsibilities (submit copy of the most recent tax return showing the child is claimed as a dependent or a copy of the medical eligibility card for student and dependent child);
- (d) Permanent home residence of parents or legal guardians who reside outside medina, portage, stark, summit, or wayne counties and such residence is twentyfive miles or fewer from main campus ("302 E. Buchtel Ave., Akron, OH 44325").
- (3) Conditions which may, in the discretion of the university, exempt a student from freshman residential requirement which require filing an exemption petition.

The student must file an exemption petition and provide documentation for an exemption based on the following:

- (a) Medical condition (written statement is required from student's non-university attending physician/licensed mental health practitioner which outlines the reason why living in a residence hall is detrimental to the student's health);
- (b) Disability (similar documentation as required for medical condition);
- (c) Other extenuating circumstances, including but not limited to special dietary needs or conditions, cultural or religious needs or accommodations, undue hardship, or any other such circumstance or circumstances in support of an exemption, which, if not granted, would undermine or contravene the purpose of the freshman residential requirement.
- (E) Exemption petition procedure.
  - Upon request, the individual will be provided with the freshman residential exemption petition packet A link to the freshmen residential exemption petition is available on the university's web page;
  - (2) Exemption petitions and documentation must be submitted at least thirty days prior to the initial semester of enrollment. Failure, by the deadline, to submit the freshman residential exemption petition and any/all supporting documentation required, will nullify the petition request;
  - (3) Students admitted to the university (fall or spring term) within thirty days of the first day of instruction and who seek exemption from the freshman residential requirement, must submit the exemption petition as soon as possible after admission notification, but no later than the fourteenth day of instruction;
  - (4) Upon completion by the student, the petition and supporting documentation is <u>returned\_submitted</u> to the department of residence life and housing for processing;
  - (5) Completed exemption petitions and documentation will be reviewed by the department of residence life and housing. Consultation with financial aid, dining services, office of accessibility, and student health services will be made as appropriate and food services contract review committee; medical and/or dietary exemption petitions will be reviewed by student health services and/or university dining services;
  - (6) Exemption petition submittals with insufficient, inaccurate, or incomplete documentation will be returned to the student for completion. University evaluation will be held in abeyance until appropriate documentation is received;
  - (7) The student will be notified of the committee's decision in writing via the student's university email address with notification sent to the student's permanent address unless otherwise requested.

## (F) Appeal procedure.

Any student who disagrees with a decision about eligibility for exemption from this requirement, an administrative withdrawal under this policy, assessment of any charges or fees for violating this policy, or any other decision made under this policy may appeal such decision. The student must first contact the director of residence life and housing, or designee of such director, and request clarification or reconsideration of the decision. Should the student continue to disagree with such decision, the student may thereafter appeal, in turn, to the dean of students, thereafter to the chief student affairs officer, and, lastly, the senior vice president and provost.

(G) Availability of housing.

This policy is subject to the availability of university housing, as determined by the university. Accordingly, the university reserves the right, at any time without any requirement for prior notice, to suspend or cancel applicability of this policy to any or all freshman students under such terms as the university deems reasonable and necessary.

Effective:	<del>10/18/2015</del>
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359.01
Rule Amplifies:	3359.01
Prior Effective Dates:	05/23/1999, 01/31/2015, <u>10/18/2015</u>

# THE UNIVERSITY OF AKRON

# **RESOLUTION 4- -19**

# Revisions to University Rule 3359-60-04.5 Freshman residential requirement

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 10, 2019, to revise Rule 3359-60-04.5, be approved.

M. Celeste Cook, Secretary Board of Trustees

# 3359-11-01 Sick leave for school of law faculty, contract professionals, classified, unclassified exempt staff and other non-bargaining unit faculty.

## (A) General policy.

- (1) The university shall provide paid sick leave to all school of law faculty, contract professionals, classified, unclassified exempt staff in accordance with the provisions of sections 124.38 and 124.39 of the Revised Code, and all employees other than members covered by collective bargaining agreements.
- (2) Paid sick leave is defined as the authorized absence from duties for the following reasons:
  - (a) Personal illness, pregnancy, or injury.
  - (b) Exposure to contagious disease which could be communicated to other members of the university family.
  - (c) Illness, injury, or death (to a maximum of five days) in the individual's immediate family.
  - (d) Medical, psychological, dental, or optical examination or treatment of the employee or a member of the immediate family.
- (3) Definition of immediate family.

The employee's immediate family is limited to the employee's spouse, parents, children, grandparents, siblings, grandchildren, brother in law, sister in law, daughter in-law, son in law, mother in law, father in law, or a legal guardian or other person who under Ohio law is legally recognized to stand in the place of the parent.

- (4) Where sick leave is requested to care for a member of the immediate family, the department of benefits administration will require a physician's certificate to the effect that the presence of the employee is necessary to care for the ill person.
- (5) Active pay status means the conditions under which an employee is eligible to receive pay, and includes, but is not limited to, vacation leave, sick leave, leave with pay, bereavement leave, and administrative leave. No pay status means the conditions under which an employee is ineligible to receive pay, and includes, but is not limited to, leave without pay, leave of absence, and disability leave.
- (B) Accrual of sick leave credit.
  - (1) Sick leave is accrued at the rate of 4.6 hours per eighty hours of active pay status. Only accrued sick leave hours can be requested for authorized paid absences. Sick leave will be charged only for hours an employee is regularly scheduled to work but

absent. Employees are not permitted to change a paid sick leave request once a work day has started (i.e. paid sick leave to vacation).

- (2) There is no accumulation of benefit while on leave of absence without compensation.
- (3) Sick leave accrual shall accumulate without limit, from the date of hire. All sick leave accrued by existing employees from their date of hire shall be reinstated, less actual sick leave taken and recorded as such under prior policy.
- (C) Procedure governing utilization of sick leave.
  - (1) Sick leave is authorized upon the request of the employee and approval of the department head by the employee or employee's legal representative notifying the department head as soon as practicable, presumably on the first day of absence.
  - (2) The university reserves the right to require a physician's certification or other verification in all instances of paid leave. When such certification or verification is required, it shall be collected by the department of benefits administration for audit and retention.
  - (3) When paid sick leave is used, it will be deducted from the employee's accumulated total, one hour for each hour of absence. However, managers may allow some flexibility in scheduling work time for a single day where reasonable and practical.
  - (4) For twelve-month faculty, contract professionals, classified and unclassified exempt staff, a continuous period of sick leave commences with the first day, or part of a day, of an absence and includes all subsequent days, or part of a day, except Saturdays, Sundays, and holidays observed by the university of Akron until the employee returns to work. However, Saturdays, Sundays, and holidays shall be included in the calculation of a continuous period of sick leave for those employees who may be scheduled to work on those days.
  - (5) For nine-month faculty, a continuous period of sick leave commences with the first day of an absence and includes all days classes are in session during the academic year or summer session except Saturdays, Sundays, and holidays observed by the university of Akron. However, Saturdays, Sundays, and holidays shall be included in the calculation of a continuous period of sick leave for those employees who may be scheduled to work on those days.
  - (6) The department of benefits administration shall establish a sick leave reporting system for faculty, contract professionals, classified and unclassified exempt staff.
  - (7) In all cases of leave for illness or injury, the university may require written certification by a physician attesting to an employee's fitness to return to work.
  - (8) Paid sick leave will be charged when used.

- (D) Transfer of sick leave.
  - (1) An employee who transfers from one public agency to another, or who is reappointed or reinstated, or who transfers from one state department to another shall, upon reentering and submitting certified evidence of accumulated sick leave, be credited with the unused balance of accumulated sick leave, provided the time between separation and reappointment does not exceed ten years. The words "public agency," as used above, include the state, counties, municipalities, and all boards of education within the state of Ohio. The amount of sick leave transferred to state service shall not be greater than the maximum accumulation which would have been allowed if all public employment had been in the state service.
  - (2) The university shall provide a voluntary leave bank program for full-time, nonbargaining unit employees who wish to participate in the program. The program shall be administered by the office of human resources, pursuant to policy terms and conditions developed by that office, as may be amended.
- (E) Payment of sick leave upon retirement.
  - (1) Upon retiring from active service with the university after ten or more years of service with the state or any of its political subdivisions, an employee may elect to be paid for one fourth of the accrued but unused sick leave credit up to a maximum of two hundred forty hours. This payment will be based upon the employee's rate of pay at the time of retirement. Upon accepting such payment, all sick leave credit accrued up to that time will be eliminated.
  - (2) Such payment will be made only once to any employee.
  - (3) The maximum payment allowed will be two hundred forty hours. Sick leave conversion does not apply to any termination or separation other than retirement.
- (F) Unexcused absence, failure to give proper notification and falsification.

Any unexcused absence or failure to give proper notification may result in the absence being charged to leave without pay. Falsification of either a written, signed statement or a physician's certificate shall be grounds for disciplinary action, including dismissal. Except in instances due to extended illness or injury, monthly or annual absences greater than the number of hours or days accrued may be considered excessive.

- (G) Vacation leave may not be converted to sick leave unless the employee or a member of the employee's immediate family is admitted to or treated in a hospital or is under the treatment of a licensed physician and is not released to work. Written verification is required. Only those hours/days certified above may be converted to sick leave.
- (H) The university of Akron administration shall develop policies and procedures necessary to implement the provisions in this rule.

Effective:	<del>12/22/2016</del>
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	124.38; 124.39; 3359.03
Rule Amplifies:	3359
Prior Effective Dates:	08/24/1996, 09/11/2000, 03/15/2001, 06/25/2007, 05/09/2014, 02/01/2015, 12/22/2016

# **RESOLUTION 4- -19**

Revisions to University Rule 3359-11-01 Sick leave for school of law faculty, contract professionals, classified, unclassified exempt staff and other non-bargaining unit faculty

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 10, 2019, to revise Rule 3359-11-01, be approved.

### 3359-26-04 Absence from campus.

(A) All non-exempt staff employees are required to request and have approved by their supervisor all absences from campus for each instance involving vacation, sick leave, death of a member of the immediate family, leave without pay, military leave, and/or court leave.

Each department is responsible for using the university of Akron approval process for such requests and approvals consistently with all departmental exempt and non-exempt staff employees. Provisions in collective bargaining agreements that refer to the request, use and approval of specific types of leave must be followed for employees covered by such an agreement. All approved absences must be reported on the employee's official time record.

Documentation may be required for certain types of absences.

- (B) Holiday schedule.
  - (1) The university of Akron observes ten holidays annually:

Christmas day	Memorial day
Columbus day	New Year's day
Independence day	Presidents' day
Labor day	Thanksgiving day
Martin Luther King day	Veteran's day

- (2) The dates on which these holidays are to be observed will be announced annually.
- (3) If a holiday falls on Sunday, it will be observed on the following Monday; if a holiday falls on Saturday, it will be observed on the preceding Friday.
- (4) If a holiday occurs during a period of active pay status which includes approved sick leave, leave with pay, or vacation - the employee will be paid for the holiday. In order to qualify for holiday pay, an employee must be in an active pay status on regularly-scheduled work days both prior and subsequent to the holiday.
- (5) If it is essential that university offices remain open on a day designated as a holiday (ex: Veterans day):
  - (a) Any full- or part-time classified or unclassified non-exempt employee required to work on a designated holiday will be entitled to one and one-half times the regular rate of pay - either in the form of actual pay or compensatory time for the hours actually worked; such overtime will be in addition to the employee's

normal pay for the holiday.

- (b) Any full- or part-time exempt staff employee required to work on a designated holiday will be entitled to time off equal to the number of hours actually worked; such time off will be in addition to the normal pay for the holiday and is to be taken at the approval of the supervisor.
- (6) If the university is officially closed at five p.m. on the day prior to a board of trustees' approved holiday (ex: Wednesday prior to Thanksgiving):
  - (a) For employees whose normally scheduled work day falls all or in part after five p.m., an effort may be made by the supervisor and employee to reschedule those hours within the same work week. Otherwise, the employee will be expected to work the normal schedule. If the hours are not worked or rescheduled, the employee may utilize vacation leave in order to be paid.
  - (b) Part time employees are entitled to holiday pay for that portion of any holiday for which the employee would normally have been scheduled to work.
- (C) Family and medical leave.
  - (1) Under the Family and Medical Leave Act of 1993 ("FMLA"), up to twelve weeks of leave without pay during any twelve-month period are provided to eligible employees for certain family and medical reasons. Employees are eligible if they have been employed by the university for at least twelve months, this twelve-month period need not be consecutive, and worked at least one thousand two hundred fifty hours (0.6 FTE) over the twelve-month period preceding the leave. FMLA leave without pay will be granted for any of the following reasons:
    - (a) The birth of a child, the care of a newborn child, or placement of a child with the employee for adoption or foster care;
    - (b) A serious health condition of the employee that renders him or her unable to perform his/her job functions; or
    - (c) In order to care for an employee's child, spouse, or parent who has a serious health condition.
    - (d) A "qualifying exigency" arising out of the fact that the employee's spouse, child or parent is called to covered active duty (or notified of an impending call or order to active duty) with the armed forces, including the national guard and reserves. Covered active duty means duty during deployment of the armed forces member to a foreign country. A qualified exigency may include shortnotice deployment, attending military events, arranging for alternative childcare, addressing financial and legal arrangements, seeking counseling, attending postdeployment activities, and other similar circumstances.

- (e) Leave related to a child's birth or placement for adoption or foster care must be completed within the twelve-month period beginning on the date of the birth or placement.
- (2) A leave of absence of up to twenty-six weeks in any single twelve-month period (rolling forward) will be granted to eligible employees for the following purposes:
  - (a) To care for a covered family member or next-of-kin (nearest blood relative) who has a serious injury or illness incurred by the service member in the line of duty on active duty in the armed forces (or existed before the active duty began and was aggravated in the line of active duty in the armed forces) and that may render the service member medically unfit to perform his/her duties. The service member must be: (i) undergoing medical treatment, recuperation or therapy; (ii) in outpatient status; or (iii) on the temporary disability retired list for the serious illness, or injury.
  - (b) To care for a veteran who is a covered family member or next-of-kin (nearest blood relative) who has a qualifying serious injury or illness incurred by the member in the line of duty on active duty in the armed forces (or existed before the member's active duty began and was aggravated by service in the line of active duty in the armed forces) and that manifested itself before or after the member became a veteran. The veteran must be undergoing medical treatment, recuperation, or therapy for the serious injury or illness and have been a member of the armed forces during the five years preceding the date on which the veteran underwent the medical treatment, recuperation, or therapy.
  - (c) Leave to care for an injured or ill service member, when combined with other FMLA-qualifying leave, may not exceed twenty-six weeks in any single twelvemonth period.
- (3) Subject to the provisions of the applicable policies, paid vacation leave or paid sick leave may, at the employee's option, be substituted for leave without pay while on FMLA leave.
- (4) If the employee fails to provide at least thirty days' advance notice when the leave is clearly foreseeable leave may be delayed until at least thirty days after the date the employee provides notice to the employer. If the employee fails to provide a medical or other certification to support a request for leave, leave may be delayed until certification is provided. If the employee never produces certification then the leave is not FMLA leave. The university may, at its own expense, request a second and/or third opinion. If the employee or employee's family member fails to authorize his/her health care provider to release all relevant medical information pertaining to the health condition at issue, as requested by the health care provider for the second/third opinion, the university may deny the taking of FMLA leave. However, if the university requests a second and/or third opinion, and the employee authorizes his/her health care provider to release the relevant medical information, the

employee is provisionally entitled to the FMLA leave pending the employer's receipt of the relevant medical information.

- (5) Group health benefits will be continued for the duration of an FMLA leave. Upon return, an employee will be restored to his or her original or an equivalent position with equivalent pay, benefits and other employment terms.
- (6) A "rolling" twelve-month period measured retrospectively from the date an employee uses any FMLA leave shall be used to determine the "twelve-month period" in which the twelve weeks of FMLA leave entitlement occurs.
- (7) Family and medical leave may be used on a continuous basis. It may also be used on an intermittent basis, or as a reduced work schedule as provided by law. Application for FMLA is made to human resources, and approval of the request made by human resources.
- (8) When intermittent or reduced work schedule leave is foreseeable due to planned medical treatment, the employee must make reasonable efforts to schedule the treatment so as not to unduly disrupt the university's operation, and the university may temporarily transfer the employee to an alternative position for which the employee is qualified, if it better accommodates these recurring periods of leave.
- (9) Nothing in this section shall be deemed to create any additional benefits, rights, or entitlements to employees beyond those provided by the provisions of the FMLA or applicable law of the state of Ohio. For the purpose of implementing this FMLA policy, the definitions and provisions of the FMLA in effect at that time shall be followed when necessary to ensure compliance with the law.
- (D) An employee may be granted approved leave of absence without pay for military service, parental leave, convalescence (if sick leave is not applicable or exhausted), certain personal reasons, and/or training. The leave of absence must be approved in advance by the supervisor and must be accompanied by acceptable written justification. Such request shall state the reason for and the dates of the leave. Length of leave of absence can vary for different reasons, but normally extends to no more than six months.
- (E) If it is determined that an approved leave of absence is not being used for the purpose for which it was granted, the university may require the employee to return to work or be subject to appropriate discipline as specified in Ohio Revised Code.
- (F) Reduced workweek policy.

Staff employees who wish to work a reduced work week during the summer sessions or at other times of the year may request leave without pay. Reduction in working hours will require the permission of the employee's supervisor. Staff privileges and benefits will remain in effect for eligible full-time employees.

(G) Sick leave for non-exempt employees.

- (1) Sick leave is defined as the authorized absence from duties for the following reasons:
  - (a) Personal illness, pregnancy, or injury,
  - (b) Exposure to contagious disease which could be communicated to other members of the university family,
  - (c) Illness, injury or death (to a maximum of five days) in the employee's immediate family, or
  - (d) Medical, psychological, dental, or optical examination or treatment of the employee or a member of the immediate family.

Definition of immediate family: the employee's immediate family is limited to the employee's spouse, parents, children, grandparents, siblings, grandchildren, brother-in-law, sister-in-law, daughter-in-law, son-in-law, mother-in-law, fatherin-law, or a legal guardian or other person who under Ohio law is legally recognized to stand in the place of a parent.

Where sick leave is required to care for a member of the immediate family, the department of benefits administration will require a physician's certificate to the effect that the presence of the employee is necessary to care for the ill person.

(2) The university reserves the right to require a physician's certification or other verification in all instances of paid leave. When such certification or verification is required, it shall be collected by the department of benefits administration for audit and retention.

The absence from duties must be approved by the administrator to whom the individual on sick leave is responsible.

- (3) Unexcused absence or failure to give proper notification may result in the absence being charged to leave without pay and may also be cause for disciplinary action. Falsification of either a written, signed statement or a physician's certificate shall be grounds for disciplinary action including dismissal. Except in instances due to extended illness or injury, monthly or annual absences greater than the number of hours or days accrued may be considered excessive.
- (4) Sick leave is accrued at the rate of 4.6 hours per eighty hours of active pay status. Only accrued sick leave hours can be requested for authorized paid absences. Sick leave will be charged only for the non-overtime hours an employee is regularly scheduled to work but absent. Employees are not permitted to change a sick leave request once a work day has started (i.e. sick leave to vacation).
- (5) A non-exempt employee who is unable to report for work, and who is not on previously approved vacation, sick leave, or leave of absence, shall be responsible for notifying the immediate supervisor, or other individual designated by the

supervisor, that the employee will be unable to report to work on that day and each appropriate day thereafter. This notification must be made within one-half hour after the time the employee is scheduled to report for work, unless emergency conditions prevent such notification.

- (6) When an employee's duties are part of a function which operates twenty-four hours a day, seven days per week i.e., police, etc. and such employee is unable to report for work, the employee shall notify the immediate supervisor at least two hours prior to the scheduled work time.
- (7) In the case of any absence for illness or injury, the university may require a physician's statement specifying the employee's inability to report to work and the anticipated date of recovery. The employee shall be responsible for notifying the immediate supervisor, or other designated individual, whenever the employee is placed under a physician's care and not released to work or hospitalized, unless such condition precludes notification. The employee shall be responsible for notifying the immediate supervisor, or other designated individual, regarding the anticipated date of recovery and return to work.
- (8) In all cases of leave for illness or injury, the university may require written certification by a physician attesting to an employee's fitness to return to work.
- (H) The university shall provide a voluntary leave bank program for full-time, non-bargaining unit employees who wish to participate in the program. The program shall be administered by the office of human resources, pursuant to policy terms and conditions developed by that office, as may be amended.
- (H) (I) Maternity leave. Upon delivery, an employee who is on active pay status shall, in the ordinary course of recovering from either a vaginal birth without complication, be entitled to use up to six weeks of accrued sick leave, or if a vaginal birth with complication as verified by a physician or cesarean birth, be entitled to use up to eight weeks of accrued sick leave, as long as the employee has accrued the requisite amount of leave, and if less, then shall be entitled, to use such lesser amount. In any event, the use of such accrued sick leave shall be at the employee's option to use however much time as the employee deems appropriate. If, upon delivery of the child, the employee is not in active pay status, but becomes in active pay status within six weeks, in the case of a vaginal birth without complication, or eight weeks, in the case of a vaginal birth with complication as verified by a physician or cesarean birth, the employee shall be entitled to use accrued sick leave upon being in active pay status for the remainder of the six- or eight-week period, as applicable. In any event, after using (or not using) such accrued sick leave, a full-time employee is granted twenty working days of paid maternity leave not taken from accrued sick leave. In addition to the paid maternity leave for full-time employees, an eligible employee who thereafter is physically unable to perform her duties may elect paid sick leave on the same terms that sick leave is available for any other illness, injury, or disability. In addition, the employee is entitled to FMLA leave if

a pre- or post-delivery employee wishes to be absent from work for a period of time longer than the period of actual physical disability (see Family and Medical Leave in paragraph (C) of this rule). Use of maternity leave shall count as part of the twelve-week FMLA leave.

- (I) (J) Paternity leave. A full-time employee who is on active pay status upon a pregnant spouse's delivery is granted, within one-hundred and eighty days of the delivery, twenty working days of paid paternity leave which will not be taken from accrued sick leave, but counted as part of FMLA leave.
- (J) (K) Adoptive and foster parent leave. Upon the adoption of a child or arrival of a foster child, a full-time employee who is on active pay status is entitled to twenty working days of paid leave which will not be taken from accrued sick leave, but counted as part of FMLA leave.
- (K) (L) Tardiness. An employee is expected to report for work at the scheduled starting time. Unreported, unexcused, and/or excessive tardiness may result in disciplinary action.
- (L) (M) Vacation.
  - (1) Non-exempt employees (full-time).
    - (a) A non-exempt, full-time university employee shall, after service of one year with the state, or any political subdivision of the state, have earned and will be due upon attainment of the first year of employment, and annually thereafter, eighty hours of vacation leave with full pay. One year of service shall be computed on the basis of twenty-six biweekly pay periods.
    - (b) The amount of annual vacation to which a full-time employee is entitled is determined by the number of accumulated years of service according to the following guidelines:
      - (i) Less than one year of service no vacation,
      - (ii) One year, but less than eight years of service eighty work hours,
      - (iii) Eight years, but less than fifteen years of service one hundred twenty work hours,
      - (iv) Fifteen years, but less than twenty-five years of service one hundred sixty work hours, and
      - (v) Twenty-five years of service two hundred work hours.
  - (2) Non-exempt employees (part-time classified) accrual commences effective January 1, 1999.

- (a) A non-exempt, part-time classified university employee shall, after service of one year with the state, or any political subdivision of the state, have earned and will be due upon attainment of the first year of employment, and annually thereafter, pro-rated vacation leave with full pay. One year of service shall be computed on the basis of twenty-six biweekly pay periods.
- (b) Formula for calculation (multiplying years of service times calculation factor):

Years of service	Calculation factor		
0 - 7	.03875 x hours paid		
8 -14	.05750 x hours paid		
15 - 24	.07750 x hours paid		
25 or more	.09625 x hours paid		

- (3) Vacation credit.
  - (a) An employee earns vacation credit as follows:
    - (i) 3.1 hours per biweekly pay period for those entitled to eighty hours per year,
    - (ii) 4.6 hours per biweekly pay period for those entitled to one hundred twenty hours per year,
    - (iii) 6.2 hours per biweekly pay period for those entitled to one hundred sixty hours per year,
    - (iv) 7.7 hours per biweekly pay period for those entitled to two hundred hours per year.
  - (b) Vacation credit can be accumulated to a maximum of that earned in three years of service. Any vacation accrued over the amount earned in a three-year period will be forfeited.
  - (c) Upon separation from employment payment for accrued and unused vacation leave shall be made upon separation of service from the university of Akron, upon death of the employee, or if the employee moves to part-time. Such payment will be made in a lump sum based on the rate of compensation at separation for any accrued but unused vacation leave, subject to a maximum of that earned in three years of service.
- (4) The office of human resources shall establish a reporting system which shall provide for annual reporting by the dean or administrative director covering vacation accumulation and usage of each employee under the dean or director's supervision.

(5) Vacation leave may not be converted to sick leave unless the employee is admitted to or treated in a hospital or is under the treatment of a licensed physician and is not released to work. Written verification is required. Only those hours/days certified above may be converted to sick leave.

Effective:	<del>12/22/2016</del>
Certification:	M. Celeste Cook Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359.01
Rule Amplifies:	3359.01
Prior Effective Dates:	05/22/1991, 05/22/1992, 07/31/1992, 03/01/1993, 08/10/1998,07/05/2000, 09/11/2000, 02/22/2003, 06/25/2007, 04/11/2011, 06/30/2011, 03/01/2013, 05/09/2914, 02/01/2015, <u>12/22/2016</u>

# **RESOLUTION 4- -19**

Revisions to University Rule 3359-26-04 Absence from campus

BE IT RESOLVED, That the recommendation presented by the Rules Committee on April 10, 2019, to revise Rule 3359-26-04, be approved.

### **OVERVIEW**

The Leave Bank Program (the "Program") is a voluntary program that allows a donor to contribute accrued sick leave to the Leave Bank (the Bank) and a recipient to use donated leave hours from the Bank. (Please see the definition of sick leave in the appropriate university rule.)

To ensure confidentially questions are to be directed to the Manager, Benefits Administration or individual designated individual by Human Resources.

The use of any donated leave will run concurrently with an eligible employee's Family Medical Leave (FML), if applicable. Determination of FML is set from the Family Medical Leave policy and can be found at: <a href="http://www.uakron.edu/hr/benefits/fmla.dot">http://www.uakron.edu/hr/benefits/fmla.dot</a>

### I. DEFINITIONS:

A. <u>Catastrophic illness or non-work-related injury</u> ("Catastrophic Illness") means time away from work due to a catastrophic, non-worker's compensation health condition that incapacitates the employee. A catastrophic illness, or non-work-related injury is defined as a catastrophic illness, injury (non-work related), or physical or mental impairment that is present for more than ten (10) consecutive working days.

Catastrophic illness/ non-work-related injury involves:

- 1. A period of incapacity of more than ten (10) days for treatment connected with inpatient care (e.g., an overnight stay) in a hospital, hospice, or residential medical care facility; or
- 2. A period of incapacity requiring absence of more than ten (10) consecutive working days, and that also involves continuing treatment by (or under the supervision of) a licensed health care provider; or
- 3. An absence to receive multiple treatments or a surgical procedure (including any period of recovery therefrom) to treat an illness, non-work-related injury or for a chronic condition (a condition that would require an absence of more than 10 days if not treated) such as cancer or kidney disease. For purposes of this policy:
  - a. a period of incapacity means that the employee cannot perform her/his essential job functions and/or does not have the ability to perform normal activities in her/his daily life. Convalescence means returning to health after illness or incapacity after illness or non-work-related injury.
  - b. major life activities include, but are not limited to, activities such as: caring for oneself; performing manual tasks; seeing, eating, standing, reaching, breathing, communicating, and interacting with others; major bodily functions, such as functions of the brain or immune system; or normal cell growth. Use of medical supplies or medications to lessen the effects of the disability, other than the use of ordinary eyeglasses or contact lenses, may not be considered in determining if a disability exists. Other aids that should not be considered include hearing aids, prosthetics, and assistive technology.
- 4. Conditions that are less serious and temporary in nature, such as cold, flu, and minor injuries are generally not considered catastrophic.

- B. <u>Eligible Employee -</u> Except as otherwise provided herein, Employees whose positions are eligible to donate and receive leave hours, include:
  - Full-time classified/unclassified unrepresented staff employees,
  - Full-time contract professional employees,
  - Full-time unrepresented faculty

# \*\*Employees covered by a collective bargaining agreement are not included, unless specifically stated in their agreement. Grant-funded employees are not eligible for this Program

- C. <u>Recipient</u> A Recipient is an Eligible Employee who is suffering from a Catastrophic Illness and who has exhausted her/his own paid leave (vacation, sick, and compensatory time off). An Eligible Employee (see definition above) who wants to withdraw hours from the Bank must meet **all** of the following criteria:
  - 1. Be eligible to accrue and use sick leave;
  - 2. Be suffering from a catastrophic illness or non-work-related injury OR caring for a member of their immediate family suffering from a catastrophic illness or injury. Caring for immediate family requires that the employee's presence is deemed medically necessary and documented as such by a physician and that the individual receiving care is defined as immediate family by applicable University Rule 3359-11-01 or 3359-26-04);
  - 3. Have exhausted all accrued vacation, sick leave, and where appropriate, compensatory time, or will do so before the return-to-work date;
  - 4. Not be presently receiving, nor has ever received Workers' Compensation benefits for the requested condition;
  - 5. Have donated a minimum of eight (8) hours of sick leave in one of the last two calendar years prior to submitting a request to use hours from the bank; *and*
  - 6. Received between 0 and a maximum of 240 hours from the Bank, within a rolling 12-month.
  - 7. Have no prior record of disciplinary action related to the abuse of leave time or absenteeism on record, prior to the request for utilization of donated leave.
- D. <u>Donor</u> A University employee who is eligible to accrue and use sick leave accruals may request approval to participate as a donor to the Bank. The donation of leave will be reviewed for compliance with the Program guidelines. An employee who wants to donate hours must meet **all** of the following criteria:
  - 1. Be an Eligible Employee; and
  - 2. Have at a minimum, and maintain one hundred twenty (120) hours of accrued sick time after having donated hours to the Bank; and
  - 3. Donations of sick time must be made in eight (8) hour increments with a maximum of forty (40) donated hours at any one time. Donations are irrevocable.

- 4. The Donor will have the opportunity during the Donation Enrollment period to donate hours to the Bank by completing the Leave Enrollment (Donation) Form, available at, <u>www.uakron.edu/hr/benefits</u>.
- E. <u>Donation Enrollment</u> Two types of enrollment will allow employees to donate to the Bank:
  - 1. Annual Enrollment Yearly enrollment offered through the Office of Human Resources (HR). The enrollment period generally will be held during the fall of each year.
  - 2. Emergency Enrollment Only to be enacted in situations where the Bank falls below 500 hours. The need for emergency enrollment will be determined by HR. The enrollment period will be advertised and offered through HR.

### II. POLICY AND RESTRICTIONS:

Donated leave will be recorded on the Leave Enrollment (Donation) Form, thereby allowing said Eligible Employees to participate in the Program. The Bank is available to all employees who meet the eligibility requirements.

- A. The Bank will allow Eligible Employees to donate hours during an annual enrollment period with provisions for emergency donations if the Bank drops below 500 hours.
- B. Bank withdrawal requests will be processed on a first-received basis. A first-received basis means that all applicable forms are properly completed and received by Human Resources.
- C. Employees in their first year of a leave-accruing position are eligible to apply if they meet all guidelines above except the previous years' donation. Employees who take advantage of the Bank in their first year of employment will be required to donate the minimum number of hours to the Bank in a subsequent enrollment after the employee has met the minimum 120 hours leave accrual.
- D. Once Recipient's own paid leave is exhausted, the Recipient may request up to 240 hours within a rolling 12-month period.
- E. In compliance with the Program policy, withdrawals from the Bank made by an eligible Recipient will cease according to one of the following criteria:
  - 1. The return-to-work date listed by the doctor on the Recipient's verification of illness or non-work related injury, Please note: the Manager, Benefits Administration, or designee, has authority to award hours (not to exceed the total maximum allowed 240 hours) to assist in a Recipient's gradual recovery and transition back to the full number of the Recipient's regular standard weekly hours. If the Recipient is unable to return to work to full hours of the job, these awarded hours can be used on an intermittent basis or reduced work schedule for a maximum of two consecutive weeks after the stated return-to-work date.
  - 2. The end of the approved leave of absence;
  - 3. The Recipient has received the allowed maximum of 240 hours of donated leave;
  - 4. The Recipient applies for and is approved for a disability retirement benefit including but not limited to state disability retirement, Alternative Retirement Plan or, if eligible, Social Security benefits; or

- 5. The separation of service from the University or upon the death of the Recipient or immediate family member; or at any time upon request by the Recipient.
- 6. The Recipient becomes eligible for short-term disability, long-term disability, workers compensation, or any other form of replacement compensation.
- F. The unused hours will be returned to the Bank.
- G. Any questions or concerns regarding the Bank are to be directed to the Manager, Benefits Administration or designee.
- H. The identity of donors must be held as confidential information. This confidentiality also applies to the Bank recipients. All information will remain confidential to the extent permitted by applicable Ohio law.
- I. Leave donations are not tax deductible for the donor.
- J. Decisions by the Manager, Benefits Administration or designee may be appealed to the Associate VP, Human Resources within five (5) business days of the original determination. The decision by the Associate VP, Human Resources is final.

### III. RESPONSIBILITIES AND PROCEDURES:

- A. In the event of catastrophic illness or non-work-related injury, a family member with appropriate proof of authority may act on the Recipient's behalf. The Recipient/family member will:
  - 1. Consult with HR for questions about the Program's guidelines, eligibility criteria, etc.
  - 2. Follow established campus and/or unit procedures for informing HR and the Eligible Employee's supervisor about the use of remaining paid leave or a leave of absence due to the Catastrophic Illness.
  - 3. Contact the Benefits Office for consultation regarding benefits related to the University disability and/or benefits program.
  - 4. Submit the Bank Leave Request Form, along with a doctor's verification of illness or injury the Office of Human Resources, 185 E. Mill St, Akron, Ohio 44325-0602.
  - 5. Understand that, in any given pay period, any accrued time in the prior pay period will be applied to pay status before the Bank hours will be applied.
  - 6. Notify HR if any change of circumstances has altered or will alter the Recipient's eligibility for the Bank hours as originally established.
  - 7. The requestor may sign a HIPPA release for this case.
- B. <u>Recipient's Supervisor</u> If inquiry about the Program is made by an Eligible Employee, it is the supervisor's responsibility to refer her/his direct reports to their appropriate university rule and HR concerning the availability of the Bank. The supervisor will:

# Leave Bank Program

- 1. Consult with the Benefits Office regarding the Program and related considerations, such as: UA Family Medical Leave, Personal Leave, accrued sick and vacation leave, payroll time reporting, etc.
- 2. Receive a notification of awards that the Recipient is approved for purposes of time leave reporting.
- C. <u>Office of Human Resources (HR)</u> HR will support the dissemination of communications advertising the existence of a Bank. HR will:
  - 1. Conduct enrollment period annually.
  - 2. Ensure the confidentiality and anonymity of all participants, to the extent permitted by applicable Ohio law.
  - 3. Review all applications and make decisions whether or not the individual meets all eligibility criteria.
  - 4. Once verification is received that the donated hours have been applied to the Bank:
    - a. Deduct hours donated to the Bank from the Donor's accrual balance.
    - b. Transfer hours from the Bank to the Recipient's leave accrual.
  - 5. Provide an annual report to the University of Akron Board of Trustees and the University Council Talent Development and Human Resources subcommittee each August. The report will include aggregate information concerning the use of the Bank, including: hours used; number of employees donating to, and receiving hours from the Bank, and hours remaining in the Bank.



	Consent Agenda The University of Akron Board of Trustees Meeting of April 10, 2019					
Item	tem Description Committee					
1	Minutes for January 24, February 13 and March 18, 2019	None	Board of Trustees			
2	Procurements for More Than \$500,000	Finance & Admin.	2			
3	Cumulative Gift and Grant Income Report for the Eight Months Ended February 28, 2019	Finance & Admin.	3			
4	Proposed Curricular Changes	Academic Issues & Student Success	1			
5	Proposed University of Akron Calendar	Academic Issues & Student Success	2			
6	Tentative Graduation List and Statistics for Spring 2019	Academic Issues & Student Success	3			
7	Proposed Establishment of the Department of Criminal Justice Studies	Academic Issues & Student Success	4			
8	Naming of the UA Remembrance Garden	Academic Issues & Student Success	5			
9	Revisions to University Rule 3359-20-05.1, Grading system, discipline, academic probation and dismissal	Rules	1			
10	Revisions to University Rule 3359-20-05.2, Curricular changes	Rules	2			
11	Revisions to University Rule 3359-60-04.5, Freshman residential requirement	Rules	3			
12	Revisions to University Rule 3359-11-01, Sick leave for school of law faculty, contract professionals, classified, unclassified exempt staff and other non- bargaining unit faculty	Rules	4			
13	Revisions to University Rule 3359-26-04, Absence from campus	Rules	5			

	1	Fiscal Year 2018/19 General Fund Revised Budget
	2	Fall 2019 Cohort Tuition Guarantee
Presiding: Chair Joseph M. Gingo	3	Fiscal Year 2019/20 Rate Changes
April 10, 2019	4	Pooled Endowment and Long-Term Investments Philosophy
	5	Disposition of the Heisman Lodge
	6	
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# **New Business**

# **RESOLUTION 4- -19**

Pertaining to the FY 2018/19 General Fund Revised Budget

WHEREAS, On June 13, 2018, the Vice President for Finance and Administration/CFO submitted, and the Board of Trustees approved, the FY 2018/19 General Fund, Auxiliary Funds, and Sales Funds Budgets, and

WHEREAS, The Vice President for Finance & Administration/CFO desires to refresh and update the FY 2018/19 General Fund Budget to reflect fiscal activity that has occurred or is anticipated to occur for the remainder of the fiscal year, and

WHEREAS, This is the first General Fund Revised Budget in more than ten years; Now, Therefore,

BE IT RESOLVED, That the FY 2018/19 General Fund Revised Budget is approved.

# The University of Akron Akron and Wayne General Fund Combined FY19 Revised Budget

		FY19	
	Original	Revised	
	Budget	Budget	Change
Tuition & General Service Fees	\$186,872,000	\$187,500,000	\$628,000
Other Fees	22,305,000	21,900,000	(405,000)
State Share of Instruction	103,507,000	101,852,000	(1,655,000)
Indirect Cost Recovery	5,800,000	5,400,000	(400,000)
Investment Income	3,000,000	1,068,000	(1,932,000)
Miscellaneous & Endowment	2,312,000	2,100,000	(212,000)
Total Revenues	323,796,000	319,820,000	(3,976,000)
Payroll	153,038,000	140,993,000	(12,045,000)
Vacancies	(5,600,000)	0	5,600,000
Fringes	52,782,000	53,341,000	559,000
Total Compensation	200,220,000	194,334,000	(5,886,000)
Utilities	11,501,000	10,901,000	(600,000)
Operating	36,761,000	34,785,000	(1,976,000)
Bad Debt	1,000,000	400,000	(600,000)
Scholarships	59,464,000	54,748,000	(4,716,000)
Total Non Personnel	108,726,000	100,834,000	(7,892,000)
Total Expenditures	308,946,000	295,168,000	(13,778,000)
Net Before Transfers and Advances	14,850,000	24,652,000	9,802,000
Transfers-In	16,180,000	3,604,600	(12,575,400)
Transfers-in Plant and Other	1,000,000	2,472,400	1,472,400
Advances-In	290,000	487,000	197,000
Transfers-in Encumbrance	0	3,832,000	3,832,000
Transfers-Out - Plant Fund	(1,000,000)	(3,492,000)	(2,492,000)
Transfers-Out - Other	(31,320,000)	(31,479,000)	(159,000)
Advances-Out	0	(77,000)	(77,000)
Net Transfers and Advances	(14,850,000)	(24,652,000)	(9,802,000)
Difference	\$0	\$0	\$0

# Revenues

<u>Tuition & General Service Fees</u>: The original assumptions are expected to materialize with overall blended enrollment declining approximately seven percent. The Guaranteed Tuition Program was implemented while tuition and fee rates remained flat for continuing students. The original assumption presumed undergraduate, graduate, and law school declines approximating six percent, 14 percent, and two percent, respectively.

<u>Other Fees</u>: The original assumptions are expected to materialize with overall blended enrollment declining approximately seven percent plus the Guaranteed Tuition Program was implemented while tuition and fee rates remained flat for continuing students.

<u>State Share of Instruction</u>: The original assumption presumed a two percent decline from FY18 to \$103.5 million. That original assumption was based upon information received from the Ohio Department of Higher Education (ODHE). However, the ODHE subsequently refined its estimate during the fall 2018, and the revised assumption estimates that SSI will be \$101.9 million.

<u>Indirect Cost Recovery</u>: The original assumption presumed no significant change as compared to FY18; however, current estimates indicate revenues closer to \$5.4 million with allocations remaining unchanged as follows: General Fund, 66 percent; Department, 13 percent; College, 11 percent; and Principal Investigator account, 10 percent.

<u>Investment Income</u>: The original assumption included investment income from all operating funds. Income earned and redemptions made within the short, intermediate, and long-term operating fund portfolios are immediately reinvested; therefore, unavailable to the General Fund as resources for expenditure.

# Expenditures

<u>Payroll and Vacancies</u>: The original assumptions presumed a three percent increase pursuant to collective bargaining agreements, a raise pool equivalent to three percent for non-represented full-time employees and part-time faculty, vacant positions would yield \$5.6 million towards vacancy savings, and the year-one installment for the Voluntary Retirement Incentive Program (VRIP) in the amount of \$1.7 million.

The revised assumptions include the application of the raises and a reclassification of the VRIP installment to Fringes since the recipients are technically no longer employees. Plus, several planned hires did not materialize during the fiscal year while the effort to maintain vacant positions continues.

<u>Fringes</u>: The original assumption presumed the pooled rate for benefits such as 14 percent employer contribution to the respective retirement system, University contribution toward employee group insurance, employee and dependent fee remission, and University portion of employee permits. The revised assumptions include the reclassification of the Voluntary Retirement Incentive Program (VRIP) one-year installment to Fringes.

<u>Operating</u>: The original assumptions presumed that designated fees such as course fees and technology fees, etc., follow the seven percent enrollment decline. The designated fees and start-ups assume that only current-year allocation is expended; however, a certain level of carry over exists within these fees and start-ups, which may depending upon circumstances be expended by the units. Current estimates presume the University will continue to closely manage and control its spending which will lead to a reduced level of expenditures. The change from original budget also contemplates a return of startup allocations in the amount of \$2 million which will be budgeted and expended in subsequent fiscal years.

<u>Scholarships</u>: The original assumption presumed \$59.4 million as follows for graduate assistants (\$11.4 million); Law School (\$3.7 million); and undergraduate (\$44.4 million) while the revised assumption presumes \$54.7 million as follows for graduate assistants (\$9.7 million); Law School (\$4 million); and undergraduate (\$41 million).

This revision represents a \$4.7 million decline from both the original budget and from FY18.

# Other

<u>Transfers-In</u>: The original assumption presumed \$16.2 million from general fund reserves and \$1 million from plant fund reserves. However, continued control of both personnel and operating costs has reduced anticipated need for General Fund reserves to approximately \$3.6 million.

<u>Advances-In</u>: The original assumption presumed the Musson Industrial Control Systems Test Bed and the National Museum of Psychology would repay \$200,000 and \$90,000 of prior year advances, respectively. The revised assumption presumes the \$290,000 repayment plus additional repayments totaling \$120,000 and the James A. Rhoades (JAR) weight room advance in the amount of \$77,000.

<u>Transfers-Out Plant Fund</u>: The original assumption presumed capital projects would be funded as needs arise by \$1 million. However, the general fund has funded approximately \$3.5 million in support of capital projects, and as circumstances merit additional capital projects funding could materialize over the remainder of the fiscal year.

<u>Transfers-Out Other</u>: The original assumptions presumed transfers to Auxiliaries of General Services Fee (\$11.9 million); Other (\$12.6 million); and Facilities Fee (\$6.8 million) while the revised assumptions presume transfers to Auxiliaries of General Services Fee (\$12.3 million); Other (\$12.2 million); and Facilities Fee (\$6.5 million). The Facilities Fee and other reserves

# The University of Akron Akron and Wayne General Fund Combined FY19 Updated Budget Assumptions

will now fund \$3.1 million of the debt for the current fiscal year. In addition, funding in the amount of \$400,000 was provided to NCERCAMP which will be offset to the General Fund by an identical amount of NCERCAMP capital resources for University usage.

<u>Advances-Out</u>: The original assumption presumed no Advances-Out; however, a loan was made for the James A. Rhoades (JAR) weight room.

<u>Debt Service</u>: The original assumptions are holding in that the University achieved its debt deferral initiative, reserves that reside in plant funds, and debt reserves fully service the General Fund debt this fiscal year.

# **RESOLUTION 4- -19**

### Fall 2019 Cohort Tuition Guarantee

WHEREAS, Consistent with Ohio Revised Code Section 3345.48, The University of Akron (the "University") implemented an undergraduate Tuition Guarantee Program, first effective fall 2018, for tuition, room and board, and Select University fees (the "Tuition Guarantee"); and

WHEREAS, Ohio Revised Code Section 3345.48 permits the University's Board of Trustees (the "Board") to increase the Tuition Guarantee for each subsequent cohort by up to the sum of: (a) the average rate of inflation for the previous sixty-month period and, (b) the percentage amount the General Assembly restrains increases on in-state undergraduate instructional and general fees for the applicable fiscal year; and

WHEREAS, The Board desires to increase the Tuition Guarantee pricing for the fall 2019 Cohort consistent with the amounts permissible under Ohio Revised Code Section 3345.48 and as reflected in Exhibit A; Now, Therefore,

BE IT RESOLVED, That the fall 2019 Cohort Tuition Guarantee be approved.

### THE UNIVERSITY OF AKRON Fall 2019 Cohort - Tuition Guarantee

We propose increasing the Guaranteed Tuition by an amount consistent with the limitations of Ohio Revised Code Section 3345.48. By means of example, if the average rate of inflation for the past sixty-month period is 1.5%, the cost of tuition for the Fall 2019 Cohort under the Tuition Guarantee would be:

	C	Current	Pı	roposed		
		TG18		TG19	Ch	ange
Akron Tuition Guarantee (per SCH)	\$	477.66	\$	484.82	\$	7.16

# THE UNIVERSITY OF AKRON Fall 2019 Cohort - Room Plans

	Current Rate	New Rate
oom Rates	<b>TG18</b>	TG19
esidence Hall Rates (Per Semester)		
<u>Tier I</u> - Standard double room in Ritchie, Sisler-McFawn, Spanton, Bulger and Orr Halls	\$3,510	\$ 3,5
Tier II - Quaker Square doubles and triples; Ritchie/Sisler-McFawn and		
Bulger Hall singles; and Standard Suites in Spanton Hall	\$3,687	\$ 3,7
Tier III - Honors Complex, Exchange Street, Spicer and South Halls:		
Double	\$4,165	\$ 4,2
Single	\$4,721	\$ 4,7
Apartment	\$4,933	\$ 5,0
Note 2: Students who do not fall into a "TG" group will be charged a	s pay 20% less	
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates	s pay 20% less	
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users	s pay 20% less \$ 22	\$
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night		\$ \$
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square)	\$ 22	
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square) Double	\$ 22	
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square)	\$ 22 \$ 28	\$
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square) Double Single	\$ 22 \$ 28 \$ 29	\$
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square) Double	\$ 22 \$ 28 \$ 29	\$
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square) Double Single	\$ 22 \$ 28 \$ 29 \$ 37	\$ \$ \$
Note 2: Students who do not fall into a "TG" group will be charged a higher rate esidence Hall Conference Rates All prices are for external users. Campus based users Community Restroom Facility, per person, per night Double Single Private Bath Facility, per person, per night - (excluding Quaker Square) Double Single	\$ 22 \$ 28 \$ 29 \$ 37 \$ 25	\$ \$ \$

# THE UNIVERSITY OF AKRON Fall 2019 Cohort - Board Plans

Description	escription Payor		New Rate		
<b>Board (Dining) Plans</b>					
Gold plan	Rate per term	\$2,275	\$ 2,375		
Blue plan	Rate per term	\$2,100	\$ 2,175		
White plan	Rate per term	\$1,895	\$ 1,975		
Commuter 25	Rate per term	\$ 400	\$ 415		
Commuter 25 plus	Rate per term	\$ 500	\$ 515		
Apartment 50	Rate per term	\$ 800	\$ 830		
Commuter 75	Rate per term	\$1,350	\$ 1,400		
Robertson Dining Hall					
Breakfast	Rate per visit	\$ 6.75	\$ 7.50		
Lunch	Rate per visit	\$ 8.75	\$ 9.50		
Dinner	Rate per visit	\$10.50	\$ 11.25		

# **RESOLUTION 4- -19**

Acceptance of Fiscal Year 2019-2020 Rate Changes

WHEREAS, The University of Akron (the "University") desires to modify or eliminate certain course fees and miscellaneous fees, which are not part of the Tuition Guarantee Program (the "Rate Changes") for the Fiscal Year 2019-2020; and

WHEREAS, The University also desires to modify the descriptions for certain course fees and miscellaneous fees; and,

WHEREAS, These changes are reflected in the attached Exhibits A and B; Now, Therefore,

BE IT RESOLVED, That the Fiscal Year 2019-2020 Rate Changes be approved.

# THE UNIVERSITY OF AKRON FY2019-2020 RATE CHANGES – Course Fees

College of Health Professions

- Change course number from 8200:664 (Psychiatric Disorder Across Lifespan Practicum) to 8200:697. Fee remains the same.
- Change course number from 8200:668 (Psychiatric Mental Health: Child Family Intervention Practicum) to 8200:689. Fee remains the same.

College of Education

- Change course number from 5500:360 (Ed Plan: Instructional Assessment & Class Mgt) to 5500:308. Fee remains the same.
- Course 004111:5200:342 (Teaching Math-Young Children). Eliminate fee.
- Course 013021:5200:425 (Advanced Integrated Primary Curriculum). Eliminate fee.

### School of Law

- Course 012300:9200:708 Honors Seminar. Eliminate fee effective fall 2019 semester.
- Replace Course 9200:609 with Fundamentals of Lawyering and reinstate fee of \$180.

### Wayne College

- Eliminate the following course fees:
  - o 016811:2600:245 Network Operating Systems
  - o 013403:2600:252 Microsoft Active Directory
  - o 016482:2600:261 Network Security
  - o 016332:2600:262. Linux Networking
  - o 000689:2600:270 Introduction to Network Technology
  - o 000690:2600:272 Network Hardware I
  - o 000691:2600:274 Network Hardware II
  - o 000693:2600:276 Advanced Network Technologies
  - o 000695:2600:280 Field Exp in Networking & Comp Supp

# EXHIBIT B

# THE UNIVERSITY OF AKRON FY2019-2020 RATE CHANGES – Miscellaneous Fees

Student Affairs

• Prescribed Medications/Treatments range from \$3.60 - \$43.20 to \$3.60 - \$65

College of Health Professions

- Department of Sports Science and Wellness Education adjusted group pricing
  - Group Pricing: Students from \$5 \$10 to \$10 \$15
  - o Group Pricing: Faculty/Staff from \$5 \$10 to \$10 \$15
  - o Group Pricing: Community from \$10 \$15 to \$15 \$20
- Department of Sports Science and Wellness Education: establishment of DEXA and Sodium Sweat Testing
  - o DEXA Body Composition: Students \$30
  - o DEXA Body Composition: Faculty/Staff \$40
  - DEXA Body Composition: Community \$50
  - o Group Pricing DEXA Body Composition: Students \$20 \$25
  - o Group Pricing DEXA Body Composition: Faculty/Staff \$25 \$30
  - o Group Pricing DEXA Body Composition: Community \$35 \$40
  - o Sodium Sweat Testing: Students \$30
  - Sodium Sweat Testing: Faculty/Staff \$40
  - Sodium Sweat Testing: Community \$50
- Clinic for Individual and Family Counseling Counseling Services (fee per session) Income:
  - o \$20,001 \$30,000 from \$10 to \$15
  - \$30,001 \$40,000 from \$15 to \$20
  - \$40,001 \$50,000 from \$20 to \$25
  - \$50,000 and up from \$25 to \$30
- Center for Nursing. Eliminate fees.

### Student Union

- Phase I, Third Floor
  - o Description revision "Concourse (2nd & 3rd Fl.)" to "Concourse (1st, 2nd & 3rd Fl.)"
  - Addition of Meeting Room 307
    - Student Organization User: \$20
    - Campus-Based User: \$70
    - Sponsored User: \$150
    - External User: \$200
- Equipment
  - o Backdrop (Pipe & Drape) Campus-Based User from \$50 to \$75
  - o Backdrop (Pipe & Drape) Sponsored User from \$100 to \$150
  - o Backdrop (Pipe & Drape) External User from \$100 to \$150
  - Dance Floor Campus-Based User from \$75 to \$150
  - Dance Floor Sponsored User from \$150 to \$300

# EXHIBIT B

# THE UNIVERSITY OF AKRON FY2019-2020 RATE CHANGES – Miscellaneous Fees

- o Dance Floor External User from \$150 to \$300
- Confidence Monitor Student Organization User from \$25 to \$100
- o Confidence Monitor Campus-Based User from \$25 to \$100
- Confidence Monitor Sponsored User from \$50 to \$200
- Confidence Monitor External User from \$50 to \$200
- o Easels (for flipchart) item eliminated from miscellaneous fee document
- Video Switcher Campus-Based User from \$50 to \$100
- Video Switcher Sponsored User from \$100 to \$200
- Video Switcher External User from \$100 to \$200
- o Long Throw Projector in ballrooms added to equipment category
  - Student Organization User \$25
  - Campus-Based User \$50
  - Sponsored User \$100
  - External User \$100

### Athletics

• The Central-Hower North Gym programming is managed by Akron Public Schools as of January 2019. Eliminate fee.

College of Arts and Sciences

- MAPS program fee Cohort #1 \$26,700
  - For new students admitted in summer 2019 cohort (program rate for 12 courses) includes tuition, general fee, facility fee, technology fee, library fee, administrative fee, non-resident fee and a course fee (to be adjusted with each approved change in tuition and mandatory fees)

College of Business Administration

• Saturday MBA program at MCUC, Wayne, and Lakewood – Cohort #9 \$33,000

Office of Academic Affairs

- Cummings Center for the History of Psychology
  - Description revision "Still Images for Non-Commercial Use" to "Still Images for Academic/Classroom Use"
  - Description revision "Scans (as of 2012 digital scans-no postage)" to "Scans (as of 2012 digital scans-no postage) Personal Research Use"
  - Moving Images for Personal Research Use from \$2.50/min + costs to \$2.50/min max charge of \$50 per title, access limited to 7 days
  - Description revision "Moving Images for Non-Commercial Use" to "Moving Images for Academic/Classroom"
  - Moving Images for Commercial Use (single use only) from \$75/second (includes costs) to "Moving Images for Commercial Use" \$100/second, per project

# EXHIBIT B

# THE UNIVERSITY OF AKRON FY2019-2020 RATE CHANGES – Miscellaneous Fees

- Moving Images Commercial Multiple Use License \$150/second (includes costs) Eliminate fee.
- Sound Recordings for Personal Research Use from \$1/min + costs to \$1/min max charge \$40/Title, Access Limited to 7 Days
- Description revision "Sound Recordings for Non-Commercial Use" to "Sound Recordings for Academic/Classroom"
- Center for Experiential Learning
  - Registration Fee for Alumni and Reciprocity Students (covers cost of referrals to employers for a 12-month period) \$45. Eliminate fee.

College of Education

• TK20 Portfolio Fee. Eliminate fee effective summer 2019.

University Libraries

• Placement Testing Fee: User Departments range from \$3-\$5/test to \$3-\$7/test

Lakewood University Center

• The Lakewood University Center is managed by Lakewood High School. Eliminate fee.

Environmental and Occupational Health & Safety

• Multiple adjustments to Physical Facilities Operations Center's chargeback rates and overtime rates

# **RESOLUTION 4- -19**

Pertaining to the Pooled Endowment and Long-Term Investments Philosophy

WHEREAS, Pursuant to Ohio Revised Code §3345.05, the Board of Trustees has created an Investment Committee under University Rule 3359-1-03; and

WHEREAS, The Investment Committee has created an investment policy, pursuant to Ohio Revised Code §3345.05 to guide the investment of eligible funds; and

WHEREAS, The current investment policy provides for a non-discretionary approach and the investment manager does not have discretion to make any changes to the Pooled Endowment and Long-Term Investment portfolios without prior oversight and approval by the Investment Committee; and

WHEREAS, The Board of Trustees seeks to modify its current investment policy to permit a discretionary approach and permit an investment officer the ability to make changes in the Pooled Endowment and Long-Term Investment portfolios within the investment guidelines as set by the Board of Trustees without seeking prior approval from the Investment Committee; Now, Therefore,

BE IT RESOLVED, That the University of Akron modifies its current investment policy to permit a discretionary approach to its Pooled Endowment and Long-Term Investment portfolios and permit an investment manager the ability to make changes in the Pooled Endowment and Long-Term Investment portfolios within the investment guidelines as set by the Board of Trustees without seeking prior approval from the Investment Committee.

# **RESOLUTION 4- -19**

### Pertaining to the Disposition of the Heisman Lodge

WHEREAS, The University of Akron (the "University") is the owner of certain real and improved property that is referred to as the "Heisman Lodge," which property is located at 1000 George Washington Boulevard, Akron, Ohio 44312 and consists of Permanent Parcel Numbers 6755127 and 6757940; and

WHEREAS, The University has determined that the Heisman Lodge is no longer essential to its mission; and therefore, it is no longer necessary for the University to retain ownership of the Heisman Lodge; Now, Therefore,

BE IT RESOLVED, That the Office of the Vice President for Finance and Administration/CFO and the Office of General Counsel are authorized to coordinate with the State of Ohio, Department of Administrative Services ("DAS"), to dispose of the Heisman Lodge in a manner acceptable to the University and DAS; and

BE IT FURTHER RESOLVED, That the University Administration is authorized to execute such documents as may be necessary to conclude the transaction, subject to the approval by the President and review for legal form and sufficiency by the Office of General Counsel; and

BE IT FURTHER RESOLVED, That the Vice President for Finance and Administration/CFO will report back to the Board of Trustees at its next meeting following conclusion of the transaction.